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## الخطة الفصلية وتوزيع الساعات الدراسية

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تاريخ إضافة الملف على موقع المناهج: 2024-08-27 09:19:05

## التواصل الاجتماعي بحسب المستوى الثاني



اضغط هنا للحصول على جميع روابط "المستوى الثاني"

## روابط مواد المستوى الثاني على تلغرام

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## المزيد من الملفات بحسب المستوى الثاني والمادة لغة انجليزية في الفصل الأول

[أوراق عمل نهاية الفصل مدرسة الأندلس](#)

1

[إجابة تدريبات الفرقان نهاية الفصل](#)

2

[الإجابة النموذجية لتدريبات الكتاب](#)

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[ملخص الوحدات من الأولى وحتى الخامسة](#)

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[اوراق عمل اثرائية نهاية الفصل](#)

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# English Overview

## Grade 2

### 1<sup>st</sup> Semester

#### Early Years Department

#### Academic Year 2024-2025



**Note:**

- Refer to the guidelines sent by the Early Years Department for more details on the **content of the overview** to be applied.
- Meetings should be conducted to discuss the notes and the overview in general.
- General revision should be implemented **during the exams period**, to support students' learning and enhance their skills.
- **Assessed Project** will be conducted as assigned in the overview with a focus skill of writing and speaking. The topic should be related to the module assigned and teachers should encourage the students to be creative and promote hands on learning while designing their projects. All projects should be assessed using the criteria provided.
- **Quizzes** will be prepared by **schools**. Follow the distribution of skills and marks for each quiz as mentioned in the table below. Application of quiz should not exceed **15 minutes** and all the quizzes should be attached to the student's notebook.

Report	Week	Quiz Number	Skills	Marks per skill
Report 1	3	1	Listening Reading Writing	L: 3 marks R: 4 marks W: 3 marks
	5	2	Listening Reading Writing	L: 3 marks R: 4 marks W: 3 marks
Report 2	12	3	Listening Reading Writing	L: 3 marks R: 4 marks W: 3 marks
	13	4	Listening Reading Writing	L: 3 marks R: 4 marks W: 3 marks

- **The main resource is Top Stars SB 2a and WB 2a.**

## Semester Dates

Month	Week	Date	Number of lessons	Module	Notes
September October 2024	1	1 <sup>st</sup> -5 <sup>th</sup> September -2024	5	Orientation - M1 Welcome back!	2 Orientation Lessons
	2	8 <sup>th</sup> - 12 <sup>th</sup> September	4	Module1: Welcome back!	Diagnostic Test 1L
	3	15 <sup>th</sup> - 19 <sup>th</sup> September	5	Module 2: That's me!	<b>Quiz 1</b>
	4	22 <sup>nd</sup> - 26 <sup>th</sup> September	5	Module 2: That's me!	Assessed Project
	5	29 <sup>th</sup> Sept. -3 <sup>rd</sup> October	4	Module 3: About people	<b>Quiz 2</b> Fun Day
October	6	6 <sup>th</sup> -10 <sup>th</sup> October	2	Module 3: About people <b>Oral Exam</b>	2L + <b>Oral Exam</b>
	7	13 <sup>th</sup> – 17 <sup>th</sup> October	3	Module 2: That's me! (Revision)	3L + <b>Mid of 1st Sem. Exam</b> General revision during the exam.
	8	20 <sup>th</sup> – 24 <sup>th</sup> October		<b>Mid of 1<sup>st</sup> Sem. Exam</b>	
	9	27 <sup>th</sup> – 31 <sup>st</sup> October	<b>Mid of 1st Semester Break</b>		
November	10	3 <sup>rd</sup> - 7 <sup>th</sup> November	5	Module: 3 About people Module: 4 Food & drink	
	11	10 <sup>th</sup> - 14 <sup>th</sup> November	5	Module: 4 Food & drink	
	12	17 <sup>th</sup> – 21 <sup>st</sup> November	5	Module: 4 Food & drink Module: 5 What I eat	<b>Quiz 3</b>
	13	24 <sup>th</sup> – 28 <sup>th</sup> November	5	Module: 5 What I eat	<b>Assessed Project</b> <b>Quiz 4</b>
December January 2025	14	1 <sup>st</sup> - 5 <sup>th</sup> December	2	Module: 5 What I eat Module: 4 Food & drink + <b>Oral exam</b>	2L + <b>Oral Exam</b>
	15	8 <sup>th</sup> - 12 <sup>th</sup> December	1	Module: 4 Food & drink	<b>End of 1st Semester Exam</b>
	16	15 <sup>th</sup> – 19 <sup>th</sup> December		<b>End of 1st Semester Exam</b>	
	17	22 <sup>nd</sup> – 26 <sup>th</sup> December	<b>End of 1st Semester Break</b>		
	18	29 <sup>th</sup> Dec. 2 <sup>nd</sup> January	<b>End of 1st Semester Break</b>		

