

شكراً لتحميلك هذا الملف من موقع المناهج القطرية



## الاجابة النموذجية لاختبار نهاية الفصل

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تاريخ نشر الملف على موقع المناهج: 20-11-2023 16:52:23

## التواصل الاجتماعي بحسب المستوى الثاني عشر



## روابط مواد المستوى الثاني عشر على تلغرام

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## المزيد من الملفات بحسب المستوى الثاني عشر والمادة لغة انجليزية في الفصل الأول

[اختبار تحريبي نهاية الفصل](#)

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# **Qatar Senior Schooling Certificate**

**2020-2021**

**English**

**Scoring Guide**

# **Practice Test**

**(1<sup>st</sup> Semester)**

| SR items |     |     |     |
|----------|-----|-----|-----|
| Item     | Key |     |     |
| 1        | C   |     |     |
| 2        | A   |     |     |
| 3        | A   |     |     |
| 4        | C   |     |     |
| 5        | B   |     |     |
| 6        | D   |     |     |
| 7        | A   |     |     |
| 8        | B   |     |     |
| 10       | 1st | 2nd | 3rd |
|          | B   | B   | A   |
| 11       | A   | C   | B   |

**Scoring Notes:** SR items are scored 2 points each.

**Note:** Each subitem is given 2 points. The total will be 6.

## Use of Language (Practice – 1<sup>st</sup> Semester)

9

9.1

**Fill in the gaps with words from the list below: (There is one extra word.)**

expand/ reach /get away

- A. After a long semester ,I need to \_\_\_\_\_ for a couple of weeks to relax.
- B. I couldn't \_\_\_\_\_ the island till 11 p.m. ;There was a strong wind.

9.2

**Use the words in brackets to form a word that fits in each gap.**

- A. I can't afford to buy this house; It is too \_\_\_\_\_ (price).
- B. A charity organisation sends a \_\_\_\_\_ (donate) to people in need.

9.3

**Rewrite the following sentence using the word given:**

- A. You won't get any score if you don't provide a correct answer to the question. (unless)
- .....

- B. 'I will help you prepare the meal for the kids,' said Sara. (agreed)

Sara .....

| Score    | Scoring Guide                                                              |
|----------|----------------------------------------------------------------------------|
| <b>2</b> | Student gets <b>2</b> points if he provides <b>TWO</b> correct answers.    |
| <b>1</b> | Student gets <b>1</b> point if he provides <b>only ONE</b> correct answer. |
| <b>0</b> | Student gets a zero if <b>all answers are incorrect</b> .                  |
| <b>A</b> | <b>No response</b>                                                         |

**Sample Answers:**

9.1

- A. get away      B. reach

9.2

- A. pricey/pricy      B. donation

9.3

- A. Unless you provide a correct answer to the question , you won't get any score . / You won't get any score unless you provide a correct answer to the question.
- B. Sara agreed to help me prepare the meal for the kids .

## Use of Language (Practice – 1<sup>st</sup> Semester)

9

9.1

**Fill in the gaps with words from the list below: (There is one extra word.)**

manages/ immigrants / excels

A. The player \_\_\_\_\_ in different skills and can play in any position.

B. There are many \_\_\_\_\_ from Africa to Europe

9.2

**Fill in the gaps with prepositions from the list below: (There is one extra preposition.)**

up / on / in

A. I have seen a lost wallet \_\_\_\_\_ my way to work.

B. My brother plans to set \_\_\_\_\_ his own business.

9.3

**Answer the following questions:**

A. I ..... ( **not be** ) to Turkey yet, but I plan to go there this holiday.

**(Put the verb in brackets into the correct form)**

B. 'I will attend the meeting tomorrow,' Jenny said **(Report the sentence using "insist" )**

Jenny .....

| Score    | Scoring Guide                                                              |
|----------|----------------------------------------------------------------------------|
| <b>2</b> | Student gets <b>2</b> points if he provides <b>TWO</b> correct answers.    |
| <b>1</b> | Student gets <b>1</b> point if he provides <b>only ONE</b> correct answer. |
| <b>0</b> | Student gets a zero if <b>all answers are incorrect.</b>                   |
| <b>A</b> | <b>No response</b>                                                         |

**Sample Answers:**

9.1

A. excels

B. immigrants

9.2

A. on

B. up

9.3

A. haven't been

B. Jenny insists on attending the meeting tomorrow.

**ONE** reading **TASK** will be scored.

## Reading (Practice – 1<sup>st</sup> Semester)

**12. 1** From text 1, mention **THREE** details that make Pearl Beach a perfect place for holidays.

**12. 2** According to text 2, mention **THREE** advantages a visitor can get when booking Millie Hotel.

**12. 3** Do the following statements agree with the information given in the texts? Write **Y (YES)**, **N (No)** or **NG (NOT GIVEN)**.

