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ENGLISH – END OF SECOND SEMESTER TEST SPECIFICATIONS

Grades 10 & 11 (Arts, Science and Technology)

2022-2023



Grade 10

Strand		No./Type of Items x points	Standards	Content/Types of texts/ writing prompts	DOK Level	Points		Total
Listening	(1 audio)	6 (SR) x 1	L1.1 – L2.1 L2.2	-Talk/ conversation - News Extract /documentary - Interview	1/2	6		50
Speaking	Language functions	2 (SR) x 2	S1.1 – S2.2 S2.3 – S2.4 S2.5 – S3.1 S5.1	Same as in the resources	2/3	4	8	
	Oral	1 (CR) x 4				4		
Reading	Reading Comprehension (1 text)	3 (SR) x 2	R1.1 – R2.1 R2.2 – R4.1	- Article - Story - Reviews	1/2	6	18	
		3 (CR) x 2				6		
	Vocabulary	1 (SR) x 2	_____	Same as in the resources	1	2	4	
		2 (CR) x 2				4		
Writing	Grammar	1 (SR) x 2	_____	Same as in the resources	2	2	18	
		3 (CR) x 2				6		
	Writing Prompt	1(CR) x 10	W1.1– W1.5 W2.1 – W1.3 W2.2 –W2.3 W4.1	- Essay discussing advantages and disadvantages - Story - Informal email - Essay expressing opinion - An article describing a person	3	10		
Total Number of Items: 23		13 SR	Total points			20 points (SR)		
		10 CR				30 points (CR)		



Grade 11

Strand		No./Type of Items x points	Standards	Content/Types of texts/ writing prompts	DOK Level	Points		Total
Listening	(1 audio)	6 (SR) x 1	L1.1 – L2.1 L2.5 – L 2.2	- Radio Program/interview - Talk / conversation	1/2	6		50
Speaking	Language functions	2 (SR) x 2	S1.1 –S2.2 S2.3 – S2.5	Same as in the resources	2/3	4	8	
	Oral	1 (CR) x 4	S5.1– S3.1			4		
Reading	Reading Comprehension (1 text)	3 (SR) x 2	R1.1– R2.1 R4.1– R2.3	- Article - Essay - brochure	1/2	6	18	
		3 (CR) x 2	–R2.2			6		
	Vocabulary	1 (SR) x 2	_____	Same as in the resources	1	2		
		2 (CR) x 2	_____			4		
Writing	Grammar	1 (SR) x 2	_____	Same as in the resources	2	2	18	
		3 (CR) x 2	_____			6		
	Writing Prompt	1(CR) x 10	W1.1 – W1.4 W1.6 – W2.1– W2.2 – W2.3 – W4.1	- An opinion essay - A summary interpreting a pie chart - A letter of complaint - A persuasive essay - Describing a process - An advantages and disadvantages essay	3	10		
Total Number of Items: 23		13 SR	Total points			20 points (SR)		
		10 CR				30 points (CR)		



General notes:

- All content must respect Islamic and Qatari culture and values.
- Number of options per SR item is mandatorily four (three distractors & a key).
- Texts or test items must neither be literally copied from the learning resources nor taken from previous exams.
- Use the provided test template for the design of your test.
- Abide by the DOK levels as per the “model/answer key document” provided.

Listening:

- Listening assessment should include 1 audio recording with a time span of 2-3 minutes, and it is to be played only twice.
- Quality of audio recording must be observed in terms of pace, accent, sound level, clarity... etc.
- Listening source / hyperlink must be mentioned in the test’s model/key answer document.
- Order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Audio recording must be saved in MP3 / MP4 format.

Speaking:

- The language functions section must test students’ ability to communicate in different situations. It must not be confused with grammar.
- The language functions questions must be aligned with the corresponding speaking topics/standards in the learning resources.
- Speaking ORAL assessment should take place before the written test.
- Speaking ORAL assessment grading should be based on the rubric provided by the Educational Supervision Department.



Reading:

Part 1: Comprehension:

- Reading assessment must include 1 reading passage with a word count of 300-350 for grade 10 and 350-400 for grade 11.
- Reading source / hyperlink must be quoted in the test's model/key answer document (placed above the reading text).

Part 2: Vocabulary:

- Vocabulary items must ONLY test new vocabulary introduced in the "Vocabulary" sections.
- It is mandatory to use a "stimulus" for vocabulary items.
- The CR vocabulary items must be of "word formation" and "gap filling" types.

Writing:

- Students must be given 2 writing prompts, from which they are to choose only one to write on.
- Prompts must be different from the ones tested in the mid-term exams.
- Prompts must be of two different types, and must be different from the reading passage topic, to avoid copying.
- Prompts must not be identical to the ones in the resources, though they must be of the same type and ideas.
- Grading of writing response must be based on the writing rubrics provided.