Date & Module	L#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 1</b> 1 <sup>st</sup> -5 <sup>th</sup> September <b>Orientation</b>  <b>Module:1</b> <b>Welcome Back!</b>	1	Orientation	All the skills	<ul style="list-style-type: none"> <li>•Get to know the teachers' classmate and classroom environment.</li> <li>•Introduce classroom rules.</li> <li>•Sing songs and chant rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>•Classroom environment guide. (EY)</li> <li>•Rhymes and Songs Good morning, Song. Alphabet song Number song</li> <li>•'4 lined' papers for handwriting.</li> <li>•Alphabet fans</li> <li>•Puppets</li> <li>•Flash cards</li> <li>•Stories related to the skills.</li> <li>•Active worksheets</li> <li>•Online games and videos</li> <li>•Realia</li> <li>•Various classroom objects</li> <li>•Mystery bag</li> </ul>	<b>Curricular activities:</b> <ul style="list-style-type: none"> <li>•Welcoming students back songs</li> <li>•Interactive games to review greetings, letter names and sounds.</li> <li>•Reading simple books</li> <li>•Writing phrases and sentences.</li> <li>• Role play</li> <li>•Talking about summer holiday.</li> </ul> <b>Co-curricular activities</b> Making ID card with their personal information.	Follow the rules (Discipline)
	2	Orientation	All the skills	<ul style="list-style-type: none"> <li>•Use simple greetings, goodbyes, pleases and thank you in very short interaction.</li> <li>•Review letter names and sounds</li> <li>•Write own name: first name and fath name</li> </ul>			
	3	Song	Listening Speaking	<ul style="list-style-type: none"> <li>•Say a song/poem.</li> </ul>			
	4	Top Stars 1	Reading	<ul style="list-style-type: none"> <li>• Introduce oneself.</li> <li>•Find details in a simple reading text.</li> </ul>			
	5	Top Stars 2	Listening Speaking	<ul style="list-style-type: none"> <li>•Talk about classroom objects</li> </ul>			

