

شكراً لتحميلك هذا الملف من موقع المناهج القطرية



اوراق عمل نهاية الفصل غير مجابة مدرسة البيان

موقع المناهج ← المناهج القطرية ← المستوى السادس ← لغة انجليزية ← الفصل الأول ← الملف

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التواصل الاجتماعي بحسب المستوى السادس



روابط مواد المستوى السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب المستوى السادس والمادة لغة انجليزية في الفصل الأول

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Grade 6

Enrichment Sheets

Module 1

Everyday life

Name: -----

Class: -----

Vision: "Leadership in providing sustainable, innovative and high-quality learning opportunities to the Qatari community".

Mission: To organize and support high quality learning opportunities for all grades and levels in order to develop the knowledge, skills and attitudes needed for members of the Qatari community to suit their potential and abilities according to national values and needs.

SONG

toothbrush
brush my teeth

comb
comb my hair

tidy my room

surf the Net

text a friend

check my email

Tip: (e.g. verb+noun), not just individual words.

-Fill in the gaps with the suitable words from the box:

combs – brushes – check – surf

- 1- I usually my e-mail in the evening.
- 2- She her teeth after each meal.
- 3- How often do you the Net?
- 4- Fatima her hair every morning.

LOOK! p. 67

He usually **checks** his email in the morning.

He **doesn't** usually **check** his email in the morning.

Does he usually **check** his email in the morning?

Yes, he does. / **No, he doesn't.**

How often do you play volleyball?

I play volleyball **once** / **twice** / **three times** a week.

-Read and choose the correct answer.

1- Hamad usually his friend after school.

- A. text
- B. texts
- C. is texting
- D. are texting

2- he always surf the Net?

- A. Is
- B. Do
- C. Did
- D. Does

-Do as shown between brackets.

1- Aisha never _____ (wake up) late. (correct the verb)

.....

TOP STARS



play volleyball



do karate



calendar



schedule



tablet



uniform

confused

-Fill in the gaps with the suitable words from the box:

do – play – schedule – uniform

- 1- How often do you volleyball?
- 2- Do you have a copy of the?
- 3- I like to karate.
- 4- You must wear your school

LOOK!

p. 67

I'm reading a book now.

He is having breakfast now.

They are doing karate at the moment.

I'm not reading a book now.

She isn't tidying her room now.

We aren't watching TV right now.

Are you reading a book?

Yes, I am. / No, I'm not.

Is Hasna doing her homework?

Yes, she is. / No, she isn't.

Are the children playing in the garden?

Yes, they are. / No, they aren't.

-Read and match:

A

- 1- Are they playing in the garden?
- 2- Are you having breakfast now?
- 3- Is Ali doing his homework at the moment?
4. Is she watching TV right now?

B

- a. No, she isn't.
- b. No, they aren't.
- c. Yes, I am.
- d. Yes, he is.

-Read and choose the correct answer.

1- Dana a book now.

- A. read
- B. reads
- C. is reading
- D. are reading

OUR WORLD

OUR WORLD

astronaut



satellite



spacesuit



towel



a tube of
toothpaste

space station
swallow
float away

-Fill in the gaps with the suitable words from the box:

spacesuits – satellite – swallow – space station

- 1- Astronauts don't wear their when they sleep.
- 2- It's a large that goes round Earth.
- 3- Don't the toothpaste when you brush your teeth.
- 4- There are three astronauts living in the

LOOK!

p. 67

There's **a** bike in the garden.

The bike is red.



That is Mr Smith's spacesuit. It's **his**.



-Read and match:

A

1- That is Reem's bag?

2- This is my book?

B

a. It's mine.

b. It's hers.

-Read and choose the correct answer.

1- Rana has got red dress.

A. a

B. an

C. the

D. that

2- I bought a new car yesterday. new car is black.

A. a

B. an

C. the

D. that

LET'S TALK



school trip



planetarium



competition

event
festival
take part

-Fill in the gaps with the suitable words from the box:

festival – school trip – take part – competition

- 1- We are going to go on a next Thursday. I'm excited!
- 2- Who won in the art
- 3- Are you going to in the science fair, Ali?
- 4- There's going to be food from all over the world at the food

LOOK! p. 67

I'm going to take part in the competition.

