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| Primary School English Department | | | | | |
|-----------------------------------|----------------------|---------------------|--------------------------|--------------------|------------------|
| | > [| Word List | | \leq | |
| word | meaning | word | meaning | word | meaning |
| through | من خلال | arts and crafts | أشغال فنية و يدوية | paper | ورق |
| over | أعلى | learn a Ianguage | يتعلم لغة | plastic | بلاستيك |
| up | أعلى | blog | مدونة | save | يحفظ |
| down | أسفل | creative | مبدع | volunteer | متطوع |
| round | حول | art gallery | معرض الفنون | pick up rubbish | يجمع القمامة |
| towards | في إتجاه | rock climbing | تسلق الصخور | pollute | يلوث |
| go past | یمر بـــ | sand dune | كثب رملي | clock | ساعة حائط |
| corner | زاوية | sandboarding | التزلج على الرمال | battery | بطارية |
| end | نهاية | price | سعر | keyboard | لوحة المفاتيح |
| GPS | نظام تحديد الموقع | jet skiing | قارب للتزلج على الماء | wooden | خشبي |
| roundabout | دوار | fishing net | شبكة صيد | office | مكتب |
| exit | مخرج-خروج | coastguard | خفر السواحل | company | شركة |
| excited | متحمس | recycle | يعيد تدوير | seed | بذرة |
| directions | إتجاهات | environment | بيئة | energy | طاقة |
| try | يحاول | tap | صنبور المياه | cooking oil | زيت الطهي |

Grade/ 5

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| word | meaning | word | meaning |
|---------------|---------------|--------------|--------------|
| share | يشارك | striped | مخطط |
| have fun | يمرح | spotted | منقط |
| fry | يقلي | slice | شريحة - قطعة |
| promise | يعد - وعد | stomach ache | ألم البطن |
| make fun of | يسخر من | toothache | ألم الأسنان |
| cheat | يغش | headache | ألم الرأس |
| lie | يكذب | earache | ألم الأذن |
| true | صحيح - حقيقي | sore throat | إلتهاب الحلق |
| forgive | يسامح | cough | كحة |
| jigsaw puzzle | لعبة التراكيب | chef | طباخ - طاه |
| dentist | طبيب أسنان | present | هدية |
| glue | صمغ | painter | رسام |
| арр | تطبيق | shake hands | يصافح |
| spill | يسكب | stadium | ملعب |
| empty | فارغ | fair | معرض |

| Primary School | English Department | | |
|---|---|--|--|
| Test (1) | | | |
| Language Functions | | | |
| - Read and match. | | | |
| A | B | | |
| 1- What's the matter? | a. Of course, you can. | | |
| 2- What does a chef do? | b. cleaned the room | | |
| 3- What did Ali do yesterday? | c. I've got a toothache. | | |
| 4- Could I help water the plants? | d. He cooks very well. | | |
| - Read and match. | | | |
| A | B | | |
| 1- How many chairs are there? | a. five | | |
| 2- How do I get to the hospital? | b. wash the car | | |
| 3- What is Ali going to do tonight? | c. Of course, I will. | | |
| 4- Will you help me with my project? | d. Go down Al Nasr St. Then, turn right | | |
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Primary School Reading Comprehension:

Directions: Read the passage and answer the questions.

Spiders are very strange creatures. They have got eight legs and 48 knees! There are two main kinds of spiders. They are running spiders and jumping spiders. Most spiders can't see very well, but all running and good eyesight. In fact, scientists think that jumping spiders can see better than we can!

Running spiders never stay still for very long. There are lots of different types of running spiders, and they are all very fast. Like all spiders, running spiders make silk. However, they don't use it to <u>create</u> webs or catch prey. Running spiders don't need webs. They are very good hunters. They run after their prey and catch it easily, and most of the time, their prey doesn't even see them.

Jumping spiders are very good at jumping. Like running spiders, jumping spiders sleep in little 'tents' which they also make from silk. They like sunny weather, so they hunt during the day. Jumping spiders don't create webs because they jump on their prey to catch it. They plan their jumps very carefully; during the jump, the spider spins a piece of silk starting from the place it jumps from. This is like a 'rope', and it keeps the spider safe from falling and helps it climb back up to its home again.

