تم تحميل هذا الملف من موقع المناهج القطرية





أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية

موقع المناهج ← المناهج القطرية ← المستوى العاشر ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:06:37 2024-11-28

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب المستوى العاشر











صفحة المناهج القطرية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الأول

من الملقات بحسب المسلوى العاشر والمادة لله الجليزية في القصل الأول	المريد
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أوراق عمل شاملة غير مجابة	2
أوراق عمل جميع المفردات المطلوبة مع ترجمتها	3
اختبار مهارات الكتابة والقصص والمواضيع	4
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مدرسة الأندلس الخاصة للبنات



العام الأكاديمي 2025/2024



أوراق عمل إثرائية شاملة و اجاباتها مادة اللغة الإنجليزية الماشر الصف العاشر

 اسم الطالبة/

نهاية الفصل الدراسي الأول

العام الأكاديمي 2025/2024

Reading

- 1) Being lost in an unfamiliar forest or remote area can be frightening, but staying calm and taking the right steps will increase your chances of a safe rescue. Here are some tips for surviving if you become stranded in the wilderness.
- 2) The first thing to do is stop and try to get your bearings. Take a look around and see if there are any landmarks like mountains, bodies of water, or trails that can help you determine which direction safety lies. Listen closely for the sound of vehicles in the distance that could point you toward civilization. Make sure to stay in one place so rescuers have a smaller area to search. Moving around aimlessly will only cause you to become more lost.
- **3)** Once you've determined you don't immediately recognize where you are, it's time to prepare a shelter. Look for natural materials like evergreen branches, bark, or broad tree leaves to make a small lean-to or covering to protect yourself from elements like rain or cold weather. You'll also want to prepare kindling and gather firewood in case of nightfall or dropping temperatures. Most matches and lighters are waterproof, so keep them safely stored for when darkness comes.
- **4)** For nutrition, focus on finding a water source like a stream, river, or standing water. Purify any water by boiling it or adding purification tablets so you don't risk illness from microbes. Berries and some plants like dandelions are edible in moderation in forest areas, but avoid eating anything unfamiliar as poisoning is a real danger without the right plant identification. Set up small snares or traps near your camp to catch small game like rabbits if possible.
- 5) Staying put and visible is key to being found quickly. Build a large signal fire if you have enough kindling, or stack branches in the shape of an SOS sign at the highest viewpoint. Periodically shout or make loud noises like whistling to attract notice. With positive thinking and utilising survival skills, rescue is almost always imminent for those lost in the wilderness when they remain calm and take the right steps to ensure their safety until help arrives.

In conclusion, I believe that staying calm in the wilderness is essential for survival as it helps in making better decisions.

1. What is the MAIN IDEA of this passage?

- A. tips for starting a fire in any conditions
- B. how to find your way out of the wilderness
- C. what to pack for a wilderness survival situation
- D. steps to take to survive when lost in the wilderness

2. Read the following from paragraph 1:

Here are some tips for **surviving** if you become stranded in the wilderness.

A. What does the term " surviving " MOST LIKELY mean?

- A. staying alive
- B. enjoying an event
- C. succeeding in a competition
- D. documenting an experience

3. According to paragraph 3, mention 2 materials that can be used to prepare a shelter in the wilderness?

	005
1 st material	023 2021
	evergreen branches OR bark
2 nd	broad tree leaves
material	

4. What's the writer's opinion about staying calm in the wilderness?

opinion	He believes that it's essential and helps make better choices
evidence	I believe that staying calm in the wilderness is essential for survival as it
	helps in making better decisions

C. area

نهاية الفصل الدراسي الأول

Module 3 Vocabulary

Choose the suitable word.	
1-Mr. Brown went to the building	to check the progress of the housir

1-Mr. Brown went to the	building	_to cneck the progre	ss of the nousing
complex that was under o	construction.		
A location	R setting	Carea	D site

2-How many parks a	re there in your	?	
A. location	B. setting	C. area	D. site

B. setting

3-If you want to open a restaurant, you should make sure that its	_ is close
to public transport.	

