

تم تحميل هذا الملف من موقع المناهج القطرية



أوراق عمل اثرائية الوحدة الثانية غير مجانية

موقع المناهج ← المناهج القطرية ← المستوى الخامس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-04 10:41:11

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت أوراق عمل منهج انجليزي املخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة البيان

التواصل الاجتماعي بحسب المستوى الخامس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الأول

أوراق عمل اثرائية الوحدة الأولى مجانية

1

أوراق عمل اثرائية الوحدة الأولى غير مجانية

2

تلخيص ومراجعة الوحدة الأولى الاستاذ محمد رسمي

3

تلخيص ومراجعة للوحدتين الأولى والثانية

4

جدول مواصفات اختبار منتصف الفصل

5



Grade 5

Enrichment Sheets

Module 2

Looking back

Name: -----

Class: -----

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

SONG



sailing



surfing



scuba
diving



camping



fishing



hiking



skiing



bay

stay

-Fill in the gaps with the suitable words from the box:

Skiing - camping – sailing - hiking

- 1- I like I enjoy walking up the mountains.
- 2- We need a tent to go
- 3- My favourite sport isI like the underwater world.
- 4- Inwe use a boat with a sail.

LOOK! p. 69

We **were** at the park **yesterday**.
My brother **went surfing** **last weekend**.
How did you **spend** your holiday **last year**?
We **went skiing** in the mountains.

-Read and choose the correct answer.

1- I at the sports centre yesterday.

- A. am
- B. are
- C. was
- D. were

2- The children camping last holiday.

- A. go
- B. goes
- C. went
- D. are going

-Do as shown between brackets.

1- Yesterday, I go fishing with my family. (correct the underlined verb)

.....

1- Last year, we go skiing. (correct the underlined verb)

.....

TOP STARS



explore



cave



rock



treasure



bury

look for
message
find – **found**
surprised

-Fill in the gaps with the suitable words from the box:

look for – surprised – buried - message

- 1- Can you my pen, please? I can't find it.
- 2- Omar the box in the garden.
- 3- I was really when I knew that she is your sister.
- 4- Check your phone. You have a

LOOK!

pp. 69-70

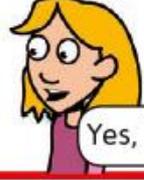


When **did** you go to London?

I **went** to London five years **ago**.



Did you **go** to the shopping centre **last** Saturday?



Yes, I **did**.



Where **were** you **yesterday** afternoon?



I **was** at the park.

-Read and choose the correct answer.

1- Where you yesterday morning?

- A. is
- B. are
- C. was
- D. were

2- The children to the zoo two days ago.

- A. go
- B. goes
- C. went
- D. are going

3- Yesterday, I at the amusement park.

- A. am
- B. are
- C. was
- D. were

OUR WORLD



-Fill in the gaps with the suitable words from the box:

learn – art exhibition – glass - article

- 1- She visited an and saw a lot of paintings.
- 2- I read an about ancient cities on the internet.
- 3- We how to draw beautifully in the Art class.
- 4- This bottle is made of

LOOK! p. 70

When we arrived, we had lunch.

-Read and choose the correct answer.

1- When Ali up, he went to school.

- A. get
- B. got
- C. gets
- D. is getting

2- When Dana home, she did her homework.

- A. go
- B. goes
- C. went
- D. is going

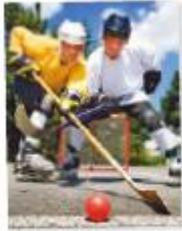
3- Reema and Hasna their dinner when they finished the lesson.

- A. had
- B. has
- C. have
- D. are having

LET'S TALK



rollerblade



play hockey



send an email



type



speak English

-Fill in the gaps with the suitable words from the box:

rollerblade – send - type – hockey

- 1- me an e-mail, please.
- 2- Sheikha can very fast.
- 3- Hamad enjoys playing
- 4- Could you when you were five years old?

LOOK! p. 70

When I **was** six years old, I **could** talk.

When I **was** six years old, I **couldn't speak** English.

Could you **rollerblade** when you **were** six years old?
Yes, I **could**. / No, I **couldn't**.

-Read and match:

A

- 1- Could you count to twenty when you were six years?
- 2- Where were you yesterday?
- 3- Did you go to the cinema last weekend?

B

- a. No, I didn't.
- b. Yes, I could.
- c. I was at home.

PROJECT

Choose a day or days to write about.

Who did you go with?

Where did you go?

What did you do there?

Did you like it?

Last Friday, I went to the shopping centre with my father, my mother and my sister. We arrived at ten o'clock in the morning. We went to the shops, and then we went to a restaurant. We had lunch there. I had a chicken sandwich, and it was really good! In the afternoon, we went back home. It was a great day!

Last Saturday, I did my homework in the morning. Then, I visited my uncle and aunt. We went to the park with my cousins, and we had a great time there! We played basketball and football. In the evening, I went home. I was so tired! It was a very nice weekend!

Reading Time



hot-air balloon



colourful

clever
place
become – **became**
land (v.)

-Fill in the gaps with the suitable words from the box:

hot-air balloon – land – colourful - clever

1. The boy solved the math problem faster than anyone else in class.
2. We walked on the soft by the river and enjoyed the warm sun.
3. The rose slowly into the bright blue sky above the park.
4. The flowers in the garden attract many butterflies and bees.

Reading Comprehension

Directions: Read the passage and answer the questions.

Last weekend I visited my grandparents with my friend, Jim. It was a beautiful day, so we went for a walk near my grandparents' house. We were walking and talking to each other when we saw a park. We wanted to explore it so we went in. We were walking in the park when I fell into a big hole. It was full of water. First, I swam around for a few minutes and then, I came out of the water. It was dark and I couldn't see anything.

I was in another place. I shouted my friend's name but he couldn't hear me. After that, I walked around for two hours. Later, I heard someone calling my name and I saw the park again. Finally, I left the park and I found I was next to my grandparents' house. My friend Jim was there, too. They were all happy to see me and I was very happy to see them!

1- What is the text MAINLY about?

- A. A boy's family
- B. A boy's weekend
- C. A boy's favourites
- D. A boy's daily routine

2- What does the underlined word "explore" mean?

- A. run
- B. stay
- C. neglect
- D. discover

3- How long did the boy walk around before seeing the park again?

4- How did they feel at the end?