Date & Module	L#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 2</b> 8 <sup>th</sup> -12 <sup>th</sup> September <b>Module:1</b> <b>Welcome back!</b>	1	Comic	Reading	<ul style="list-style-type: none"> <li>• Rote count numbers 1-20</li> <li>• Read the numbers 11-20.</li> <li>• Count and name classroom objects</li> <li>• Write about favorite colours.</li> <li>• Write numbers using correct formation.</li> <li>• Use target language to present the colour wheel.</li> <li>• Diagnose students' prior knowledge.</li> <li>• Assess students' levels.</li> <li>• Use the data for planning relevant learning experiences.</li> <li>• Use the data to classify students as per the needs</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive CD</li> <li>• Flash cards</li> <li>• Stories related to the topics.</li> <li>• Active worksheets</li> <li>• Online videos and games</li> <li>• Counters</li> <li>• Colour wheels</li> <li>• Number line</li> <li>• Number cards.</li> <li>• Reading cards</li> </ul>	<b>Curricular activities:</b> <ul style="list-style-type: none"> <li>• Using Spinning wheel to talk about favourite colours.</li> <li>• Hands on activities</li> <li>• Presentation</li> <li>• Role play</li> <li>• Forming numbers using playdough</li> <li>• Guessing classroom objects in a feely bag</li> <li>• Online games on counting and numbers.</li> </ul> <b>Co-curricular activities</b> <ul style="list-style-type: none"> <li>• Drawing their favourite character from any story.</li> <li>• Making a number line</li> </ul>	Follow the rules (Discipline)
	2	Let's Play	Speaking				
	3	Project	Writing Speaking				
	4	<b>Diagnostic Test</b>					
	5	Enrichment Story M1 Whitey	Reading Writing				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 3</b> 15 <sup>th</sup> - 19 <sup>th</sup> September <b>Module 2</b> <b>That's me!</b>	1	Song	Listening Speaking	<ul style="list-style-type: none"> <li>Say a song/poem.</li> <li>Ask and answer questions about feelings and physical appearance.</li> <li>Name occupations</li> <li>Find out details in simple texts about what people can or cannot do.</li> <li>Ask and answer questions about people's jobs.</li> <li>Name action verbs</li> <li>Ask and answer questions about ability.</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos related to jobs, ability and action verbs.</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Labels</li> </ul> Jobs song <a href="https://youtu.be/ckKQclquAXU">https://youtu.be/ckKQclquAXU</a> I can song <a href="https://youtu.be/Z6MpMKCt5ec">https://youtu.be/Z6MpMKCt5ec</a> British Council/Game-Actions1 <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/actions-1">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/actions-1</a>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Guess the occupations.</li> <li>Mime actions</li> <li>Summarize texts using simple words.</li> <li>Make predictions with graphic organizers.</li> <li>Use a retelling rope to summarize texts.</li> <li>Board games/ drills</li> <li>Reading strips</li> <li>Reading Strategy QAR</li> <li>Role play</li> <li>Missing pictures</li> <li>Missing FCs</li> <li>Combinations (TB P.49)</li> </ul> <b>Co-curricular Activities.</b> <ul style="list-style-type: none"> <li>Draw a picture of yourself in the uniform of your dream job. Write the job title under the picture.</li> <li>Make a collage about your dream job.</li> </ul>	Follow the rules (Discipline)
	2	Top Stars 1	Reading				
	3	Top Stars 2 <b>Quiz 1</b>	Listening Speaking				
	4	Our World	Reading				
	5	Let's Play	Speaking				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 4</b> 22 <sup>nd</sup> –26 <sup>th</sup> September <b>Module 2</b> <b>That's me!</b>	1	Science	Reading	<ul style="list-style-type: none"> <li>Find out details about 3 pond animals in simple texts.</li> <li>Draw and present Ss' own pond.</li> <li>Write simple sentences to describe their pond.</li> <li>State words ending in -ing and -and rimes.</li> <li>Read words ending in -ing and -and rimes through blending.</li> <li>Write words ending in -ing and -and rimes.</li> <li>Assess students' writing and speaking.</li> <li>Review and consolidate structures and vocabulary presented in previous lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Rime stories</li> <li>Posters</li> <li>Labels</li> <li>Charts</li> </ul> British council Game:  Classroom actions <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/classroom-actions-1">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/classroom-actions-1</a>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Word games (– word search – bingo ..)</li> <li>Hands on activities.</li> <li>Presentation skills</li> <li>Rime stories</li> <li>Writing process</li> <li>Role play</li> <li>Simon Says (Game)</li> <li>Creative Writing</li> <li>Creative Art</li> <li>The card (TB p.57)</li> </ul> <b>Co-curricular Activities.</b> <i>My pond</i> Use a paper plate to design a pond. Colour the paper plate to look like a pond. Stick pictures or drawings of pond animals and write their names under their pictures. Then, write sentences about what animals in the pond can or can't do.	Follow the rules (Discipline)
	2	<b>Assessed Project</b>	Writing Speaking				
	3	Phonics 1	L/S/R/W				
	4	Phonics 2	L/S/R/W				
	5	Enrichment Story M2 The Fun House	Reading Writing				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 5</b> 29 <sup>th</sup> Sept. - 3 <sup>rd</sup> Oct.  <b>Module: 3</b> <b>About people</b>	1	Song	Listening Speaking	<ul style="list-style-type: none"> <li>Say a song/poem.</li> <li>Name parts of the face</li> <li>Talk about physical appearance</li> <li>Name pets/animals</li> <li>Ask and answer about possession.</li> <li>Name toys.</li> <li>Find out details in simple texts about toys that some people have.</li> <li>Review and consolidate structures and vocabulary presented in previous lessons.</li> <li>State words ending in -all rime</li> <li>Read words ending in -all rime through blending</li> <li>Write words ending in -all rime</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos related to describing appearance.</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Labels</li> <li>Charts</li> <li>Supportive resources related to Fun Day</li> </ul> Songs "It has big eyes" <a href="https://youtu.be/GXOf3fS10PI">https://youtu.be/GXOf3fS10PI</a>  "Have you got ....." <a href="https://youtu.be/GXOf3fS10PI">Have You Got Song - English Song For Kids - Music For Kids #kidslearning</a> <a href="https://youtu.be/GXOf3fS10PI">#kidslearningfun - YouTube</a>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Reading strategies QAR strategy</li> <li>Board games/ drills</li> <li>Various types of drills</li> <li>Hands on activities/games</li> <li>I spy (Game)</li> <li>Role play</li> <li>Reading strips</li> <li>Miming game</li> <li>Missing pictures (TB p. 69)</li> </ul> <b>Co-curricular Activities.</b> <i>My Pet Shop</i> <ul style="list-style-type: none"> <li>Use a cartoon box to design your small pet shop. Colour the box and stick pictures, drawings or toy pets and write the names of pets under their pictures inside the box. Write a sentence about your pet shop.</li> </ul>	Respect
	2	Top Stars	Reading				
	3	Our World	Reading				
	4	Phonics 1 <b>Quiz 2</b>	L/S/R/W				
	5	<b>Fun Day-International Cultural Day</b>					

