شكراً لتحميلك هذا الملف من موقع المناهج القطرية





اوراق عمل منتصف الفصل مدرسة عبد الحميد الدايل غير مجابة

موقع المناهج ← المناهج القطرية ← المستوى الرابع ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 02-02-2024 19:02:50 اسم المدرس: مدرسة عبد الحميد الدايل

التواصل الاجتماعي بحسب المستوى الرابع









روابط مواد المستوى الرابع على تلغرام

التربية الاسلامية اللغة العربية العربية العربية الانجليزية الرياضيات

المزيد من الملفات بحسب المستوى الرابع والمادة لغة انجليزية في الفصل الثاني		
اوراق عمل منتصف الفصل مدرسة الأندلس مع الإجابة النموذجية	1	
اوراق عمل منتصف الفصل مدرسة الأندلس غير مجابة	2	
اوراق عمل نهاية الفصل في المفردات والكتابة	3	
تدريبات دعم وإثراء نهاية الفصل	4	
مواصفات نهاية الفصل	5	

Module 6 - Enrichment Worksheets Name: Date:	G <mark>rammar</mark> Day:
Grammar -Read and choose the correct answer. 1- Ivery tired yesterday. A. am	Past Simple of "Be" I He She
 B. are C. was D. were 2- Weon a school trip last week. A. am B. are C. was D. were 	You We They Examples: He was sick last week. They were absent yesterday.
3- They hungry two hours ago. A. am B. are C. was D. were	

Do as shown between brackets.

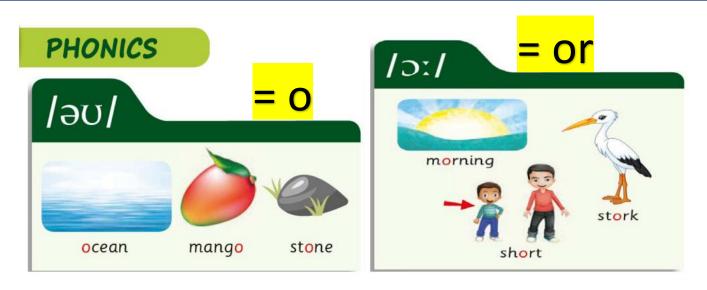
1- They was_at the bakery yesterday. (Correct the underlined verb)

Grammar

-Read and choose the correct answer.

1- I at the park yesterday. I had to study for t	the exam.		
a) am not	Simp	ole past	
b) aren't	I- he she it	was	wasn't
c) wasn't	we – you - they	was	Weren't
d) weren't	- She <u>was</u> at home yesterday.	1	
2- Weat school yesterday. We're at the zoo.	- They <u>were</u> busy last week.		
a) am not	- Ali <u>wasn't</u> at school last Friday.		
b) aren't	- The girls <u>weren't</u> at the park la	st weekend.	
c) wasn't			
d) weren't			
 3- Nasser at the sport centre last weekend. He a) am not b) aren't c) wasn't d) weren't 	visited his grand	mother.	
4- We tired two hours ago.			
a) am not			
b) aren't			
c) wasn't			
d) weren't			
Do as shown between brackets.			
1- I was at the park yesterday.	(Use; no	t)	

Module 6-	Enrichment Worksheet	S Phonics
Name:	Date:	. Day:



Read and choose the correct answer.

- 1- Which word has the same middle sound as in (stork)?
 - A. stone
 - B. fork
 - C. tomato
 - D. mango
- 2- Which word has the same ending sound as in (tomato)?
 - A. short
 - B. stork
 - C. fork
 - D. mango

	Module 6-	Vocabulary
Name:	Date:	Day:

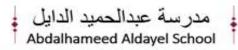


- 1. The car crossed over the ______.
- 2. There are five ______ in the world.
- 3. The plane arrived at the ______at six o'clock in the morning.
- 4. Hassan Al Haydous is a ______ football player.
- 5. How was the weather like yesterday? It was ______.

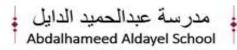
	Module 6-	Vocabulary
Name:	Date:	Day:



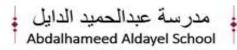
- 1. There are many trees in the ______.
- 2. I go to the ______ to buy some bread.
- 3. Ali went hiking at the _____ last year.
- 4. They went sailing in the______.
- 5. I sent a ______ to my uncle yesterday.



