

## تم تحميل هذا الملف من موقع المناهج القطرية



## مراجعات الوحدة السادسة مع الإجابة النموذجية

[موقع المناهج](#) ⇨ [المناهج القطرية](#) ⇨ [المستوى الخامس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 15:00:58 2024-06-09

## التواصل الاجتماعي بحسب المستوى الخامس



اضغط هنا للحصول على جميع روابط "المستوى الخامس"

## روابط مواد المستوى الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الثاني

[مراجعة شاملة الوحدة السادسة غير محابة](#)

1

[تدريبات دعم واثراء نهاية الفصل مجمع الفرقان غير محابة](#)

2

[أوراق عمل اثرائية منتصف الفصل مدرسة الأندلس مع الإجابة النموذجية](#)

3

[أوراق عمل اثرائية منتصف الفصل مدرسة الأندلس غير محابة](#)

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[تدريبات دعم واثراء الفرقان منتصف الفصل](#)

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مدرسة شمال داجي النموذجية للعلوم



بحر وابداع لغز مشترك

# Remedial & Enrichment papers



Grade 5

Module 6

Name: .....

Class: .....

Academic year 2022-2023

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## Module 6

### My new words

The word	The meaning	The word	The meaning
melon	شمام	information	معلومات
Dark	الظلام	result	نتيجة
light	الضوء	fence	السور
planet	كوكب	Greenhouse	الصوبة الخضراء
Earth	كوكب الارض	Scream	يصرخ
nature	الطبيعة	strange	غريب
life	الحياة	amount	كمية
space	الفضاء	graph	رسم بياني
moon	القمر	Facts	حقائق
Astronaut	رائد الفضاء	Peas	بازلاء
painter	رسام	jumper	بلوفر
engineer	مهندس	far	بعيد
mechanic	ميكانيكي		
fix	يصلح		
glue	صمغ		
fry	يقلّي		
slices	شرائح		
inventor	مخترع		
popular	شعبي / محبوب		
dentist	طبيب اسنان		
Journalist	صحفي		

## Complete the sentences with words in the box:

earth – inventor – engineer – space – fence – melon – slices

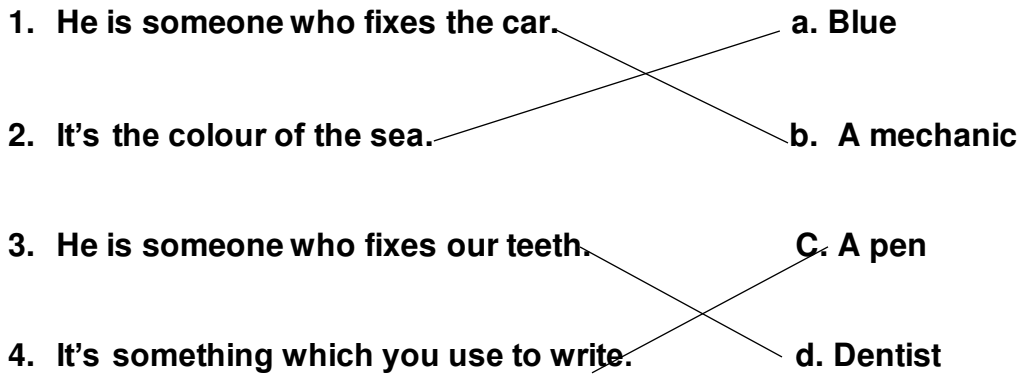
1. An -----**inventor** -- makes new things.
2. We live on the **–earth-**.
3. I want to travel to the ----- **space** -----
4. An **–engineer** ----- is someone who builds houses.
5. Our house has a high ----- **fence** -----.
6. I like ---**melon**----- it's a useful fruit.
7. My mum cuts the cheese into **–slices**-----.

### Fill in the gaps using the words in the box:

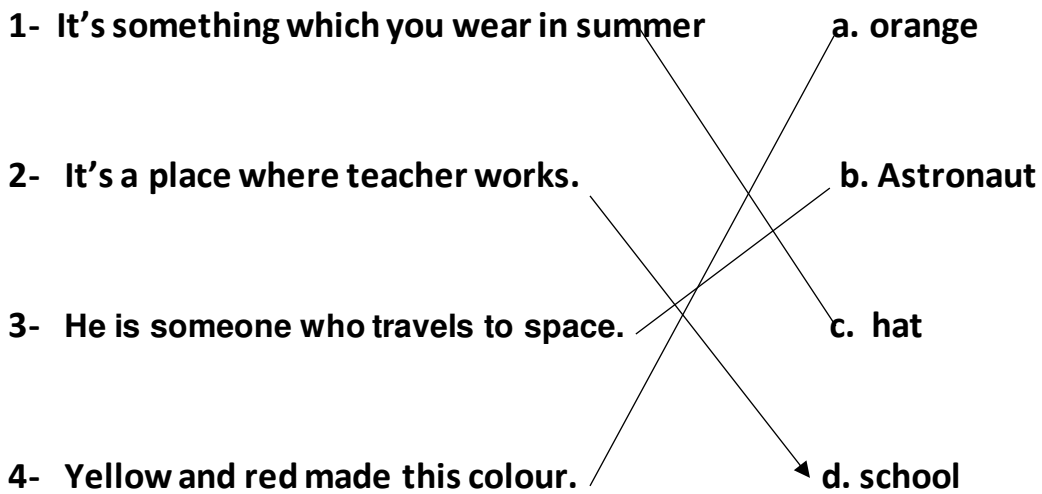
glue fry journalist popular information result

- 1- We use ----- glue ----- to stick paper together.
- 2- Souq waqif is a very ----- **popular** ----- place in Qatar.
- 3- The ---**result**----- of the exam is too high.
- 4- Frying pan is something which we use to ---- **fry** -----eggs.
- 5- You can get -----**information**-----from the internet.
- 6- A -----**journalist** --is someone who works on T.V.

