# تم تحميل هذا الملف من موقع المناهج القطرية





# ملخص ومراجعة في الوحدتين الأولى والثانية

موقع المناهج ← المناهج القطرية ← المستوى السادس ← لغة انجليزية ← الفصل الأول ← ملخصات وتقارير ← الملف

تاريخ إضافة الملف على موقع المناهج: 23-10-28 15:50:38

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى السادس











صفحة المناهج القطرية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى السادس والمادة لغة انجليزية في الفصل الأول

. من الملقات بحسب المسلوى السادس والمادة لغه الجليزية في القصل الأول	المريد
أوراق عمل عبد الله بن رواحة لاختبار منتصف الفصل غير مجابة	1
مراجعات رجب أبو البراء في الوحدة الأولى	2
مراجعات رجب أبو البراء في الوحدة الثالثة	3
مراجعات رجب أبو البراء في الوحدة الثانية	4
جدول مواصفات اختبار منتصف الفصل	5



# GRADE 6

Module 1



1ST TERM

## **YOCABULARY**

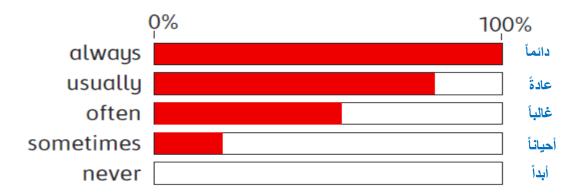
brush my teeth	أفرِّش أسناني	space station	محطة فضائية
toothbrush	فرشاة الأسنان	swallow	يبتلع
comb my hair	أمشط شعري	float away	يطفو بعيداً
comb	مشط	school trip	رحلة مدرسية
tidy my room	أرتب غرفتي	planetarium	قبة سماوية
surf the Net	يتصفح الإنترنت	competition	مسابقة
text a friend	يكتب رسالة نصية لصديق	event	حدث ــ فعالية
check my email	أتفقد بريدي الإلكتروني	festival	مهرجان
play volleyball	يلعب الكرة الطائرة	take part	يشارك
do karate	يلعب الكاراتيه	teammate	زمیل
calendar	تقويم	score	يسجل
schedule	جدول	score	النتيجة
tablet	حاسوب لوحي - تابلت	point	نقطة
uniform	زي موحد	shoot	يسدد الكرة
confused	متحير ـ مرتبك	miss	يخطيء التصويب - يفوِّت
astronaut	رائد فضاء	lose	يخسر
satellite	قمر صناعي	publisher	ناشر
spacesuit	بدلة فضاء	stand	حامل للكتب
towel	منشفة ـ فوطة	sign	يوقع
a tube of toothpaste	أنبوبة معجون أسنان	literature	أدب

# PHONICS



## GRAMMAR

ظروف التكرار Adverbs of frequency



# Present simple Vs Present progressive المضارع البسيط والمضارع المستمر

المضارع المستمر Present Progressive	المضارع البسيط Present Simple	وجه المقارنة
am is + الفعل +ing are	التصريف الأول لفعل مع إضافة s أو es مع المفرد الغانب	التكوين
يستخدم للتعبير عن فعل يحدث الآن أو الحالات المؤقتة	يستخدم للتعبير عن العادات والحالات الدائمة	الاستخدام
I <u>am studying</u> English now. The baby <u>is crying</u> at the moment.	I <u>go</u> to school by bus every day. He <u>lives</u> in Doha.	مثال
now – at the moment	always-usually-often-sometimes- everyday-rarely	الكلمات الدالة عليه
I <u>am not studying</u> English now. The baby <u>is not crying</u> at the moment.	I <u>don't go</u> to school by bus every day. He <u>doesn't live</u> in Doha.	النفي
Are you studying English now?  Is the baby crying at the moment?	<u>Do</u> you <u>go</u> to school by bus every day? <u>Does</u> he <u>live</u> in Doha?	السؤال
Yes, I <u>am</u> . No, I <u>am not.</u> Yes, he <u>is</u> . No, he <u>isn't</u> .	Yes, I <u>do</u> . No, I <u>don't.</u> Yes, he <u>does</u> . No, he <u>doesn't</u> .	الإجابة المختصرة

