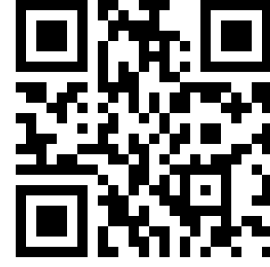


شكراً لتحميلك هذا الملف من موقع المناهج القطرية



اوراق عمل منتصف الفصل مدرسة عبد الحميد الدايل مع الاجابة
النموذجية

[موقع المناهج](#) ⇨ [المناهج القطرية](#) ⇨ [المستوى الرابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2024-02-06 19:05:16 | اسم المدرس: مدرسة عبد الحميد الدايل

التواصل الاجتماعي بحسب المستوى الرابع



روابط مواد المستوى الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب المستوى الرابع والمادة لغة انجليزية في الفصل الثاني

اوراق عمل منتصف الفصل مدرسة عبد الحميد الدايل غير محابة	1
اوراق عمل منتصف الفصل مدرسة الأندلس مع الإجابة النموذجية	2
اوراق عمل منتصف الفصل مدرسة الأندلس غير محابة	3
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المزيد من الملفات بحسب المستوى الرابع والمادة لغة انجليزية في الفصل الثاني

Module 6 - Enrichment Worksheets **Grammar**

Name: Date: Day:

Grammar

-Read and choose the correct answer.

1- I..... very tired yesterday.

- A. am
- B. are
- C. was**
- D. were

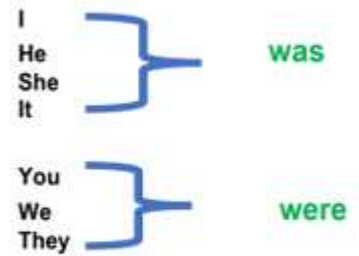
2- We.....on a school trip last week.

- A. am
- B. are
- C. was
- D. were**

3- They..... hungry two hours ago.

- A. am
- B. are
- C. was
- D. were**

Past Simple of "Be"



Examples:

He **was** sick last week.

They **were** absent yesterday.

Do as shown between brackets.

1- They was at the bakery yesterday.

(Correct the underlined verb)

They **were** at the bakery yesterday.

Grammar

-Read and choose the correct answer.

1- I..... at the park **yesterday**. I had to study for the exam.

- a) am not
- b) aren't
- c) wasn't
- d) weren't

2- **We**at school **yesterday**. We're at the zoo.

- a) am not
- b) aren't
- c) wasn't
- d) weren't

3- **Nasser** at the sport centre **last weekend**. He visited his grandmother.

- a) am not
- b) aren't
- c) wasn't
- d) weren't

4- **We** tired two hours **ago**.

- a) am not
- b) aren't
- c) wasn't
- d) weren't


<u>Simple past</u>		
I- he she it	was	wasn't
we - you - they	were	Weren't

- She was at home yesterday.

- They were busy last week.

- Ali wasn't at school last Friday.

- The girls weren't at the park last weekend.



Do as shown between brackets.

1- I was at the park yesterday.

(Use; not)

I wasn't at the park yesterday.

Module 6- Enrichment Worksheets **Phonics**

Name: Date: Day:

PHONICS

/əʊ/ = o

ocean mango stone

/ɔ:/ = or

morning stork short

Read and choose the correct answer.

1- Which word has the same middle sound as in (st**o**rk)?

- A. stone
- B. fork
- C. tomato
- D. mango

2- Which word has the same ending sound as in (tomato**o**)?

- A. short
- B. stork
- C. fork
- D. mango



Module 6- Vocabulary

Name: Date: Day:

Vocabulary

-Fill in the gaps with the suitable words from the box.



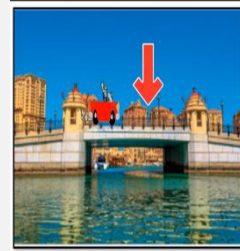
oceans



sunny



famous



bridge



airport






1. The car crossed over the **bridge**.
2. There are five **oceans** in the world.
3. The plane arrived at the **airport** at six o'clock in the morning.
4. Hassan Al Haydous is a **famous** football player.
5. How was the weather like yesterday ? It was **sunny**.

Module 6- **Vocabulary**

Name: Date: Day:

Vocabulary

-Fill in the gaps with the suitable words from the box.

								
park	-	river	-	bakery	-	letter	-	mountain

1. There are many trees in the **park** .
2. I go to the **bakery** to buy some bread.
3. Ali went hiking at the **mountain** last year.
4. They went sailing in the **river**.
5. I sent a **letter** to my uncle yesterday.



Module 6- Enrichment Worksheets (**Language Functions**)

Name: Date: Day:

Speaking

Language Functions

Read and match:

A

B

1- Where were you yesterday?

a. It was sunny.

