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التواصل الاجتماعي بحسب المستوى الثالث



اضغط هنا للحصول على جميع روابط "المستوى الثالث"

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First Semester Overview

TOP STARS 3A



First Semester Overview -Academic Year 2024-2025

Subject: English

Grade (3)

Week	Module	No. of blocks	Competencies/21 st century skills	Values/ Cross-cutting issues	Learning outcomes
Week 1 From 1/9 till 5/9/2024	Orientation Support +Diagnostic Test	5	Cooperation & Participation Literacy	Respect and compassion Safety and Security	Working collaboratively to make a poster about classroom rules. Revise and consolidate the prior knowledge by submitting a reading and writing test .
Week 2 From 8/9 till 12/9/2024	Module 1 Nice to meet you!	10	Problem-Solving Creative & critical thinking Cooperation & Participation	Respect and Compassion Life skills	Recognizing the meaning of new words related to physical appearance and actions through using various contexts. Communicating with peers respectfully to talk about abilities and feelings. Writing a personal information paragraph.
Week 3 From 15/9 till 19/9/2024					
Week 4 From 22/9 till 26/9/2024	Module 1 Nice to meet you! (Project 3)	10	Problem-Solving Cooperation & Participation Creative & Critical thinking	Respect and compassion Family Education	Recognizing the meaning of new words related to family members and their possessions by using various contexts. Working Collaboratively in a respectful manner to talk about family members. Writing a paragraph describing a family member.
Week 5 From 29/9 till 3/10/2024					



Week	Module	No. of blocks	Competencies/21 st century skills	Values/ Cross-cutting issues	Learning outcomes
Week 6 From 6/10 till 10/10/2024	Module2 Me and My family (Project 2+3)	8 + 2 Revision	Problem-Solving Numeracy Cooperation & Participation	Personal rights, responsibility & integrity	Identifying the meaning of new words related to activities happening at the moment using various contexts. Communicating with peers to talk about actions taking place at the moment of speaking/ telling the time.
Week 7 From 13/10 till 17/10/2024					
Mid-Term Exams 16/10/2024 till 24/10/2024 During Mid-Term 1 Exams, continue teaching module 3 to avoid any delay					
Week 8 From 20/10 till 24/10/2024	Module 3 What are you doing?	5	Creative & Critical thinking	Personal rights, responsibility & integrity	Writing a paragraph about actions performed by different family members using present continuous.
Mid-Term 1 Vacation					
Week 9 From 27/10 till 31/10/2024					
Week 10 From 3/11 till 7/11/2024	Module 4 Here and there	10	Problem-Solving Numeracy Cooperation & Participation Creative & critical thinking	Respect & Compassion Safety and Security	Identifying the meaning of new words related to different places and their location.
Week 11					Using clues to communicate with peers respectfully in a guessing game.



From 10/11 till 14/11/2024					Design a creative notice about safety rules to abide by at a place of their choice.
Week	Module	No. of blocks	Competencies/21 st century skills	Values/ Cross-cutting issues	Learning outcomes
Week 12 From 17/11 till 21/11/2024	Module 4 Here and there (Project 3)	10	Problem-Solving Cooperation & Participation Creative & critical thinking	Personal rights, responsibility & integrity Life skills	Identifying the meaning of new words related to everyday activities and occupations using contextual clues.
Week 13 From 24/11 till 28/11/2024					Module 5 Day by day
Weeks 14 From 1/12 till 5/12/2024	Module 5 Day by Day (Project 2 +3)	2 + 3 Revision			
Week 15 From 8/12 till 12/12/2024	Revision	1	End of Term 1 exams 9/12 till 17/12/2024		
Week 16 From 15/12 till 19/12/2024					
Number of blocks	66 blocks				



QATAR NATIONAL DAY 18/12/2024

End of Term 1 vacation starts on 22/12/2024

First day of the second Term on 5/1/2025

The focus of the lessons

Lessons	Focus
Song 1	Listening
Song 2	Speaking/writing
Top Stars 1	Reading/writing
Top Stars 2	Speaking
Our world 1	Reading/writing
Our world 2	Speaking
Let's Play	Speaking/ writing
Story	Reading/Writing
Project 1	Reading (Text analysis)
Project 2	Writing
Phonics + Module test	All skills are integrated
CLIL 1	Listening and Writing

Enrichment lessons:

lessons	Module
CLIL1	1
CLIL 2	2
Top time 1	
CLIL 3	3
CLIL 4	4
Top Time 2	
CLIL 5	5



General Notes

- A **diagnostic test 1** for grade 3 will be done during the 1st week as allocated in the overview.
- Each module will be covered within 11 blocks.
- All the support and enrichment lessons will be dedicated to enhancing reading and writing skills aligned with the plan entitled (Literacy Plan). Make sure to utilize them to address all students' needs.
- Make sure to reinforce literacy skills by integrating the writing skill into reading and speaking lessons.
- During **Mid-Term 1** Exams, make sure to continue teaching module 3 to avoid any delay.
- Round-up lessons can be exploited for exam revision.
- It is essential to exploit the "Grammar Reference " to focus on what students need to acquire.
- Make use of the WB for various purposes such as differentiation and formative assessment.
- Project lessons will be taught within 2 blocks.
- Key competencies are woven into the activities, and students should be acquiring and developing them. It must also be understood that aspects of several competencies may overlap. For example, problem-solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation, and participation, depending on the type of activity.



- The competencies of **LITERACY AND COMMUNICATION** are integral ones in the curriculum. For this reason, they are not mentioned in the above table.
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their corresponding rights and responsibilities.
- The learning outcomes mentioned above are **NOT** the only outcomes of the modules. They are meant to be guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues along with the target skill.