Guests can enjoy listening to music seven days a week in Hotel Oasis.

The meals provided in Millie beach hotel are included in the room's price.

The staff at Millie Hotel are helpful and supportive.

| <b>12. 1</b> Score | Scoring Guide                                                             |
|--------------------|---------------------------------------------------------------------------|
| <b>3</b>           | Student gets <b>3</b> points if he provides <b>THREE</b> correct answers. |
| <b>2</b>           | Student gets <b>2</b> point if he provides <b>TWO</b> correct answers.    |
| <b>1</b>           | Student gets <b>1</b> point if he provides <b>ONE</b> correct answer      |
| <b>0</b>           | Student gets a zero if <b>all answers are incorrect</b> .                 |
| <b>A</b>           | <b>No response</b>                                                        |

### Sample Answer:

|                  |                                                                           |
|------------------|---------------------------------------------------------------------------|
| <b>Detail 1:</b> | It has beautiful beaches.                                                 |
| <b>Detail 2:</b> | It has a wide range of interesting cultural destinations to visit nearby. |
| <b>Detail 3:</b> | It has many lovely shops and restaurants.                                 |

| 12. 2 | Score | Scoring Guide                                                       |
|-------|-------|---------------------------------------------------------------------|
|       | 1½    | Student gets 1½ points if he provides <b>THREE</b> correct answers. |
|       | 1     | Student gets 1 point if he provides <b>TWO</b> correct answers.     |
|       | ½     | Student gets ½ point if he provides <b>ONE</b> correct answer       |
|       | 0     | Student gets a zero if <b>all answers are incorrect.</b>            |
|       | A     | <b>No response</b>                                                  |

**Sample Answer:**

|                    |                                                                                                                             |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Advantage 1</b> | There is a balcony to sit on in the evening with a marvelous view over the whole city and the bay / There's a roof terrace. |
| <b>Advantage 2</b> | There are lots of restaurants nearby/ The room is fantastic and beautifully decorated with all the things you need.         |
| <b>Advantage 3</b> | The hotel is located in the middle of the town, very close to the shops and the beach/breakfast is delicious.               |

**Any other related advantage from text 2.**

| 12. 3 | Score | Scoring Guide                                                       |
|-------|-------|---------------------------------------------------------------------|
|       | 1½    | Student gets 1½ points if he provides <b>THREE</b> correct answers. |
|       | 1     | Student gets 1 point if he provides <b>TWO</b> correct answers.     |
|       | ½     | Student gets ½ point if he provides <b>ONE</b> correct answer       |
|       | 0     | Student gets a zero if <b>all answers are incorrect.</b>            |
|       | A     | <b>No response</b>                                                  |

**Key Answer:**

|    |
|----|
| N  |
| NG |
| Y  |

## Reading (Practice – 1<sup>st</sup> Semester)

**12.1** According to paragraph 2, what is the difference between the past and present prediction of rewards? Give examples from the paragraph.

**12.2** According to paragraph 4, what are the **TWO** factors that cause the response to occur?

**12.3** Read the texts again and decide if the statements are True, False or Not Mentioned. Write T, F, or NM.

Sticking to new habits can improve your personality.

The change in state caused by a habit is less important than the habit itself.

| Score    | Scoring Guide                                                              |
|----------|----------------------------------------------------------------------------|
| <b>2</b> | Student gets <b>2</b> points if he provides <b>TWO</b> correct answers.    |
| <b>1</b> | Student gets <b>1</b> point if he provides <b>only ONE</b> correct answer. |
| <b>0</b> | Student gets a zero if <b>all answers are incorrect</b> .                  |
| <b>A</b> | <b>No response</b>                                                         |

**Sample Answer: NOTE: HALVES can be given for subitem 12.1.**

|             |                    |                            |                                                                                   |
|-------------|--------------------|----------------------------|-----------------------------------------------------------------------------------|
| <b>12.1</b> | <b>Difference:</b> | <u>Past</u> =primary       | <u>Present</u> = secondary                                                        |
|             | <b>Examples:</b>   | <u>Past</u> = food / water | <u>Present</u> = money /fame / power/<br>status/ a sense of personal satisfaction |

|             |                  |                                                      |
|-------------|------------------|------------------------------------------------------|
| <b>12.2</b> | <b>Factor 1:</b> | how motivated you are                                |
|             | <b>Factor 2:</b> | how much resistance is associated with the behaviour |

|             |   |
|-------------|---|
| <b>12.3</b> | T |
|             | F |



## Reading (Practice – 1<sup>st</sup> Semester)

**12.1** From text 1, mention **TWO** signs that show how students' comfort was **NOT** taken into consideration.

**12.2** Based on the texts, match the dates with the events in the following table.

**12.3** From text 2, what improvements did "Building Schools for the Future" project include?

| Score    | Scoring Guide                                                              |
|----------|----------------------------------------------------------------------------|
| <b>2</b> | Student gets <b>2</b> points if he provides <b>TWO</b> correct answers.    |
| <b>1</b> | Student gets <b>1</b> point if he provides <b>only ONE</b> correct answer. |
| <b>0</b> | Student gets a zero if <b>all answers are incorrect</b> .                  |
| <b>A</b> | <b>No response</b>                                                         |

