

## شكراً لتحميلك هذا الملف من موقع المناهج القطرية



## دليل اجابات الاختبار التجريبي نهاية الفصل

[موقع المناهج](#) ⇨ [المناهج القطرية](#) ⇨ [المستوى الثاني عشر](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 12:27:55 2024-04-16

## التواصل الاجتماعي بحسب المستوى الثاني عشر



## روابط مواد المستوى الثاني عشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب المستوى الثاني عشر والمادة لغة انجليزية في الفصل الثاني

[دليل إجابات الاختبار التجريبي نهاية الفصل](#)

1

[الاختبار التجريبي نهاية الفصل غير محاب](#)

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[الاختبار التجريبي نهاية الفصل غير محاب](#)

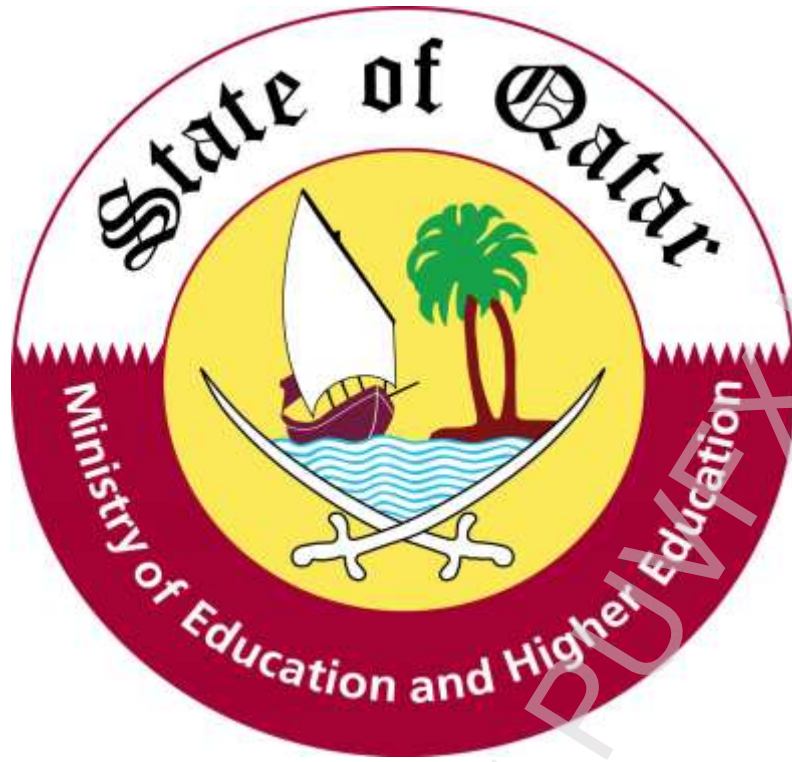
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[دليل اجابات الاختبار التجريبي نهاية الفصل](#)

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[الاختبار التجريبي نهاية الفصل غير محاب](#)

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# **Qatar Senior Schooling Certificate**

**2020-2021**

**English**

**Scoring Guide**

**Practice Test**

**(2<sup>nd</sup> Semester)**



SR items				
Item	Key			
1	C			
2	D			
3	C			
4	C			
5	B			
6	C			
7	D			
8	NA			
Reading		1st	2nd	3rd
	9	C	A	C
	10	B	B	C
	11	A	C	B

**Scoring Notes:** SR items are scored 2 points each.



## Use of Language (Practice – 2<sup>nd</sup> Semester)

8

Score	Scoring Guide
1 to 14	Student gets <b>1</b> point for each correct answer.
0	Student gets a zero if <b>all answers are incorrect</b> .
A	<b>No response</b>