# Articles أدوات التنكير والتعريف a/an/the

أمثلة	الاستخدامات	الأداة
<u>a</u> boy – <u>a</u> uniform <u>a</u> kilo – <u>a</u> pilot	- قبل الاسم المفرد المعدود الذي يبدأ بصوت ساكن - قبل الوظائف والكميات	а
<u>an</u> apple – <u>an</u> ice cream	- قبل الاسم المفرد المعدود الذي يبدأ بصوت متحرك	an
<u>The</u> computer is on <u>the</u> desk. <u>The</u> moon is beautiful. I have got a bike. <u>The</u> bike is blue. Tomorrow is <u>the</u> twenty-second.	- قبل الاسم المفرد أو الجمع للتعبير عن شيء محدد أو فريد من نوعه - قبل الأسماء التي ذكرت من قبل في الجملة قبل التواريخ	the

#### **Possessive Pronouns**

## ضمائر الملكية

Subject Pronouns	Possessive Pronouns
ضمائر الفاعل	ضمائر الملكية
*	صمار المنحية
ا نا	mine
visited him.	This food is mine.
هو He	his
He visited me.	This food is his.
ه <i>ي</i> She	hers
She visited me.	This food is hers.
هو/هي لغير العاقل It	
<u>lt</u> is my cat.	-
أنت You	yours
You visited me.	This food is yours.
نح <i>ن</i> We	ours
We visited them.	This food is ours.
هم They	theirs
They visited us.	This food is theirs.

They're John's (trainers).

They're his (trainers).

They're his.

John's trainers are green.

Whose trainers are these?

Mr. Ahmed Rajab

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## Future with"Be going to"

يستخدم التعبير Be going to للتعبير الخطط المستقبلية Future plans ويكون كالآتي:



#### **Examples:**

I am going to go to the park next Friday.

He is going to go to the park next Friday.

They are going to go to the park next Friday.

I am not going to go to the park next Friday.

He is <u>not</u> going to go to the park next Friday.

They are <u>not</u> going to go to the park next Friday.

وفي السؤال يكون كالآتي:

#### **Examples:**

Am I going to go to the park next Friday?

Is he going to go to the park next Friday?

Are they going to go to the park next Friday?

What are you going to do tomorrow?

ماذا تنوي أن تفعل غداً؟

I'm going to...

#### الكلمات الدالة على المستقبل:

اليوم

tomorrow

الليلة

this week / month / year هذا الأسبوع / الشهر / السنة

next week/month/Sunday, etc. الشهر / الأحد.... القادم

in an hour / two hours / a week, etc. .... أسبوع ..... خلال ساعة / ساعتين / أسبوع

in summer ..... في الصيف .....

يوم السبت..... يوم السبت

قريباً



-	Į			

Name:	Total	50

1 Read and complete with the words/phrases in the box.

	checks	confused	tablet	float away	do karate	teamma	te sche	dule	take part
1.	<b>A:</b> My da	d is going to	buy me	a new		on F	riday.		
	<b>B:</b> Lucky	you!							
2.	Lisa is go	ing to		in	the short sto	ory compet	ition next	week.	
3.	A: I want	to start a n	ew hobb <u>i</u>	y. Tell me abo	ut yours, Ja	ck.			
	<b>B:</b> Well, I			twice a v	veek. It's ve	ry interestii	ng.		
4.	When Mo	ohammed c	omes bad	k from schoo	l, he always			his	emails.
5.	<b>A:</b> We ar	e going to g	o on a sc	hool trip tom	orrow and I	can't wait!			
		•	•	Saturday. The	school trip	is on Sundo	ay.		
6.		re s a veru aoo		 	He alwaus t	ries to help	the other	plauers	in the tear
				oags so that tl					
8.	Students	have got a	busy		beco	ause they h	ave got a	lot of h	omework
	and do n	nany activiti	es after s	chool.				Sco	ore 8
								300	
2		_		e Present Sim		Read and ci			
			gressive	of the verbs i	1	I. A: Is this	•		
1	•	theses.		(nl	an)	-	sn't	I thin	k it's
				(pl oons, but he is		Mona's		•	_
		olleyball to		ons, but he is					s <b>D.</b> ours
				.:_:4\	4	2. Are you h	0 0		
		conto at the		-			n in <b>B.</b> an	_	
	-	rents at the				<b>3.</b> There's _			
				(get up) ea	rty •	Whose is		y on the	: 11001.
	•	y, and she a	•	\ har tooth		<b>A.</b> an	<b>B.</b> a	<b>C.</b> the	<b>D.</b> som
					4	<b>4. A:</b> Oh! Ho			
		ts					j brother l		
	•	• •		y are on the s	•	It's		Jougin	0110.
		_		(sle	ep)	 <b>A.</b> his		<b>C.</b> her	s <b>D.</b> mine
	in sleepii	5 5			!	<b>5.</b> Jack said	•		
5.					-		going to		•
				(do) here?		weekend			
	<b>B</b> :			(wait) for Pet	ter.	<b>A.</b> a	<b>B.</b> an	<b>C.</b> the	<b>D.</b> one
				core 8	1			Sco	ore 5



