

تم تحميل هذا الملف من موقع المناهج القطرية



أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية

موقع المناهج ← المناهج القطرية ← المستوى الخامس ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الخامس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الأول

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أوراق عمل مسييد قبل اختبار منتصف الفصل غير محلولة	2
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مدرسة الأندلس الخاصة للبنات

العام الأكاديمي 2024/2025



الأوراق الإثرائية الشاملة

مادة اللغة الإنجليزية

الصف الخامس

اسم الطالبة/.....

الصف والشعبة /.....

Language Function

Read and match.

A

B

1- Which runs the fastest?

a. Yes, it can.

2- Can a crocodile swim well?

b. Last Sunday

3- When did you visit your friend?

c. Fatima

4- Who is shorter?

d. the rabbit

Vocabulary

A- Choose the best answer from a, b, c & d:

1. **Lions** live in the _____ .

- A. sea
- B. city
- C. desert
- D. jungle**

2. My brother won the **gold medal** in the running _____ .

- A. race**
- B. meal
- C. practise
- D. high jump

B- Complete the following sentences with words from the list:

desert – fur – race – tower

1. I love visiting **Aspire** _____ **tower** _____ every week.
2. Aisha always wins in the **jumping** _____ **race** _____.
3. We go **camping** in the _____ **desert** _____ in winter.
4. **Bears** have heavy _____ **fur** _____ all over their body.

Grammar

A- Choose the best answer from a, b, c & d:

1. Ahmed is **the** _____ boy in the class.
A. tall
B. taller
C. **tallest**
D. as tall as
2. What is **the** _____ ocean in the world?
A. big
B. bigger
C. **biggest**
D. as big as
3. Asia is _____ **than** Africa.
A. small
B. **smaller**
C. as small as
D. the smallest

4. My mum **cooks** _____.

- A. well
- B. good
- C. better
- D. the best

5. Hossam is _____ **than** his brother.

- A. smart
- B. **smarter**
- C. as smart as
- D. the smartest

B- Do as shown between the brackets:

6. Nour is (the most intelligent) **than** her friend. (Correct the underlined word)

Nour is more intelligent than her friend.

7. Sara is **the** (taller) student in all the class. (Correct the underlined word)

Sara is the tallest student in all the class.

8. The driver must **drive** (careful). (Correct the underlined word)

The driver must drive carefully.

9. Mona is a good swimmer. She **swims** (good). (Correct the underlined word)

Mona is a good swimmer. She swims well.

10. Snakes are **the** (long) animals in the jungle. (Correct the underlined word)

Snakes are the longest animals in the jungle.

Language Function

Read and match.

A

1- Why did you go to the doctor?

2- What were you doing yesterday evening?

3- Where do you live?

4- What's the matter?

B

a. I was cooking.

b. Because I was sick.

c. I hurt my arm

d. in Qatar

Vocabulary

A- Choose the best answer from a, b, c & d:

1. We should _____ our **rooms** everyday.

A. tidy

B. lock

C. read

D. break

2. My brother _____ my new **pencil**.

A. ate

B. walk

C. went

D. broke

B- Complete the following sentences with words from the list:

zebra – jar – kitten – dangerous

1. My little sister has a small _____ **kitten** _____ at home.
2. A _____ **zebra** _____ lives in the **jungle**. It is a very _____ **dangerous** _____ **animal**.
3. My mum keeps the chocolate **biscuits** in a _____ **jar** _____ in the **kitchen**.

Grammar

A- Choose the best answer from a, b, c & d:

- 1) She to music **yesterday at 8 o'clock**.
A. listens
B. listened
C. was listening
D. were listening
- 2) They watering the plants **yesterday at 6 o'clock**.
A. am
B. is
C. was
D. were

3) They their homework **yesterday at 7 o'clock.**

- A. do
- B. does
- C. was doing
- D. were doing**

4) He the plants **yesterday morning.**

- A. water
- B. waters
- C. was watering**
- D. were watering

5) He a book **yesterday evening.**

- A. read
- B. reads
- C. was reading**
- D. were reading

6) We hockey **yesterday at 9 o'clock.**

- A. play
- B. plays
- C. was playing
- D. were playing**

B- Do as shown between the brackets:

7) Nour was (do) her homework **yesterday at 7 o'clock.** (Correct the underlined verb)

Nour was doing her homework yesterday at 7 o'clock. _____

8) We were washing the car yesterday evening. (Use 'not')

We **weren't washing** the car yesterday evening. _____

9) I was studying yesterday evening. (Use 'not')

I **wasn't studying** yesterday evening. _____

10) She had to **to** (cleaning) her room last week. (Correct the underlined verb)

She had to **clean** her room last week. _____

Language Function

Read and match.

A

B

- 1- Can I have some chicken, please? a. sure.
- 2- How many glasses of water do you drink? b. Yes, you can.
- 3- Are there any sweets in the bag? c. six
- 4- Shall I get a piece of cake? d. No, there aren't.