I'm not going to take part in the competition.

Are you going to take part in the competition?

Yes, I am. / No, I'm not.

-Read and choose the correct answer.

1- The children to the zoo next weekend.

- A. going to go
- B. am going to go
- C. is going to go
- D. are going to go

2- Farida part in the art competition.

- A. going to take
- B. am going to take
- C. is going to take
- D. are going to take

PROJECT

My hobby

Start your email with: Hi!, Hello! or Dear...

Compose mail

To:
Add Cc Add Bcc

From:

subject:
Attach a file

Use set phrases: How are you? How's life? I hope you are fine. I'm writing to tell you about...

Hi, Jameel

Thanks for your email. I hope you're fine. I'm writing to tell you about my new hobby.

My brother and I do 3D puzzles of famous structures. It's really fun! We usually do them in the evenings. When we finish them, we always put them on a shelf in the living room. We have got Big Ben and the Eiffel Tower. We are working on Aspire Tower now – it's a skyscraper in Doha, Qatar! Guess what! We are going to visit Doha next month! I can't wait.


Write soon and tell me about your hobby!

Bye for now!
Malik

Give information about your new hobby. Mention:

- who you do it with
- when / how often you usually do it
- what you are working on at the moment

Finish your email with: Bye for now, See you soon, Write back soon, Best wishes or Love, and write your name underneath.



Reading Comprehension

Directions: Read the passage and answer the questions.

I haven't got much free time, but when I have, I try to have fun. On weekdays, I usually read comic books after I do my homework. I often play computer games with my brother, Ali, or I watch TV.

On my regular Friday mornings, I'm at home. Friday evenings are cool! I meet my friends and we go shopping or to a fast food restaurant with our mothers. We always have a good time!

On Saturdays, I usually go to restaurants with my family, but we also visit other places. My favourite place is the zoo. I love animals!

1- What is the text MAINLY about?

- A. A boy's friends
- B. A boy's free time
- C. A boy's favourites
- D. A boy's summer vacation

2- What does the underlined word "regular" mean?

- A. bad
- B. good
- C. usual
- D. abnormal

3- What does the boy do on Friday evenings?

4- What's his favourite place?



Grade 6

Enrichment Sheets

Module 2

The past

Name: -----

Class: -----

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SONG



-Fill in the gaps with the suitable words from the box:

home – hang out – walk – friend

- 1- I usually go for a in the evening.
- 2- Yesterday we stayed at and watched TV.
- 3- Last week, I met my Ahmed at the shopping centre.
- 4- Let's together.

LOOK!

p. 68

Jane **went** for a walk yesterday.

Jane **didn't go** for a walk yesterday. She stayed at home.

Did Jane go for a walk yesterday?

Yes, she did. / No, she didn't.

-Read and choose the correct answer.

1- Last weekend, I to the shops.

- A. go
- B. went
- C. goes
- D. am going

2- We didn't at home yesterday.

- A. stay
- B. stays
- C. stayed
- D. are staying

-Do as shown between brackets.

1- Last Friday, Aisha _____ (meet) her friend Dana. (correct the verb)

.....

2- Yesterday, the children _____ (hang) out with their mum. (correct the verb)

.....

TOP STARS



nature



poisonous



make a shelter



rucksack

safe
experience
survive
recognise

-Fill in the gaps with the suitable words from the box:

rucksack – poisonous – shelter – recognize

- 1- Be careful! Snakes are
- 2- Ahmed and Ali made a in the camp.
- 3- Can you bring the torch from the, please?
- 4- The students learnt how to different kinds of animals in science.

LOOK!

p. 68

Tim **was sleeping** yesterday at nine o'clock.

Lolwah **wasn't surfing** the Net yesterday at five o'clock in the afternoon.

Were Ron and Peter **playing** a computer game?

Yes, they were. / **No, they weren't.**

-Read and match:

A

- 1- Were they watching TV?
- 2- Were you sleeping?
- 3- Was she surfing the Net?
4. Was Hamad playing in the garden?

B

- a. Yes, I was.
- b. No, they weren't.
- c. No, he wasn't.
- d. Yes, she was.

