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## ENGLISH DEPARTMENT

# END OF SECOND SEMESTER EXAMS ENGLISH TEST SPECIFICATIONS

Grades 4-5

2022-2023



## Grade 4

Strands		No. items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
<b>Listening</b>	(1 script)	4	L:1.1 /2.1	4 SR X 2	-Monologue or Dialogue	1/2	8	<b>50 marks</b>
<b>Speaking</b>	Oral	2	S:1.1/1.2/2.2/2.3/2.4	2 CR X3 Oral questions	-Topics covered in the second semester	2/3	6	
	Language functions	4		4 SR X 1 Matching	-The language functions covered in the second semester	1	4	
<b>Reading</b>	Reading Comprehension (1 text)	5	R: 1.1/2.1	3 SR X 2 2 CR X 2	-Informational -Instructional - Narrative	1/2	10	
	Vocabulary	5	NA	5 SR X 1 FIGS	All keywords covered in the second semester	1	5	
	Phonics	3	R :3.3/3.5	3 SR X 1	All phonics covered in the second semester	2	3	
<b>Writing</b>	Grammar	6	NA	4 SR X 1 2 CR X 1	-The grammar structures covered in the second semester	2	6	
	Writing Prompt	1	W:1.1/1.2/1.3/1.4/2.1 2.2/2.3	1 CR WP	- Instructions to make a certain item -A description of your town now or in the past -A diary about future plans -A paragraph about your favourite animal -A <u>paragraph</u> about safety rules.	3	8	
<b>Total number of items</b>		<b>30</b>						



## Grade 5

Strands		No. items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
<b>Listening</b>	(1 script)	4	L:1.1/2.1/2.3/2.4	4 SR X 2	-Monologue or Dialogue	1/2	8	<b>50 marks</b>
<b>Speaking</b>	Oral	2	S:1.1/1.2/2.2/2.3/2.5/5.1	2 CRX3 Oral questions	-Topics covered in the second semester	2/3	6	
	Language functions	4		4 SR X 1 Matching	-The language functions covered in the second semester	1	4	
<b>Reading</b>	Reading Comprehension (1 text)	5	R: 1.1/2.1/4.1	2 SR X 2 3 CR X 2	-Narrative -Informational -Descriptive	1/2	10	
	Vocabulary	8	NA	6 CR X 1 FIGS 2 SR X 1	-All keywords covered in the second semester	1	8	
<b>Writing</b>	Grammar	6	NA	3 SR X 1 3 CR X 1	-The grammar structures covered in the second semester	2	6	
	Writing Prompt	1	W:1.1/1.2/1.3/1.4/1.6/2.1/ 2.2/2.3	1CR WP	-A suggestion for a book -A postcard to a friend - An invitation to an event - A paragraph on how to be environmentally friendly	3	8	
<b>Total number of items</b>		<b>30</b>						



## Abbreviation Key

SR	Selected response
CR	Constructed response
FIGS	Fill in the gaps
WP	Writing prompt
DOK	Depth of Knowledge

### Notes:

- The test must be built on the test specifications.
- All content must respect Islamic and Qatari culture and values.
- Texts and test items must be neither literary copied from the learning resources nor taken from previous exams.
- A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- Key answers document is needed.
- Make sure to insert the **module number** and **page number** next to each question in the Vocabulary /Grammar sections in the key answer.
- Make sure to insert the resource of the audio and the reading text in the key answer.



### Listening Section:

- The Listening should be related to the topics covered in the second semester.
- The type of audio should be MP3.
- The audio should include 1 audio recording with a time span of 1-2 minutes.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Allow students to read the questions before playing the audio.
- The audio should be played twice.

### Speaking Section:

- Utilize the provided speaking rubric and checklist.
- Assess speaking based on the speaking exam.

### Reading Section:

- The reading text that is chosen should be related to the topics covered in the second semester.
- CR items in the reading section should include Wh-question words.
- Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling or punctuation).



- Make sure to use reading texts that are rich in details. Moreover, avoid using texts that were used previously.

### **Words count for the reading text:**

Grade 4	Grade 5
100-110	115-120

### **Writing Section:**

- Specify the number of sentences for the writing prompt as a paragraph.
- Make sure to include helping questions. (ONLY THREE)

Grade 4	Grade 5
Five sentences	Six sentences

### **Test Styling:**

- The font must be **Calibri 14**.
- Leave enough space between the items.
- The SR items must have **4 choices** and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns..... etc.).
- When using pictures, they should be clear with a suitable size and related to the item.