# تم تحميل هذا الملف من موقع المناهج القطرية





# أوراق عمل نهاية الفصل غير مجابة مدرسة مصعب بن عمير

موقع المناهج ← المناهج القطرية ← المستوى العاشر ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:04:12 2024-05-24

<u>اعداد: مدرسة مصعب بن عمير</u>

# التواصل الاجتماعي بحسب المستوى العاشر









<u> اضغط هنا للحصول على جميع روابط "المستوى العاشر"</u>

# روابط مواد المستوى العاشر على تلغرام

<u>الرياضيات</u>

اللغة الانجليزية

<u>اللغة العربية</u>

التربية الاسلامية

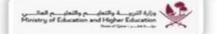
| المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الثاني |   |  |  |  |
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# المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الثاني

توصيف اختبار اللغة الإنجليزية منتصف الفصل الثاني

5

القيص التميز الابتخار المشارحة الشفافية المحاسبية





Musab bin omair secondary independent school for boys

وزارة التربيــــة والتعليـــم والتعليـــم العالـــي Ministry of Education and Higher Education

دولــــة قطـــر • State of Qatar







# **Speaking / Language Functions**

#### 1. Read the following:

| Hamad: "How can we reduce the amount of air pollution in the city?" |    |
|---|----|
| Salim: "  | ." |

### Which of the following is the BEST reply to the above question?

- **A.** I believe it's a good idea.
- **B.** That sounds like a good idea.
- **C.** We should promote electric cars.
- **D.** Let me see if I understand you correctly.

### 2. Read the following.

| If the government wanted to raise people's environmental awareness, it has to |  |
|---|--|
|   |  |

# Which one of the following is the BEST to complete the above sentence's meaning?

- A. open more clinics.
- **B.** raise the rate of salaries.
- **C.** support the needy people.
- **D.** make environmental educational programs.







### 3. Read the following:

| Kamal: "What do you think of travelling a | broad for getting PhD degree in law?" |
|---|---------------------------------------|
| Jaber: "                                  | <i>n</i>                              |

### Which of the following **BEST** fits the above gap?

- **a.** I really trust you.
- **b.** On the other hand, this doesn't seem fun.
- c. I feel proud and satisfied with what you have said.
- **d.** To be honest, I don't like the idea of studying abroad.

### 4. Read the following:

| Samir: "What type of books do you like reading?" |    |
|--|----|
| Fahad: "   | ." |

# Which of the following **BEST** fits the above gap?

- a. Why are you asking?
- **b.** To begin with, you are all so nice to ask me.
- **c.** So what you are saying is that I would read more.
- **d.** I think I'd prefer to read fiction stories, such as Oliver Twist.

الشفافية البجاس

المشارحة

ILOM,



## Reading / Part 1: Comprehension

#### **Directions:**

In this section, you will read a passage and answer 3 selected response questions and 3 constructed response ones. Be sure to put your answer in the space provided.

# **Up-River and Down-River**

- 1 Jim shook his head to get the water out of his eyes and smiled. He always feels so alive when he swims in the river. He loved the droplets of the cold water on his warm skin and the feel of his heart thumping in his chest. He was a fast swimmer; the fastest boy in his village.
- 2 As he was swimming one day, he had heard a sound in the bushes. He had looked up to see three boys who started throwing things at him. Jim had turned round and tried to swim home as fast as he could, but it was hard swimming against the river's current so the boys, who were walking along the bank, kept up with him easily.
- 3 Eventually, one of them threw a big stone which hit Jim on the back of the head. Jim felt the tears pricking the back of his eyes and warm blood on his neck. He swam faster letting the current taking him back home. As he approached his village, he saw his mother. He raised his arm to wave but heard her shouting: "Keep swimming! Rescue the little girl! Make her mum happy." She was pointing down-river at a spot in the distance.
- 4 Forgetting his tiredness, he increased his efforts and swam with the current as fast as he could. He could just make out the girl's head bobbing up once, then disappearing under the water. He swam faster still. The head bobbed up again, closer this time, and he heard a cry before the girl was dragged under the water. Jim was concentrating so hard on the girl that he didn't notice the boys in the bushes. He only knew they were there when a stone hit him on the back of the head. For a moment, there was so much pain that he couldn't see. Then he shook his head. "The girl!" Gathering the last of his energy, he took off again, reaching the little black head as the girl went down for the third time.
- 5 Jim carried the little girl towards the river bank. She was sobbing and clinging to him. To his surprise, the hands that reached down to help her out of the water belonged to the stone-throwing boys. When the little girl was safe, the hands stretched down to help Jim out, too. He hesitated.

"Don't worry," said a voice. "We didn't realize you were trying to rescue the little girl. Anyway, we only threw stones at you for fun. We throw stones at everything in the river." Jim took the offered hand. Once on the bank he sat down, his head drooping with exhaustion.

