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# GRADE 7

## Module 8

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## ACTION

disappointed	محبط
nervous	عصبي / متوتر
Terrified	مرعوب
Exhausted	متعب جدا
Annoyed	متضايق
Proud	فخور
Confident	واثق

complete the sentences by Using the words from the box.

disappointed – terrified - exhausted - proud - annoyed - confident

1. Donna saw a large, scary spider on the wall. She was .....
2. Mike studied for his biology test, but he didn't do well. He's .....
3. Mark and Kathy are brother and sister. They had an argument this morning. They aren't speaking to each other now. They're .....at each other.
4. Dylan has his driving test today. He believes he'll pass. He's.....
5. Clark graduated from university today. His parents are very.....
6. James was studying for a test last night until late, and today he's.....

## Answers:

1. terrified
2. disappointed
3. annoyed
4. confident
5. proud
6. exhausted

instructor	مدرب
lately	مؤخراً
panicked	مدعور
ages	أعمار/فترات طويلة
horse	حصان
horse riding	ركوب الخيل
interviewed	أجرى المقابلة

complete the sentences by using the words in the box.

1. Alex wants to become a skydiving .....
2. The reporter..... the famous football player.
3. Majed and his family have lived in the same neighborhood for .....
4. A: Have you ever tried .....

B: No way. I'm afraid I might fall off and break a leg or something.

5. I haven't seen Hasnaa ..... Have you?

6. Mrs. Thompson .....when she got stuck in the lift.

### Answers:

1. instructor                      2. interviewed                      3. ages

4. horse riding                      5. lately                      6. panicked

Paint (n)	دهان
Paint (v)	يدهن (الغرفة)
Shop (n)	محل / دكان
Shop (v)	يتسوق
Train (n)	قطار
Train (v)	يتدرب
Answer (n)	جواب
Answer (v)	يجيب

(n= noun) اسم / (v=verb) فعل

**1. paint = دهان / يدهن**

- a. There's..... on the floor. What happened here?
- b. Charlie..... his bedroom last weekend, but I don't like the colour he chose.

**2. shop = محل / يتسوق**

- a. My mother usually .....at the farmer's market. The vegetables there are fresh.
- b. Let's go to the ..... I want to buy a present for my sister.

**3. train = قطار / يتدرب**

- a. Abdullah .....with a local football team twice a week.
- b. Excuse me. What time does the..... from Liverpool arrive?

**4. answer = جواب / يجيب**

- a. How many .....did you get right?
- b. I asked you a question. Are you going to..... it or not?

**Answers:**

1. paint (n.), painted (v.)
2. shops (v.), shops (n.)
3. trains (v.), train (n.)
4. answers (n.), answer (v.)

hunt	يصاد
create	ينشئ / يبتكر
ran	جزي (يجري)
stayed	بقي (يبقى)
insects	حشرات
creatures	مخلوقات
web	الويب
rope	حبل
vegetarian	نباتي
hunter	صياد

choose a correct answer.

1. I think it's interesting that female lions **hunt / create** more than male lions.
2. The tiger **ran / stayed** after the zebra.
3. Giraffes are amazing **insects / creatures**. They have long necks.
4. I'm here to rescue you. Catch the **web / rope** and hold on.
5. Kelly is a **vegetarian / hunter**. She doesn't eat meat.

Answers:

1. hunt
2. ran
3. creatures
4. rope
5. vegetarian

A champion	بطل
A spectator	متفرج / مُشاهد
A trophy	كأس
The national team	المنتخب الوطني
A tournament	مسابقة
particular	معينة / بالتحديد
court	ملعب تنس
rules	قواعد

complete the sentences by using the words in the box.

1. Do you play basketball on a..... or on a field?
2. Lots of .....watched the Qatar national football team play last night.
3. A: Do you want to play table tennis?  
B: Well, not really. I don't enjoy that .....sport.
4. Who do you think will win the tennis..... ?
5. All players in the team have to follow the .....if they want to play.
6. When the tennis champion won the final tennis match, he received a.....  
He was very proud.

## Answers:

1. court
2. spectators
3. particular
4. tournament
5. rules
6. trophy

### SPORTS

football

volleyball

tennis

hockey

water polo

### place of sports

pitch

court

pool

### الرياضات

كرة القدم

الكرة الطائرة

التنس

لعبة الهوكي

كرة الماء

### مكان ممارسة الرياضة

ملعب كرة قدم

ملعب تنس

مسبح

## EQUIPMENT

## ادوات الرياضة

Ball

كرة

Goal

هدف

boots

أحذية رياضية

shin pads

واقية قصبة الساق (واقية الساق)

net

شبكة

knee pads

واقية الركب

racket

مضرب تنس

stick

عصا

swimwear

ملابس السباحة

goggles

نظارات سباحة

8d

A Label the sports equipment.



