تم تحميل هذا الملف من موقع المناهج القطرية





أوراق عمل لتعزيز مهارات اللغة: المفردات، القواعد، والجمل الشرطية

موقع المناهج ← المناهج القطرية ← المستوى العاشر ← لغة انجليزية ← الفصل الثاني ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:34:36 2025-02-19

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مدرسة هند بنت أبي سفيان

التواصل الاجتماعي بحسب المستوى العاشر











صفحة المناهج القطرية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الثاني

أوراق عمل الوحدة السابعة لتعزيز المفردات وقواعد اللغة غير مجابة	1
مراجعة شاملة للوحدة السادسة غير مجابة	2
مراجعة شاملة مجابة للوحدة السادسة والسابعة	3
مراجعة شاملة غير مجابة للوحدة السادسة والسابعة	4

ي الفصل الثاني	انجليزية في	والمادة لغة	المستوى العاشر	ن بحسب	الملفات	المزيد من
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أوراق عمل الأندلس منتصف الفصل غير مجابة

5

مدرسة هند بنت أبي سفيان الثانوية للبنان HIND BINT ABI SOUFIAN SECONDARY SCHOOL FOR GIRLS

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Remedial work

Module 6 Vocabulary

Vocabulary

A. What are the opposites of the following words? What do you notice about their formation?

unsuitable, inc	onvenient, illegal, irration	al, impossible
suitable un-	convenient in-	legal il-
		ssible m-

B. Complete the table forming the opposites of the adjectives in the box.

patient literate regular secure logical correct affected mature practical aware responsible experienced polite kind appropriate relevant willing

The opposites of many English words are formed by adding a negative prefix (un-, in-, il-, ir-, im-) to the words. Notice the rules in the table below, but keep in mind that there are exceptions: e.g. lucky-unlucky, realistic-unrealistic, reliable-unreliable, pleasant-unpleasant, professional-unprofessional.

20 Jun-5	in-	il- (+adj. starting with /)
unaffected	insecure	illiterate
unaware	incorrect	illogical
unkind	inexperienced	
unwilling	inappropriate	

ir- (+adj. starting with <i>r</i>)	im- (+adj. starting with <i>m</i> or <i>p</i>)
irregular	impatient
irresponsible	immature
irrelevant	impractical
	impolite



Choose the correct answer

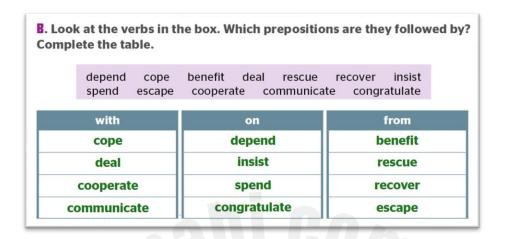
Read the following then put the words between brackets in the correct form.

1.	The information provided v	vas to the discussion. (relevant)
2.	His comment was	to the topic being discussed. (relevant)
3.	The data seemed	given the current context. (relevant)
4.	The train schedule became	during the storm. (regular)
5.	The pattern of sales was	, showing no clear trend. (regular)
6.	He noticed the	timing of the meetings. (regular)
7.	She feltw	vith the decision made by the team. (happy)
8.	He was abo	ut missing the event. (happy)
9.	They were	when the project was delayed. (happy)
10.	It was	of her to speak so harshly to her colleague. (kind)
11.	His	remarks upset everyone in the room. (kind)
12.	She felt hurt by his	behavior. (kind)
13.	It was	of her to ignore her when she asked for
help.	(kind)	
14. Jo	yce didn't get the job because	she was (experienced)
15. I a	argued with George, and now I	ne is to talk to me. (willing)



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Module 7 Vocabulary



Choose the correct answer from a,b,c or d:

1. We should	d	with	the ne	ew technolog	gy.			
a.cope	е	b.insist		c.recover	d.res	cue		
2. We			our	team on wir	ning t	he com	petition.	
a. coo	perated	b. esc	caped	c. co	ngratu	lated	d. recover	ed
3. Even thou	ıgh Ali sprain	ed his ankle,	, he			on fini	shing the ra	ıce.
a. insi	sted	b. coped		c. congratu	lated	d. co	operated	
4. How long	did it take to)		from	your i	llness?		
a.insis	st	b.deal	c.reco	over	d.cor	ngratul	ate	
5. The diet t	hey recomm	end will		on	your p	person	al fitness lev	vel.
a.resc	ue	b.recover		c.depend		d.cor	nmunicate	
6. I deal	my	schedule by	planni	ng everythir	ng in ac	dvance		
A. with	b. on	c. for		D. from				
7. She learne	ed how to co	ре	the	e pressure of	her n	ew job		
A. on	B. for	C. with		D. from				

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8. I depend	my frie	nds for support dur	ing tough times.
A. on B	3. for C. with	D. fron	n
9. They insiste	ed sta	ying until the proje	ct was completed.
A. on B	3. for C. with	D. fron	n
10. I can alv	ways	on my older sister f	or help.
A. depend	B. recover	C. rescue	D. cope
11. He doesn'	t know how to	with stres	s in his new job.
A. depend	B. recover	C. rescue	D. cope
12. She mana	ged to	with all the difficu	llties she faced last year.
A. depend	B. recover	C. rescue	D. cope
13. I will alwa	ys on	you to help me in t	ough situations.
A. depend	B. recover	C. rescue	D. cope



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Module 6 Grammar

Grammar 6a

Module 6

) Future will

l'Il work. He'll sleep.
Will you work? Will she sleep?
They won't work. It won't sleep.

