

تم تحميل هذا الملف من موقع المناهج القطرية



## الخطة الفصلية وتوزيع الساعات الدراسية

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تاريخ إضافة الملف على موقع المناهج: 11:02:18 2024-09-05

## التواصل الاجتماعي بحسب المستوى الخامس



اضغط هنا للحصول على جميع روابط "المستوى الخامس"

## روابط مواد المستوى الخامس على تلغرام

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## المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الأول

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# First Semester Overview

## TOP STARS 5A

2025

2024



## First Semester Overview -Academic Year 2024-2025

Subject: English

Grade (5)

Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 1</b> From 1/9 till 5/9/2024	<b>Orientation Support +Diagnostic Test</b>	5	<b>Cooperation &amp; Participation Literacy</b>	Respect and compassion <b>Safety and Security</b>	<b>Working collaboratively</b> to make a poster about classroom rules. Revise and consolidate the prior knowledge by submitting a <b>reading and writing test</b> .
<b>Week 2</b> From 8/9 till 12/9/2024	<b>Module 1 People</b>	10	Problem-Solving <b>Creative &amp; critical thinking</b>	Positivity and endeavor <b>Life skills</b>	<b>Recognizing</b> the meaning of new words related to school subjects and actions through using various contexts. <b>Communicating</b> with peers to talk about personal details and to make suggestions. <b>Analyzing an email</b> to write an email about someone's <b>daily routine</b> .
<b>Week 3</b> From 15/9 till 19/9/2024					
<b>Week 4</b> From 22/9 till 26/9/2024	<b>Module 1 People (Phonics)</b>	10	Problem-Solving Cooperation & Participation	Respect and compassion <b>Life skills</b>	<b>Recognizing</b> the meaning of new words related to holidays and free-time activities by using various contexts. <b>Working with peers</b> respectfully to talk about abilities in the past. <b>Writing a diary entry</b> about last weekend's activities using appropriate structures and intensifiers.
<b>Week 5</b> From 29/9 till 3/10/2024	<b>Module2 Looking back</b>				



Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 6</b> From 6/10 till 10/10/2024	<b>Module2</b> <b>Looking back</b> <b>(Project 3+Phonics)</b>	8 + 2 Revision	Problem-Solving Numeracy	Islamic Values and Arabic and Qatari Cultural Heritage <b>The Environment and sustainability</b>	<b>Identifying</b> the meaning of new words related to units of measurement, numbers, and adjectives using various contexts. <b>Communicating</b> with peers to talk about endangered animals/Sports games using comparative and superlative forms of adjectives and adverbs.
<b>Week 7</b> From 13/10 till 17/10/2024					
<b>Mid-Term Exams 16/10/2024 till 24/10/2024</b> During Mid-Term 1 Exams, continue teaching module 3 to avoid any delay					
<b>Week 8</b> From 20/10 till 24/10/2024	<b>Module 3</b> <b>Let's Learn!</b>	5	<b>Inquiry and research</b>	Positivity and endeavor	<b>Searching for information to write</b> an article about a famous athlete.
<b>Week 9</b> From 27/10 till 31/10/2024	<b>Mid-Term 1 Vacation 27/10 till 31/10/2024</b>				
<b>Week 10</b> From 3/11 till 7/11/2024	<b>Module 4</b> <b>What happened?</b>	10	Problem-Solving Cooperation & Participation Creative & critical thinking	Personal rights, responsibility & integrity <b>Safety and Security</b>	<b>Identifying</b> the meaning of new words related to accidents using various contexts. <b>Talking with classmates</b> about past actions to show one's responsibility.  Writing an incident report and how <b>someone reacted to a difficult situation.</b>
<b>Week 11</b> From 10/11 till 14/11/2024					



Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 12</b> From 17/11 till 21/11/2024	<b>Module 4</b> <b>What happened?</b> <b>(Phonics)</b>	10	Problem-Solving <b>Numeracy</b> Cooperation & Participation <b>Inquiry and research</b>	Personal rights, responsibility & integrity <b>Health Education</b>	<b>Identifying</b> the meaning of new words related to food, and food containers using contextual clues.  <b>Communicating in groups</b> to talk about healthy and unhealthy eating habits.  <b>Searching for information</b> to write a recipe using the right amounts and measurements.
<b>Week 13</b> From 24/11 till 28/11/2024	<b>Module 5</b> <b>Eating right</b>				
<b>Week 14</b> From 1/12 till 5/12/2024	<b>Module 5</b> <b>Eating right</b> <b>(Project 3+ Phonics)</b> <b>Revision</b>	2 + 3 Revision			
<b>Week 15</b> From 8/12 till 12/12/2024	<b>Revision</b>	1	<b>End of Term 1 exams 9/12 till 17/12/2024</b>		
<b>Week 16</b> From 15/12 till 19/12/2024					
<b>Number of blocks</b>	<b>66 blocks</b>				
<b>QATAR NATIONAL DAY 18/12/2024</b>					
<b>End of Term 1 vacation starts on 22/12/2024</b>					



First day of the second Term on 5/1/2025

The focus of the lessons

lessons	Main Focus
Song 1	Listening
Quiz 1	Reading
Song 2/Quiz 2	Speaking / writing
Top Stars 1	Reading / Writing
Top Stars 2	Speaking
Our world 1	Reading / Writing
Our world 2	Speaking
Let's talk	Speaking/ Writing
Project 1	Reading (Text analysis)
Project 2	Writing
Reading Time	Reading /Writing
Phonics + Module test	All skills are integrated

Enrichment lessons:

lessons	Module
Top Time 1	1
CLIL 1	2
Top Time 2	3
CLIL 2	4
Top Time 3	5



## General Notes

- A **diagnostic test 1** will be done during the 1<sup>st</sup> week as allocated in the overview. It will be conducted for **grade 5 boys** only.
- Each module will be covered within 11 blocks.
- All the support and enrichment lessons will be dedicated to enhancing reading and writing skills aligned with the plan entitled (Literacy Plan). Make sure to utilize them to address all students' needs.
- Make sure to reinforce literacy skills by integrating the writing skill into reading and speaking lessons.
- During **Mid-Term 1** Exams, make sure to continue teaching module 3 to avoid any delay.
- Round-up lessons can be exploited for exam revision.
- It is essential to exploit the "Grammar Reference " to focus on what students need to acquire.
- Make use of the WB for various purposes such as differentiation and formative assessment.
- Project lessons will be taught within 2 blocks.
- Key competencies are woven into the activities, and students should be acquiring and developing them. It must also be understood that aspects of several competencies may overlap. For example, problem-solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation, and participation, depending on the type of activity.



- The competencies of **LITERACY AND COMMUNICATION** are integral ones in the curriculum. For this reason, they are not mentioned in the above table.
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their corresponding rights and responsibilities.
- The learning outcomes mentioned above are **NOT** the only outcomes of the modules. They are meant to be guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues along with the target skill.