❖ Match A and B:

1. He is someone who fixes the car. a. Blue
2. It's the colour of the sea. b. A mechanic
3. He is someone who fixes our teeth. c. A pen
4. It's something which you use to write. d. Dentist
- 

**-Match A to B.**

- 1- It's something which you wear in summer a. orange
- 2- It's a place where teacher works. b. Astronaut
- 3- He is someone who travels to space. c. hat
- 4- Yellow and red made this colour. d. school
- 

# My grammar

شرح القاعدة  
Grammar  
rule

الأشياء  
الحيوانات  
الأفكار

	الضمائر Pronouns	الأمثلة Examples
<b>PEOPLE</b> الناس	who/that	<i>The man who/that is driving that car is my uncle. The teacher (who/that) I like the most is Mrs Robins.</i>
<b>THINGS</b> <b>ANIMALS</b> <b>IDEAS</b>	which/that	<i>The bag which/that is on the table is mine. The documentary (which/that) I watched last night was terrible.</i>
	الحال Adverb	
<b>PLACE</b> المكان	where	<i>The place where I live is beautiful.</i>

## Module 6

### Defining Relative Clauses

We use **Defining relative clauses** to give necessary information about the subject of a sentence, without repeating ourselves.

- We use the relative pronouns **which/that** to refer to an **animal, thing or place**.  
e.g. Milk is something **which/that** we use to make ice cream.  
A cheetah is an animal **which/that** can run really fast.
- We use the relative pronouns **who/that** to refer to a **person**.  
e.g. Clark Roberts is the athlete **who/that** won the gold medal in the 100 m race.  
An astronaut is someone **who/that** travels to space.
- We use the relative pronoun **where** to refer to a **place**.  
e.g. A school is a place **where** teachers work.  
That's the restaurant **where** we ate last night.

❖ Choose the correct answer:

1. A mechanic is someone ----- fixe cars.
  - a. which
  - b. who
  - c. where
  - d. whose
  
2. Library is a place ----- you can borrow books.
  - a. who
  - b. which
  - c. where
  - d. whose
  
3. An umbrella is something ----- you use when it's raining.
  - a. which
  - b. who
  - c. whose
  - d. where
  
4. Leonardo Da Vinci is the painter ----- painted Monalisa.
  - a. who
  - b. where
  - c. which
  - d. what
  
5. A hospital is a place ----- doctors work.
  - a. which
  - b. who
  - c. where

## Reading

There was once a foolish old man who had a bag of gold. He dug a hole in the ground and put the bag of gold into it. Then he covered the hole with a big stone. He used to visit the hiding place nearly every day. He would take away the stone and put his hand into the hole to touch the gold. Then he would feel very happy.

One day he took away the stone and put his hand into the hole, but he didn't find his gold. Oh, "my treasure was stolen" said the old man. The old man felt angry and sad. His wife said to him "There is no reason for you to be sad. Your gold is useless to our family. You couldn't make us rich when you had the gold. You still have the hole. You can visit it whenever you like. All you must do is to  
  
imagine that your treasure be there."

1. What is the story Mainly about?

- A. digging a hole
- B. losing a treasure**
- C. finding a bag of gold
- D. visiting a hiding place



**2. What is the relationship between the man and the woman in the passage?**

- A. his wife**
- B. his mother
- C. his cousin
- D. his sister

**3. How did the woman describe the gold?**

Answer: **It is useless**

**4. How did the man hide the treasure?**

**He dug a hole in the ground and put the bag of gold into it.**  
.....

**writing**

-Look at the picture and write sentences using (who):



**Author / someone /writes /books.**

**An author is someone who writes books .**



**Pilot / someone /flies /planes.**

**A pilot is someone who flies planes.**



**Painter / someone/ paints/ pictures.**

**A painter is someone who paints pictures.**

**Do as shown in brackets:**

Graham Bell was an inventor. He invented the telephone. ( join use: who)

**Graham Bell was an inventor who invented the telephone.**

Leonardo Davinci is a painter. He painted Monalisa. (use who)

**Leonardo Davinci is a painter who painted Monalisa.**

A school is a place. Teachers work in school. (use where)

**A school is a place where Teachers work.**

Majed is good at sports. His brother is good at board games. (Use: but)

**Majed is good at sports but his brother is good at board games.**

## Writing

**Write a suggestion for a book you like.**

**Write (6-7) sentences about your favourite book :**

**-What is your favourite book?**

**-What is it about?**

**What did you learn from it?**

**-What kind of books do you like to read ?**

