



| التواصل الاجتماعي بحسب المستوى العاشر | | | | | | | | |
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| | | CULANTEL | | | | | | |
| | يع روابط "المستوى العاشر" | اضغط هنا للحصول على جم | | | | | | |
| روابط مواد المستوى العاشر على تلغرام | | | | | | | | |
| الرياضيات | <u>اللغة الانجليزية</u> | اللغة العربية | التربية الاسلامية | | | | | |

| المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الثاني | | | | | |
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Speaking / Language Functions

1. <u>Read the following:</u>

| Hamad: "How can we reduce the amount of air pollution in the city?" | |
|---|---|
| Salim: " | " |

Which of the following is the BEST reply to the above question?

- A. I believe it's a good idea.
- **B.** That sounds like a good idea.
- **C.** We should promote electric cars.
- **D.** Let me see if I understand you correctly.

2. <u>Read the following.</u>

If the government wanted to raise people's environmental awareness, it has to

.....

Which one of the following is the BEST to complete the above sentence's

meaning?

- A. open more clinics.
- **B.** raise the rate of salaries.
- **C.** support the needy people.
- **D.** make environmental educational programs.



3. Read the following:

Which of the following <u>BEST</u> fits the above gap?

- a. I really trust you.
- **b.** On the other hand, this doesn't seem fun.
- c. I feel proud and satisfied with what you have said.
- **d.** To be honest, I don't like the idea of studying abroad.

4. Read the following:

Which of the following <u>BEST</u> fits the above gap?

- a. Why are you asking?
- **b.** To begin with, you are all so nice to ask me.
- c. So what you are saying is that I would read more.
- **d.** I think I'd prefer to read fiction stories, such as Oliver Twist.



Reading / Part 1: Comprehension

Directions:

In this section, you will read a passage and answer 3 selected response questions and 3 constructed response ones. Be sure to put your answer in the space provided.

Up-River and Down-River

1 Jim shook his head to get the water out of his eyes and smiled. He always feels so alive when he swims in the river. He loved the droplets of the cold water on his warm skin and the feel of his heart thumping in his chest. He was a fast swimmer; the fastest boy in his village.

2 As he was swimming one day, he had heard a sound in the bushes. He had looked up to see three boys who started throwing things at him. Jim had turned round and tried to swim home as fast as he could, but it was hard swimming against the river's current so the boys, who were walking along the bank, kept up with him easily.

3 Eventually, one of them threw a big stone which hit Jim on the back of the head. Jim felt the tears pricking the back of his eyes and warm blood on his neck. He swam faster letting the current taking him back home. As he approached his village, he saw his mother. He raised his arm to wave but heard her shouting: "Keep swimming! Rescue the little girl! Make her mum happy." She was pointing down-river at a spot in the distance.

4 Forgetting his tiredness, he increased his efforts and swam with the current as fast as he could. He could just make out the girl's head bobbing up once, then disappearing under the water. He swam faster still. The head bobbed up again, closer this time, and he heard a cry before the girl was dragged under the water. Jim was concentrating so hard on the girl that he didn't notice the boys in the bushes. He only knew they were there when a stone hit him on the back of the head. For a moment, there was so much pain that he couldn't see. Then he shook his head. "The girl!" Gathering the last of his energy, he took off again, reaching the little black head as the girl went down for the third time.

5 Jim carried the little girl towards the river bank. She was sobbing and clinging to him. To his surprise, the hands that reached down to help her out of the water belonged to the stone-throwing boys. When the little girl was safe, the hands stretched down to help Jim out, too. He hesitated.

"Don't worry," said a voice. "We didn't realize you were trying to rescue the little girl. Anyway, we only threw stones at you for fun. We throw stones at everything in the river." Jim took the offered hand. Once on the bank he sat down, his head drooping with exhaustion.

Suddenly there was a commotion as a truck drew up behind them. Out leapt the little girl's mother, closely followed by Jim's mother. <u>She</u> hugged him tight and kissed him on both cheeks. "You're a hero!" she said. "Do you want to swim back or do you want to come with us?"