## 4 Listen and tick (✔) the correct picture. ◄)

**1.** What time is Liam's karate class every Wednesday?







**2.** How is Joe going to find the information he needs?







3. What is Tina going to do today?







4. What is Lisa going to wear?







Score 8

5 Read the text. Then correct the sentences.

My name is Jane, and I'm twelve years old. In the morning, I wake up early. I always have breakfast with my family, and then I get ready for school. I always walk to school with my friend, Sally. I get home at three o'clock every day. I



always do my homework in the afternoon, and then I usually watch TV.

This week is going to be different because there are some special events at school. On Monday, there is a short story competition, and I'm going to take part in it. Every year, the first prize is a camera, but this year it's a tablet! Everyone wants to win it! On Wednesday, my brother, Michael, is going to take part in Sports Day. He loves sports! I'm not good at sports, but I love cooking, so I'm going to take part in the food festival on Thursday. I'm really excited!

- **1.** Jane takes the bus to school.
- **2.** Jane never watches TV after school.
- **3.** The first prize in the short story competition is a camera.
- **4.** Michael is going to take part in the food festival.
- **5.** The food festival is on Monday.

Score	5



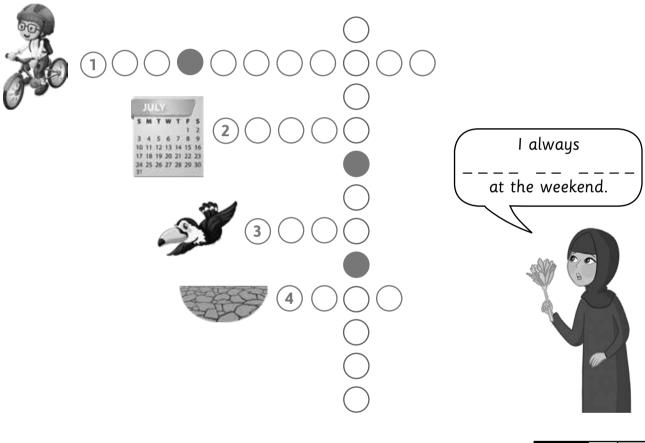
## TEST

6 Write two things that you are going to do at the weekend.

1. \_\_\_\_\_\_

Score 6

**7** Look and complete. Then write the missing phrase.





# GRADE 6

Module 2



**1<sup>ST</sup> TERM** 

## **YOCABULARY**

hang out	يقضي وقتاً مع شخص ما - يتسكع	unlucky	غير محظوظ
go to the shops	يذهب إلى الأسواق	mix	يخلط
meet a friend	يقابل صديقاً	soft	ناعم
go for a walk	يتمشى ـ يذهب في نزهة	dough	عجينة
stay at home	يبقى في المنزل	archaeologist	عالم آثار
nature	طبيعة	site	موقع
poisonous	سام	tool	إداه
make a shelter	يصنع ملجأ	coin	عملة معدنية
rucksack	حقيبة ظهر	examine	يفحص
safe	آمن	dig	يحفر
experience	خبرة - تجربة	discovery	اكتشاف
survive	يبقى على قيد الحياة	wreath	إكثيل
recognise	يدرك	bronze	برونزية
amazed	مندهش	flag	علم
trail	طريق	ring	حلقة
guide	مرشد سياحي	mascot	تعويذة ـ رمز
view	منظر	motto	شعار
hike	يتنزه سيرا على الأقدام	compete	يتنافس
ancient	قديم	last	يبقى - يستمر
lucky	محظوظ		

