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#### **ENGLISH DEPARTMENT**

# END OF SECOND SEMESTER EXAMS ENGLISH TEST SPECIFICATIONS

al Manahi Grades 4-5

# **Grade 4**

Strands		No. items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
Listening	(1 script)	4	L:1.1 /2.1	4 SR X 2	-Monologue or Dialogue	1/2	8	
Speaking	Oral	2	S:1.1/1.2/2.2/2. 3/2.4	2 CR X3 Oral questions	-Topics covered in the second semester	2/3	6	
	Language functions	4		4 SR X 1 Matching	-The language functions covered in the second semester	1	4	50
Reading	Reading Comprehensio n (1 text)	5	R: 1.1/2.1	3 SR X 2 2 CR X 2	-Informational -Instructional - Narrative	1/2	10	
	Vocabulary	5	NA	5 SR X 1 FIGS	All keywords covered in the second semester	1	5	marks
	Phonics	3	R :3.3/3.5	3 SR X 1	All phonics covered in the second semester	2	3	
Writing	Grammar	6	NA	4 SR X 1 2 CR X 1	-The grammar structures covered in the second semester	2	6	
	Writing Prompt	alMa	W:1.1/1.2/1.3/ 1.4/2.1 2.2/2.3	1 CR WP	<ul> <li>Instructions to make a certain item</li> <li>A description of your town now or in the past</li> <li>A diary about future plans</li> <li>A paragraph about your favoruite animal</li> <li>A paragraph about safety rules.</li> </ul>	3	8	
Total number of items		30		1	1	I		

# **Grade 5**

	Strands	No. items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
Listening	(1 script)	4	L:1.1/2.1/2.3/2.4	4 SR X 2	-Monologue or Dialogue	1/2	8	
Speaking	Oral	2	<b>S</b> :1.1/1.2/2.2/2.3/2.5/5.	2 CRX3 Oral questions	-Topics covered in the second semester	2/3	6	50 marks
	Language functions	4		4 SR X 1 Matching	-The language functions covered in the second semester	1	4	
Reading	Reading Comprehension (1 text)	ے ص	R: 1.1/2.1/4.1	2 SR X 2 3 CR X 2	-Narrative -Informational -Descriptive	1/2	10	
	Vocabulary	8	NA	6 CR X 1 FIGS 2 SR X 1	-All keywords covered in the second semester	1	8	
Writing	Grammar	6	NA	3 SR X 1 3 CR X 1	-The grammar structures covered in the second semester	2	6	
	Writing Prompt	alW	<b>W</b> :1.1/1.2/1.3/1.4/1.6/2. 1/ 2.2/2.3	1CR WP	-A suggestion for a book -A postcard to a friend - An invitation to an event - A paragraph on how to be environmentally friendly	3	8	
Total number of items		30			1			1

# **Abbreviation Key**

SR	Selected response
CR	Constructed response
FIGS	Fill in the gaps
WP	Writing prompt
DOK	Depth of Knowledge

#### **Notes:**

- > The test must be built on the test specifications.
- ➤ All content must respect Islamic and Qatari culture and values.
- > Texts and test items must be neither literary copied from the learning resources nor taken from previous exams.
- > A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- > Key answers document is needed.
- Make sure to insert the **module number** and **page number** next to each question in the Vocabulary /Grammar sections in the key answer.
- Make sure to insert the resource of the audio and the reading text in the key answer.

# **Listening Section:**

- > The Listening should be related to the topics covered in the second semester.
- > The type of audio should be MP3.
- > The audio should include 1 audio recording with a time span of 1-2 minutes.
- > The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- > Allow students to read the questions before playing the audio.
- > The audio should be played twice.

# **Speaking Section:**

- > Utilize the provided speaking rubric and checklist.
- > Assess speaking based on the speaking exam.

## **Reading Section:**

- > The reading text that is chosen should be related to the topics covered in the second semester.
- > CR items in the reading section should include Wh-question words.
- > Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling or punctuation).

Make sure to use reading texts that are rich in details. Moreover, avoid using texts that were used previously.

#### **Words count for the reading text:**

Grade 4	Grade 5		
100-110	115-120		

# **Writing Section:**

- > Specify the number of sentences for the writing prompt as a paragraph.
- Make sure to include helping questions. (ONLY THREE)

Grade 4	Grade 5
Five sentences	Six sentences

# **Test Styling:**

- > The font must be Calibri 14.
- ➤ Leave enough space between the items.
- The SR items must have **4 choices** and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns...... etc.).
- > When using pictures, they should be clear with a suitable size and related to the item.