Suddenly there was a commotion as a truck drew up behind them. Out leapt the little girl's mother, closely followed by Jim's mother. <u>She</u> hugged him tight and kissed him on both cheeks. "You're a hero!" she said. "Do you want to swim back or do you want to come with us?"

"I'll come with you," said Jim. "I've done enough swimming for one day."









### 7. What is the main idea of the story "Up-River and Down-River"?

- A) The importance of swimming skills in a river environment
- B) The bravery of a boy named Jim saving a little girl from drowning.
- C) The challenges and dangers of swimming against a river's current.
- D) The significance of family support and community unity in times of crisis

### 8. According to paragraph 3, what made Jim pierce out tears while swimming?

- **A.** He was swimming very fast.
- **B.** He was swimming against the current.
- **C.** Something hit his eye while swimming.
- **D.** He was hit on the back of his head by a stone.

### 9. What does the underlined pronoun (she) in paragraph 5 refer to?

- **A.** The voice.
- **B.** The little girl.
- C. Jim's mother.
- **D.** The little girl's mother.

### 10. Why does the writer use the direct speech in the story? Pick out one example.

| Why?     |  |
|----------|--|
| v        |  |
| Example: |  |
| •        |  |

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# 11. Which event do you think forms the climax of the story? In which paragraph?

| Climax:    |  |
|------------|--|
|            |  |
| Paragraph: |  |
| <b>.</b>   |  |

# 12. What did the girl's mother do at the end of the story? What did she think of him?

| What the girl's did:              |  |
|-----------------------------------|--|
|                                   |  |
| What she<br>thought about<br>him: |  |
|                                   |  |

### **Part 2: Vocabulary**

#### **Directions**

In this section, you will answer 2 Vocabulary selected response questions and 1 constructed response question.

# 3. Read the following.

Many endangered animals are facing danger because of losing their natural .....

### Which option BEST fits the above gap?

- **A.** safety
- **B.** habitats
- C. nutrients
- **D.** healthy food

# 4. Read the following.

The building company has cut down lots of trees, which caused in thi area.

# Which option BEST fits the above gap?

- Α. dust
- pollution В.
- congestion C.
- D. deforestation







5. Use the words in the box to fill in the following gaps:

affordable whereas obesity beverage

- 1. I prefer to start my day with a hot cup of coffee, as it is my favorite
- 2. We are looking for a/an ...... holiday destination for our family.
- 3. I usually have peppers on my pizza, ...... my brother doesn't.
- 4. Eating too much junk food and sweets can lead to .......

### 1. Read the following:

In case the contract is not fulfilled, a full ...... will be applied.

Which of the following **BEST** fits the gap?

- **a.** sale
- **b.** model
- c. refund
- **d.** console

# 2. Read the following:

If you are ..... of cash, you can borrow some from your father.

Which of the following **BEST** fits the gap?

- a. low
- **b.** short
- c. broke
- **d.** fortune

القيم التميز الابتخار المشارخة الشفافية المحاسبية



| <b>3.</b> | Read | the | fol | lowing: |
|-----------|------|-----|-----|---------|
|-----------|------|-----|-----|---------|

I saw a Rolex for only 500 Riyals, this is a ...... and I must buy it.

Which of the following **BEST** fits the gap?

- **a.** sale
- **b.** steal
- c. object
- **d.** budget

### 4. Read the following:

I'm absolutely ...... satisfied with your angry reaction towards my question.

Which of the following **BEST** fits the gap?

- a. un-
- **b.** dis-
- c. mis-
- **d.** under-

# 5. Fill in the gaps with words from the list below. (There is one extra word.)

| browsing  | worthless  | harmless        | endless      | stock         | rip-off |  |  |
|---|--|-----------------|--------------|---------------|---------|--|--|
|   |  |                 |              |               |         |  |  |
| A. Don't ea   | at in that resta   | aurant – it's a |              | •             |         |  |  |
| <b>B.</b> I was   | <b>B.</b> I was the Internet looking for some information.         |                 |              |               |         |  |  |
| C. Unfortu  | C. Unfortunately, the orange shirt which I saw yesterday is out of |                 |              |               |         |  |  |
|   |  |                 |              |               |         |  |  |
|   |  |                 |              |               |         |  |  |
| <b>D.</b> I have lots of old dollar bills, but they're mostly |  |                 |              |               |         |  |  |
| <b>E.</b> People  | use to have  |                 | arguments ab | out junk food | d.      |  |  |







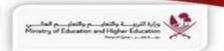
#### **Grammar**

Answer the following questions: 1. My car.....yesterday. Which of the following BEST fits the above gap? A. stole A. is stolen B. was stolen C. will be stolen Read the following. Football players.....of any changes in tactics made by the coach. Which of the following BEST fits the above gap? A. notify B. notified **C.** should notify D. Should be notified • Change the following sentences into the passive voice: 1. Cambridge University Press published this book. 2. Edward Barnes designed these houses in the 1880s. 3. Peter walks his dog every day.

