

تم تحميل هذا الملف من موقع المناهج القطرية



## أوراق عمل دعم وإثراء الفرقان منتصف الفصل غير محلولة

موقع المناهج ← المناهج القطرية ← المستوى الخامس ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-23 12:02:27

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى الخامس



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الأول

|                                                      |   |
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| ملخص ومراجعة في الوجدتين الأولى والثانية             | 1 |
| أوراق عمل البيان الوحدة الأولى مع الإجابة النموذجية  | 2 |
| أوراق عمل البيان الوحدة الأولى غير محلولة            | 3 |
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# اللغة الانجليزية

1446 هـ - 24-25 م

5 تدريبات

منتصف ف 1  
دعم  
وإثراء



يا رب انصر عبادك المؤمنين  
وجنك الموحدين في كل مكان

القدس والأقصى ▼ حتماً ستعود

ملحوظة: هذه التدريبات لا تقني عن الكتاب المدرسي

الاسم / ..... الصف /5-

التميز




**MODULE ONE**

| word                           | meaning                             | word          | meaning                 | word                | meaning                      |
|--------------------------------|-------------------------------------|---------------|-------------------------|---------------------|------------------------------|
| maths                          | رياضيات                             | reporter      | محرر                    | play board<br>games | يلعب ألعاب<br>اللوحة         |
| geography                      | جغرافيا                             | interview     | مقابلة -<br>يجري مقابلة | do a puzzle         | يلعب لعبة<br>التراكيب        |
| science                        | علوم                                | drive a bus   | يقود باص                | bored               | يشعر بالملل                  |
| information<br>technology (IT) | تكنولوجيا<br>المعلومات<br>( حاسوب ) | town centre   | مركز المدينة            | watch TV/<br>a DVD  | يشاهد<br>التلفاز/<br>أسطوانة |
| English                        | انجليزي                             | swimming      | سباحة                   | make a<br>cake      | يصنع كيك                     |
| art                            | فنية                                | skateboarding | التزلج                  | go bowling          | يلعب بولينج                  |
| history                        | تاريخ                               | play golf     | يلعب جولف               | medal               | ميدالية                      |
| physical<br>education (PE)     | تربية بدنية<br>(رياضة)              | portrait      | لوحة<br>مرسومة          | practise            | يتمرن                        |
| go round town                  | يدور بالمدينة                       | wait          | ينتظر                   | early               | مبكرا                        |
| late                           | متأخر                               | experiment    | تجربة                   | clap                | يصفق                         |
| coach                          | مدرب                                | competition   | مسابقة                  | join                | ينضم                         |


**MODULE TWO**

| word         | meaning             | word           | meaning        | word          | meaning              |
|--------------|---------------------|----------------|----------------|---------------|----------------------|
| sailing      | الإبحار             | cave           | كهف            | article       | مقال                 |
| surfing      | ركوب الأمواج        | rock           | صخرة           | glass         | زجاج                 |
| scuba diving | الغوص               | treasure       | كنز            | metal         | معدن                 |
| camping      | التخييم             | bury           | يدفن           | rollerbla     | التزلج               |
| fishing      | صيد الأسماك         | look for       | يبحث عن        | send an email | يرسل ايميل           |
| hiking       | السير لمسافات طويلة | message        | رسالة          | type          | يكتب على لوحة مفاتيح |
| skiing       | التزلج              | trip           | رحلة           | speak English | يتحدث انجليزي        |
| bay          | خليج صغير           | painting       | التلوين - لوحة | explore       | يستكشف               |
| stay         | يقيم                | art exhibition | معرض الفن      | magazine      | مجلة                 |
| surprised    | متفاجئ              | fantastic      | رائع           | modern        | حديث                 |
| colourful    | ملون                | clever         | ماهر           | place         | مكان                 |

# Test (1)

## Language Functions:

### - Read and match.

**A**

- 1- Let's do a puzzle!
- 2- What 's the matter?
- 3- What's your date of birth?
- 4- How often do you have science?

**B**

- a. I'm bored.
- b. Great idea!
- c. three times a week
- d. 28 December 2015

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### - Read and match.

**A**

- 1- Where do you live?
- 2- What did you do last Friday?
- 3- What's your favourite hobby?
- 4- Who is your favourite teacher?

**B**

- a. Mr. Ahmed
- b. scuba diving
- c. played a board game
- d. 15 Al Nasr Street, Al Rayyan

**Reading Comprehension:****Directions: Read the passage and answer the questions.**

Last Friday, Islam and Waleed who lived in a small village in Oman, went fishing on a small boat. The weather was sunny and warm. They were very happy and excited because there were a lot of fish to catch. Suddenly, a storm blew, and their boat turned over because the wind was strong, and the waves were very high.

Islam and Waleed lost all the fish they caught. Islam was not able to swim and asked Waleed to leave him and go, but Waleed refused to let his friend drown, so, he carried Islam and swam until they reached near a big island.

There was no one on the island. They were very hungry and tired. Luckily, there were bananas and date trees, so they stayed for two days eating bananas and dates. Their families were very worried about them. At night, Islam and Waleed felt cold so they made a shelter from trees wood. Every day they went to seashore and waited for any ship to help them.

On the third day, they saw a big ship and they waved to it. The people on the ship saw them and went to the island and saved them. Islam and Waleed were very happy and decided not to go sailing alone again.

1- What is the text MAINLY about?

- A. a big ship
- B. a fishing trip
- C. a swimming pool
- D. a comfortable island

2- What does the underlined word 'seashore' mean?