### Sample Answer:

|             |                |                                                   |
|-------------|----------------|---------------------------------------------------|
| <b>12.1</b> | <b>Sign1:</b>  | The desks were basic wooden furniture./ old desks |
|             | <b>Sign 2:</b> | The chairs were also wooden./ old chairs          |

|             |                                                         |
|-------------|---------------------------------------------------------|
| <b>12.2</b> | Board and religious schools were made 'free' to attend. |
|             | 1858                                                    |

|             |                       |                                                                                          |
|-------------|-----------------------|------------------------------------------------------------------------------------------|
| <b>12.3</b> | <b>Improvement 1:</b> | the introduction and installation of a new IT platform, the Virtual Learning Environment |
|             | <b>Improvement 2:</b> | new dynamic buildings including school furniture and classroom furniture                 |

**ONE** writing **PROMPT** will be scored.

## Writing (Practice – 1<sup>st</sup> Semester)

| Level<br>Criterion                 | Weak                                                                                                                                           | Fair                                                                                                                     | Good                                                                                                                          | Very good                                                                                                                  | Excellent                                                                                           |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Content</b>                     | totally irrelevant to the topic; prompt misinterpreted; information is irrelevant to the task                                                  | fairly relevant to the topic; lacks emphasis for conviction; information insufficient                                    | quite relevant to the topic; lacks emphasis for conviction; information lacks clarity and accuracy at times                   | relevant to the task; information is clear, but quite sufficient to achieve the purpose                                    | relevant to the task; information is clear, complete, accurate and thoughtful                       |
| <b>Score</b>                       | <b>(0 pt.)</b>                                                                                                                                 | <b>(½ pt.)</b>                                                                                                           | <b>(1 pt.)</b>                                                                                                                | <b>(1½ pt.)</b>                                                                                                            | <b>(2 pt.)</b>                                                                                      |
| <b>Organisation &amp; Cohesion</b> | text has no elements of organization; text is completely incoherent                                                                            | text not clearly organised; lack of cohesion diminishes effectiveness                                                    | text fairly organised; with little cohesion                                                                                   | text clearly organised; it uses cohesion to advantage                                                                      | text very well organised; it uses cohesion effectively                                              |
| <b>Score</b>                       | <b>(0 pt.)</b>                                                                                                                                 | <b>(½ pt.)</b>                                                                                                           | <b>(1 pt.)</b>                                                                                                                | <b>(1½ pt.)</b>                                                                                                            | <b>(2 pt.)</b>                                                                                      |
| <b>Structure</b>                   | very limited sentence forms; grammar errors make it very difficult to follow the writing; the response provides too little text for evaluation | simple sentence forms mostly used; limited use of connectors; errors detract from meaning and fluent reading of the text | simple sentence forms with fairly good use of connectors; errors begin to detract from meaning and fluent reading of the text | a variety of simple and complex sentence forms; appropriate use of connectors; few errors that seldom detract from meaning | a rich variety of simple and complex sentence forms; excellent use of connectors; few errors if any |
| <b>Score</b>                       | <b>(0 pt.)</b>                                                                                                                                 | <b>(½ pt.)</b>                                                                                                           | <b>(1 pt.)</b>                                                                                                                | <b>(1½ pt.)</b>                                                                                                            | <b>(2 pt.)</b>                                                                                      |
| <b>Writing Conventions</b>         | serious spelling and punctuation errors make it almost impossible to understand the content                                                    | frequent errors in spelling and punctuation that affect meaning                                                          | errors in spelling and punctuation that sometimes affect meaning                                                              | some spelling and punctuation errors that hardly affect meaning                                                            | few minor spelling and punctuation errors that do not affect meaning                                |
| <b>Score</b>                       | <b>(0 pt.)</b>                                                                                                                                 | <b>(½ pt.)</b>                                                                                                           | <b>(1 pt.)</b>                                                                                                                | <b>(1½ pt.)</b>                                                                                                            | <b>(2 pt.)</b>                                                                                      |
| <b>Total score: 8 points</b>       |                                                                                                                                                |                                                                                                                          |                                                                                                                               |                                                                                                                            |                                                                                                     |