-Read and choose the correct answer.

1- Dana a book yesterday at six o'clock.

- A. read
- B. reads
- C. is reading
- D. was reading

2- They computer games yesterday in the evening.

- A. play
- B. plays
- C. played
- D. were playing

OUR WORLD



amazed



trail



guide



view



hike



ancient

lucky ≠ unlucky

-Fill in the gaps with the suitable words from the box:

hiking – view – lucky - ancient

- 1- The from the hotel is amazing!
- 2- Would you like to go
- 3- Last vacation we went to Rome and saw a lot of places.
- 4- Mohammed fell but he is He didn't get hurt.

I was reading a book **when** my brother **arrived** home.
While Hind **was shopping**, her mobile phone **rang**.

-Read and choose the correct answer.

1- My mum while the baby was crying.

- A. come
- B. came
- C. comes
- D. was coming

2- I when my brother slept.

- A. study
- B. studies
- C. studied
- D. was studying

3- While Rahaf a story, her friend called.

- A. study
- B. studies
- C. studied
- D. was studying

4- The children were playing in the garden when it to rain.

- A. start
- B. starts
- C. started
- D. was starting

LET'S TALK



mix



soft



dough

-Fill in the gaps with the suitable words from the box:

mix – soft - dough

- 1-First, the flour with the water.
- 2- We need to leave the for ten minutes to rest.
- 3- The biscuits are still and warm.

LOOK! p. 68

How did the cook make his own pasta?

First, he put two cups of flour in a bowl.

Second/Next, he cracked two eggs into the bowl.

Then, he beat the eggs and the flour with a fork.

After that, his dough was ready. He rolled it out to make a thin sheet and cut it in different shapes.

Finally, he cooked the pasta for eight minutes.



-Read and match:

A

- 1- First,
- 2- Next,
- 3- Then,
4. Finally,

B

- a. she added the milk and water.
- b. she cooked the crepes.
- c. she put the crepe on a plate.
- d. she beat the eggs with the flour.

PROJECT

Give your story a title.

An unlucky day!

Say when.

Who did you go with?

Where did you go?

What did you do there?

What happened?

What happened in the end?

Last weekend, the sun was shining, so my cousin and I decided to have a picnic by the lake. We rode our bikes to the lake and enjoyed our lunch in nature.

Suddenly, it got cloudy and it started raining. We decided to go back home. We were riding our bikes when my cousin's bike slipped, and he fell off. He hurt his leg and couldn't ride his bike. I helped him sit under a tree. We were wet and scared, and we didn't know what to do.

While we were waiting for the rain to stop, we saw some car lights. It was my uncle! He was looking for us. We were happy to see him!



Reading Comprehension

Directions: Read the passage and answer the questions.

Dangerous desert

My school organised a camping trip in the desert last year. On the first evening, my friend Ali and I decided to go for a walk. When we left the campsite, it wasn't dark, but after a while it got very dark. While we were walking, we heard a strange noise. It was coming from behind a tree. 'It's probably a wild animal!' Ali said. I was getting closer to the tree when I saw footprints and a long shadow! Just then, a big camel appeared from behind the tree and started chasing me. I screamed and ran away, but it continued to follow me. Luckily, a man from a village that was near was looking for the camel. He heard me and helped me.

1- What is the text MAINLY about?

- A. a school trip
- B. school subjects
- C. a day at school
- D. summer vacations

2- What does the underlined word "shadow" mean?

- A. light
- B. glow
- C. shade
- D. blackout

3- From where was the noise coming?

4- Who helped the boy in the end?



Grade 6

Enrichment Sheets

Module 3

Be careful!

Name: -----

Class: -----

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SONG



-Fill in the gaps with the suitable words from the box:

digital – online – account – download

- 1- Do you have an on facebook?
- 2- Yesterday I bought a new camera.
- 3- This game is so fun. Can I it?
- 4- Ahmed is now. I can chat with him.

LOOK! p. 69

This **photo** is very nice. I took **it** when I was in Paris.

Those **emails** are new. Are you going to read **them** now?

-Read and choose the correct answer.

1- I don't like these photos. Don't upload

- A. it
- B. her
- C. him
- D. them

2- Let's download this app. I like

- A. it
- B. her
- C. him
- D. them

-Do as shown between brackets.