### Sample Answers:

8.1 A. accuse B. lower C. conserve D. claim

8.2 A. in B. into C. up D. of

8.3

- A. You ought to have trained well for your final match.
- B. If only the manager had given the employee a chance to justify his mistake during the project execution. ( If only the employee had been given a chance to justify his mistake during the project execution.)
- C. They wouldn't have had the accident if they hadn't driven very fast.(any reasonable syntactic and semantic completion )
- D. Tangier ,about which most people have written , is Ibn Battuta's place of birth.
- E. By next year, most of the English verb tenses will have been studied.
- F. were



## Use of Language (Practice – 2<sup>nd</sup> Semester)

8

Score	Scoring Guide
1 to 14	Student gets <b>1</b> point for each correct answer.
0	Student gets a zero if <b>all answers are incorrect</b> .
A	<b>No response</b>

### Sample Answers:

8.1

A. influence    B. trial    C. spectator    D. frost

8.2

A. on    B. for    C. to    D. in

8.3

- A. You mustn't take pictures in this area because it is a military property.
- B. If only I hadn't eaten a lot yesterday evening.
- C. The customer whom I phoned yesterday was completely angry.
- D. The secretary set neither the time nor the place for the next meeting.
- E. I wish the children weren't shouting loudly.
- F. It is said that junk food is harmful to people's health.



## Reading-1- (Practice – 2<sup>nd</sup> Semester)

**12.1** From text (1), what does the “Necklace” remind the reader to do? Mention **TWO** points.

**12.2** Do the following statements agree with the information given in the two texts? Write Y (YES), N (No) or NG (NOT GIVEN ).

Loisel doesn't feel happy with her husband because of his behaviour.	<input type="checkbox"/>	Harry's wife is really sorry to lose him after a long marriage.	<input type="checkbox"/>
After Harry's infection, he feels hopeless and worried.	<input type="checkbox"/>	Maupassant's characters are always victims of their values.	<input type="checkbox"/>
The two stories carry a message that rings a bell in the reader's mind.	<input type="checkbox"/>	The snow white mountain in Hemingway's story represents good ending.	<input type="checkbox"/>

**12.3** From text (2), Hemingway uses **TWO** animals to symbolise Henry's character, what characterise each animal ?

<b>12.1</b>	<b>Scoring Guide</b>	
<b>12.3</b> Score		
<b>4</b>	Student gets <b>4</b> points for <b>TWO</b> correct answers.	
<b>2</b>	Student gets <b>2</b> point for <b>ONE</b> correct answer.	
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .	
<b>A</b>	<b>No response</b>	
<b>12.2</b> Score	<b>Scoring Guide</b>	
<b>1 to 6</b>	Student gets <b>1</b> point for <b>each correct answer</b> .	
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .	
<b>A</b>	<b>No response</b>	

**ONE** reading **TASK** will be scored.



**Sample Answer:**

**12.1**

<b>Point 1:</b>	to avoid Madam Loisel's fatal mistakes
<b>Point 2:</b>	to focus on the eternal joys of life, such as love, health, and family

**12.2**

Loisel doesn't feel happy with her husband because of his behaviour.	<input type="checkbox"/> N	Harry's wife is really sorry to lose him after a long marriage.	<input type="checkbox"/> NG
After Harry's infection, he feels hopeless and worried.	<input type="checkbox"/> Y	Maupassant's characters are always victims of their values.	<input type="checkbox"/> Y
The two stories carry a message that rings a bell in the reader's mind.	<input type="checkbox"/> Y	The snow white mountain in Hemingway's story represents good ending.	<input type="checkbox"/> NG

**12.3**

<b>1.leopard:</b>	speed strength ,hunting and climbing the mountain on its own
<b>2. hyena:</b>	lazy and eats on the prey that other animals have caught



## Reading -2-(Practice – 2<sup>nd</sup> Semester)

**12.1** According to the text, why are contact sports unsafe to play during the pandemic?

**12.2** Each of the following statements corresponds to a paragraph in the text.  
Write the numbers 1-6 in the boxes provided.