"I'll come with you," said Jim. "I've done enough swimming for one day."

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7. What is the main idea of the story "Up-River and Down-River"?

A) The importance of swimming skills in a river environment.

- B) The bravery of a boy named Jim saving a little girl from drowning.
- C) The challenges and dangers of swimming against a river's current.
- D) The significance of family support and community unity in times of crisis.

8. According to paragraph 3, what made Jim pierce out tears while swimming?

- A. He was swimming very fast.
- **B.** He was swimming against the current.
- **C.** Something hit his eye while swimming.
- **D.** He was hit on the back of his head by a stone.

9. What does the underlined pronoun (she) in paragraph 5 refer to?

- A. The voice.
- B. The little girl.
- **C.** Jim's mother.
- **D.** The little girl's mother.

10. Why does the writer use the direct speech in the story? Pick out one example.

| Why? | To make reader more interested in reading. |
|----------|--|
| | |
| Example: | "Don't worry," |
| | |

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11. Which event do you think forms the climax of the story? In which paragraph?

| Climax: | When he tried to save the girl from drowning. |
|------------|---|
| Paragraph: | four |

12. What did the girl's mother do at the end of the story? What did she think of him?

| What the girl's did: | She hugged him tight and kissed him on both cheeks. |
|-----------------------------------|---|
| What she thought about him: | That he is a hero |



Part 2: Vocabulary

Directions

In this section, you will answer 2 <u>Vocabulary</u> selected response questions and 1

constructed response question.

3. Read the following.

Many endangered animals are facing danger because of losing their natural

Which option BEST fits the above gap?

- A. safety
- B. habitats
- C. nutrients
- D. healthy food

4. Read the following.

The building company has cut down lots of trees, which caused ______ in thi area.

Which option BEST fits the above gap?

- A. dust
- B. pollution
- C. congestion
- D. deforestation



5. Use the words in the box to fill in the following gaps:

| whereas | obesity | beverage | affordable |
|---------|---------|----------|------------|
| whereas | obesity | beverage | anordable |

- 1. I prefer to start my day with a hot cup of coffee, as it is my favorite beverage.
- 2. We are looking for a/an affordable holiday destination for our family.
- 3. I usually have peppers on my pizza, whereas my brother doesn't.
- 4. Eating too much junk food and sweets can lead to obesity.

1. Read the following:

In case the contract is not fulfilled, a full will be applied.

Which of the following **BEST** fits the gap?

- a. sale
- **b.** model
- **c.** refund
- d. console

2. Read the following:

If you are of cash, you can borrow some from your father.

Which of the following **BEST** fits the gap?

- a. low
- **b.** short
- c. broke
- d. fortune
- 3. Read the following:

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I saw a Rolex for only 500 Riyals, this is a and I must buy it.

Which of the following **BEST** fits the gap?

- a. sale
- **b.** steal
- c. object
- d. budget

4. Read the following:

| I'm absolutely satisfied with your angry reaction towards my question. |
|--|
| Which of the following BEST fits the gap? |
| |

- **a.** un-
- **b.** dis-
- **c.** mis-
- d. under-

5. Fill in the gaps with words from the list below. (There is one extra word.)

| browsing worthless | harmless | endless | stock | rip-off |
|--------------------|----------|---------|-------|---------|
|--------------------|----------|---------|-------|---------|

- **A.** Don't eat in that restaurant it's a**rip-off**......
- **B.** I was ... **browsing**.. the Internet looking for some information.
- **C.** Unfortunately, the orange shirt which I saw yesterday is out of ... stock
- **D.** I have lots of old dollar bills, but they're mostly ... worthless
- **E.** People used to have ... **endless**.. arguments about junk food.



Grammar

Answer the following questions:

1. My car yesterday.

Which of the following BEST fits the above gap?

- A. stole
- A. is stolen
- B. was stolen
- C. will be stolen

• Read the following.

Football playersof any changes in tactics made by the coach.

Which of the following BEST fits the above gap?

- A. notify
- B. notified
- **C.** should notify
- D. should be notified

• Change the following sentences into the passive voice:

1. Cambridge University Press published this book.

This book was published by Cambridge University Press.