# PHONICS









### GRAMMAR



#### استخدامه:

يستخدم الماضى البسيط للتعبير عن أفعال حدثت في الماضي

#### تكوينه:

- يتكون الماضى البسيط من التصريف الثاني للفعل
  - معظم الأفعال يضاف إليها ed

walk \_\_\_\_\_ walked

want ----- wanted

الأفعال التي تنتهي ب و يضاف إليها d فقط

live \_\_\_\_\_ lived

bake \_\_\_\_\_ baked

الأفعال التي تنتهي ب y مسبوق بحرف ساكن، تحذف ال y ويضاف jed
 أما إذا كان حرف ال y مسبوقا بحرف متحرك فيضاف ed

study \_\_\_\_\_ studied

play played

 الأفعال التي تتكون من مقطع صوتي واحد وتنتهي بحرف متحرك ثم حرف ساكن يتم مضاعفة الحرف الأخير ثم تضاف ال ed

stop stopped

ban banned

• إذا انتهى فعل (مقطعين أو أكثر)بحرف متحرك + L يضاعف ال L قبل إضافة الed

travel \_\_\_\_\_ travelled

• هناك أفعال غير منتظمة لابد أن تحفظ من القائمة.

see \_\_\_\_ saw

run ----- ran

#### الكلمارة الحالة عليه:

Yesterday

(الليلة/الأسبوع/الشهر/السنة...) الماضي/الماضية (...) الماضي Last...(night/week//month/year...)

ago

#### النغي

- 1. يتم وضع كلمة didn't قبل الفعل.
- 2. يتم رد الفعل إلى التصريف الأول.

- > I <u>played</u> tennis yesterday.
- ➤ I didn't play tennis yesterday.



#### السؤال:

- 1. يتم وضع كلمة Did قبل الفاعل في بداية الجملة.
  - 2. يتم رد الفعل إلى التصريف الأول.

> Did you play tennis yesterday?

Yes, I did.

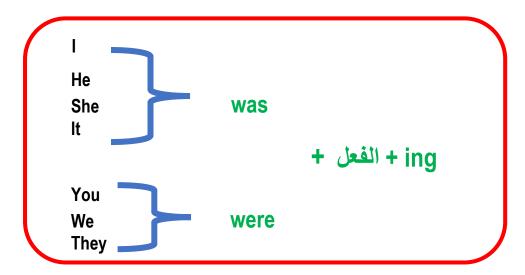
No, I didn't.



#### استخدامه:

يستخدم الماضي المستمر للتعبير عن فعل استمر لفترة في وقت محدد في الماضي

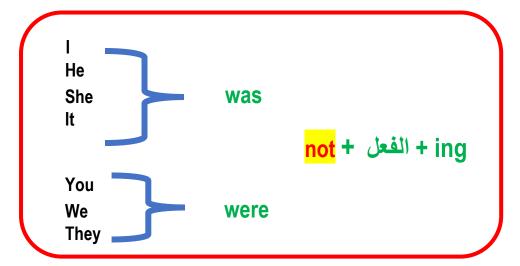
نكوينه



#### **Examples:**

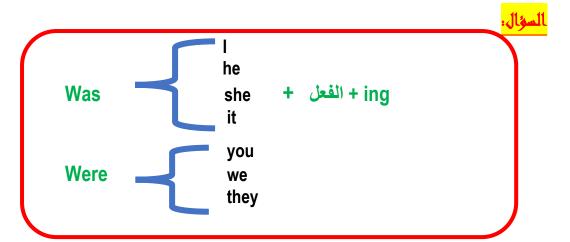
- ➤ I <u>was studying</u> at 3 o'clock yesterday.
- ➤ They were studying Science at 10 o'clock yesterday morning.