2- Was the movie scary?

b. I was at the park.

3- How was it?

c. Yes, I was frightened.

4- What was the weather like yesterday?

d. It was great.

Read and match:

A

B

1- Where were you yesterday?

a. It was cloudy.

2- Was the pizza delicious?

b. I was at the zoo.

3- How was it?

c. No, I didn't eat it.

4- What was the weather like yesterday?

d. It was funny.

Module 7- Grammar

Name: Date: Day:

Grammar

LOOK! p. 128

Whose bag is this?
It's my bag.
It's mine.

Whose bikes are these?
They're our bikes.
They're ours.

my – mine
your – yours
his – his
her – hers
its – -
our – ours
your – yours
their – theirs

-Read and choose the correct answer.

1- This is my ball. It's

- A. his
- B. hers
- C. mine**
- D. yours

2- This is her bag. It's

- A. his
- B. hers**
- C. mine
- D. yours

3- This is his pen. It's

- A. his**
- B. hers
- C. mine
- D. yours

4- This is your book. It's

- A. his
- B. her
- C. mine
- D. yours

Do as shown between brackets.

1- This is my ball. It's my.

(Correct the underlined pronoun)

It's mine.

Module 7- Grammar

Name: Date: Day:

Grammar

LOOK! p. 128

-Read and choose the correct answer.

1- My mother is cleaning. Let's help

- A. me
- B. you
- C. him
- D. her

2- I'm doing my homework. Can you help

- A. me
- B. you
- C. him
- D. her

3- Ali and I are going to the cinema. Do you want to go with

- A. me
- B. us
- C. him
- D. her

4- My brother is playing. Let's play with

- A. me
- B. us
- C. him
- D. her

I - me
you - you
he - him
she - her
it - it
we - us
you - you
they - them

Do as shown between brackets.

1- Where is my bag? I can't find her.

(Correct the underlined pronoun)

I can't find it.

LOOK!

p. 129

There is **someone** in the car.
There is **something** on the desk.

Everyone is here.
We can't recycle **everything**.

- Read and choose the correct answer.

1- is in the classroom. The teacher can start the lesson.

- A. Someone
- B. Something
- C. Everyone
- D. Everything

2- Can I ask you

- A. someone
- B. something
- C. everyone
- D. everything

3- We have in the fridge. Let's make the cake.

- A. someone
- B. something
- C. everyone
- D. everything

-Do as shown between brackets.

1- Nothing is in the room. I hear a voice. (correct the underlined pronoun)

Nothing is in the room.

LOOK! p. 129

Is there **anyone** at the door?
There's **no one** at the door.

Is there **anyone** in the house?
There isn't **anyone** in the house.

Is there **anything** in the basket?
There's **nothing** in the basket.

Is there **anything** on the table?
There isn't **anything** on the table.

- Read and choose the correct answer.

1- There isn't in the fridge. Let's go to the supermarket.

- A. everything
- B. anything
- C. something
- D. nothing

2- I'm hungry. There isn't to eat.

- A. everything
- B. anything
- C. something
- D. nothing

3- Is there on the table?

- A. everything
- B. anything
- C. something
- D. nothing

-Do as shown between brackets.

4- Is there no one at the door?

(Correct the underlined pronoun)

Is there **anyone** at the door?



Module 7- Remedial Plan (**Phonics**)

Name: Date: Day:



Read and choose the correct answer.

1- Which word has the same ending sound as "hair" ?

- A. pear
- B. bear
- C. tear
- D. chair

2- Which word has the same ending sound as "pear"?

- A. bear
- B. hair
- C. chair
- D. pair



Module 7- **Vocabulary Enrichment Sheet**

Name: Date: Day:

Vocabulary

-Fill in the gaps with the suitable words from the box.



share



help



cloth



dangerous



protect

1. I always **share** my colours with my brother.
2. Don't cross the street while the traffic light is red. It's **dangerous**.
3. This bag is made out of **cloth**. So, we can save the oceans.
4. We have to **protect** our world.
5. Can you **help** me carry this bag, please?

Vocabulary

-Fill in the gaps with the suitable words from the box.



light



torch



blackout



turn off



cross

1. Can you **turn off** the light, please?
2. You should look left and right before you **cross** the street.
3. Give me this **torch**. It's very dark in here.
4. I turn off the **light** before sleeping.
5. There is a **blackout** now. We have to wait until it's fixed.

Module 7- Language Functions

Name: Date: Day:

Speaking

Language Functions

Read and match:

A

1- Who did you see there?

2- Is this Ali's bag?

3- Whose pens are these?

4- What did you eat?

B

a. They're Omer's.

b. No one I know .

c. Nothing, I'm hungry.

d. Yes, it's.

Read and match:

A

1- How was the trip?

2- Is this Nasser's bag?

3- Who did you meet there?

4- Whose pen is this?