Answers:

1. net

2. goal

3. knee pads

4. goggles

5. shin pads

6. football boots

7. Racket

put on weight	يزداد وزنه
take up a sport	يمارس الرياضة
go on a diet	يتبع نظامًا غذائيًا
be in good shape	في حالة جيدة
going on a diet	اتباع نظام غذائي
lose some weight	انقاص بعض الوزن
keep fit	الحفاظ على اللياقة

complete the sentences by using the word in the box.

1. A: Tom .....while he was working at that restaurant.

B: Well, he was around all that delicious food every day.

2. Abdullah is going to..... because he wants to keep fit. He's thinking of tennis or hockey.

3. I need to lose some weight, so I am going to .....I'll try to avoid unhealthy snacks and food that is high in fat.

4. Tony has water polo practice four days a week because he wants to .....for the championship.

**Answers:**

1. put on weight

2. take up a sport

3. go on a diet

4. be in good shape

scene	مشهد
acting	التمثيل
soundtrack	موسيقى تصويرية
plot	حبكة / نمط القصة
leading actor	الممثل الرئيسي
special effects	المؤثرات الخاصة
costumes	ازياء
director	المدير

**Using the words to complete the sentences.**

1. The actors' ..... really look like they are from the 18th century.
2. Harry Adams is the .....in the film The Hospital. He plays the role of Dr Black.
3. I loved the ..... of that film! I'm going to download it.
4. In some films, they use computers to create..... Like spaceships that land on other planets.
5. Jameel enjoyed the final ..... of the film. It was funny.
6. I didn't find the ..... of the film very interesting. I've seen many films about little boys who become heroes.
7. Harold Plum's .....in that film was amazing. He's a great actor.

Answers:

1. costumes

2. leading actor

3. soundtrack

4. special effects

5. scene

6. plot

7. acting

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## Grammar

### Relative clauses

تستخدم ضمائر الوصل لربط جملتين ببعضهما الاخر لتصبح جملة واحدة . تضيف الجملة الثانية معلومات اضافية عن الجملة الاولى . تبدأ الجملة الثانية بضمير الوصل وتقدم معلومات عن المفعول في الجملة الاساسية

ضمائر الوصل هي **who / which / that / where / when/whom/whose**

Who=that	الذى / التى (للعاقل)
Which=that	الذى / التى (لغير العاقل)
Where	حيث (للمكان)
When	متى ( للزمان)
Whom	من (للمفعول)
whose	للملكية

Complete the sentences with (who, whom, which, whose, when or where)

1. Our modern-day lifestyle..... leaves us with little or no spare time, has a negative effect on our health.
2. There are those ..... believe that social networking sites have a positive impact on people's social lives.
3. There was a time .....I enjoyed staying indoors, but now I like being outdoors.
4. I don't like people..... mood changes from one moment to the next.
5. The restaurant ..... I worked before getting married is owned by an old woman.
6. The people..... I trust to give me good advice are usually family members.
7. The house in..... we lived when I was young is now my sister's.
8. Carol..... husband is Spanish, has just been offered a job in Australia.
9. The film .....I watched last night was depressing.

**Answers:**

- |          |             |                    |
|----------|-------------|--------------------|
| 1. which | 2. who/that | 3. when            |
| 4. whose | 5. Where    | 6. (who/whom/that) |
| 7. which | 8. whose    | 9. (which/that)    |

Join the sentences using who, which, whose, when or where.

1. We stayed at the Grand Canyon Suites. It is a five-star hotel.

.....

2. James lives on the first floor. His sister won a medal in the Olympic Games.

.....

3. My alarm clock goes off. I always get out of bed at that time.

.....

4. This house has been turned into a museum. A famous author was born there in the 20th century.

.....

5. My brother is talking to a man. The man is my brother's science teacher.

.....

6. You were looking for a CD. Did you find it?

.....

## Answers:

1. We stayed at the Grand Canyon Suites, **which** is a five-star hotel.
2. James, **whose** sister won a medal in the Olympic Games, lives on the first floor.
3. I always get out of bed **when** my alarm clock goes off.
4. This house, **where** a famous author was born in the 20th century, has been turned into a museum.
5. My brother is talking to a man **who/that** is his science teacher. / The man **who/that** my brother is talking to is his science teacher.
6. Did you find the CD (**which/that**) you were looking for?

