

## تم تحميل هذا الملف من موقع المناهج القطرية



## جدول مواصفات اختبار منتصف الفصل

موقع المناهج ← المناهج القطرية ← المستوى الثاني ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 08:44:56 2024-10-02

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى الثاني



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الثاني والمادة لغة انجليزية في الفصل الأول

مراجعة للقواعد والكلمات الوجدتين الأولى والثانية

1

الخطة الفصلية وتوزيع الساعات الدراسية

2

أوراق عمل نهاية الفصل مدرسة الأندلس

3

إجابة تدريبات الفرقان نهاية الفصل

4

الإجابة النموذجية لتدريبات الكتاب

5

Mid of 1<sup>st</sup> Semester Exam  
2024-2025  
Table of Specifications- English Gr. 2



Content	Top Stars Book 2a. Modules 1-2
Score per Skills	Speaking 6 marks Listening 8 marks Reading 10 marks Writing 6 marks
Total Score	30 marks
Written Exam Duration	<b>As per the Evaluation Department guidelines.</b>

**General Notes**

Table of Specifications	Exams should be designed according to the specifications provided. A balance of DOK (Depth of Knowledge) levels should be used while preparing for the exams. All content should be related to the modules mentioned in the specifications ( <b>Refer to the overview</b> ). During reading exam, only questions should be read to the students.
Exam Styling	The exam templates provided, should be followed while preparing the exam. The fonts should be Comic Sans MS 16 or 18. For listening, reading, and writing exam, the pictures should be clear, black, and white outline, suitable size without any background, culture, and age appropriate. For speaking exam, the pictures should be clear, coloured, suitable size without any background, culture, and age appropriate.
Speaking	Topics for the speaking test should be relevant to the content of what students have already studied in class. A speaking rubric should be used during the exam.
Oral Reading	During oral reading assessment, encourage students to read all reading tasks (words, phrases, and sentences). Teachers should NOT read the content for the student; they should only inform them of the instructions. An oral reading rubric should be used during the exam.
Listening	Listening test will be conducted in the same day with Reading/Writing exam. Clear instructions should be given for listening questions. The listening script should be related to the main resource. Listening audio should be played twice clearly.
Reading & Writing	Follow the item types in the table of specifications.

Mid of 1<sup>st</sup> Semester Exam  
2024-2025  
Table of Specifications- English Gr. 2

Skills	No of Items	Standards	Item Types	Text Types	DOK	Score	Total
Speaking	6	S1.1 S2.1 S2.2 S2.4	3*SR Picture description. 1 mark each 3*CR Oral questions. 1 mark each	Personal information Naming classroom objects. Counting objects 1-20. Express simple ability	1,2	6	30
Listening	8	L1.1 L2.1 L2.3 L2.4	8 *SR 1 mark each Listen and number. Listen and circle. Listen and tick.	Short Sentences. Short conversations. Short questions.	1,2	8	
Reading Oral Reading	16	R 3.4 R 3.5	Oral Reading 4 marks 16 *SR 0.25 mark each	M1 – M2 Words. Familiar phrases. Simple sentences			
Comprehension	12	R 1.1 R 2.1 R 3.5	Comprehension 6 marks 0.5 mark each Reading 1 *4SR 2 marks Words and phrases. Reading 2: *4SR 2 marks Simple sentences Reading 3: Text 2 marks 3*SR 1*CR	M1 – M2 Words /phrases/sentences  Familiar topics/text of up to 25 words approximately.	1,2	10	

			<p><b>SR</b> Read and circle. Read and tick. Read and match. Read and circle/ tick True or False. Read and circle / tick Yes or No.</p> <p><b>CR</b> Read and answer. Read and write.</p>			
Writing	10	<p>W1.1 W1.3 W1.4 W 2.2 W 2.3 W 3.1</p>	<p><b>SR</b> <b>3 marks</b> 1 Look and copy. <i>*Copying by writing correctly on the lines</i> 4 Look and write (labelling using a word bank). 0.5 mark each.</p> <p><b>CR</b> <b>3 marks</b> 2 Look and write (without a word bank) 0.5 mark each 1 Look and write (sentence). 1 mark 2 Listen and write (dictation) 0.5 mark each</p>	<p>Simple sentence. <b>M1-M2</b> -Words/phrases Rime words. Familiar topics. Spelling word list. Week 1 and 2</p>	1,2	6
<p>*SR-Selective Response * FIG- Fill in the Gaps *CR-Constructive Response</p>						