

تم تحميل هذا الملف من موقع المناهج القطرية



اختبار الوحدة الثانية غير مجاب

موقع المناهج ← المناهج القطرية ← المستوى الثاني عشر ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-21 11:10:04

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الثاني عشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الثاني عشر والمادة لغة انجليزية في الفصل الأول

اختبارات تجريبية غير مجابة

1

اختبارات تجريبية مع الإجابة النموذجية

2

المراجعات النهائية لاختبار نهاية الفصل

3

اختبارات واسئلة شاملة غير مجابة

4

اختبارات تجريبية مع الإجابة النموذجية

5

Module (2) Practice Test

1st Semester – 2024/2025

Strand	Points	Score
Use of Language	17	
Reading	15	
Writing	8	
Total	40	

التعليمات العامة

- هذا الاختبار يتكون من 10 أسئلة على الوحدة الثانية في الفصل الدراسي الأول.
- مدة الأختبار: حصتان (ساعة ونصف)
- يتكون تقييم مهارات اللغة الإنجليزية من ثلاثة أجزاء: استخدام اللغة (المفردات والقواعد)، والقراءة، والكتابة.
- لأسئلة الاختيار من متعدد الموجودة في الاختبار أربع خيارات، عليكم اختيار إجابة واحدة فقط.
- تم إعداد هذا الاختبار على نفس نمط الاختبار الرسمي للعام الماضي.
- تكتب إجابة الأسئلة المقالية داخل المساحات المخصصة لها فقط.
- الإجابة باللغة الإنجليزية فقط لجميع الأسئلة ولن يُلتفت لأي إجابة باللغة العربية.

Name:	
School:	
Class:	

Part One: (Use of Language)

Directions: In this part of the test, you will answer 5 vocabulary and grammar questions.

1 Read the following:

They for nearly forty years.

Which of the following **BEST** fits the above gap?

- married
- has married
- have married
- are marrying

___ /2

2 Read the following:

How longAli ?

Which of the following **BEST** fits the above gap?

- have you known
- has you known
- have you knowing
- are you known

___ /2

3 Read the following:

They _____ tennis for two hours now.

Which of the following **BEST** fits the above gap?

- play
- are playing
- have played
- have been playing

___ /2

4 Read the following:

My father is on the way. He _____ home yet.

Which of the following **BEST** fits the above gap?

- haven't arrived
- hasn't arrived
- didn't arrived
- arrived

___ /2

5.1 Fill in the gaps with words from the list below. (*There is one extra word*)

challenging / conventional / cooperate /
achievement

- A. Our English teacher doesn't useteaching methods, he always has new ideas.
- B. Many gifted students are bored at school as it's notenough for them.
- C. The Spanish authorities agreed to _____ with the British police in finding the terrorists.

____ /3

5.2 Fill in the gaps with the correct prepositions.

- A. Students at AL-Zobara School have a thirstknowledge .
- B. I have written more than halfmy book report so far.

____ /2

5.3 Answer the following questions.

Put the verbs in brackets into the correct form.

- A. She _____ (learn) French words for hours, but she still doesn't remember all of them.
- B. _____ (you/send) that email yet?
- C. I _____ (think) about buying a new laptop for a while but I haven't decided which one to get.
- D. Adam _____ (have) three coffees already today!

____ /4

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9. (الاختبار التجريبي 2022/2023)

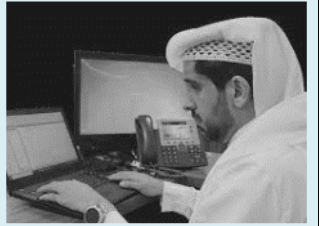
1. Life is filled with challenges, but you can always find ways to achieve your goals through hard work, a genuine sense of purpose and willpower.

2. When the young Hussain Khalil Heji finished high school, he was very clear about what he wants at career level. He wanted to study law and learn more about the laws affecting people with disabilities in Qatar. After graduating from Qatar University in 2002, he began his career in the Ministry of Justice, where his talent began to shine. He later became an advisor and a representative of the Ministry in the field of disability awareness and culture.

3. Hussain is now a legal expert and one of the founders of Al-Meezan, Qatar's portal for people seeking legal information. He is also a contributing writer for Al-Arab daily newspaper, where his articles are seen as a good source of basic legal information. Last but not least, Hussain established the "Foundation of the Visually Impaired Friends Qatar" (VIFQatar), which made many contributions in the field of awareness and guidance for people with visual impairments.

4. Through VIFQatar, Hussain and his friends seek to achieve a number of goals. For one thing, they encourage people with impairments to be more self-reliant, educate them about their rights and obligations, and help them develop their academic and professional careers. They also inform the society about the rights of the visually impaired, the tools used by them and the best way to collaborate with them at the workplace. Finally, they cooperate with the "Qatar Social and Cultural Centre for the Blind" and other social institutions through monthly events that include lectures, meetings and other activities.

5. Hussain hopes that society will eventually change its view of disabled people and stop seeing them as persons who need pity or compassion. They are exactly like other members of society who can be dealt with directly without sensitivity. They are also capable of performing their roles in the best and **optimal** manner if they are offered the right educational and work opportunities.



