

تم تحميل هذا الملف من موقع المناهج القطرية



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[https://t.me/qacourse\\_bot](https://t.me/qacourse_bot)



**Subject: English**

**Grade (10)**

Week	Module	No. of blocks	Remarks
<b>Week 1</b> From 21/8 till 25/8/2022	Orientation + Module 1	4	
Week	Module 1	No. of blocks	Remarks
<b>Week 2</b> From 28/8 till 1/9/2022	Feels like home	8	
<b>Week 3</b> From 4/9 till 8/9/2022			
Week	Module 2	No. of blocks	Remarks
<b>Week 4</b> From 11/9 till 15/9/2022	Endurance	8	
<b>Week 5</b> From 18/9 till 22/9/2022			
Week	Module 3	No. of blocks	Remarks
<b>Week 6</b> From 25/9 till 29/9/2022	Globetrotting	8	
<b>Week 7</b> From 2/10 till 6/10/2022			
Week	Module 4	No. of blocks	Remarks
<b>Week 8</b> From 9/10 till 13/10/2022	Job seeking	8	
<b>Week 9</b> From 16/10 till 20/10/2022			
Week	Module 5	No. of blocks	Remarks
<b>Week 10</b> From 23/10 till 27/10/2022	Get the message + Revision	8	
<b>Week 11</b> From 30/10 till 3/11/2022			
<b>Week 12</b> From 6/11 till 16/11/2022	<b>End of first semester exams</b>		
<b>Holidays</b> 20/11/2022 – 22/12/2022			
<b>Total No. of teaching blocks 44</b>			



**Skipped Textbook Materials:**

Lesson	Module	Page number
Writing 1a	1	11
Reading 1b + Vocabulary		12-13
Intonation 1b		15
Listening 1b		15
Vocabulary 2a + speaking	2	22
Speaking 2a		23
writing 2a		23
Listening 2b		27
Speaking 2b		27
Speaking 3a	3	37
Writing 3a		37
Reading 3b		38-39
Listening 3b		40
Vocabulary 4a	4	48
Writing 4a		49
Reading 4b		50-51
Grammar 4b		52
Intonation + Listening 4b		53
Speaking 4b		53
Reading 5a + Vocabulary	5	60-61
Intonation 5a		62
Writing 5a		63
Listening 5b		65
Speaking 5b		67
Writing 5b		68-69



## General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher’s Book for more details). Teachers are requested to make use of the teacher’s resources; interactive CD, tests (for assignment & enrichment purposes), etc.
- When planning, teachers are to refer to the standards found in the teacher’s book.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The skipped lessons (**referred to in the table above**) can be exploited as enrichment material but are not to be assessed. The “Culture Pages” and the “Tasks” can be dealt with likewise.
- The speaking and the grammar reference sections are essential parts in the curriculum. Thus, teachers are requested to exploit them appropriately.