Complete the sentences using (**who**, **which** or **where**).

1. Salim Ahmed is the man .....won the competition.
2. Monkeys are animals .....climb trees.
3. That's the student ..... I invited to my house.
4. The city .....I live is very big.
5. Those are the trainers ..... I want to buy, not these ones.
6. That's the man..... used to be a bungee jumping instructor.
7. That's the museum ..... you can see many famous paintings.

**Answers:**

- |          |          |          |          |
|----------|----------|----------|----------|
| 1. who   | 2. which | 3. who   | 4. where |
| 5. which | 6. who   | 7. where |          |

Join the sentences. Use **(who, which or that)**

1. Every Friday we go to the park. It's near our school.

.....

2. I have a new neighbour. He looks like the football player Saleh Ahmed.

.....

3. Do you like these sandals? I bought them today.

.....

4. She is a cashier. She works at the supermarket next to my house.

.....

5. He is the new teacher. He will teach us English.

.....

**Answers:**

1. Every Friday we go to the park **which/that** is near our school.

2. I have a new neighbour **who/that** looks like the football player Saleh Ahmed.

3. Do you like these sandals (**which/ that**) I bought today?

4. She is a cashier **who/that** works at the supermarket next to my house.

5. He is the new teacher **who/that** will teach us English.

## Full Infinitive

نستخدم صيغة المصدر الكامل وهي ( **الفعل + to** )

متى نستخدم المصدر الكامل؟

- to express purpose.

للتعبير عن الغرض.

**مثال:**

I'm going to the supermarket **to get** some fruit.

سأذهب إلى السوبرماركت لـ أحصل على بعض الفاكهة.

**مثال آخر:**

I went to the post office **to post** some letters.

ذهبت إلى مكتب البريد لإرسال بعض الرسائل.

## الحالة الصفريية Zero Conditional

if-clause	Main clause
If/When + Present Simple	Present Simple

### الجملة الشرطية صفر:

(1) تُستخدم للتحدث عن حقائق عامة

(2) وقائع ونتائج معتادة في الحاضر.

مضارع بسيط + مضارع بسيط + if

عندما تضغط الزر, تشتغل الآلة. **If** you **press** the button, the machine **starts**.

---

## Zero Conditional Exercise

1. (I / wake up late / I / be late for work)

---

2. (my husband / cook / he / burn the food)

---

3. (Julie / not wear a hat / she / get sunstroke)

---

4. (children / not eat well / they / not be healthy)

---

5. (you / mix water and electricity / you / get a shock)

---

6. (people / eat / too many sweets / they / get fat)

---

7. (you / smoke / you / get yellow fingers)

---

8. (children / play outside / they / not get overweight)

---

9. (you / heat ice / it / melt)

---

10. (I / speak to John / he / get annoyed)

---

11. (I / feel good the next day / I / go to bed early)

---

12. (lots of people / come / Jenny / have a party)

---

13. (she / buy expensive clothes / she / go shopping)

---

14. (my daughter / pass her exams / she / work hard)

---

15. (David / be sick / he / drink milk)

---

16. (the river / freeze / it / be very cold)

---

17. (I / like to visit the museums / I / be in a new city)

---

18. (I / cycle to work / the weather / be fine)

---

19. (my flatmate / clean it really well / she / clean the house)

---

20. (everybody / be grumpy / it / rain a lot)

---

## Answers:

1. If I **wake up** late, **I'm** late for work.
2. If my husband **cooks**, he **burns** the food.
3. If Julie **doesn't wear** a hat, she **gets** sunstroke.
4. If children **don't eat** well, they **aren't** healthy.
5. If you **mix** water and electricity, you **get** a shock.
6. If people **eat** too many sweets, they **get** fat.
7. If you **smoke**, you **get** yellow fingers.
8. If children **play** outside, they **don't get** overweight.
9. If you **heat** ice, it **melts**.
10. If I **speak** to John, he **gets** annoyed.
11. I **feel** good the next day if I **go** to bed early.
12. Lots of people **come** if Jenny **has** a party.
13. She **buys** expensive clothes if she **goes** shopping.
14. My daughter **passes** her exams if she **works** hard.

15. David **is** sick if he **drinks** milk.

16. The river **freezes** if **it's** very cold.

17. I like to **visit** the museums if I **am** in a new city.

18. I **cycle** to work if the weather **is** fine.

19. My flatmate **cleans** well if she **cleans** the house.

20. Everybody **is** grumpy if it **rains** a lot.

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## So and Neither

فاعل + فعل مساعد مثبت + So

نستخدم الصيغة السابقة عندما نتفق مع المتحدث وكانت الجملة **مثبتة**:

A: I must go to the dentist.