النغيي



#### **Examples:**

- ➤ I was not studying at 3 o'clock yesterday.
- > They were not studying Science at 10 o'clock yesterday morning.



### **Examples:**

- Were you sleeping at 4 o'clock yesterday?Yes, I was.No, I wasn't.
- What were you doing at 9 o'clock last night?
  I was watching TV.

- يستخدم زمن الماضي المستمر مع زمن الماضي البسيط في نفس الجملة للتعبير عن حدث قطع حدثاً آخر في الماضي. وفي هذه الحالة يستخدم الماضي المستمر مع الفعل الذي كان مستمراً (الفعل الأطول) والماضي البسيط مع الفعل الذي قطعه (الفعل الأقصر).
  - في هذه الجملة تستخدم كلمة when قبل الماضي البسيط (الفعل الأقصر) أو كلمة while قبل الماضي المستمر (الفعل الأطول).

Past Progressive + when + Past Simple

ماضي بسيط + when + ماضي مستمر

While + Past Progressive + Past Simple

while + ماضی مستمر + ماضی مستمر





1

2

- He was playing when he fell down.
  الحدث الأقصر
  الحدث الأقصر
- While he was playing, he fell down.
  الحدث الأقصر الحدث الأطول



تستخدم كلمات التسلسل مثل First, Second, Next, Then, After that and Finally لوصف خطورات عملية ما. مثل:

<u>First</u>, break the eggs into a large bowl. <u>Second</u>, add some milk. <u>Next</u>, add the melted butter. <u>Then</u>, add the salt. <u>After that</u>, add the flour. <u>Finally</u>, mix all the ingredients together very well. Your pancake batter is ready!

Mr. Ahmed Rajab

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#### **Irregular Verbs**

Base Form	Past Simple	Past Participle	Base Form	Past Simple	Past Participle	Base Form	Past Simple	Past Participle
المصدر	الماضي	التصريف الثالث	المصدر	الماضي	التصريف الثالث	المصدر	الماضي	التصريف الثالث
be يكون	was / were	been	fly يطير	flew	flown	ring یرن	rang	rung
beat یضرب - یهزم	beat	beaten	forget ینسی	forgot	forgotten	run يجري	ran	run
become یصبح	became	become	freeze پتجمد	froze	frozen	ء say يقول	said	said
begin بیدا	began	begun	get یحصل علی	got	got	see بری	saw	seen
bleed ینزف	bled	bled	give يعطي	gave	given	sell يبيع	sold	sold
blow تهب - ینفخ	blew	blown	go یذهب	went	gone	send پرسل	sent	sent
break یکسر	broke	broken	grow ينمو	grew	grown	shoot يصوب – يطلق النار	shot	shot
bring پُحضِر	brought	brought	hang يعلق	hung	hung	sing يغني	sang	sung
build بیداً	built	built	have يمتلك - يتناول	had	had	sit يجلس	sat	sat
buy يشت <i>ر ي</i>	bought	bought	hear يسمع	heard	heard	sleep ینام	slept	slept
can پستطیع	could	could	hide يخفي	hid	hidden	speak پتحدث	spoke	spoken
catch یمسك - یلحق ب	caught	caught	۔ hold یمسك	held	held	spend ينفق - يقضي	spent	spent
choose یختار	chose	chosen	keep يحفظ	kept	kept	stand پقف	stood	stood
come یأت <i>ی</i>	came	come	know يعرف	knew	known	sting يلسع	stung	stung
ت cut يقطع	cut	cut	lay يضع البيض	laid	laid	swim یسبح	swam	swum
dig يحفر	dug	dug	leave يترك - يرحل	left	left	take غذ	took	taken
do يفعل	did	done	let یدَع	let	let	teach يُعَلِّم	taught	taught
draw یرسم - یسحب	drew	drawn	light یض <i>ی</i> ء	lit	lit	tell پخبر	told	told
drink پشرب	drank	drunk	lose يخسر - يفقد	lost	lost	think يظن - يفكر	thought	thought
drive يقود	drove	driven	make یصنع - یجع <i>ل</i>	made	made	ت و ترمي	threw	thrown
eat يأكل	ate	eaten	meet یقابل	met	met	understand يفهم	understood	understood
fall پسقط	fell	fallen	pay يدفع	paid	paid	wake پستیقظ	woke	woken
reel پشعر	felt	felt	put يضع	put	put	 wear یرتد <i>ي</i>	wore	worn
fight یقاتل	fought	fought	read یقرأ	read	read	win يفوز	won	won
find يجد	found	found	ride برکب	rode	ridden	write بتک	wrote	written

