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Qatar Secondary School Certificate

2022-2023

English – Parallel Track

Scoring Guide

Practice Test

(2nd Semester)



| SR items (Use of Language) | |
|----------------------------|---|
| Item | Key |
| Vocabulary | |
| 1 | B |
| 2 | A |
| 3 | C |
| 4 | B |
| Grammar | |
| 5 | C |
| 6 | D |
| 7 | D |
| Score | Scoring Guide |
| 2 | Student gets 2 points if he/she provides a correct answer. |
| 0 | Student gets a zero if he/she provides a wrong answer. |
| A | No response |



CR USE OF LANGUAGE

8

8.1

Fill in the gaps with words from the list below: (There is one extra word.)

steal / race / thief / trick / viewers

- A. The company claimed that they would make a big sale, but that was a **trick**.
- B. The teenager was about to **steal** the wallet, but he failed.
- C. The athlete participated in the **race** and won first place.
- D. The number of TV **viewers** has declined enormously.

Fill in the gaps with prepositions from the list below: (There is one extra preposition.)

8.2

on / with / for / in / to

- A. The shortage of rain resulted **in** the lack of water in the village.
- B. He insisted **on** taking swimming classes regularly.
- C. Teenagers must cope **with** the latest technologies to keep updated.
- D. A good education often relates **to** the students' interests.



A. Complete with the correct forms of the verbs in brackets.

1. My friend suggested (go) **going** to the park at the weekend.
2. In the past, people used spears (hunt) **to hunt** animals.
3. If I had enough money, I (buy) **would/could/might buy** that iPhone.
4. If I (be) **were** you, I would study medicine at university.

B. Join the following sentences using the given RELATIVE PRONOUNS.

Everyone looked at the boy. His face was pale. (whose)

Everyone looked at the boy whose face was pale.

C. Rewrite the following sentence using the words given.

Ahmed is obliged to wear his uniform at school. (must)

Ahmed must wear his uniform at school.



OR

| SR items (Use of Language) | |
|----------------------------|---|
| Item | Key |
| Vocabulary | |
| 1 | C |
| 2 | B |
| 3 | C |
| 4 | B |
| Grammar | |
| 5 | B |
| 6 | C |
| 7 | A |
| Score | Scoring Guide |
| 2 | Student gets 2 points if he/she provides a correct answer. |
| 0 | Student gets a zero if he/she provides a wrong answer. |
| A | No response |



CR USE OF LANGUAGE

8

8.1 Fill in the gaps with words from the list below: *(There is one extra word.)*

win / lie / shoplifting / audience / game

- A. The speaker made the **audience** laugh at his comments.
- B. He was suspected of **shoplifting** headphones from the supermarket.
- C. Chess is a **game** that requires much attention.
- D. Tell me the truth, I don't like people who **lie** to me.

8.2

Fill in the gaps with prepositions from the list below: *(There is one extra preposition.)*

with / in / to / for / on

- A. You should believe **in** yourself to succeed.
- B. The writer made no comment **on** the story that he wrote.
- C. The teacher combined numbers **with** letters in the puzzle.
- D. The firefighters contributed **to** the efforts of saving people after the earthquake.



| Score | Scoring Guide |
|-------|---|
| 2 | Student gets 2 points if he/she provides a correct answer. |
| 0 | Student gets a zero if he/she provides a wrong answer. |
| A | No response |

8.3

Answer the following questions:

A. Complete with the correct forms of the verbs in brackets.

1. My dad suggested (**spend**) **spending** the holiday in the countryside to relax.
2. The students should use the blue pen (**write**) **to write** on their notebooks.
3. If it didn't rain heavily, the players (**stay**) **would/could/might stay** on the pitch.
4. She would get the full mark if she (**answer**) **answered** all the questions.

B. Join the following sentences using the given RELATIVE PRONOUN.

Mr. Salah is a teacher. He teaches English. (who)

Mr. Salah is a teacher who teaches English.

C. Rewrite the following sentence using the words given.

It is compulsory that you follow the company rules. (have to)

You have to follow the company rules.



| SR items: Reading 1 | |
|---------------------|-----|
| Item | Key |
| 9 | D |
| 10 | D |
| 11 | B |



Reading 1

12.1 Based on the text, decide whether the following statements are True (T), False (F) or Not Given (NG).

| | |
|--|-----------|
| A. All deserts are very cold. | F |
| B. The Gobi Desert is very cold in winter. | T |
| C. The Gobi Desert contains large mountains. | NG |

12.2 Based on paragraph (1), what landforms can be found in the deserts?

| | |
|-----------|------------------------------------|
| detail 1: | sand dunes / windblown sand |
| detail 2: | rock or stone |
| detail 3: | large mountains |
| detail 4: | canyons / dry soil |

12.3 Based on paragraph (4), mention TWO details that caused the formation of the Sahara of northern Africa.

| | |
|-----------|---|
| detail 1: | <ul style="list-style-type: none"> climate changes human activity |
| detail 2: | |

| Sub-items | Score | Scoring Guide |
|-----------|-------|--|
| 12.1 | 6 | The student gets 2 points for every correct answer. |
| 12.2 | 4 | The student gets 1 point for every correct answer. |
| 12.3 | 4 | The student gets 2 points for every correct answer. |
| | 0 | Student gets a zero if all answers are incorrect . |
| | A | No response |



| SR items: Reading 2 | |
|---------------------|-----|
| Item | Key |
| 9 | C |
| 10 | D |
| 11 | D |



| Score | Scoring Guide |
|-------|---|
| 2 | Student gets 2 points if he/she provides a correct answer. |
| 0 | Student gets a zero if he/she provides a wrong answer. |
| A | No response |



CR. Reading 2

12.1 Read texts A & B again and decide whether the following statements are True (T), False (F) or Not Given (NG).

| | |
|--|-----------|
| A. The dates and honey have different form of sugar. | F |
| B. People in Ethiopia drink coffee without sugar. | NG |
| C. It is believed that Arabian coffee first originated in Ethiopia. | T |

12.2 Based on text A, mention **TWO** reasons why the date tree is important
Any **TWO** tips of the following:

| | |
|----------|---|
| reason 1 | <ul style="list-style-type: none"> • It helps people cool when they sit under it. • The leaves can be used to make lots of different household and other goods. • The fiber can be turned into rope or brushes • The wood can be turned into furniture. |
| reason 2 | |

12.3 Based on text B, Mention **TWO** occasions when Qatari people serve coffee.
Any **TWO** of the following occasions

| | |
|------------|--|
| occasion 1 | <ul style="list-style-type: none"> • during social gatherings • Ramadan • Eid • weddings |
| occasion 2 | |



| Sub-items | Score | Scoring Guide |
|-----------|-------|---|
| 12.1 | 6 | Student gets 2 points for every correct answer. |
| 12.2 | 4 | Student gets 2 points for every correct answer. |
| 12.3 | 4 | Student gets 2 points for every correct answer. |
| | 0 | Student gets a zero if all answers are incorrect . |
| | A | No response |