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|---|--------|
|---|--------|





| - |
|---|
|   |
|   |
|   |
|   |
|   |

# • Study the following list of verbs first:

| Verb 1   | Verb 3     |
|----------|------------|
| Say      | Said       |
| Think    | Thought    |
| Believe  | Believed   |
| Know     | Known      |
| Consider | Considered |

## • Choose the correct answer:

| 1. | It | decided ' | yet if tomorrow we   | will get a | day off. |
|----|----|-----------|----------------------|------------|----------|
| ≖. |    | acciaca   | yet ii toillollow we | wiii Bet a | aay on.  |

- a. is
- b. has been
- c. were not
- d. hasn't been

## 2. It ..... that weather conditions will become more and more extreme.

- a. believes b. is believed
- c. is believing d. has believed

# 3. It ..... the school will accept new students.

- a. is saying to b. is saying c. is said to
- d. is said that

# مجارسة مصعب بن عمير الثانوية للبنين Musab bin Omair Secondary School For Boys

| غطري | للمجتمع الا | ت جودة عالية | وميتكرة وذاد | ر فرص دائمة | دة في توفي | الروية الرياد |
|------|-------------|--------------|--------------|-------------|------------|---------------|
|      | Recluses    | الشفاعية     | المشارحة     | الدبنشار    | التميز     | القيم         |



| 4. | It | factories | pollute | the | air. |
|----|----|-----------|---------|-----|------|
|    |    |           | P       |     |      |

- a. is known that
- b. known that
- c. know d. knew that

| • | <b>Rewrite the sentences</b> | using | the | <b>Passive</b> | Voice. | Start | with | the |
|---|------------------------------|-------|-----|----------------|--------|-------|------|-----|
|   | words given.                 |       |     |                |        |       |      |     |

|     | words given.  |
|-----|---|
| 5.  | People believe that the substance is poisonous.                         |
|     | It  |
| 6.  | They say that cars pollute the air.                                     |
|     | It  |
| 7.  | We all know that writing is the most difficult skill.                   |
|     | It  |
| 8.  | Many people consider that living in town is better than in countryside. |
|     | It  |
| 9.  | People believe that Math is difficult.                                  |
|     | Math  |
| 4.0 |   |
| 10  | People say that vegetarians are healthier than meat eaters.             |
|     | Vegetarians   |

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# 6. Rewrite the sentences starting with the words given.

| /.   | I want to talk to | you right now.     |                      |                          |
|------|-------------------|--------------------|----------------------|--------------------------|
|      | I'd rather        |                    | ••••••               |                          |
| 8.   | I don't want to   | wear blue trouse   | ers.                 |                          |
|      | I'd rather        | •••••              |                      |                          |
| 9.   | Most people do    | n't like working   | outdoors; they'd     | rather go jogging.       |
|      | Most people pro   | efer               |                      | •••••                    |
| 10   | .I'd rather have  | some tea than co   | offee.               |                          |
|      | I would prefer .  |                    |                      | ••••••                   |
| 11   | .Which of the     | following opti     | ons BEST fit the     | e gaps?                  |
|      |                   |                    |                      |                          |
| 1.   | I'm calling       | for som            | e information.       |                          |
|      | A. ask            | <b>B</b> . asks    | <b>C</b> . to ask    | <b>D</b> . asking        |
| 2. : | Salim wouldn't le | et me              | which r              | estaurant to go to.      |
|      | B. choose         | <b>B</b> . chooses | <b>C</b> . to choose | <b>D</b> . choosing      |
| 3.   | There's no poin   | t in               | to Jasim. He nev     | ver listens anyway.      |
|      | C. talk           | <b>B</b> . talks   | C. to talk           | <b>D</b> . talking       |
| 4.   | Ahmad's father    | decided            | more caref           | ully after the accident. |
|      | D. drive          | <b>B</b> . drives  | <b>C</b> . to drive  | <b>D.</b> driving        |
| 5.   | How about         | the amo            | ount of junk food    | children eat?            |
|      | E. limit          | B. limits          | C. to limit          | <b>D</b> . limiting      |
|      |                   |                    |                      |                          |











# **REPORTED SPEECH**

|            | "I was very thirsty," he said.<br>He said                              |
|------------|--|
|            | "Be careful," she said.<br>She told me                                 |
|            | "Why haven't you told me?" he asked me. He wondered                    |
| •          | "I cannot take them home," he said.<br>He said                         |
|            | He said, "Don't go to the beach alone."<br>He told us                  |
| <b>N</b> ı | riting:  |
|            | 1. Write a description about a person you wish to be like him one day. |
|            |  |
|            |  |
|            |  |
|            |  |
|            |  |
|            |  |







2. Many people think that studying abroad is useful, Do you agree? Think about the topic and write an opinion essay about it. 3. Write a (formal e-mail) - requesting information Your father works in the public relation department of a well-established company. He asked you to book him a room in a hotel in London. Write an e-mail to a five-star hotel asking for information about the room and the hotel. Be sure you include the following: • the room price per day • the indoor facilities • the types of food

Good Luck!