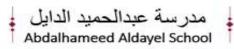
Module 6- Enrichment worksheets (<u>Writing</u>) Name: Date: Day:
Writing Prompt Write a paragraph of five sentences about your town these days.
Helping questions:
➤ Where do you live?
How is your town?
How many parks/ schools/ markets are there?



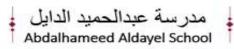
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Writing Prompt Write a paragraph of five sentences about your town in the past.
Helping questions: > Where do you live? > How was your city before? > How many bridges/ schools/ hospitals were there?



Module 6- Enrichment worksheets (<u>Writing</u>) Name: Date: Day:
Writing Prompt Write a paragraph of five sentences about your town in the past.
Helping questions: > Where do you live? > How was your city before? > How many bridges/ schools/ hospitals were there?



Module 6- Enrichment Worksheets	
Name: Date:	Day:
Speaking	
Language Functions	
Read and match:	
A	<mark>B</mark>
1- Where were you yesterday?	a. It was sunny.
2- Was the movie scary?	b. I was at the park.
3- How was it?	c. Yes, I was frightened.
4- What was the weather like yesterday?	d. It was great.
Read and match:	
A	<mark>B</mark>
1- Where were you yesterday?	a. It was cloudy.
2- Was the pizza delicious?	b. I was at the zoo.
3- How was it?	c. No, I didn't eat it.
4- What was the weather like vesterday?	d It was funny
4. WHAL WAS THE WEATHER TIKE VESTERNAY?	a ii was iiinw



Module 6- Enrichment Worksheets	
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Module 7- <u>Gr</u> me: Date:		
Grammar		_ p. 128
Read and choose the correct answer.	Whose bag is this? It's my bag. It's mine.	my – mine your – yours his – his
1-This is my ball. It's	Whose bikes are these?	her – hers
A. his	They're our bikes. They're ours.	our – ours your – yours
B. hers		their – theirs
C. mine		
D. yours		
2- This is her bag. It's		
A. his		
B. hers		
C. mine		
D. yours		
3- This is his pen. It's		
A. his		
B. hers		
C. mine		
D. yours		
4- This is your book. It's		
A. his		
B. her		
C. mine		
D. yours		

my – mine your – yours Whose bag is this? It's <mark>my</mark> bag. It's mine. his - his her - hers Whose bikes are these? its – -They're our bikes. our – ours They're ours. your – yours their – theirs

Do as shown between brackets.

1- This is my ball. It's my.

(Correct the underlined pronoun)

Name:	Module 7- <u>Grammar</u> Date:	Dav:		
Grammar		(1001	3 p. 12
-Read and choose the correct answ	wer.		1 -	me
1- My mother is cleaning. Let's he	elp			you
A. me				him
B. you			she – it –	
C. him				us
D. her			you –	
2- I'm doing my homework. Can y	you help	?	they –	. 10 -10 -10-10 (1-1)
A. me				
B. you				
C. him				
D. her				
3- Ali and I are going to the cinem	na. Do you want to go w	ith	?	
A. me				
B. us				
C. him				
D. her				
4- My brother is playing. Let's pla	y with			
A. me				
B. us				
C. him				
D. her				
Do as shown between brackets.				

(Correct the underlined pronoun)

1- Where is my bag? I can't find her.

Name:	Module 7- <u>Grammar</u> Date:
	re is someone in the car. re is something on the desk. Everyone is here. We can't recycle everything.
	and choose the correct answeris in the classroom. The teacher can start the lesson.
A.	Someone
В.	Something
C.	Everyone
D.	Everything
2- Can I a	nsk you?
A.	someone
В.	something
C.	everyone
D.	everything
3- We ha	ve in the fridge. Let's make the cake.
A.	someone
В.	something
C.	everyone
D.	everything
	nown between brackets. ng is in the room. I hear a voice. (correct the underlined pronoun)

	e 7- <u>Grammar</u> Day:
டு	p. 129
Is there anyone at the door? There's no one at the door.	Is there anyone in the house? There isn't anyone in the house.
Is there anything in the basket? There's nothing in the basket.	Is there anything on the table? There isn't anything on the table.
1- There isn't in the fri	dge. Let's go to the supermarket.
A. everything	
A. everythingB. anything	
, -	

(Correct the underlined pronoun)

A. everything

B. anything

C. something

A. everything

B. anything

C. something

-Do as shown between brackets.