1- This movie is interesting. You can watch them. (correct the underlined word)

.....

2- There are a lot of useful websites. Please download it. (correct the underlined word)

.....

TOP STARS



table manners



elbow



pass



napkin



home
economics

lap

-Fill in the gaps with the suitable words from the box:

lap – manners – napkin – pass

- 1- Can you me the salt, please?
- 2- Don't put the on the table, please.
- 3- Put the napkin on your
- 4- You should have good table

LOOK!

p. 69

Pass me the pepper, please.



Don't put your elbows on the table when you eat.



Jake sent me a message.

Jake sent a message to me.

top

-Read and choose the correct answer.

1- eat with your mouth open.

- A. Do
- B. Does
- C. Don't
- D. Doesn't

2- My father gave a present on my birthday.

- A. me
- B. him
- C. her
- D. them

3- Mr. Ahmed is not here today. You can send an email to

- A. me
- B. him
- C. her
- D. them

OUR WORLD



medicine



chemist



headache



toothache



earache



sore throat



cold



stomach ache



cough



temperature

-Fill in the gaps with the suitable words from the box:

medicine – toothache – headache - sore throat

- 1- The doctor gave me a I have got a cold.
- 2- Reem has got a She should drink warm tea with lemon.
- 3- Omar has got a He should go to the dentist.
- 4- My head hurts. I have got a

LOOK! pp. 69-70

What's the matter? / What's wrong? I have got a sore throat.

You **should** see a doctor.

You **shouldn't** drink cold water.

Should he/she stay in bed? $\left\{ \begin{array}{l} \text{Yes, he/she should.} \\ \text{No, he/she shouldn't.} \end{array} \right.$

-Read and choose the correct answer.

1- Sheikha has got a sore throat. She drink cold water.

- A. can
- B. should
- C. couldn't
- D. shouldn't

2- I buy the medicine. I have got a stomach ache.

- A. can
- B. should
- C. couldn't
- D. shouldn't

3- Retaj is ill. She go to school today.

- A. can
- B. must
- C. should
- D. shouldn't

LET'S TALK



-Fill in the gaps with the suitable words from the box:

coconut - terrible – delicious - sour

1-Yummy! The food looks

2- Oh no! That smells I don't like it.

3- The is a fruit. It's brown form outside and white from inside.

4-This lemon is so

LOOK!

p. 70

Would you like...? I'd like...

How much/many...?

I need...

taste/look/sound/smell + adjective

It's/They're good/bad for you.

There are **a few** apples in the basket.

There's **a little** orange juice in the glass.

-Read and match:

A

- 1- What do they taste like?
- 2- Would you like some?
- 3- How much would you like?
4. How many would you like?

B

- a. Yes, please.
- b. delicious
- c. five, please.
- d. a big cup

PROJECT

Say who you are writing to.

Ask for help.

Explain your problem.

Betty:

Hi, Judy! I have got a problem with my sister. She always takes my clothes, but she never asks me first. Last week, she took my favourite jumper. There's a hole in it now! 😞 What should I do?

Judy:

Hi, Betty! I understand your problem. I think you should talk to your sister. Tell her to ask you before she borrows your things. You can borrow her things too.

Give advice.

Send

Writing tip

Messages

Clear

Fred, I need your help! My brother got a new tablet. I wanted to play a game, so I took it after I finished my homework. While I was playing, I dropped it and the screen broke. I'm in trouble! Can you help me, please?

You should apologise to your brother and explain what happened. You can also fix it for him. Don't worry, Harry! It's going to be all right.

Give encouragement.

Reading Comprehension

Directions: Read the passage and answer the questions.

In SOUTH KOREA...

It's a good idea to take a present when you go to someone's house for dinner. Fruit and chocolates are nice presents. Use colourful paper to wrap the presents because these colours bring 'happiness'. You should give your present with two hands because it's more polite.

In BRAZIL...

Men usually shake hands when they meet. You should arrive at least 30 minutes late when you visit someone's home. It's impolite to arrive earlier. You should take a present, too. If you can't take a present, it's a good idea to send flowers the next day.

