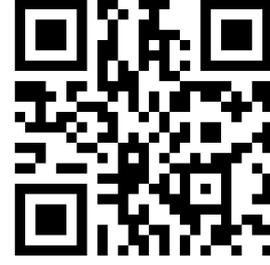


شكراً لتحميلك هذا الملف من موقع المناهج القطرية



جدول مواصفات اختبار نهاية الفصل

موقع المناهج ← المناهج القطرية ← المستوى العاشر ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 2023-11-08 12:49:43

التواصل الاجتماعي بحسب المستوى العاشر



روابط مواد المستوى العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الأول

تحميل كتاب الأنشطة	1
تحميل كتاب الطالب	2
كتاب المعلم الفصل الأول 2022-2023م	3
كتاب الأنشطة والتدريبات الفصل الأول 2022-2023	4
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END OF FIRST SEMESTER ENGLISH LANGUAGE EXAM SPECIFICATIONS

Grades 10 & 11 (Arts, Science and Technology)

2023-2024

Grade 10

Strand		No./Type of Items x points	Standards	Content/ text type/writing prompts	DOK Level	Points		Total
Listening	(1 audio)	6 (SR) x 1	L1.1 – L2.1 L2.2 – L3.1	documentary/ conversation/ interview /talk/ news bulletin	1/2	6		50
Speaking	Language functions	3 (SR) x 2	S1.1 – S1.2 S2.3 – S2.4 S3.1-S4.1	same as in the resources	2/3	6	10	
	Oral	1 (CR) x 4				4		
Reading	Reading Comprehension (1 text)	3 (SR) x 2	R1.1 – R2.1 R2.2 – R4.1	story / informational text/ article /blog	1/2	6	18	
		3 (CR) x 2				6		
	Vocabulary	1 (SR) x 2	_____	same as in the resources	1/2	2		
		2 (CR) x 2				4		
Writing	Grammar	1 (SR) x 2	_____	same as in the resources	2	2	16	
		3 (CR) x 2				6		
	Writing Prompt	1(CR) x 8	W1.1 – W1.2 W2.1 – W2.2 W2.3 – W4.1	informal email / story / an article describing a place / formal email asking for and giving information /	3	8		
Total Number of Items: 24		14 SR	Total points			22 points (SR)		
		10 CR				28 points (CR)		

Grade 11

Strand		No./Type of Items x points	Standards	Content/text type/ writing prompts	DOK Level	Points		Total
Listening	(1 audio)	6 (SR) x 1	L1.1 – L2.1 L2.2 – L2.5	speech/interview conversation/story/talk	1/2	6		50
	Speaking	Language functions	3 (SR) x 2	S1.1 – S1.2 S2.3 – S2.4 - S2.5	same as in the resources	2/3	6	
Oral		1 (CR) x 4	4					
Reading	Reading Comprehension (1 text)	3 (SR) x 2	R1.1 – R2.1 R2.2 – R2.3 R4.1	interview/story informational text/ magazine article/ web announcement	1/2	6	18	
		3 (CR) x 2				6		
	Vocabulary	1 (SR) x 2	_____	same as in the resources	1/2	2		
		2 (CR) x 2	_____			4		
Writing	Grammar	1 (SR) x 2	_____	same as in the resources	2	2	16	
		3 (CR) x 2				6		
	Writing Prompt	1(CR) x 8	W1.1 – W1.5 W2.1 W2.2 – W2.3 W4.1	article expressing the writers opinion/story /cause & effect essay/ discussion essay	3	8		
Total Number of Items: 24		14 SR	Total points			22 points (SR)		
		10 CR				28 points (CR)		

General notes:

- All content must respect Islamic and Qatari culture and values.
- The number of options per SR item is mandatorily four (three distractors & a key).
- Texts or test items must neither be copied from the learning resources nor taken from previous exams.
- Use the provided test template to design the test.

Listening:

- The listening assessment should include 1 audio recording with a time span of 2-3 minutes, and it is to be played only twice.
- The quality of audio recording must be heeded in terms of pace, accent, sound level, clarity, etc.
- The listening source/hyperlink must be mentioned in the test's answer key document.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Audio recording must be saved in MP3 / MP4 format.

Speaking:

- The language function section must test students' ability to communicate in different situations. It must not be confused with grammar.
- The language function questions should be in line with the corresponding speaking topics/standards in the learning resources.
- Speaking ORAL assessment grading should be based on the rubric provided by the Department of Educational Supervision.

Reading:

Part 1: Comprehension:

- Reading assessment must include 1 reading passage with a word count of 300-350 for grade 10 and 350-400 for grade 11.
- Reading source/hyperlink must be mentioned in the test's answer key document.

Part 2: Vocabulary:

- It is mandatory to provide a context for vocabulary items.
- The CR vocabulary items can either be of “word formation” or of “gap filling” type.
- Vocabulary items must test ONLY the vocabulary introduced in the “vocabulary” sections.

Writing:

- Students must be given 2 writing prompts, from which they are to choose only one.
- Prompts must be of two different types and must be different from the reading passage topic, to avoid copying.
- Prompts must not be identical to the ones in the resources, though they must be of the same type and ideas.
- Writing topics must not be identical to the ones tested in the mid-term tests.
- Grading of writing responses must be based on the writing rubrics provided.