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الخطة الفصلية وتوزيع الحصص الدراسية

موقع المناهج ← المناهج القطرية ← المستوى الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات المدرس ← الملف

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منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الثاني عشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الثاني عشر والمادة لغة انجليزية في الفصل الأول

الخطة الفصلية وتوزيع الساعات الدراسية	1
الإجابة النموذجية للاختبار التجريبي نهاية الفصل	2
الاختبار التجريبي نهاية الفصل	3
الاجابة النموذجية لاختبار نهاية الفصل	4
اختبار تجريبي نهاية الفصل	5



First Semester Overview -Academic Year 2024-2025

Subject: English

Grade (12)

Week	Module	No. of blocks	Competencies/21 st century skills	Value /Cross-cutting issues	Learning outcomes
Week 1 From 1/9 till 5/9/2024	Orientation + Module 1	6	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Islamic values and Arabic and Qatari cultural heritage - Respect and compassion - Values education 	<ul style="list-style-type: none"> - Discussing issues related to different aspects of culture. - Using contextual clues to determine meanings of words and collocations related to culture and historical places through context. - Writing an informal email describing a cultural event, considering the appropriateness of language features.
Week	Module 1	No. of blocks			
Week 2 From 8/9 till 12/9/2024	Window on the world	12			
Week 3 From 15/9 till 19/9/2024					
Week	Module 2	No. of blocks	Competencies/21 st century skills	Value /Cross-cutting issues	Learning outcomes
Week 4 From 22/9 till 26/9/2024	A thirst for knowledge	15	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Positivity and endeavour - Islamic values and Arabic and Qatari cultural heritage - Values education 	<ul style="list-style-type: none"> - Analyzing reading texts about education, learning and knowledge acquisition, emphasizing the language features included. - Demonstrating understanding of nouns derivations and verbs/expressions with prepositions in written or spoken forms. - Transforming information in a set of diagrams into a text describing a process .
Week 5 From 29/9 till 3/10/2024					
Week 6 From 6/10 till 8/10/2024					



Week	Module 3	No. of blocks	Competencies/21st century skills	Value /Cross-cutting issues	Learning outcomes
Week 6 From 8/10 till 10/10/2024	Human nature	15	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - problem solving 	<ul style="list-style-type: none"> - Positivity and endeavour - Islamic values and Arabic and Qatari cultural heritage - Respect and compassion - Values education - Life skills 	<ul style="list-style-type: none"> - Comparing two non-fictional texts in terms of the sequence of events, text features, and characters' attitudes. - Interacting in groups to talk about heroes of social work, using a range of suitable adjectives. - Writing a coherent personal narrative in which a valuable lesson was learned, using the appropriate past tenses.
Week 7 From 13/10 till 17/10/2024					
Week 8 From 20/10 till 24/10/2024					
Week 9 From 27/10 till 31/10/2024	Mid of First Semester Vacation				
Week	Module 4	No. of blocks	Competencies/21st century skills	Value /Cross-cutting issues	Learning outcomes
Week 10 From 3/11 till 7/11/2024	Pack your bags	12	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Personal rights, responsibility and integrity - Positivity and endeavour - Islamic values and Arabic and Qatari cultural heritage - Life skills 	<ul style="list-style-type: none"> - Determining relevant and irrelevant information in multi-text reading. - Speaking in groups to compare and contrast different types of holidays, using the appropriate phrases and expressions. - Searching for information to write an advantages /disadvantages essay about tourism, using valid arguments and justifications and appropriate language.
Week 11 From 10/11 till 14/11/2024					



Remarks	Module 5	No. of blocks	Competencies/21st century skills	Value /Cross-cutting issues	Learning outcomes
Week 12 From 17/11 till 21/11/2024	Just the job	12	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Personal rights, responsibility, and integrity - Positivity and endeavour - Life skills - Values education 	<ul style="list-style-type: none"> - Using contextual clues to determine meanings of words related to jobs through context. - Developing listening skills to identify details about jobs and relating them to personal experiences. - Utilizing the language learnt to write a cover letter that includes the necessary details/information.
Week 13 From 24/11 till 28/11/2024					
Week 14 From 1/12 till 5/12/2024	Practice test + Revision	6			
Weeks 15+16 From 8/12 till 17/12/2024	End of First Semester Exams				
Mid-Year Vacation 22/12/2024 – 5/1/2024					
Total No. of teaching blocks 78					



Skipped Textbook Materials:

Lesson	Module	Page number
Vocabulary 1b		16
Grammar 1b		17
Speaking 1b		17
Writing 1b		18-19
Vocabulary 2a	2	24
Grammar 2b		30-31
Listening 2b		31
Writing 2b		32-33
Writing 3a	3	43
Grammar 3b		46
Listening 3b		47
Speaking 3b		47
Vocabulary 4a	4	54
Only Exercise C (Grammar)		55
Listening 4a		56
Speaking 4a		56
Writing 4a		57
Vocabulary 5a	5	70
Writing 5a		73
Grammar 5b		76-77



General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the teacher's resources; interactive CD, tests (for assignment & for enrichment purposes), etc.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom instruction and which ones could be assigned as homework or quizzes.
- The skipped lessons (**listed in the table above**) can be exploited as enrichment activities through which teachers can promote students' reading and writing skills. The "Culture Pages" and the "Tasks" are dealt with likewise.
- The stream reading section can be exploited to enhance reading and writing skills.
- The speaking and grammar reference sections are essential parts of the textbooks and should be exploited appropriately.
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their respective rights and responsibilities.



- Key competencies are woven into the resources activities and students are expected to be constantly acquiring and developing them. It must be understood that aspects of different competencies may overlap. For example, problem-solving may involve other competencies, like creative and critical thinking, inquiry and research, communication, and cooperation and participation, depending on the type and approach used for delivering the activities.
- Although the activities require students to activate the knowledge, skills, and attitudes leading to the development of different competencies, the way teachers deal with those activities in class can help further maximize the benefit for students.
- The learning outcomes mentioned above are **NOT** exhaustive. They only aim to provide guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues; along with the targeted language skill.