**In this paragraph the writer:**

gives reasons for stopping international competitions.	<input type="checkbox"/>	gives examples of contact sports.	<input type="checkbox"/>
mentions that some sports can be played without interruptions.	<input type="checkbox"/>	mentions that some factors should be considered to invest in sports.	<input type="checkbox"/>

**12.3** According to the text, mention **THREE** aspects that the sport organisations have to look over during lockdowns.

<b>12.1</b> Score	Scoring Guide
<b>4</b>	Student gets <b>4</b> points for <b>TWO</b> correct answers.
<b>2</b>	Student gets <b>2</b> point for <b>ONE</b> correct answer.
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .
<b>A</b>	<b>No response</b>
<b>12.2</b> Score	Scoring Guide
<b>1 to 4</b>	Student gets <b>1</b> point for <b>each correct answer</b> .
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .
<b>A</b>	<b>No response</b>
<b>12.3</b> Score	Scoring Guide
<b>6</b>	Student gets <b>6</b> points for <b>THREE</b> correct answers.
<b>4</b>	Student gets <b>4</b> points for <b>TWO</b> correct answers.
<b>2</b>	Student gets <b>2</b> point for <b>ONE</b> correct answer.
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .
<b>A</b>	<b>No response</b>





**Sample Answer:**

**12.1**

<b>Reason 1:</b>	Players come into contact with each other continuously and they run, they sweat and they breathe heavily.
<b>Reason 2:</b>	It's almost impossible to keep the distance because it's the nature of those fields.

**12.2**

gives reasons for stopping international competitions.	<b>2</b>	gives examples of contact sports.	<b>1</b>
mentions that some sports can be played without interruptions.	<b>6</b>	mentions that some factors should be considered to invest in sports.	<b>5</b>

**12.3**

<b>Aspect 1:</b>	new calendars( to rethink and review all features and schedules)
<b>Aspect 2:</b>	new safety procedures and restrictions
<b>Aspect 3:</b>	implemented fields and testing system for all players staff



## Reading -3- (Practice – 2<sup>nd</sup> Semester)

**12.1** Why can't Sub-Saharan Africa support the WHO's project? Mention

Two reasons .

**12.2** Read the text again and decide if the statements are True, False or Not Mentioned. Write T, F, or NM.

WHO expected to end the existence of malaria in Africa in less than a decade.	<input type="checkbox"/>	Rich countries do not suffer from the widespread of malaria.	<input type="checkbox"/>
Transmitter control is as effective as the treatment strategies.	<input type="checkbox"/>		

**12.3** How can treated INTs help decreasing the harmful effects of malaria? Mention TWO methods.

<b>12.1</b> Score	Scoring Guide
<b>12.3</b>	
<b>4</b>	Student gets <b>4</b> points for <b>TWO</b> correct answers.
<b>2</b>	Student gets <b>2</b> point for <b>ONE</b> correct answer.
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .
<b>A</b>	<b>No response</b>
<b>12.2</b> Score	Scoring Guide
<b>6</b>	Student gets <b>6</b> points for <b>THREE</b> correct answers.
<b>4</b>	Student gets <b>4</b> points for <b>TWO</b> correct answers.
<b>2</b>	Student gets <b>2</b> point for <b>ONE</b> correct answer.
<b>0</b>	Student gets a zero if <b>all answers are incorrect</b> .
<b>A</b>	<b>No response</b>



**Sample Answer:**

**12.1**

<b>Reason 1:</b>	It has no money .
<b>Reason 2:</b>	It hasn't the infrastructure to support such an highly structured programme. / It could not run the way it was meant to.

**12.2**

WHO expected to end the existence of malaria in Africa in less than a decade.	<input type="checkbox"/> T	Rich countries do not suffer from the widespread of malaria.	<input type="checkbox"/> NM
Transmitter control is as effective as the treatment strategies.	<input type="checkbox"/> F		

**12.3**

<b>Method 1:</b>	They stop mosquitoes from biting people through the nets.
<b>Method 2:</b>	They help reduce mosquito populations in a community.