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 6</b> 6 <sup>th</sup> - 10 <sup>th</sup> October  <b>Module 3</b> <b>About people</b>	1	Phonics 2	L/S/R/W	<ul style="list-style-type: none"> <li>State words ending in -ack rime</li> <li>Read words ending in -ack rime through blending</li> <li>Write words ending in -ack rime</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos</li> <li>Rime stories</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Labels</li> <li>-all rime words</li> </ul> Song <a href="https://youtu.be/h0OvJL0G6rw">https://youtu.be/h0OvJL0G6rw</a> Word wall game -all Word Family - Spin the wheel ( <a href="http://wordwall.net">wordwall.net</a> ) -ack rime words Word wall game) <a href="https://wordwall.net/resource/11142784/ack-words">https://wordwall.net/resource/11142784/ack-words</a>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Rime stories</li> <li>Extra worksheets</li> <li>Hands on activities</li> <li>Educational games</li> <li>Reading strategies</li> <li>Board games/ drills</li> <li>QAR strategy</li> <li>Role play</li> </ul> <b>Co-curricular Activities.</b> <ul style="list-style-type: none"> <li>Use a clothes hanger to cling pictures or drawings of pets using pieces of string. Write the names of pets under their pictures.</li> </ul>	Respect
	2	Enrichment	Reading Writing				
	3	<b>Oral Exams</b>					
	4	<b>Oral Exams</b> <b>General Revision</b>					
	5	<b>Oral Exams</b>					