The **Future** will is used:

- to make predictions about the future, usually with perhaps and probably or after the verbs believe, think, hope, expect, be sure, etc.
 She'll probably be here tomorrow.
- to talk about on-the-spot decisions.
 We've run out of milk; I'll go and buy some.
- for promises.
 Don't worry, I'll be on time!
- for offers and requests.
 I'll do the washing-up after dinner.
 Will you help me tidy my room?
- for threats and warnings.
 I won't speak to you ever again!

) Future be going to

I'm going to stay. He's going to leave.

Are you going to stay? Is she going to leave?

They aren't going to stay. It isn't going to leave.

The Future be going to is used:

- to talk about future plans and ambitions.
 My brother is going to study biology.
- to make predictions based on evidence.
 Look out! You're going to trip over that chair.

TIME EXPRESSIONS

tomorrow, tonight, next month/year/week/ Tuesday, etc.

this month/year/week/Tuesday, etc. in an hour / a year, etc.

soon

We use the **Present Progressive** for planned future actions related to personal arrangements.

I'm travelling to Brussels tomorrow.

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Practice

Choose the correct form of the verbs to complete the following sentences.

1.	Be careful! That knife		••••••					
	A. is going to cut you	B. has cut	you	C. is cutting	you	D. cuts		
2.	Watch out! The glass							
	A. is going to break	B. has brol	ken	C. is breaking	g	D. breaks		
3.	Be careful! The ladder							
	A. is going to fall	B. has falle	en	C. is falling		D. falls		
4.	4. The weather is very hot, I on the AC.							
	A. switch B. switch	ned	C. will s	witch	D. am g	going to switch		
5	. I promise I	you some	e chocolate	es when I retu	ırn from S	Spain.		
	A. bring B. brings		C. am bri	nging	D. will	bring		
6	i. The sky is very cloudy. It _							
	A. rains B. is rai	ning	C. wi	II rain	D. is	going to rain		
8.	. The kids are running very fa	st, they						
	A. fall B. will fall		C. are fal	ling	D. are g	oing to fall		

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Put the verbs in brackets in the correct form.

6.	I promise, I	(call) you later.
7.	I promise, I	(explain) everything to you.
8.	I promise, I	(bring) your book tomorrow.
9.	I promise, I	(finish) the report on time.
10.	She's sure she	(pass) the exam.
11.	I'm sure you	(love) this movie.
12.	They're sure the event	(be) a success.
13.	I'm sure the package	(arrive) tomorrow.
14.	Be careful! You	(break) the glass.





Grammar 6b

Conditional sentences types zero,1 and 2

Rule

- 1- IF type 1 is used to express Probability/real situation, likely to happen in the present/future
- IF+ present simple (v+ s/es), will+ base form (V1) ex.

If you study hard, you will pass the test.

- 2- IF type 2 is used to express Improbability/ unreal, imaginary situation in the present/ future / advice
- IF + past simple (V(2)/V+ ed/d), would + base form ex.

If we owned a net, we could play volleyball.





Practice

Choose the correct answer from a,b,c or d:

1.	If you arrive	d on time, you	the meet	ting.
A. mi	SS	B. missed	C. would miss	D. would not miss
2.	If they paint	ed the walls, the ho	ouse	newer.
A. loc	ked	B. looks	C. would look	D. is looking
3.	If she finishe	ed her homework, s	she o	utside.
A. pla	yed	B. plays	C. would play	D. is playing
4.	If he followe	ed the recipe, the ca	ake d	elicious.
A. tas	tes	B. tasted	C. would taste	D. will taste
5.	If she studie	d more, she	higher grad	les.
A. eai	rned	B. earns	C. would earn	D. is earning
6.	If we practic	ed every day, we	better	at basketball.
A. be	come	B. became	C. would become	D. would practice
7.	If he cleaned	d his room, it	more orga	nized.
A. loc	ked	B. looks	C. would look	D. is looking
8.	If she listene	ed carefully, she	the inst	ructions.
A. un	derstands	B. would understa	nd C. understood	D. is understanding
10.	If we walked	d to school, we	money o	n bus fares.
			C. would save	D. are saving
11. If	he runs fast,	he	the race.	
A. wir	า	B. has won	C. will win	D. would win





Remedial worksheet

Module 7 Grammar reference

Complete the sentence	s with the correct verb	o form (past perf	ect).
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1.	After they	(clean) the house, it smelled fresh.
2.	After she	(cook) dinner, everyone sat down to eat.
3.	After we	(watch) the movie, we discussed it.
4.	After heplay.	(finish) his homework, he went outside to
5.	Before they painted the room, they _ furniture.	(remove) all the
6.	Before he ate lunch, he	(finish) all his tasks.
7.	Before she left the house, she	(call) her friend.
8.	Before they started the meeting, the agenda.	y (prepare) the
9.	Before he joined the team, hestrategy.	(study) the
10	.Before they cleaned the house, they furniture.	(move) the