

شكراً لتحميلك هذا الملف من موقع المناهج القطرية



الخطة الفصلية

موقع المناهج ← المناهج القطرية ← المستوى العاشر ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 03:12:16 2024-03-11

التواصل الاجتماعي بحسب المستوى العاشر



روابط مواد المستوى العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

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المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الثاني

[أوراق عمل اثرائية منتصف الفصل مدرسة الأندلس مع الإجابة النموذجية](#)

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[أوراق عمل اثرائية منتصف الفصل مدرسة الأندلس غير محابة](#)

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[جدول مواصفات اختبار نهاية الفصل](#)

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[توصيف اختبار اللغة الإنجليزية منتصف الفصل الثاني](#)

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[تحميل كتاب المعلم](#)

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Second Semester Overview -Academic Year 2023-2024

Subject: English

Grade (10)

Week	Module 6 Success	No. of blocks	Competencies/21 st century skills	Value / Cross-cutting issues	Learning outcomes
Week 1 From 8/1 till 11/1/2024	Orientation	1 + 14	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Positivity and endeavour - Personal rights, responsibility and integrity - Life skills - Values Education 	<ul style="list-style-type: none"> - Talking in pairs/groups to discuss the advantages and disadvantages of plans and ambitions - Writing an essay to present advantages and disadvantages using the appropriate register and structure
	Reading 6a (1)				
	Reading 6a (2)				
Week 2 From 14/1 till 18/1/2024	Grammar 6a				
	Vocabulary 6a				
	Listening 6a + Speaking 6a				
	Reading 6b (1)				
Week 3 From 21/1 till 25/1/2024	Reading 6b (2)				
	Grammar 6b (1)				
	Grammar 6b (2)				
	Speaking 6b				
Week 4 From 28/1 till 1/2/2024	Writing 6b (1)				
	Writing 6b (2)				
	Writing 6b (3)				
	Module 6 Recap				



Week	Module 7 H2O	No. of blocks	Competencies/21 st century skills	Value / Cross- cutting issues	Learning outcomes
Week 5 From 4/2 till 8/2/2024	Reading 7a (1)	11	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Personal rights, responsibility and integrity - Respect and compassion - Positivity and endeavour - The environment and sustainability 	<ul style="list-style-type: none"> - Searching for and discussing the advantages and disadvantages of a process - Creating a narrative summary focusing on language and content.
	Reading 7a (2)				
	Grammar 7a				
	Listening 7a				
Week 6 From 11/2 till 15/2/2024	Reading 7b (1)				
	Reading 7b (2)				
	13/2/ 2024 sports day				
	Vocabulary 7b				
Week 7 From 18/2 till 22/2/2024	Listening 7b				
	Speaking 7b				
	Writing 7b (1)				
	Writing 7b (2)				
Week 8 From 25/2 till 29/2/2024	Mid Term Exams + Revision				
Week 9 From 3/3 till 7/3/2024					



Week	Module 8 Green living	No. of blocks	Competencies/21 st century skills	Value / Cross- cutting issues	Learning outcomes
Week 10 From 10/3 till 14/3/2024	Reading 8a (1)	12	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Personal rights, responsibility and integrity - Respect and compassion - Health education - The environment and sustainability 	<ul style="list-style-type: none"> - Expressing and supporting opinions about environmental issues - Composing an essay expressing an opinion about environmental issues
	Reading 8a (2) + Vocabulary				
	Grammar 8a (1)				
	Grammar 8a (2)				
Week 11 From 17/3 till 21/3/2024	Vocabulary 8a + Speaking 8a				
	Reading 8b				
	Grammar 8b				
	Listening 8b				
Week 12 From 24/3 till 28/3/2024	Writing 8b (1)				
	Writing 8b (2)				
	Writing 8b (3)				
	Module 8 Recap				



Remarks	Module 9 Preferences	No. of blocks	Competencies/21 st century skills	Value / Cross-cutting issues	Learning outcomes
Week 13 From 31/3 till 4/4/2024	Reading 9a (1)	4			
	Reading 9a (2)				
	Grammar 9a				
	Vocabulary 9a				
Week 14 From 7/4 till 11/4/2024	Eid Al-Fitr Vacation				
Week 15 From 16/4 till 18/4/2024	Listening 9a + Writing 9a	8	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Islamic values and Arabic and Qatari Cultural heritage - Personal rights, responsibility and integrity - Life skills - Values education 	<ul style="list-style-type: none"> - Talking in pairs/groups about books expressing preferences - Comprehending online advertisements and product reviews
	Reading 9b (1)				
Week 16 From 21/4 till 25/4/2024	Reading 9b (2)				
	Vocabulary 9b				
	Grammar 9b				
	Listening 9b				
Week 17 From 28/4 till 29/4/2024	Speaking 9b				
	Module 9 Recap				



Remarks	Module 10 That's challenging	No. of blocks	Competencies/21 st century skills	Value / Cross-cutting issues	Learning outcomes
Week 17 From 30/4 till 2/5/2024	Reading 10a (1)	12	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Islamic values and Arabic and Qatari Cultural heritage - Positivity and endeavour - Personal rights, responsibility and integrity - Life skills - Safety and security - Values education 	<ul style="list-style-type: none"> - Elaborating and discussing ideas about extreme activities and risk taking - Composing an article describing a person
	Reading 10a (2) + Vocabulary				
Week 18 From 5/5 till 9/5/2024	Grammar 10a				
	Vocabulary 10a				
	Listening 10a				
	Grammar 10b (1)				
Week 19 From 12/5 till 16/5/2024	Grammar 10b (2)				
	Speaking 10b				
	Writing 10b				
	Writing 10b				
Week 20 From 19/5 till 20/5/2024	Writing 10b				
	Module 10 Recap				
Week 20 From 21/5 till 23/5/2024	Revision				
Week 21 From 26/5 till 30/5/2024					



Week 22 From 2/6 till 6/6/2024	End of First Semester Exams
Week 23 From 9/6 till 12/6/2024	
End Year Vacation 13/6/2024 – 29/8/2024	
Total No. of teaching blocks 70	



Skipped Textbook Materials:

lesson	Module	Page number
writing 6a	6	75
Vocabulary 6b		77
Listening 6b		78
Vocabulary 7a	7	88
Speaking 7a		89
Writing 7a		89
Grammar 7b		92
Listening 8a	8	101
Writing 8a		101
Vocabulary 8b		103
Speaking 8b		105
Speaking 9a	9	115
Writing 9b		118
Speaking 10a	10	127
Writing 10a		127
Reading 10b + vocabulary		128-129
Listening 10b		131



General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher’s Book for more details). Teachers are requested to make use of the teacher’s resources; interactive CD, tests (for assignment & enrichment purposes), etc.
- When planning, teachers are to refer to the standards found in the teacher’s book.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The skipped lessons (**referred to in the table above**) can be exploited as enrichment material but are not to be assessed. The “Culture Pages” and the “Tasks” can be dealt with likewise.
- The speaking and the grammar reference sections are essential parts in the textbooks. Thus, teachers are requested to exploit them appropriately.
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their corresponding rights and responsibilities.



- Key competencies are woven into the activities, and thus students should be constantly acquiring and developing them . It must also be understood that aspects of several competencies may overlap. For example, problem solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation and participation, depending on the type and approach used for delivering individual activities.
- Although the activities students are involved in require them to activate the knowledge, skills and attitudes through which they develop specific competencies, the way teachers deal with the activities in class can help further maximize the benefit for students.
- The learning outcomes mentioned above are **NOT** the only outcomes of their respective modules. They are meant to be a guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues, along with the target skill.