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value	
<b>Week 7</b> Module: 2 <b>That's me!</b>  13th – 17th October	1	Revision 1 M1	Writing Reading	<ul style="list-style-type: none"> <li>Review and consolidate structures and vocabulary presented in Modules1&amp;2</li> </ul>	<ul style="list-style-type: none"> <li>Revision Worksheets</li> </ul>		Respect	
	2	Revision 2 M2	Writing Reading					
	3	Top Time 1 M1&2	Reading Writing					
	4	<b>Mid of 1<sup>st</sup> Semester Exam</b>						
	5							

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 8</b> 20 <sup>th</sup> -24 <sup>th</sup> October	<b>Mid of 1<sup>st</sup> Semester Exam</b>						
Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 9</b> 27 <sup>th</sup> - 31 <sup>st</sup> October	<b>Mid of 1<sup>st</sup> Semester Break</b>						



Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 10</b> 3 <sup>rd</sup> – 7 <sup>th</sup> November  <b>Module 3</b> <b>About people</b>  <b>Module: 4</b> <b>Food and drink</b>	1	Let's Play	Speaking	<ul style="list-style-type: none"> <li>Name useful items/gadgets.</li> <li>Ask and answer questions about possession.</li> <li>Provide Ss with cross-curricular information on science (parts of the face)</li> <li>Name parts of the face.</li> <li>Talk about parts of the face.</li> <li>Draw a face and write a sentence about it.</li> <li>Say a song/poem.</li> <li>Name and talk about food and drinks.</li> <li>Express likes and dislikes</li> <li>Find out details in a reading text/story.</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Labels</li> </ul> <p>Twinkl (Make a face Activity):  <a href="https://www.twinkl.com/resource/t-tp-5192-all-about-me-face-face-game">https://www.twinkl.com/resource/t-tp-5192-all-about-me-face-face-game</a></p> <p>British Council            (Game Parts of the body - Head)  <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/parts-body-head">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/parts-body-head</a></p>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Extra worksheets</li> <li>Hands on activities</li> <li>Educational games</li> <li>Reading strategies</li> <li>QAR strategy</li> <li>Board games/ drills</li> <li>Creative writing</li> <li>Creative art</li> <li>Hands on activities</li> <li>Presentations</li> <li>Role play</li> <li>Reading strips</li> <li>Missing FCs game</li> <li>Miming game</li> <li>Missing pictures Game TB p.73</li> <li>Make a sentence Game TB p.75</li> <li>Like it or not (Game) TB p.87</li> </ul> <b>Co-curricular Activities.</b> <ul style="list-style-type: none"> <li>Make/draw a face and present/describe it to your parents.</li> </ul>	Brotherhood
	2	Science	Listening Speaking				
	3	Project	Writing Speaking				
	4	Song M4	Listening Speaking				
	5	Top Stars	Reading				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 11</b> 10 <sup>th</sup> – 14 <sup>th</sup> November  <b>Module: 4</b> <b>Food and drink</b>	1	Our World	Reading	<ul style="list-style-type: none"> <li>Find out details in a reading text.</li> <li>Ask and answer about one's likes and dislikes.</li> <li>Talk about what someone eats for breakfast/lunch/dinner</li> <li>Name and talk about food and drinks.</li> <li>Say what one wants.</li> <li>Provide Ss with cross-curricular information on health.</li> <li>Make a healthy dish.</li> <li>Write about a healthy dish.</li> <li>Review and consolidate structures and vocabulary presented in previous lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos about food and drinks</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Labels</li> <li>Charts</li> <li><b>Health Lesson WB55</b></li> <li>British Council (Game Food1)  <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/food-1">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/food-1</a></li> <li>British Council (Game Fruit1)  <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/fruit-1">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/fruit-1</a></li> </ul>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Make predictions with graphic organizer.</li> <li>Use a retelling rope to summarize texts.</li> <li>Reading strategies</li> <li>Board games</li> <li>Competitions</li> <li>Fruit hunt</li> <li>Fruit colouring</li> <li>Hot potato</li> <li>Reading strips</li> <li>Presentation (likes and dislikes) the fruit. (Game: check Teacher's Book p.93)</li> </ul> <b>Co-curricular Activities.</b> <i>My dish</i> Every student uses a plastic plate, divides it into sections and sticks pictures of their favourite healthy foods, and writes the names of fruits underneath.	Brotherhood