2. Edward Barnes designed these houses in the 1880s.



These houses were designed in the 1880s by Edward Barnes.

3. Peter walks his dog every day.

Peter's dog is walked everyday by Peter.

4. Ali has just sent an e-mail to his supervisor.

An e-mail has just been sent to his supervisor by Ali.

5. The teacher had already explained the lesson

before I came to class.

The lesson had already been explained by the

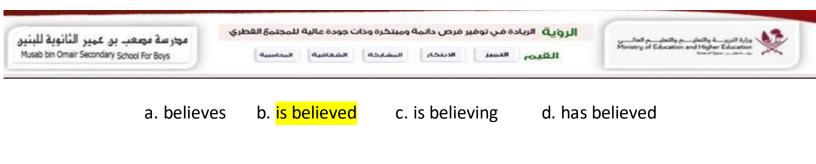
teacher before I came toclass.

• <u>Study the following list of verbs first:</u>

| Verb 1 | Verb 3 |
|----------|------------|
| Say | Said |
| Think | Thought |
| Believe | Believed |
| Know | Known |
| Consider | Considered |

• Choose the correct answer:

- 1. It decided yet if tomorrow we will get a day off.
 - a. is b. has been c. were not d. hasn't been
- 2. It that weather conditions will become more and more extreme.



- 3. It the school will accept new students.
 - a. is saying to b. is saying c. is said to d. is said that
- 4. It factories pollute the air.
 - a. is known that b. known that c. know d. knew that

<u>Rewrite the sentences using the Passive Voice. Start with the</u> words given.

5. People believe that the substance is poisonous.

It is believed that the substance is poisonous.

6. They say that cars pollute the air.

It said that cars pollute the air.

7. We all know that writing is the most difficult skill.

It known that writing is the most difficult skill.

8. Many people consider that living in town is better than in countryside.

It considered that living in town is better than in countryside.

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6. <u>Rewrite the sentences starting with the words given.</u>

A. I want to talk to you right now.

I'd rather talk to you right now.

B. I don't want to wear blue trousers.

I'd rather not wear blue trousers.

C. Most people don't like working outdoors; they'd rather go jogging.

Most people prefer going jogging to working outdoors.

D. I'd rather have some tea than coffee.

I'd prefer to have some tea rather than coffee.

7. Which of the following options BEST fit the gaps?

| 1. I'm calling | foı | r some informatio | n. | | | |
|---|-------------------|--------------------------|--------------------------|--|--|--|
| A. ask | B. asks | C. <mark>to ask</mark> | D . asking | | | |
| 2 . Salim wouldn't let me which restaurant to go to. | | | | | | |
| A. <mark>choose</mark> | B. chooses | C . to choose | D . choosing | | | |
| 3. There's no point in to Jasim. He never listens anyway. | | | | | | |
| A. talk | B . talks | C . to talk | D. <mark>talking</mark> | | | |
| 4. Ahmad's father decided more carefully after the accident. | | | | | | |
| A. drive | B . drives | C. <mark>to drive</mark> | D. driving | | | |
| 5. How about the amount of junk food children eat? | | | | | | |
| A. limit | B . limits | C . to limit | D. <mark>limiting</mark> | | | |



REPORTED SPEECH

- "I was very thirsty," he said. He said that he had been very thirsty.
- "Be careful," she said. She told me to be careful.
- "What is your name?" he asked me. He asked what was my name.
- "I cannot take them home," he said.
 He said that he couldn't take them home.
- He said, "Don't go to the beach alone." He told us not to go to the beach alone.

Writing:

1. Write a description about a person you wish to be like him one day.



2. Many people think that studying abroad is useful, Do you agree? Think about the topic and write an opinion essay about it.

3. Write a (formal e-mail) – requesting information

Your father works in the public relation department of a well-established company. He asked you to book him a room in a hotel in London. Write **an e-mail** to a five-star hotel **asking for information** about the room and the hotel. Be sure you include the following:

- the room price per day
- the indoor facilities
- the types of food

Good Luck!