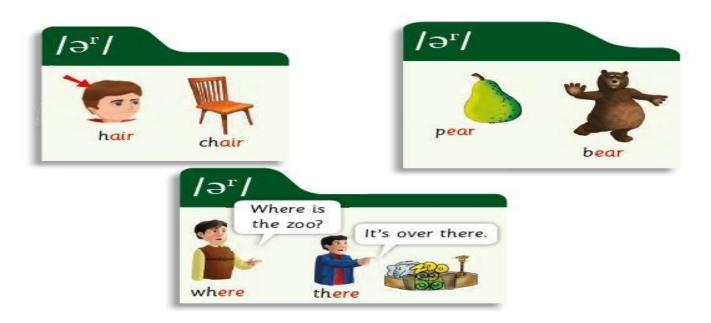
4- Is there **no one** at the door?

D. nothing

3- Is there on the table?

D. nothing

Module 7- Remedial Plan (Phonics)		
Name:	Date:	Day:



Read and choose the correct answer.

1- Which word has the same ending sound as "hair"?

- A. pear
- B. bear
- C. tear
- D. chair

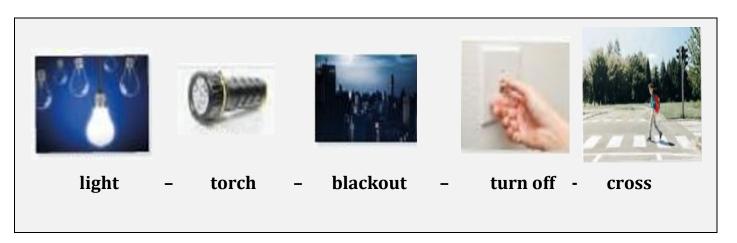
2- Which word has the same ending sound as "pear"?

- A. bear
- B. hair
- C. chair
- D. pair

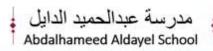
Module 7-	Vocabulary E	Enrichment Sheet
Name:	Date:	Day:



- 1. I always _____ my colours with my brother.
- 2. Don't cross the street while the traffic light is red. It's ______.
- 3. This bag is made out of ______. So, we can save the oceans.
- 4. We have to _____our world.
- 5. Can you _____ me carry this bag, please?



- 1. Can you _____ the light, please?
- 2. You should look left and right before you ______the street.
- 3. Give me this ______. It's very dark in here.
- 4. I turn off the ______ before sleeping.
- 5. There is a _____ now. We have to wait until it's fixed.





Module 7- Remedial Plan (<mark>Writing)</mark> Name: Day:
Writing Prompt
1- Write a paragraph of five sentences about how to make something new from recycle material. Use the words (first-then-next-finally)
The following questions may help you:
1- What are you going to make?
2- What do you need?
3- What do you have to do first/then/ finally?
Check your grammar, spelling, and punctuation.

4- Whose pen is this?

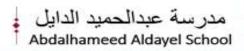
d. No, it's theirs.

Mod	dule 7- <u>Language Functions</u>
Name:	Date: Day:
Speaking	
Language Functions	
Read and match:	
A	<mark>B</mark>
1-Who did you see there?	a. They're Omer's.
2- Is this Ali's bag?	b. No one I know .
3- Whose pens are these?	c. Nothing, I'm hungry.
4- What did you eat?	d. Yes, it's.
Read and match:	
A	<mark>B</mark>
1- How was the trip?	a. My friend Ali.
2- Is this Nasser's bag?	b. It's mine.
3- Who did you meet there?	c. It was great!