- A. ship
- B. boat
- C. beach
- D. playground

3- Why did the boat turn over?

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4- What did Waleed and Islam do when they felt cold?

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**Vocabulary:**

**- Fill in the gaps with the suitable word from the box.**

hockey – scuba – science – article

1- I like \_\_\_\_\_ diving very much.

2- This \_\_\_\_\_ is interesting. Let's read it.

3- When I was nine years old, I couldn't play \_\_\_\_\_.

4- My favourite subject is \_\_\_\_\_. I like doing experiments.

**- Fill in the gaps with the suitable word from the box.**

art – board – interview – send

1- I'm a reporter. I \_\_\_\_\_ a lot of players.

2- My favourite hobby is playing \_\_\_\_\_ games.

3- I couldn't \_\_\_\_\_ an email when I was eight years old.

4- We went on a school trip to the \_\_\_\_\_ exhibition last year.



**Grammar:****- Read and choose the correct answer.**

1- When I was seven years old, I \_\_\_\_\_ send an email.

- A. do
- B. can
- C. does
- D. could

2- My brother is bad at \_\_\_\_\_.

- A. cook
- B. cooks
- C. cooked
- D. cooking

3- He \_\_\_\_\_ a kite at the moment.

- A. fly
- B. flies
- C. is flying
- D. are flying

4- I \_\_\_\_\_ at home yesterday.

- A. stay
- B. stays
- C. stayed
- D. staying

**Do as shown between brackets.**

1- They didn't (cleaned) the house yesterday. (Correct the underlined verb)

\_\_\_\_\_

2- I go to the park on Friday. (Make it negative)

\_\_\_\_\_

3- Hamad is good at (speak) English. (Correct the underlined word)

\_\_\_\_\_

**- Write an email of six sentences to your friend about your day.**

**The following questions may help you:**

1- What do you do in the morning?

2- Where do you go?

3- What do you do after school?

Check your grammar, spelling and punctuation.

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# Test (2)

## Language Functions:

### - Read and match.

**A**

- 1- Who won the gold medal?
- 2- How often do you play golf?
- 3- What did Sultan do yesterday?
- 4- What's your telephone number?

**B**

- a. once a week
- b. washed the car
- c. 0152354765538
- d. my friend Ibrahim

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### - Read and match.

**A**

- 1- What's your full name?
- 2- Where does Fatima live?
- 3- What's your email address?
- 4- What do you do after school?

**B**

- a. clean my room
- b. Abdel Rahman Yousef
- c. mohamed123@mail.com
- d. 30 Al Hamad Street, Al Khor

**Reading Comprehension:****Directions: Read the passage and answer the questions.**

Dolphins are **marine** mammals that are related to whales. A marine mammal is one that lives in the water. Dolphins are found all over the world's oceans as well as in rivers and marshes. Dolphins are carnivores, they eat fish, squid, and other marine life. They often swim together in groups called 'pods.' They are thought to have powerful eyesight and hearing, but do not have a sense of smell.

Dolphins come in different sizes. Some are smaller than the average person, but others, such as the orca, can be 30 feet long, or more than five times as long as the average person. Dolphins are thought to be very intelligent and communicate with each other using clicks and whistles. All dolphins are powerful swimmers. Have you ever seen a dolphin? Groups of dolphins can often be seen easily because they bob in and out of waves close to the shoreline. Dolphins can live up to 25 or 45 years.

**1- What is the text MAINLY about?**

- A. life of dolphins
- B. size of dolphins
- C. food of squids
- D. life of squids

2- What does the underlined word 'marine' mean?

- A. air
- B. sea
- C. land
- D. forest

3- What do dolphins eat?

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4- Why can groups of dolphins be seen easily?

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**Vocabulary:**

**- Fill in the gaps with the suitable word from the box.**

early – explore – look – fantastic

1- Can you help me \_\_\_\_\_ for my bag?

2- I like this board game. It is \_\_\_\_\_ !

3- This forest is very big. Let's \_\_\_\_\_ it.

4- I always get up \_\_\_\_\_ in the morning.

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**- Fill in the gaps with the suitable word from the box.**

portrait – bury – medal – geography

1- I won the gold \_\_\_\_\_ in the reading competition.

2- My sister is working on a \_\_\_\_\_. She is good at painting.

3- My favourite school subject is \_\_\_\_\_. I like drawing maps.

4- When I go to the beach, I usually \_\_\_\_\_ myself in the sand.

**Grammar:****- Read and choose the correct answer.**

1- My father \_\_\_\_\_ to London last year.

- A. travel
- B. travels
- C. travelled
- D. travelling

2- We \_\_\_\_\_ the house now.

- A. clean
- B. cleans
- C. is cleaning
- D. are cleaning

3- When I arrived home, I \_\_\_\_\_ the car.

- A. wash
- B. washes
- C. washed
- D. washing

4- My friend is good at \_\_\_\_\_.

- A. drew
- B. draw
- C. draws
- D. drawing

**- Do as shown between brackets.**1- We are (make) a cake at the moment.

(Correct the underlined verb)

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2- Ali watched a volleyball match yesterday.

(Make it negative)

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3- What did Hamad (played) last Friday?

(Correct the underlined word)

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**- Write a diary of six sentences about what you did last Saturday.****The following questions may help you:**

1- Where did you go?

2- Who did you go with?

3- What did you do?

Check your grammar, spelling and punctuation.

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