English Department

1. What is the text MAINLY about?

- A. small webs
- B. little tents
- C. sunny weather
- **D.** strange creatures

2. What does the underlined word 'create' mean?

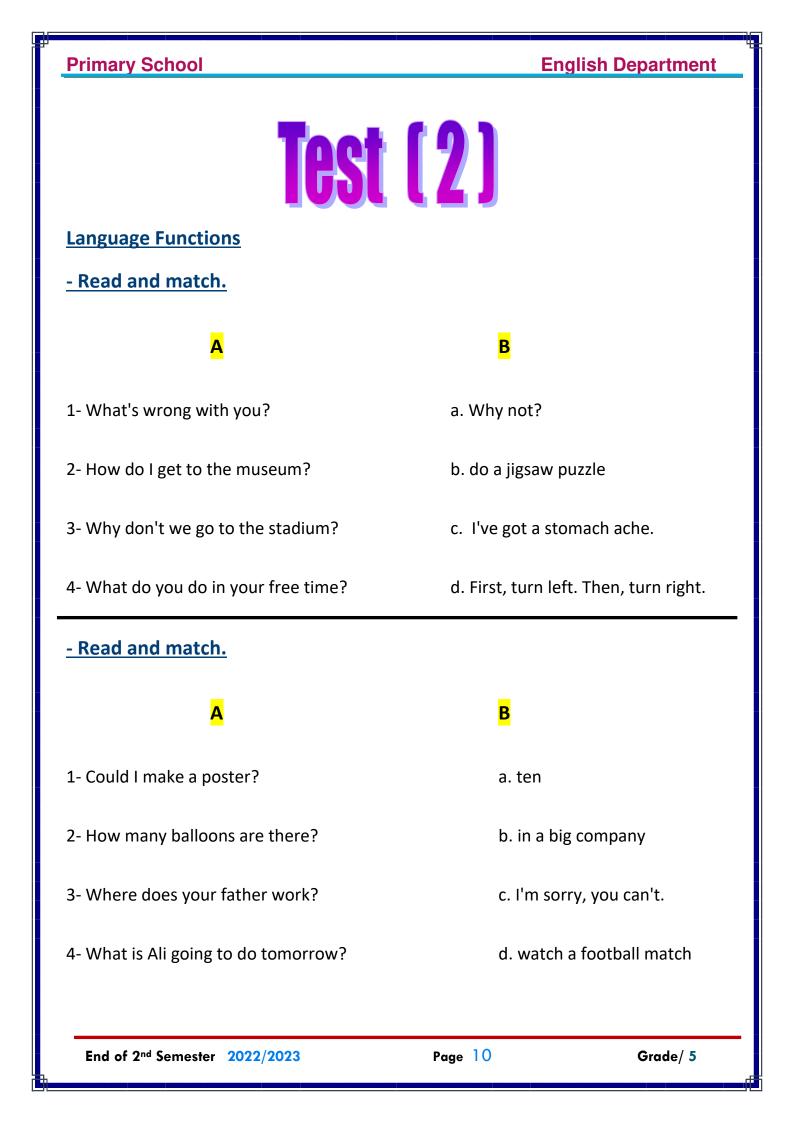
- A. make
- B. buy
- C. eat
- D. send
- 3. How many knees have spiders got?
- 4. Where do jumping spiders sleep?

5. Why don't jumping spiders create webs to hunt?

| Primary School Vocabulary: | English Department | | | |
|--|--|--|--|--|
| <u>A- Fill in the gaps with the</u> | A- Fill in the gaps with the suitable word from the box. | | | |
| recycle – Turn o | ff - cooking – crafts – battery – headache | | | |
| 1- I like doing arts and | | | | |
| 2- We use | oil to fry potatoes. | | | |
| 3- I have got a | I will go to bed. | | | |
| 4- My clock doesn't work. It n | eeds a | | | |
| 5t | he tap while you are brushing your teeth. | | | |
| 6- We can | paper and plastic to save the environment. | | | |
| B- Choose the correct wo | <u>d.</u> | | | |
| 7- Let's | rubbish to clean the park. | | | |
| A. pick up | | | | |
| B. wake up | | | | |
| C. have fun | | | | |
| D. come round | | | | |
| 8- Why don't we go to the art | ? | | | |
| A. paper | | | | |
| B. corner | | | | |
| C. gallery | | | | |
| D. stadium | | | | |
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| Primary School | | English Department |
|---|---------------|--------------------|
| Writing - Grammar: | | |
| - Read and choose the corre | ect answer. | |
| 1- They want | football. | |
| A . play | | |
| B. plays | | |
| C. to play | | |
| D. to playing | | |
| 2- I think robots will | chores. | |
| A . do | | |
| B. did | | |
| C. does | | |
| D. doing | | |
| 3- I promise I | a new one. | |
| A . buy | | |
| B. buys | | |
| C. will buy | | |
| D. will buying | | |
| 4- Tea is | hot to drink. | |
| A . to | | |
| B. too | | |
| C. such | | |
| D. enough | | |
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| Primary School | English Department |
|--|-------------------------------|
| Do as shown between brackets. | |
| 1- Ali prefers (<u>read</u>) comics books. | (Correct the underlined verb) |
| 2- An elephant is an animal. It has got a long nose. | (Join using: which) |
| 3- My brother isn't fast enough to (wins) the race. | (Correct the underlined verb) |
| Writing Prompt | |
| Write 6 sentences about what you can do to sa | ive the environment. |
| Helping questions: | |
| How do you go to school? | |
| What can you do at home? | |
| What can you do at the park? | |
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Reading Comprehension:

Directions: Read the passage and answer the questions.

Fahad is one of my best friends. Last summer, he wanted to spend a nice holiday after getting high marks in the exams. First, he went with his family to Al-Khor where they stayed at the new Hilton hotel. The family enjoyed the weather in Al-Khor because it was fine. Every morning, the boys went swimming while their parents enjoyed sitting on the beach. In the afternoon they used to have their lunch in the hotel's restaurant. They had delicious meals in that restaurant during their stay. In the evening, they used to go shopping in the malls. They also used to watch a movie in the cinema.

After a few days in Al-Khor, Fahad left his family to start the second part of his holiday plan. He went to Hamad Airport to travel to London. When he arrived in London, he found his friend Jack waiting for him in the airport. Fahd was very **pleased** to see Jack again. During his stay, Fahd saw Big Ben, the famous high tower in London. Big Ben is 96 meters high. Next, they went to the British Museum where they took a lot of fantastic pictures. Fahd stayed for 15 days in London. In fact, it was the best holiday Fahd has ever spent in his life.

English Department

1. What is the text MAINLY about?

- A. Al-Khor city
- B. London city
- C. Fahad's holiday
- D. Hamad Airport

2. What does the underlined word 'pleased' mean?

- A. sad
- B. fast
- C. slow
- D. happy
- 3. Where did Fahad and his family stay in Al-Khor?
- 4. How high is Big Ben?

5. What did Fahad and Jack do in the British Museum?

| Primary School | English Department | | | |
|--|---|--|--|--|
| Vocabulary: | | | | |
| A- Fill in the gaps with the suitable word from the box. | | | | |
| make fun – outside - energy – thro | make fun – outside - energy – throat – volunteer – shares | | | |
| 1- I have got a sore | | | | |
| 2- Let's meet the scho | ol. | | | |
| 3- You mustn't of othe | ers. | | | |
| 4- I decided to become a/an | | | | |
| 5- Eco-friendly schools use | from the sun. | | | |
| 6- Ahmed is a good boy. He always | his toys with his brother. | | | |
| B- Choose the correct word. | | | | |
| 7- It isn't too late totł | ne environment. | | | |
| A. save | | | | |
| B. share | | | | |
| C. forgive | | | | |
| D. promise | | | | |
| 8- Be careful! Don't ju | ice on your T-shirt. | | | |
| A. lie | | | | |
| B. spill | | | | |
| C. share | | | | |
| D. point | | | | |
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| Primary School Writing - Grammar: | English Department |
|---|--------------------|
| - Read and choose the correct | ct answer. |
| 1- I would like | |
| A. drink | |
| B. drinks | |
| C. to drink | |
| D. to drinks | |
| 2- I like | _ special clothes. |
| A. wear | |
| B. wore | |
| C. wears | |
| D. wearing | |
| 3- We promise we | study hard. |
| A. do | |
| B. can | |
| C. will | |
| D. could | |
| 4- My brother isn't old | to drive a car. |
| A . to | |
| B. too | |
| C. such | |
| D . enough | |
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| Primary School | English Department |
|--|-------------------------------|
| Do as shown between brackets. | |
| 1- A clock is something. It tells us the time. | (Join using: that) |
| 2- A doctor is someone. He works in a hospital. | (Join using: who) |
| 3- They are going to (watering) the plants. | (Correct the underlined verb) |
| Writing PromptWrite an apology note to a friend.Helping questions:> What did you do wrong?> What do you promise to do?> How will you finish your note? | |
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| Primary School | English Department | | |
|---|-----------------------------------|--|--|
| Test [3] | | | |
| Language Functions | | | |
| - Read and match. | | | |
| A | B | | |
| 1- What's the matter? | a. Of course. | | |
| 2- How do I get to the school? | b. I've got a sore throat. | | |
| 3- Could I help carry the bags? c. She's going to do a proj | | | |
| 4- What is she going to do tomorrow? | d. Go straight. Then, turn right. | | |
| - Read and match. | | | |
| A | B | | |
| 1- What is a medal? | a. wash the car | | |
| 2- Could I make a poster? | b. Of course I will. | | |
| 3- What is Ali going to do tonight? | c. I'm sorry, you can't. | | |
| 4- Will you help me set the table? | d. something you win in the race | | |
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Reading Comprehension:

Directions: Read the passage and answer the questions.

Cheetahs are the fastest land animals on earth. A cheetah has <u>slim</u> long,

legs and a skinny body. Its head is small and rounded. A cheetah also has a

flexible spine with a very long tail. Its tail is 66 to 84 centimeters long. A long tail

helps the cheetah balance when it's making quick turns as it hunts. Cheetahs run

short distances for 20- 60 seconds at speed up to 70 miles per hour.

Cheetahs live in Africa and small sections of Iran. Cheetahs are the smallest

member of the big cat family usually weighing 34 to 64 kilograms. There is a long

black line runs from the inside of each eye down to the mouth. Scientists

describe it as a "tear drop" marking and believe it's to protect the cheetah's eyes

from the sunlight and helps them see long distances.

Cheetahs don't roar like other big cats. The noises are very different from noises other big cats make. Cheetahs can't climb trees because they have blunt claws.

1. What is the text MAINLY about?

- A. long distances
- B. cheetah's eyes
- C. the fastest animal
- **D.** the biggest animal

2. What does the underlined word 'slim' mean?

- A. fat
- B. thin
- C. weak
- D. short
- 3. How long is the cheetah's tail?
- 4. Where do cheetahs live?
- 5. Why can't cheetahs climb trees?

| Primary School | English Department | | | |
|---|--|--|--|--|
| Vocabulary: | | | | |
| | | | | |
| A- Fill in the gaps with the se | A- Fill in the gaps with the suitable word from the box. | | | |
| choat - hig whoo | I - decorate – over – clock – toothache | | | |
| cheat – big whee | | | | |
| 1- First, go | the bridge. | | | |
| | | | | |
| 2- I'm going to go on the | • | | | |
| 3- Students must never | on tests. | | | |
| | | | | |
| 4- What's the matter? I have go | t a | | | |
| 5- We usually | our houses in Ramadan. | | | |
| | | | | |
| 6- That | doesn't work. It needs a battery. | | | |
| B- Choose the correct word. | | | | |
| | | | | |
| 7- I have got a | T-shirt. | | | |
| A. spot | | | | |
| | | | | |
| B. stripe | | | | |
| C. spotted | | | | |
| | | | | |
| D. stomach | | | | |
| 8- Why don't we go | climbing? | | | |
| | | | | |
| A. rock | | | | |
| B. moon | | | | |
| _ | | | | |
| C. money | | | | |
| D. gallery | | | | |
| | | | | |
| | n 10 n 1/5 | | | |
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| Primary School Writing - Grammar: | | English Department |
|---|--------------|--------------------|
| - Read and choose the corre | ect answer. | |
| 1- They decided | to London. | |
| A. travel | | |
| B. travels | | |
| C. to travel | | |
| D. to travels | | |
| 2- I think we will | flying cars. | |
| A. drive | | |
| B. drove | | |
| C. drives | | |
| D. driving | | |
| 3- I promise I | again. | |
| A. lie | | |
| B. lies | | |
| C. can't lie | | |
| D. won't lie | | |
| 4- The bag is too heavy to | • | |
| A. carry | | |
| B. carries | | |
| C. carried | | |
| D. carrying | | |
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| Primary School | English Department |
|---|-------------------------------|
| Do as shown between brackets. | |
| 1- Ali likes (<u>eat</u>) pizza. | (Correct the underlined verb) |
| 2- A giraffe is an animal. It has got a long neck. | (Join using: that) |
| 3- They are going to (<u>visits</u>) their grandfather tonight. | (Correct the underlined verb) |
| Writing Prompt Write a paragraph of 6 sentences about how to | o keep your town clean. |
| Helping questions: | |
| What can you do at home? | |
| How do you go to the shops? | |
| What can you do at the park? | |
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