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ENGLISH DEPARTMENT

MID OF SECOND SEMESTER TEST SPECIFICATIONS

Grades 10 & 11 (Arts, Science and Technology)

2022-2023



Grade 10

Strand		No./Type of Items x points	Standards	Content/Types of texts/ writing prompts	DOK Level	Points		Total
Listening	(1 audio)	4 (SR) X 1	L1.1 – L2.1 L2.2	-Talk/ conversation -Documentary -Radio quiz -Radio Interview	1/2	4		30
						Language functions	2 (SR) X 1	
Oral	1 (CR) x 4			4				
Reading	Reading Comprehension (1 text)	2 (SR) x 1	R1.1 – R2.1 R2.2 – R4.1	-Article -Story	1/2	2	10	
		2 (CR) x 2				4		
	Vocabulary	2(SR) X 1	-	Same as in the resources	1/2	2		
		2(CR) x 1				2		
Writing	Grammar	2 (SR) X 1		Same as in the resources	2	2	10	
		2(CR) x 1				2		
	Writing Prompt	1(CR) x 6	W1.1- W1.5 W2.1 - W2.2 W2.3 - W4.1	- Advantages/disadvantages essay. - Story	3	6		
Total Number of Items: 20		12 SR	Total points			12 points (SR)		
		8 CR				18 points (CR)		



Grade 11

Strand		No./Type of Items x points	Standards	Content/Types of texts/ writing prompts	DOK Level	Points	Total
Listening	(1 audio)	4 (SR) x 1	L1.1 – L2.1 L2.5	-Radio Program/interview -Talk / conversation.	1/2	4	30
Speaking	Language functions	2 (SR) x 1	S1.1 -S2.2 S2.3- S2.5 S3.1	Same as in the resources	2/3	2	
	Oral	1 (CR) x 4				4	
Reading	Reading Comprehension (1 text)	2 (SR) x 1	R1.1-R2.1 R4.1-R2.3 -R2.2	-Article -Essay	1/2	2	
		2 (CR) x 2				4	
	Vocabulary	2(SR) x 1				Same as in the resources	
2(CR) x 1		2					
Writing	Grammar	2 (SR) x 1	W1.1 W2.1 W1.4 W1.6	Same as in the resources	2	2	
		2(CR) x 1				2	
	Writing Prompt	1(CR) x 6				- Opinion essay - Procedural text - Interpreting a chart	
Total Number of Items: 20		12 SR	Total points			12 points (SR)	
		8 CR				18 points (CR)	



Mid of 2nd Semester Test Specifications - Grades 10 & 11

General notes:

- All content must respect Islamic and Qatari culture and values.
- Number of options per SR item is mandatorily four (three distractors & a key).
- Texts or test items must neither be literally copied from the learning resources nor taken from previous exams.
- Use the provided test template for the design of your test.
- Abide by the DOK levels as per the “model/answer key document” provided.

Listening:

- Listening assessment should include 1 audio recording with a time span of 2-3 minutes, and it is to be played only twice.
- Quality of audio recording must be observed in terms of pace, accent, sound level, clarity... etc.
- Listening source / hyperlink must be mentioned in the test’s model/answer key document.
- Order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Audio recording must be saved in MP3 / MP4 format.



Speaking:

- The language functions section must test students' ability to communicate in different situations. It must not be confused with grammar.
- The language functions questions should be in line with the corresponding speaking topics/standards in the learning resources.
- Speaking ORAL assessment should take place before the written test.
- Speaking ORAL assessment grading should be based on the rubric provided by the Educational Supervision Department.
- Each speaking area in the rubric provided can be scored out of either zero, half or one mark.

Reading:

Part 1: Comprehension:

- Reading assessment must include 1 reading passage with a word count of 300-350 for grade 10 and 350-400 for grade 11.
- Reading source / hyperlink must be mentioned in the test's model/key answer document (placed above the reading text).



Part 2: Vocabulary:

- It is mandatory to use a “stimulus” for vocabulary items.
- The CR vocabulary items can either be of “word formation” or of “gap filling” type.
- Vocabulary items must ONLY test new vocabulary introduced in the “vocabulary” sections in modules 6 & 7 .

Writing:

- Students must be given 2 writing prompts and they are to choose only one to write on.
- Prompts must be of two different types, and must be different from the reading passage topic, to avoid copying.
- Prompts must not be identical to the ones in the resources, though they must be of the same type and idea.