6 What is the text MAINLY about?

- career jobs for Qatari students in the field of justice
- a success story of a legal expert with visual impairment
- a challenge facing the foundation of Qatar's legal portal
- ways to educate people about their rights and obligations

___ /2

7 Read the following from paragraph (5).

"They are also capable of performing their roles in the best and **optimal** manner if they are offered the right educational and work opportunities."

What does the underlined word "**optimal**" most likely mean?

- ideal
- usual

___ /2

- simple
- different

8 What really helped Hussain Heji achieve his goal after high school?

- He wrote important articles for world magazines.
- He had a clear idea of what he wanted to do exactly.
- He organised monthly events, meetings and other activities.
- He informed his friends about the rights of the visually impaired.

___ /2

9.1 Based on the text, decide whether the following statements are; True (T), False (F) or Not Given (NG).

___ /3

A. Hussain became an advisor and a representative for Al-Arab newspaper.	
B. Hussain attended a special school for the visually impaired at an early age.	
C. People in Qatar can have access to legal information through Al-Meezan.	

9.2 Based on paragraph (3), mention THREE achievements Hussain could accomplish in his life.

___ /3

(Please be specific and DO NOT write the whole paragraph)

achievement 1	
achievement 2	
achievement 3	

9.3 Based on the text, mention THREE goals the “Foundation of the Visually Impaired Friends Qatar” (VIFQatar) seeks to achieve.

___ /3

(Please make sure you write 3 goals ONLY and DO NOT copy the whole paragraph)

1 st goal	
2 nd goal	
3 rd goal	

Part Three: (Writing)

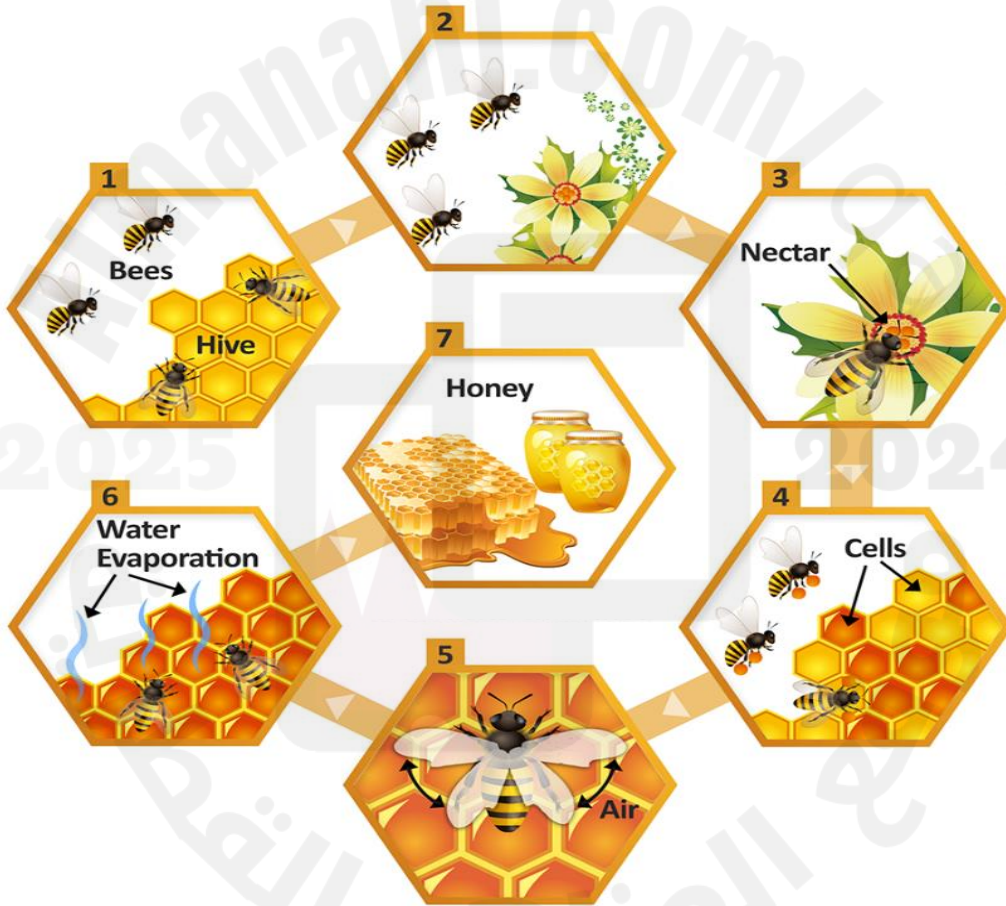
Directions: In this part of the test, You will ONLY respond to ONE prompt.

تنبيه هام:

لا تكتب أي بيانات شخصية (اسم المدرسة / اسم الطالب / رقم الهاتف / العنوان التفصيلي / البريد الإلكتروني) بالرسالة والتزم ببيانات المرسل والمرسل إليه الموجودة بالسؤال حتى لا تتعرض لفقدان الدرجة.

Look at the diagram below and write a description of the process shown.

❖ The diagram below shows the steps of making honey.



Nectar: a sweet liquid produced by flowers

Hive: a container where bees live

Evaporation: water changing to gas

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