1- What is the text **MAINLY** about?

- A. Information about people in South Korea and Brazil.
- B. How people give presents in South Korea and Brazil.
- C. How people greet each other in South Korea and Brazil.
- D. Information about how to travel to South Korea and Brazil.

2- What does the underlined word "wrap" mean?

- A. undo
- B. cover
- C. unbind
- D. decorate

3- How should you give your present in South Korea?

4- In Brazil, what is the usual greeting between men?



Grade 6

Enrichment Sheets

Module 4

Life in town

Name: -----

Class: -----

Vision: "Leadership in providing sustainable, innovative and high-quality learning opportunities to the Qatari community".

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SONG



-Fill in the gaps with the suitable words from the box:

photographer – secretary – postman – languages

- 1- Fatima is a She types very fast.
- 2- The delivered the box yesterday.
- 3- Hamad is a He can take beautiful photos.
- 4- The students like to learn new

LOOK! p. 71

I **have to** study hard.

He **has to** go to university to become a doctor.

Do you **have to** visit your cousins?

Yes, I do. / No, I don't.

Does he **have to** buy a camera to become a photographer?

Yes, he does. / No, he doesn't.

What do I **have to** do to become a reporter?

You **have to** go to university.

-Read and choose the correct answer.

1- You to brush your teeth before you go to bed.

- A. has
- B. have
- C. don't have
- D. doesn't have

2- you have to study English today?

- A. Do
- B. Did
- C. Does
- D. Doing

-Do as shown between brackets.

1- Ali (sleep) early tonight. He has school tomorrow. (Use have to)

.....

TOP STARS



order



bill



mushroom



pepper



meatballs



sauce



tuna



olive

-Fill in the gaps with the suitable words from the box:

bill - olives – sauce - order

- 1- let's now. I'm hungry!
- 2- I like the green I don't like the black.
- 3- Can we have the, please?
- 4- Fatima likes pasta with tomato

LOOK!

p. 71

You **don't have to** go to the supermarket today.

Jake **doesn't have to** wake up early on Saturday.

-Read and choose the correct answer.

1- Omar water the plants. It's raining.

- A. has to
- B. have to
- C. don't have to
- D. doesn't have to

2- The children sleep early. Tomorrow is Friday.

- A. has to
- B. have to
- C. don't have to
- D. doesn't have to

3- Aisha set the table for dinner. Her mum did.

- A. has to
- B. have to
- C. don't have to
- D. doesn't have to

-Do as shown between brackets.

1- Dana (pay) for the park. It's free. (Use don't have to)

.....

OUR WORLD



cross the street



ticket



line



bicycle lane



bicycle rack



traffic lights



pavement



escalator

park (v.)

-Fill in the gaps with the suitable words from the box:

lights – line – ticket - sore throat

- 1- You need to buy a to go to the cinema.
- 2- Look at the traffic when you cross the street.
- 3- You should park your bike in the bicycle
- 4- This underground takes you from Al-Sadd to Al-Khor.

LOOK!

p. 72



You **must** buy a ticket.



You **mustn't** cross the street.



You **can't** get on the underground without a ticket.

-Read and choose the correct answer.

1- Children under eight years old ride a roller coaster.

- A. can
- B. can't
- C. must
- D. mustn't

2- You eat before you exercise.

- A. can
- B. must
- C. mustn't
- D. couldn't

3- They put their helmets on when they ride bikes.

- A. can
- B. can't
- C. must
- D. mustn't

LET'S TALK



picnic



square



café



skatepark



aquarium



market

-Fill in the gaps with the suitable words from the box:

skatepark - aquarium – picnic - market

1-Yesterday, we went to the I enjoyed skateboarding.

2- We need to buy some fruits from the

3- Let's have a in the park.

4-This has got fish from all over the world.

Would you like to go to the park?

That would be nice. / I'd love to. / Sure.
I'm afraid I can't. I have to tidy my room.
I don't think so. I have to study.

-Read and match:

A

- 1- Would you like to come to the cinema?
- 2- Sure! What time?
- 3- Would you like to come to the planetarium?
4. I'm afraid I can't.

B

- a. I have to help my mum.
- b. Good idea! We learn about space.
- c. at nine o'clock
- d. I'm sorry. I have to study.