**English Writing Scoring Rubric**  
**Grade 12 – MAIN / MAKE UP**  
**2<sup>nd</sup> Semester - 2020 - 2021**

Level Criterion	Weak	Fair	Good	Very good	Excellent
<b>Content</b> {4 pt.}	<ul style="list-style-type: none"> <li>totally irrelevant to the topic; prompt misinterpreted; information is irrelevant to the task</li> </ul>	<ul style="list-style-type: none"> <li>fairly relevant to the topic; lacks emphasis for conviction; information insufficient</li> </ul>	<ul style="list-style-type: none"> <li>quite relevant to the topic; lacks emphasis for conviction; information lacks clarity and accuracy at times</li> </ul>	<ul style="list-style-type: none"> <li>relevant to the task; information is clear, but quite sufficient to achieve the purpose</li> </ul>	<ul style="list-style-type: none"> <li>relevant to the task; information is clear, complete, accurate and thoughtful</li> </ul>
<b>Score</b>	<b>(0 pt.)</b>	<b>(1 pt.)</b>	<b>(2 pt.)</b>	<b>(3 pt.)</b>	<b>(4 pt.)</b>
<b>Organisation</b> {2 pt.}	<ul style="list-style-type: none"> <li>text has no elements of organization</li> </ul>	<ul style="list-style-type: none"> <li>text not clearly organised</li> </ul>	<ul style="list-style-type: none"> <li>text fairly organised</li> </ul>	<ul style="list-style-type: none"> <li>text clearly organised</li> </ul>	<ul style="list-style-type: none"> <li>text very well organised</li> </ul>
<b>Score</b>	<b>(0 pt.)</b>	<b>(½ pt.)</b>	<b>(1 pt.)</b>	<b>(1½ pt.)</b>	<b>(2 pt.)</b>
<b>Structure</b> {4 pt.}	<ul style="list-style-type: none"> <li>very limited sentence forms</li> <li>limited use of connectors</li> <li>grammar errors make it very difficult to follow the writing</li> <li>text is completely incoherent</li> </ul>	<ul style="list-style-type: none"> <li>simple sentence forms mostly used</li> <li>use of connectors with few errors</li> <li>errors detract from meaning and fluent reading of the text</li> <li>lack of cohesion diminishes effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>simple sentence forms</li> <li>fairly good use of connectors</li> <li>errors begin to detract from meaning and fluent reading of the text</li> <li>there is little cohesion</li> </ul>	<ul style="list-style-type: none"> <li>a variety of simple and complex sentence forms</li> <li>appropriate use of connectors</li> <li>few errors that seldom detract from meaning</li> <li>it uses cohesion to advantage</li> </ul>	<ul style="list-style-type: none"> <li>a rich variety of simple and complex sentence forms</li> <li>excellent use of connectors</li> <li>few errors if any</li> <li>it uses cohesion effectively</li> </ul>
<b>Score</b>	<b>(0 pt.)</b>	<b>(1 pt.)</b>	<b>(2 pt.)</b>	<b>(3 pt.)</b>	<b>(4 pt.)</b>
<b>Writing Conventions</b> {2 pt.}	<p>serious spelling and punctuation errors make it almost impossible to understand the content</p>	<p>frequent errors in spelling and punctuation that affect meaning</p>	<p>errors in spelling and punctuation that sometimes affect meaning</p>	<p>some spelling and punctuation errors that hardly affect meaning</p>	<p>minor spelling and punctuation errors that do not affect meaning</p>
	<b>(0 pt.)</b>	<b>(½ pt.)</b>	<b>(1 pt.)</b>	<b>(1½ pt.)</b>	<b>(2 pt.)</b>
<b>Total score</b>	<b>12 points</b>				

**ONE writing PROMPT will be scored.**