TEST

2

Name: \_\_\_\_\_\_ **Total 50** 

1 Read and complete with the words in the box.

survive poisonous hang out digging recognise view guide experience dough examined

<b>1.</b> In my fr	ee time, I usuallyv	vith my friends and v	ve have fun together.
<b>2.</b> When I plants.	went camping with my uncle, I learnt h	ow to	poisonous
<b>3.</b> Last yea	ar I visited Edinburgh. It was a great	for	me!
<b>4.</b> Our roo	m had an amazing	of a castle.	
<b>5.</b> The arc	haeologist the old	coin and then took i	t to the museum.
<b>6.</b> Those p	lants are You mus	stn't touch them.	
<b>7.</b> When I	was a little boy, I enjoyed	in the sand a	t the beach.
·	ut some pieces of chocolate into the bi y mixed it.	scuit	and then
9. It is imp	ortant to know how to	in nature.	
<b>10.</b> Our	told us a lot of interes	sting things about the	e ancient city.
	complete. Use the Past Simple or the P (surf) the Ne	_	clock.
<b>2.</b> What	you		(do) when the
lights _	(go out)?		
<b>3.</b> l	(walk) down the	street when it sudde	nly
	(start) raining.		
<b>4.</b> Lisa	(not / be) at s	chool yesterday, bed	ause she was ill.
<b>5.</b> l	(not / go) for a w	alk yesterday.	
1	(stay) at home.		
<b>6.</b> She	(shop) in the s	supermarket when sl	ne
	(see) her friend, H		
<b>7.</b> l	(****)	lanan.	
	(study) for my his		



3	Listen and write <b>T</b> for True or <b>F</b> for False.		
	1. Lisa went to Madrid.		
	2. Lisa took photos with her tablet.		
	3. Lisa went on a boat ride every day.		
	4. Lisa enjoyed the food.		
	5. Tonia is going to visit Spain too.	Score	5
4	Read Alya's diary and write <b>T</b> for True or <b>F</b> for False.		
	Pear Diary, Yesterday, I woke up early. I didn't want to stay at home, so I called my friend Haya and asked her to hang out together. I met her in town with her parents and went to the shopping centre. First, we went to a computer shop because I wanted to buy a new computer game. I didn't like any of the games, so I didn't get one. Then, Haya and I went to the sporting goods shop. Haya wanted to buy a rucksack for her camping trip. She found a great green one. It was really big! We were walking by Green Park when we saw a nice café. We sat there with her parents to have some ice cream. I got chocolate, but Haya ate strawberry because she doesn't like chocolate. The weather was beautiful and we wanted to take a photo to remember our fun day. I looked in my bag for my mobile phone, but it wasn't there. I was crying about my lost mobile phone when I suddenly saw my sister and our cousin, Omar. I told her that I lost my mobile phone, and she called Mum and asked her to look for it at home. Mum looked on my desk and then in my school bag and finally under my bed. It wasn't anywhere! I was really sad because it was a present from my grandmother. I began to cry again. Suddenly, my sister's phone rang! It was Mum! She said that when she walked into the kitchen she found my mobile phone on the kitchen table! I was so happy!	<ol> <li>Alya stayed at home yesterday.</li> <li>Alya wanted a computer game.</li> <li>Haya likes chocolate ice cream.</li> <li>Alya's cousin called Alya's mum.</li> <li>Alya's mobile phone was in the kitchen.</li> </ol>	

Score

5



Write two sentences about what you did last weekend and two sentences about what you didn't do.

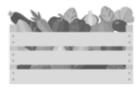
3. \_\_\_\_\_

Score 8

6 Look and match.



/g/ /dʒ/









Score 10