A. <mark>location</mark>	B. setting	C. area	D. site

4-Jassim is a	lover; when he is not working, he often goes to the
forest and spends hours studying	plants and animals.

نهاية الفصل الدراسي الأول

1. They_

A. lived

C. living

A. have

C. has

A. Circle the correct answer:

Grammar

in London since 1990.

B. have lived

D. will live

B. are having

D. had

2- Last summer, my family ______ a fantastic holiday in Morocco.

3- i naven t minsned	,	·
A. <mark>yet</mark>	B. recently	
C. just	D. ever	
B. Do as shown between	en the brackets.	
1. Judy goes to the lik	rary more	(often) than I do
1. Judy goes to the lik	narymore	
		(Correct the word in brackets)
2. I drivemore ca	refully (carefully) t	
		(Correct the word in brackets)
3. This is theworst	(bad) movie I have	e ever seen.
		(Correct the word in brackets)
4. Sara had to change	her hotel reservation	n due to the flight <mark>cancellation</mark> . (cancel)
		(Correct the verb in brackets)
5. The lecture I attend	ded was on space ex	ploration (explore)
	7 2101	(Correct the verb in brackets)
6. I want to nut an	advertisement to so	ell my car in the local paper. (advertise)
or i want to put an	daverasement to so	(Correct the verb in brackets)
7 Lwould like to mak	ro an important anno	·
		ouncement I'm starting a new
business next weel	` ,	
(Correct the verb i	n brackets)	
<u> </u>		

نهاية الفصل الدراسي الأول

A. Complete the sentences with the words in the box.

	gossip-	foreigner - time	-saving – progress - a	against – portable
1. V	Valter was a(r	n) <u>foreigner</u>	in the country, with	little knowledge of
the la	nguage.			
2. It	t's rude to	<mark>gossip</mark> abo	ut other people.	
3. V	Ve usually bri	ng a(n) <u>portab</u>	<mark>ole</mark> TV whenever	we go camping in the
count	tryside.			
4. V	Vith this	time-saving	device you will have	ve more time to relax and
enjoy	your spare tir	ne.		
5. A	s you can see	, work is in <mark>p</mark>	<mark>rogress</mark> on th	ne new swimming pool.
		Modul	e 4 Vocabulary	9
B. Cho	oose the corre	ect answers:		
			I just need to	my hair.
1. '	be ready to go		I just need to C. come	my hair. <mark>D. do</mark>
1. I'II I	be ready to go A. make	o in 15 minutes – B. get		
1. I'll I / 2. I th	be ready to go A. make	o in 15 minutes – B. get pretty wel	C. come	
1. I'll I / 2. I th A 3. Car	be ready to go A. make ink I made	B. get pretty wel B. got	C. come Il in the interview. C. came	D. do
1. I'll I 2. I th A 3. Car great	be ready to go A. make ink I made n Ia	B. get pretty wel B. got	C. come Il in the interview. C. came	D. do
1. I'll I 2. I th A 3. Car great A. 4. I've	be ready to go A. make ink Ia . made Ia con you!	B. getpretty wel B. got suggestion? I thir	C. come Il in the interview. C. came nk you should cut you C. come	<mark>D. do</mark> D. did ur hair shorter – it'd look

Grammar

- A. Rewrite the sentences using the words in brackets
- 1- You are not allowed to chew gum in class. (mustn't)

You mustn't chew gums in class.

2- Is it necessary for me to come to the barbecue? (<u>have</u>)

Do I have to come to the barbecue?

3- It isn't necessary for us to go back home, but we will anyway. (needn't)

We needn't go back home, but we will anyway.

4- It's a good idea to tell your parents what happened. (better)

You had better tell your parents what happened.

5- We're not allowed to take pictures in the museum. (can't)

We can't take pictures in the museum.

6- I advise you to see a dentist. (should)

You should see a dentist.

7- Perhaps she's gone to stay with her mother. (might)

She might go to stay with her mother.

