

تم تحميل هذا الملف من موقع المناهج القطرية



أوراق عمل اثرائية الوحدة الأولى مدرسة البيان

موقع المناهج ← المناهج القطرية ← المستوى الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-02 23:09:17

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الثالث



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الثالث والمادة لغة انجليزية في الفصل الأول

جدول مواصفات اختبار منتصف الفصل	1
مراجعة للوحدتين الأولى والثانية للاستاذ أحمد رجب	2
الخطة الفصلية وتوزيع الساعات الدراسية	3
ملخص الوحدات من الأولى وحتى الخامسة	4
تدريبات دعم وإثراء الفرقان نهاية الفصل نسخة مجابة	5



Grade 3

Enrichment Sheets

Module 1

Nice to meet you!

Name: -----

Class: -----

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

SONG



SCAN ME!



pretty



funny



young



old



tall



short

-Match the phrases and sentences to the pictures.

1- She's pretty.



2- The monkey is funny.



3- She's short.



4- My grandfather is old.



LOOK!

p. 78

I'm tall.

He/She/It's funny.

We/You/They're young.

-Read and choose the correct answer.

1- I ----- young.

A. am

B. is

C. are

2- She ----- pretty.

A. am

B. is

C. are

3- They ----- funny.

A. am

B. is

C. are

TOP STARS



SCAN ME!



angry



scared



tired



bored



clean



dirty

-Match the phrases and sentences to the pictures.

1- He's angry.	
2- Hamad is bored.	
3- It's clean.	
4- They're dirty.	

- Are you angry? → [Yes, I am.
[No, I'm not.
- Is he/she/it tired? → [Yes, we are.
[No, we aren't.
- Are they bored? → [Yes, he/she/it is.
[No, he/she/it isn't.
- Are they bored? → [Yes, they are.
[No, they aren't.

I'm not angry.
He/She/It isn't tired.
We/You/They aren't bored.

-Read and choose the correct answer.

1- Are you bored?

- A. No, I'm not.
- B. No, she isn't.
- C. Yes, they're.

2- Is he tired?

- A. No, I'm not.
- B. Yes, he is.
- C. Yes, they're.

3- ----- angry? - Yes, they're.

- A. Is he
- B. Are you
- C. Are they

OUR WORLD



SCAN ME!



talk



play
basketball



count



paint



draw

-Match the phrases and sentences to the pictures.

1- She can count to ten.



2- She can paint.



3- He can draw.



4- I like playing basketball.



LOOK!

p. 79

I/You/He/She/It/We/You/They **can** draw.

I/You/He/She/It/We/You/They **can't** paint.

Can you play basketball?

Yes, I **can**.

No, I **can't**.

-Read and choose the correct answer.

1- He ----- talk. He's six years old.

A. is

B. can

C. can't

2- She ----- count to twenty. She can count to ten only.

A. is

B. can

C. can't

LET'S PLAY



SCAN ME!



fly



run



walk



jump



swim



climb

-Match the phrases and sentences to the pictures.

1-I can jump.



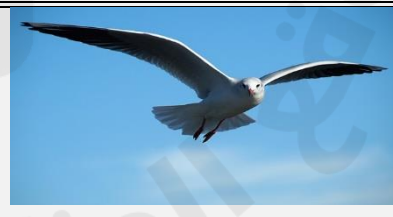
2-He can swim.



3- Birds can fly.



4-Ali can climb.





-Read and choose the correct answer.

1- Can the fish swim?

A. Yes, it can.

B. No, it can't.

2- Can the rabbit jump?

A. Yes, it can.

B. No, it can't.

3- Can the turtle run?

A. Yes, it can.

B. No, it can't.

CLIL



see



hear



smell



touch



taste

-Match the phrases and sentences to the pictures.

1- I can see.



2- I can hear.



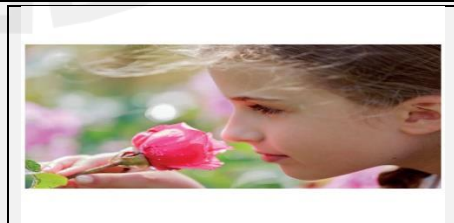
3- I can smell.



4- I can touch.



5- I can taste.



STORY



hungry



thirsty



fat

-Match the phrases and sentences to the pictures.