Module 8- Enrichment Work	ksheets <u>Grammar</u> Day:
Grammar	
-Read and choose the correct answer.	I'm going to be a vet in the future
1- Igoing to be a doctor.	Tim is going to be a pilot.
A. am	They <mark>are going to be</mark> teachers.
B. is	
C. are	
D. has	
2- Mohmmedgoing to be a vet.	
A. am	
B. is	
C. are	
D. has	
3- Soud and Rashidgoing to be to	eachers.
A. am	
B. is	
C. are	
D. have	
Do as shown between brackets.	
1- Miral are going to be a doctor.	(Correct the underlined verb)
1- Ivilial <u>are going</u> to be a doctor.	(Correct the underlined verb)

Module 8	- <u>Grammar</u>
Name: Date:	Day:
Grammar	
-Read and choose the correct answer.	
1- My mother is going tol	et's help her .
A. clean	p. 129———
B. cleans	The giraffe is going to eat some leaves.
C. cleaning	They aren't going to visit the wildlife park on Saturday.
D. cleaned	witathe park on Saturage.
2- Theygoing to travel to Jo	ordan. They prefer London.
A. isn't	
B. am not	
C. aren't	
D. haven't	
3- Ali and I are going to the cinema. Do you	want to go with?
A. us	
B. them	
C. his	
D. hers	
4- My brother is going toPS3 .	Let's play with him.
A. play	
B. plays	
C. playing	
D. played	
Do as shown between brackets.	
1- We are going to read a new story in	the English class. (Use; not)

Name:	Module 8- <u>Grammar</u> Date: Day:
- Read and choose the correct 1- What is he	
A. going to do	10031_p. 129
B. went	What are you going to do tomorrow?
C. goes	I'm going to visit my cousins.
D. go	Is he / Are they going to have a school break next week? Yes, he is / they are.
2 Ahmed and Majed	d going to read the book this evening?
A. Are	
B. Is	
C. Am	
D. Have	
-Do as shown between bracket 3- I'm going to do my homew	
-Do as shown between bracket 4- Are you going to go to the	s. amusement park? (Answer the question)



Name:	ıle 8- Enrichment Wo Date:		•••
smelled listened	= d //d/	/t/ = t watched walked = id painted	

Read and choose the correct answer.

1- Which word has the same ending sound as "painted"?

invented

- A. smelled
- B. invented
- C. listened
- D. walked
- 2- Which word has the same ending sound as "watched"?
 - A. walked
 - B. invented
 - C. listened
 - D. smelled

Module 8-	Vocabulary Enrichi	ment Sheet
Name:	Date:	Day:

-Fill in the gaps with the suitable words from the box.











teacher - wildlife park

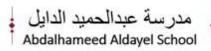
- horse riding - plants - pyjamas

- 1. We are going to visit the ______. We want to see the lions.
- 2. Hamad is going to be a ______. He loves science.
- 3. Nasser is going to water the ______.
- 4. Take off your ______and go to school. It's six o'clock.
- 5. I'm going to go ______ on Saturday morning . It's my favourite hobby.

Module 8-	Vocabulary Enrichmen	nt Sheet
Name:	Date:	. Day:



- 1. We must check the ______, before we plan for the school trip.
- 2. ______ your pyjamas and get ready for school. It's six o'clock.
- 3. It's getting warm ,because the ______ is rising in the sky. .
- 4. Give me the ______,please! I'm going to fry some eggs.
- 5. The elephants throw ______ on their babies to protect them from the sun.





Module 8- Enrichment worksheets (Writing) Name: Day:
Writing Prompt
1- Write a diary of five sentences about your plans for the weekend. Use (going to)
The following questions may help you:
1- What are you going to do on Friday morning?
2- Who is going with you?
3- What are you going to do there ?
Check your grammar, spelling, and punctuation.

4. Is Tamim going to travel?

d. a letter to my friend.

	orksheet <u>Language Functions</u> Day:
Chaolina	
Speaking	
Language Functions	
Read and match:	
A	<mark>B</mark>
1- What is he going to do next week?	a. No, he is sick.
2- What is Khalid going to be?	b. play football
3- What is your mum going to cook?	c. a pilot
4. Is Omar going to play with us?	d. a delicious pizza
Read and match:	
A	<mark>B</mark>
1- What is he going to do tomorrow?	a. Yes, I think so.
2- What is Ali going to be?	b. He is going to travel.
3- What are you going to write?	c. He is going to be a doctor.