8- It's possible that Jane will visit Switzerland next year. (could)
Jane could visit Switzerland next year.

نهاية الفصل

الدراسي الأول B. Choose the correct answer

1. Arnold was	happy to hear t	hat he doesn't	to finish the project by Sunday	
A <mark>. have</mark>	B. ought	C. had to	D. shouldn't	
2. You	take off the	ose dirty boots befor	e coming into the house.	
A. ought	ht B. had C. shouldn't <mark>D. had better</mark>			
3. We	b	e late, because we w	ill miss the train.	
A. ought	B. had to	C. shouldn't	D. had better	
4. I	go shop	ping later today. If I d	lo, do you need anything?	
A. <mark>may</mark>	B. must	C. ought to	D. had to	
		Module 5 Vocabula	ry	
A. Comple	ete the sentence	es with the words in	the box. There are two extra	
words which	ch you do not ne	ed to use.		
express n	notivated pros	qualifications del	ete	
1. I think	teaching is one o	of the most <u>reward</u>	ing jobs.	
2. These	days, young peo	ple spend lots of hou	rs playing computer games and	
they don	't <u>interac</u> t_ wit	h each other as muc	h.	
3. Lindsay	/ doesn't <u>expr</u>	<mark>ess</mark> her emotions e	easily.	
4. Mary v	vent to universit	y for better career	prospects .	
5. Our ne	w colleague doe	sn't seem very <u>m</u> c	<mark>tivated</mark> and is a little lazy.	
6. Reema	has got all the _	<u>qualifications</u>	to get the job.	
7. In my o	ppinion, quitting	your job was a very_	<u>careless</u> decision.	

Grammar

1. That's the annoying boy		oying boy	was whistling on the bus.	
	A. who		B. which	
	C. whose		D. where	
2.	I can't remen	nber	idea it was for us	s to meet again.
	A. which		B. that	
	C. when		D. whose	
3.	That was the	moment	I realised I w	anted to become a doctor.
	A. when		B. where	
	C. who		D. which	
4.	A tablet is a	device	you can easily ca	rry around with you.
	A. who		B. which	
	C. where		D. whose	
5.	The restaura	nt	_ we had dinner yeste	rday is amazing.
	A. when		B. where	
	C. who		D. which	
B. Choose the correct answers:				
1. The emailsyesterday.				
Α.	is sent	B. are sent	C. was sent	D. were sent
2	This course	to i	improve the skills of o	ur students two years ago.
Α.	designed	B. was designed	C. are design	ed D. were designed
3. This app last year by the company where my father works.				
A.	created	B. is created	C. was created	D. were created
4. I	Harry Potter	by	J K Rowling.	
Α. '	write	B. written	C. wrote	D. was written

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A. were sent

B. aren't sent

C. are sending

D. weren't sent

Rewrite the following sentences:

1. Nasser posted a comment on the school blog.

A comment was posted on the school blog.

2. Roger broke the window while he was playing basketball.

The window was broken by Roger when he was playing basketball.

3. Every day the bakery delivers fresh bread to the restaurant.

Fresh bread is delivered to the restaurant every day.

4. They planted forty trees in the local park.

Forty trees were planted in the local park.

5. All the members of staff attended yesterday's meeting.

Yesterday's meeting was attended by all the members.

6. The company's employees send hundreds of emails every day.

Hundreds of emails are sent every day.

7. The teacher explained the exercises once more.

The exercises were explained once more.

8. All workers wear protective equipments at the building site.

Protective equipments were worn at the building site.

9. The creative team didn't discuss the new project yesterday.

The new project wasn't discussed yesterday.

Write an article describing a famous place in your c	ountry.
	1/22
	<u> </u>
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Writing (2)

Read the flyer about summer camp and write an email asking for information about:

The summer camp location

How many days is it.

The activities

The cost



	مادة اللغة الانجليزية	أوراق العمل الإثرائية	
نهاية الفصل			العام الأكاديمي
الدراسي الأول			2025/2024
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Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/2	/2	/2	/6		