Vocabulary

A- Choose the best answer from a, b, c & d:

1. People should **eat three** _____ everyday.

A. meals

B. plants

C. pencils

D. bottles

2. My mum makes _____ orange **juice** every week.

A. jam

B. fresh

C. pasta

D. ketchup

B- Complete the following sentences with words from the list:

snack – pasta – ketchup – jam – omelette

1. A lot of _____ **ketchup** _____ on your **cheeseburger** isn't good for you.

2. There are a few **eggs** in the fridge. We can make an _____ **omelette** _____.

3. You can make a _____ **jam** _____ **sandwich** if you're hungry.

4. We eat fruits **between meals** as a healthy _____ **snack** _____.

5. My favourite **Italian** food is _____ **pasta** _____.

Grammar

A- Choose the best answer from a, b, c & d:

- 1) There are _____ oranges on the table.
A. any
B. much
C. a few
D. a little
- 2) There is _____ milk in the bottle.
A. any
B. many
C. a few
D. a little
- 3) There is _____ mustard on my cheeseburger.
A. any
B. many
C. a few
D. a little
- 4) There are _____ eggs in the fridge.
A. any
B. much
C. a few
D. a little
- 5) There is _____ pasta on my plate
A. any
B. many
C. a few
D. a little

6) How _____ **sugar** do you need in your tea?

- A. far
- B. long
- C. much**
- D. many

7) How _____ **sweets** do you eat every day?

- A. far
- B. long
- C. much
- D. many**

8) How _____ **time** do study every day?

- A. far
- B. long
- C. much**
- D. many

9) How _____ **bars** of chocolate do you eat every day?

- A. far
- B. long
- C. much
- D. many**

B- Do as shown between the brackets:

10) How much **cups** of tea did you drink yesterday? (Correct the underlined word)

— How **much** cups of tea did you drink yesterday? _____

11) The kids want any **snacks** for their school trip. (Correct the underlined word)

— The kids want **some** snacks for their school trip. _____

12) How many water do you drink a day? (Correct the underlined word)

___ How much water do you drink a day? ___

13) There is any milk in the fridge. (Correct the underlined word)

_ There is some milk in the fridge. _____

14) There aren't some lemons in the fridge. (Correct the underlined word)

_ There aren't any lemons in the fridge. _____

15) How many salad do you want? (Correct the underlined word)

- How much salad do you want? _____

16) How much eggs do you have for breakfast? (Correct the underlined word)

_ How many eggs do you have for breakfast? _____

Reading Comprehension

Directions: Read the passage and answer the questions.

How to Make the Perfect Ice Cream Sundae?

Read the following steps to make the perfect ice cream sundae.

STEP 1 – Choose your bowl. Ice cream sundaes can be served in round dishes or bowls.

STEP 2 – Choose your ice cream. You can pick one flavor or you can mix up the flavors.

STEP 3 – Choose your sauce. Such as, melted hot fudge or caramel drizzle. Scoop the sauce on top of ice cream.

STEP 4 – Add toppings. You can add anything tasty with your ice cream and sauce. Like nuts and chocolate chips are the best.

STEP 5 – Add the finishing touches. Like, whipped cream and a cherry on top.

STEP 6 – Enjoy!

1- What's the text MAINLY about?

- A. Safety instructions
- B. Cooking instructions**
- C. Staying fit instructions
- D. Class rules instructions

2- In line (2), what does the underlined word (perfect) mean?

- A. bad
- B. best**
- C. noisy
- D. loudly

3- How could ice cream sundaes be **served in**?

Ice cream sundaes can be served in round dishes or bowls.

4-What sauces could you **add on top** of the ice cream?

You could add melted hot fudge or caramel drizzle.

5-What could you **add at the end**?

You could add whipped cream and a cherry on top

Directions: Read the passage and answer the questions.

Akram Hassan Afif is a Qatari football player. He plays as a left winger for Al Sadd club and the Qatar national team. He is 27 years old. He is tall and thin. He has got curly black hair and brown eyes.

Akram graduated from Aspire Academy in 2015. He played for Al Markhiya club when he was young. His father **encouraged** him to play football and other sports. He can speak Spanish. He has scored more than 50 goals. He won the Asian Footballer of the Year award in 2019. Akram's family play sports and support each other.

1- What's the text **MAINLY** about?

- A. famous chef
- B. Qatari family
- C. famous athlete**
- D. history of football

2- In line (5), what does the underlined word (**encouraged**) mean?

- A. asked
- B. visited
- C. motivated**
- D. remembered

3- Where did Akram **graduate** from?

Akram graduated from Aspire Academy in 2015.

4- Which **club** did Akram play for **when he was young**?

He played for Al Markhiya club when he was young.

5- What did Akram **win in 2019**?

He won the Asian Footballer of the Year award in 2019.



2) Write a paragraph of six sentences about How to make coffee.**Helping words:**

- **first, second, next, then, after that, finally**
- **put, add, fill, bring, mix**
- **Enjoy!**

Content (Ideas, relevancy & organization) 2	Language Use (Grammar & Vocab) 2	Writing conventions		Total 8
		(Spelling) 2	(Punctuation) 2	