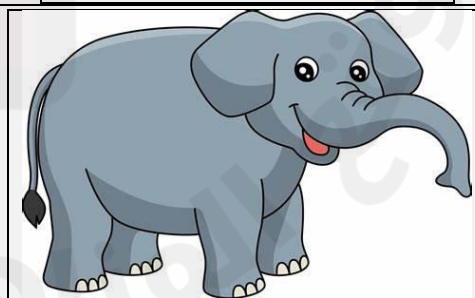
1- I am thirsty.



2- They are fat animals.



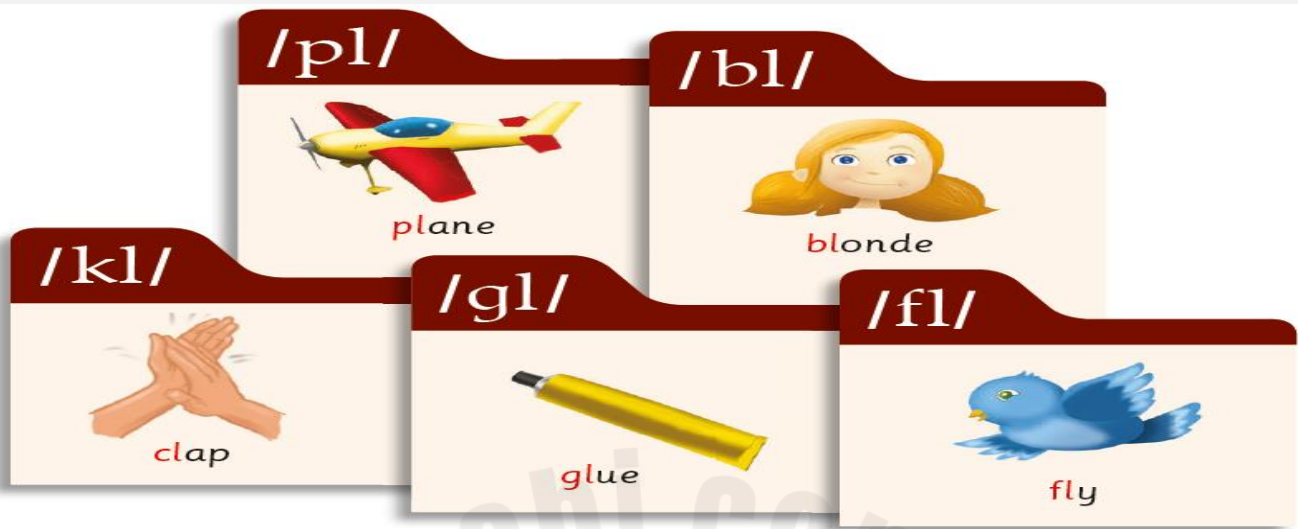
3- He is hungry.



PHONICS



SCAN ME!



-Read and choose the correct answer.

1- Which word has the same sound as in "plane"?

- A. blonde
- B. glue
- C. plate

2- Which word has the same sound as in "clap"?

- A. clean
- B. fly
- C. play

PROJECT



Try it now!

1. What's his name?

2. How old is he?

3. What can he do?

4. What can't he do?

Writing tip

All sentences start with a **CAPITAL** letter and finish with a full stop (.), e.g. *I'm nine years old.*

Remember to check punctuation and capital letters in your writing.

- Rewrite the following sentence with **CORRECT** punctuation.

1- i'm tall

2- it can swim

3- can he count to twenty

4- she can't draw

5- are you hungry

-Write a paragraph of 4 sentences about yourself.

The following questions may help you:

1-What's your name?

2-How old are you?

3-What can you do?

4-What can't you do?

2025

2024



Reading Comprehension

Directions: Read the passage and answer the following questions.

My name's Salim. I'm 10 years old. My favourite sport is football. I can play football very well. This is my friend Kelly. She can't play football, but she can paint beautifully.

This is my friend Gary. He can't paint, but he can do karate. This is my friend Jameel. He loves swimming. He can swim very well. He can dive, too!

Put (✓) for True or (X) for False.

1- The text is **MAINLY** about Salim and his friends. ()

2- Kelly can play football. ()

3- Gary can do karate. ()

4- What does Jameel love?