	2	Let's Play	Speaking				
	3	Health	Listening & Speaking				
	4	Project	Writing Speaking				
	5	Enrichment Story M 4 I'm Hungry!	Reading Writing				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 12</b> 17 <sup>th</sup> – 21 <sup>st</sup> November  <b>Module: 4</b> <b>Food and drink</b>  <b>Module: 5</b> <b>What I eat</b>	1	Phonics 1	L/S/R/W	<ul style="list-style-type: none"> <li>State words ending in -ain and -ink rimes</li> <li>Read words ending in -ain and -ink rimes through blending</li> <li>Write words ending in -ain and -ink rimes</li> <li>Say a song/poem.</li> <li>Name parts of the day</li> <li>Name food items and drinks.</li> <li>Find out details in a reading text/story.</li> </ul>	<ul style="list-style-type: none"> <li>Rime stories</li> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos about food and drinks</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Charts</li> </ul> British Council Game Food2 <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/food-2">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/food-2</a> <ul style="list-style-type: none"> <li>British Council                Game Fruit2  <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/fruit-1">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/fruit-1</a> </li> </ul>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Hot potato</li> <li>Rime stories</li> <li>Educational games</li> <li>Reading strategies</li> <li>QAR strategy</li> <li>Board games/ drills.</li> <li>Memory list (TB p.109)</li> <li>Market races (TB p. 111)</li> </ul> <b>Co-curricular Activities</b> <i>Fruit Salad</i> <ul style="list-style-type: none"> <li>Make fruit salad at home. Say the names of fruits in English. Write the names of the fruits you used on a piece of paper and give it to your teacher. Take photos of your salad and send them to your teacher.</li> </ul>	Brotherhood
	2	Phonics 2 <b>Quiz 3</b>	L/S/R/W				
	3	Song M5	Listening Speaking				
	4	Top Stars	Reading				
	5	Enrichment Story M 5 Let's cook!	Reading Writing				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 13</b> 24 <sup>th</sup> – 28 <sup>th</sup> November  <b>Module: 5</b> <b>What I eat</b>	1	Comic	Reading	<ul style="list-style-type: none"> <li>Name food items and drinks.</li> <li>Find out details in a short story.</li> <li>Ask what food and drinks one wants.</li> <li>Say what food and drinks one wants / doesn't want.</li> <li>Ask about the quantity of food and drinks.</li> <li>Make a collage with one's favourite meal.</li> <li>Write a sentence about food one has for breakfast, lunch or dinner.</li> <li>Talk about food one has for breakfast, lunch or dinner.</li> <li>State words ending in -ay and -ick rimes.</li> <li>Read words ending in -ay and -ick rimes through blending.</li> <li>Write words ending in -ay and -ick rimes.</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive CD</li> <li>Songs, stories, and videos about food and drinks</li> <li>Live worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Big Books</li> <li>Labels</li> <li>Charts</li> <li>Rime stories</li> </ul> <ul style="list-style-type: none"> <li>British Council                Game: Drinks  <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/drinks">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/drinks</a> </li> </ul>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Presentation skills</li> <li>Hands on activities and crafts.</li> <li>Reading strategies</li> <li>QAR strategy</li> <li>Creative writing</li> <li>Creative art</li> <li>Rime stories</li> <li>What's in the bag? (TB p.121)</li> <li>Ready, set, match (Game - TB p.123)</li> </ul> <b>Co-curricular Activities.</b> <i>My fridge</i> Make a model fridge with cardboard or draw a big fridge on cardboard. Stick or draw some food/drink items in the fridge. Write sentences about your fridge and the food/drink inside it.	Brotherhood
	2	Let's Play	Speaking				
	3	<b>Assessed Project</b>	Writing Speaking				
	4	Phonics 1	L/S/R/W				
	5	Phonics 2 <b>Quiz 4</b>	L/S/R/W				