PROJECT

Westville Swimming Pool



Use the leaflet to give all the necessary information.

- You must be over 10 years old to use the swimming pool.
- You don't have to pay an entrance fee.
- You have to have a shower before you use the swimming pool.
- You must bring your own towel.
- You mustn't run near the swimming pool.
- You don't have to know how to swim. We can teach you.



Writing tip

Start your email with: Hi!, Hello! or Dear...

Use set phrases: How are you? How's life? I hope you are fine., I'm writing to give you some information about...

Dear Tom,

Thanks for your last email. How's life? You wanted to know about Westville Swimming Pool, I'm writing to give you some information about it.

First of all, you must be over ten years old to use the swimming pool. We are twelve, so it's fine! You have to have a shower before you use the swimming pool, and you must also bring your own towel. Now, here's what's really cool! You don't have to pay an entrance fee. It's free for everyone! But don't forget, you mustn't run near the swimming pool! Finally, you don't have to know how to swim. So, your brother can come too. They can teach him how to swim! That's perfect, right?

Write soon and tell me what you think!

Bye for now,
Fred

Finish your email with: Bye for now, See you soon, Write back soon, Best wishes or Love, and write your name underneath.

- Write an email of seven sentences to your friend giving him/her information about rules in the museum.

Helping questions:

- Why are you writing this email?
- What must you do?
- What mustn't you do?

Reading Comprehension

Directions: Read the passage and answer the questions.

When driving, there are certain things you must and mustn't do to keep yourself and others safe. Here are some important road safety rules to remember.

You must wear your seatbelt when in a car - it's the law! Passengers in your car must also wear their seatbelts. You must follow speed limits and pay attention to road signs and traffic signals. You must stop at red lights and stop signs, and give pedestrians the right of way.

You mustn't use your phone while driving - using a mobile without a hands-free device is illegal in many countries. You mustn't drink and drive either.

You should use turn signals to let other drivers know when you're going to change lanes or turn. Keep a safe distance between your car and the car in front of you. Don't drive too fast or too slow, and don't tailgate.

Following these rules will help you stay safe on the road!

1- What is the text MAINLY about?

- A. Bike safety tips.
- B. Road safety rules.
- C. Getting round town.
- D. How to cross the street.

2- What does the underlined word "certain" mean?

- A. unsure
- B. definite
- C. doubtful
- D. unnecessary

3- What mustn't you do while driving? (mention 2 things)

4- What should you do to let other drivers know your intentions?



Grade 6

Enrichment Sheets

Module 5

Differences

Name: -----

Class: -----

Vision: “Leadership in providing sustainable, innovative and high-quality learning opportunities to the Qatari community”.

Mission: To organize and support high quality learning opportunities for all grades and levels in order to develop the knowledge, skills and attitudes needed for members of the Qatari community to suit their potential and abilities according to national values and needs.

SONG



ride a horse



rollerblade



sail a boat



play baseball



go skiing

-Fill in the gaps with the suitable words from the box:

baseball rollerblade go skiing sail a boat

1-My uncle can very well. He goes to the islands every summer.

2- Let's I like snow.

3- Hamad likes playing

4- They like to in the park at the weekend.

LOOK! p. 73

When I was young
I **could** run fast, but
I **couldn't** swim.

Could you rollerblade
when you were six?

Yes, I could. /

No, I couldn't.

-Read and choose the correct answer.

1- Could you when you were three?

- A. swim
- B. swam
- C. swim
- D. swimming

2- Dana couldn't when she was a baby.

- A. talk
- B. talks
- C. talked
- D. talking

-Do as shown between brackets.

1- Ali could (draw) when he was five. (correct the verb)

.....

2- Two years ago, I could skateboard. (make negative)

.....

TOP STARS



costume



leaflet



traffic



laugh



blow

hand out
pick up
prepare

-Fill in the gaps with the suitable words from the box:

traffic hands out laugh prepare

- 1- Monkeys are so funny! They make us
- 2- The teacher the sheets in the classroom.
- 3- What did mum for lunch?
- 4- I will be late for school because of the

I **had to** wait for my brother for two hours.