B

a. My friend Ali.

b. It's mine.

c. It was great!

d. No, it's theirs.

Module 8- Enrichment Worksheets **Grammar**

Name: Date: Day:

Grammar

-Read and choose the correct answer.

1- Igoing to be a doctor.

- A. am
- B. is
- C. are
- D. has

2- Mohmmmedgoing to be a vet.

- A. am
- B. is
- C. are
- D. has

3- Soud and Rashidgoing to be teachers.

- A. am
- B. is
- C. are
- D. have

Do as shown between brackets.

1- Miral are going to be a doctor.

Miral is going to be a doctor .

(Correct the underlined verb)

LOOK! p. 129

I'm going to be a vet in the future.
Tim is going to be a pilot.
They are going to be teachers.

Grammar**-Read and choose the correct answer.**

1- My mother is going to Let's help her .

- A. clean
- B. cleans
- C. cleaning
- D. cleaned

LOOK! p. 129

The giraffe **is going to** eat some leaves.

They **aren't going to** visit the wildlife park on Saturday.

2- Theygoing to travel to Jordan. They prefer London.

- A. isn't
- B. am not
- C. aren't
- D. haven't

3- Ali and I are going to the cinema. Do you want to go with?

- A. us
- B. them
- C. his
- D. hers

4- My brother is going toPS3 . Let's play with him.

- A. play
- B. plays
- C. playing
- D. played

Do as shown between brackets.

1- We are going to read a new story in the English class.

(Use; not)

We **aren't** going to read a new story in the English class.

- Read and choose the correct answer.

1- What is he tomorrow?

- A. going to do
- B. went
- C. goes
- D. go

LOOK! p. 129

What are you going to do tomorrow?
I'm going to visit my cousins.
Is he / Are they going to have a school
break next week?
Yes, he is / they are.

2- Ahmed and Majed going to read the book this evening ?

- A. Are
- B. Is
- C. Am
- D. Have

-Do as shown between brackets.

3- I'm going to do my homework. (Ask a question)

What are you going to do?

-Do as shown between brackets.


4- Are you going to go to the amusement park? (Answer the question)

- Yes, I'm .
- No, I'm not.


Module 8- Enrichment Worksheets **Phonics**

Name: Date: Day:

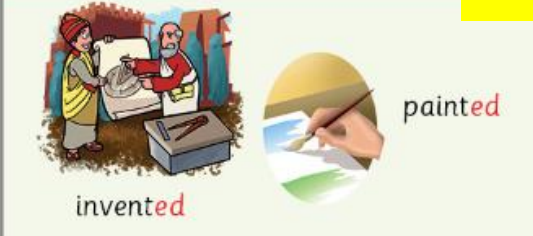
/d/ = d


smell**ed** listen**ed**

/t/ = t


watch**ed** walk**ed**

/id/ = id


invent**ed** paint**ed**

Read and choose the correct answer.

1- Which word has the same ending sound as “painted”?

- A. smelled
- B. invented
- C. listened
- D. walked

2- Which word has the same ending sound as “watched”?

- A. walked
- B. invented
- C. listened
- D. smelled



Module 8- **Vocabulary Enrichment Sheet**

Name: Date: Day:

Vocabulary

-Fill in the gaps with the suitable words from the box.



teacher - wildlife park - horse riding- plants - pyjamas

1. We are going to visit the **wildlife park** .We want to see the lions.
2. Hamad is going to be a **teacher** .He loves science.
3. Nasser is going to water the **plants** .
4. Take off your **pyjamas** and go to school. It's six o'clock.
5. I'm going to go **horse riding** on Saturday morning . It's my favourite hobby.

Module 8- **Vocabulary Enrichment Sheet**

Name: Date: Day:

Vocabulary

-Fill in the gaps with the suitable words from the box.



sand - pan - weather forecast - take off - sun

1. We must check the **weather forecast** before we plan for the school trip.
2. **Take off** your pyjamas and get ready for school. It's six o'clock.
3. It's getting warm ,because the **sun** is rising in the sky. .
4. Give me the **pan** ,please! I'm going to fry some eggs.
5. The elephants throw **sand** on their babies to protect them from the sun.

Module 8- Enrichment worksheet **Language Functions**

Name: Date: Day:

Speaking

Language Functions

Read and match:

A

B

- 1- What is he going to do next week? → a. No, he is sick.
- 2- What is Khalid going to be? → b. play football
- 3- What is your mum going to cook? → c. a pilot
4. Is Omar going to play with us? → d. a delicious pizza

Read and match:

A

B

- 1- What is he going to do tomorrow? → a. Yes, I think so.
- 2- What is Ali going to be? → b. He is going to travel.
- 3- What are you going to write? → c. He is going to be a doctor.
4. Is Tamim going to travel? → d. a letter to my friend.