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 14</b> 1 <sup>st</sup> – 5 <sup>th</sup> December Module: 5 <b>What I eat</b>  Module: 4 <b>Food and drink</b>	1	Revision M4&5	As per students' needs	<ul style="list-style-type: none"> <li>Review and consolidate structures and vocabulary presented in the previous modules.</li> </ul>	<ul style="list-style-type: none"> <li>Extra worksheets</li> <li>Game (Healthy or unhealthy?)  <a href="https://wordwall.net/resource/6828498/is-it-healthy-or-unhealthy">https://wordwall.net/resource/6828498/is-it-healthy-or-unhealthy</a> </li> </ul>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Hands on activities</li> <li>Educational games</li> <li>Board games/ drills</li> </ul>	Love Of Qatar
	2	Top Time 2 M3-M4	Reading & Writing				
	3	<b>Oral Exams</b>	<b>General Revision</b>				
	4	<b>Oral Exams</b>					
	5	<b>Oral Exams</b>					

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 15</b> 8 <sup>th</sup> – 12 <sup>th</sup> December  Module: 4 <b>Food and drink</b>	1	General Revision	As per students' needs	<ul style="list-style-type: none"> <li>Review and consolidate structures and vocabulary presented in the previous lessons</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Worksheets</li> <li>Interactive Games</li> <li>Posters</li> <li>Labels</li> </ul>	<b>Curricular activities</b> <ul style="list-style-type: none"> <li>Hands on activities</li> <li>Educational games</li> <li>Board games/ drills</li> </ul>	Love Of Qatar
	<b>End of 1<sup>st</sup> Semester Exam</b>						

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 16</b> 15 <sup>th</sup> – 19 <sup>th</sup> December	<b>End of 1<sup>st</sup> Semester Exam</b>  <b>18<sup>th</sup> Dec.2024 -Qatar National Day</b>						

Date & Module	L.#	Lesson Title	Focus Skill	Outcomes	Resources	Suggested Practices	Value
<b>Week 17</b> <b>Week 18</b>  From 22 <sup>nd</sup> December 2024 to 2 <sup>nd</sup> January 2025	<b>Mid-Year Break</b>						

Spelling List-A						
W1 – W2	my	name	is	pen	school	book
W3 – W4	He is	old	She can	doctor	swim	run
W5 – W6	have got	long	hair	robot	black	ball

Spelling List-B						
W10 – W11	phone	nose	like	rice	meat	banana
W12 – W13	morning	drink	sweets	pizza	water	play

Super Reader Words -List A								
W1	What	your	name	please	after	again	air	also
W2	red	blue	pencil	thin	boy	animal	answer	ask
W3	run	doctor	draw	swim	count	help	men	before
W4	read	write	pond	home	big	large	little	line
W5	eyes	parrots	robot	tree	friend	mother	house	another
W6/W7	hair	tall	happy	away	computer	stand	book	snack

Super Reader Words -List B								
W10	laptop	mouth	chicken	eggs	hungry	thirsty	give	change
W11	soup	great	fruit	lunch	good	kind	end	live
W12	fish	pancakes	even	most	form	just	land	learn
W13	food	thank you	burger	means	know	letter	does	follow
W14	glass	pizza	quick	eat	meat	dates	chips	cupcakes

Phonological Awareness Progression	
Module Number & Title	Rimes
Module 1: Welcome back!	Alphabet Revision (Phonics)
Module 2: That's me!	-ing / -and
Module 3: About people.	-all / -ack
Module 4: Food and drink.	-ain / -ink
Module 5: What I eat	-ay / -ick