I **didn't have to** get up early yesterday morning.

Did you **have to** walk to school?

Yes, I did. / No, I didn't.

Did Emily **have to** tidy her room yesterday?

Yes, she did. / No, she didn't.

What did you **have to** do?

I **had to** hand out leaflets.

-Read and choose the correct answer.

1- Omar study for the quiz yesterday to get high marks.

- A. has to
- B. had to
- C. didn't have to
- D. doesn't have to

2- I get up early yesterday morning. It was Friday.

- A. had to
- B. have to
- C. don't have to
- D. didn't have to

3- They walk to school yesterday. The car has broken down.

- A. had to
- B. have to
- C. don't have to
- D. didn't have to

-Do as shown between brackets.

1- Soud had to (helps) out. (correct the verb)

.....

2- Fatima had to set the table. (make negative)

.....

OUR WORLD



-Fill in the gaps with the suitable words from the box:

USB stick screen floppy disks expensive

- 1- Where is my? I want to save my photos.
- 2- The of my laptop was broken.
- 3- This diamond ring is very
- 4- People don't use these days.

LOOK!

p.74

Computers **were** very expensive in the past.People **sent** letters in the past.Mobile phones **didn't have** a camera.Today computers **are** small and light.People **surf** the Net every day.We **don't need** a computer to surf the Net.

-Read and choose the correct answer.

1- When my grandmother was young, she in a small town.

- A. live
- B. lives
- C. lived
- D. living

2- Last year, I a famous football player in London.

- A. met
- B. meet
- C. meets
- D. meeting

3- Computers heavy in the past.

- A. is
- B. are
- C. was
- D. were

4- People use floppy desks nowadays.

- A. do
- B. does
- C. don't
- D. doesn't

LET'S TALK



-Fill in the gaps with the suitable words from the box:

glasses chubby weigh curly

- 1-Aisha was when she was a baby.
- 2- How much do you
- 3- Mohammed didn't weartwo years ago.
- 4-My mum has got hair and brown eyes.

LOOK! p. 74

What did he look like then?

He **was** short and chubby and he **had** long hair.

What does he look like today?

He **is** tall and slim. He **has got** short hair and he **wears** glasses.

-Read and match:

A

- 1- What did she look like then?
- 2- What does she look like today?

B

- a. She has got straight hair.
- b. She was chubby and had short hair.

PROJECT

Stick an old photo of yours on a piece of card.



Stick a recent photo of yours on a piece of card.



THEN and NOW

Last year:

Make a list of the things you did a year ago.

- I took the bus to school.



- I did karate on Saturday afternoons.



- I didn't wear glasses.



- I went to bed at eight o'clock.



- I didn't have a pet cat.



- I didn't eat fruit.



This year:

Make a list of the things you do now.

- I ride my bike to school.



- I do karate three times a week.



- I wear glasses. They are green.



- I go to bed at nine o'clock.



- I have got a pet cat. Its name is Lizzy.



- I eat fruit twice a day.



Reading Comprehension

Directions: Read the passage and answer the questions.

For most children today, school is like a second home. But in the past, schools were very different from today.

In Victorian England,

Classrooms were very big and the windows were usually very high. Students couldn't see outside! One teacher often taught more than 70 children, so teachers were sometimes **cruel**. Paper was very expensive, so most students didn't have notebooks. They wrote on 'slates' with 'slate pencils'. Students learnt the three Rs: Reading, Writing, and Rithmetic (Maths). Once a week they had Geography and History. Girls developed other skills; for example, they learnt to sew.

Today,

Classrooms are big and comfortable and usually they have a lot of windows.

Teachers are nice and friendly with children. You can tell them your problems and they can help! All students have got books, notebooks and computers. Most schools have also got libraries and computer rooms. Children learn and do a number of interesting subjects like Science, Art or PE. Therefore, they have a good knowledge of various subjects.

1- What is the text MAINLY about?

- A. School rules
- B. School subjects
- C. Schools then and now
- D. The importance of schools

2- What does the underlined word “cruel” mean?

- A. unkind
- B. friendly
- C. merciful
- D. compassionate

3- How did students in Victorian England write?

4- As mentioned in the text, what subjects do students learn today?