يجب أن أذهب إلى طبيب الأسنان

B: So must I.

كذلك أنا

A: I always go to school on foot.

أنا دائما أذهب إلى المدرسة سيراً على الأقدام

B: So do I.

وكذلك أنا

فاعل + فعل مساعد مثبت + Neither

نستخدم الصيغة السابقة عندما نتفق مع المتحدث وكانت الجملة **منفية**:

A: I can't play tennis

لا أستطيع لعب التنس

B: Neither can I.

ولا أنا

A: I don't like chocolate.

أنا لا أحب الشوكولاتة

B: Neither does my sister

ولا أختي

فعل مساعد مثبت + subject

عندما لا نتفق مع عبارة **منفية**, ولا نريد أن نكررها فإننا نستخدم الصيغة السابقة:

مثال:

A: I can't speak English.

لا أستطيع تحدث اللغة الانجليزية

B: I can.

ولكنى أستطيع

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فعل مساعد منفي + subject

عندما لا نتفق مع عبارة **مثبتة**, ولا نريد أن نكررها فإننا نستخدم الصيغة السابقة:

مثال:

A: I've been to Italy.

لقد زرت إيطاليا

B: I haven't.

لم أفعل

# 8 Round-up

## 1. Vocabulary

A Circle the correct options.

1. I've trained really hard, so I am **disappointed** / **confident** that I will win the race.
2. The **director** / **instructor** of the film plays a role in it, too.
3. Hamad went to bed early because he was **proud** / **exhausted**.
4. The writer Arthur Conan Doyle **hunted** / **created** the character Sherlock Holmes.
5. Some players were **nervous** / **thrilling** the day before the final match.

Score:  / 5

B Complete the sentences with the words in the box.

trophy weight shape effects  
pads special

1. You should wear knee ..... when you play volleyball if you don't want to hurt yourself.
2. Liam goes running every day because he's trying to lose .....
3. Hassan won this ..... in a tennis tournament.
4. The special ..... in this film are amazing.
5. You need to be in good ..... to do water sports.
6. **A:** How was the match?  
**B:** It was nothing .....

Score:  / 6

## 2. Grammar

C Complete the sentences with **who**, **which** or **where**.

1. The man ..... is talking to the reporter is the captain of the team.
2. I gave the racket ..... I found on the court to the coach.
3. That's the new restaurant ..... we had dinner last weekend.
4. The new park has a large area ..... you can play sports.
5. The photographer ..... won the competition is called James Fry.
6. My favourite actor stars in a film ..... is coming out today.
7. The costumes ..... the actors were wearing were impressive.
8. The volunteers ..... helped clean up the beach were students.

9. That's the hotel ..... my father works.

10. Tom Collins is the athlete ..... won the race last year. (Score:  / 10)

D Complete with the correct form of the verbs in the box.

buy win study watch

1. Jameel went to the library .....
2. Ned will go to the cinema ..... a film.
3. Sahar went to the farmer's market ..... some fresh vegetables.
4. I'll practise hard ..... the sports competition. (Score:  / 4)

E Complete the sentences with the correct form of the verbs in brackets to form the **Zero Conditional**.

1. If you ..... (not eat) food, you get hungry.
2. If you win a competition, you ..... (get) a prize.
3. If you leave the tap on when you are brushing your teeth, you ..... (waste) water.
4. If you ..... (score) the final point, you win the game.
5. If you ..... (mix) red and yellow, you get orange.
6. If ice melts, it ..... (become) water. (Score:  / 6)

## 3. Communication

F Choose a or b.

1. **A:** I can ride a camel.  
**B:** .....  
a. So can I.                      b. Neither can I.
2. **A:** Ken has never been abroad.  
**B:** .....  
a. So have I.                      b. Neither have I.
3. **A:** We won't visit the theme park today.  
**B:** .....  
a. Neither will we.              b. Neither do we.
4. **A:** Afaf is terrified of spiders.  
**B:** .....  
a. So is Fatima.                  b. Neither is Fatima. (Score:  / 4)

### Now I can...

Total score:  / 35

- talk about sports, fitness and sporting events
- describe my feelings
- define people, places and things by using relative pronouns and adverbs
- talk about animals and their habits
- express agreement/disagreement
- give my opinion when discussing films
- write a description of a film

## LEARNING STANDARDS

WB: R21, L1.1, L2.1

To be most effective, the exercises in the **Round-up** section should be completed and checked in class. Ss should calculate and write down their scores.

### 1. Vocabulary

A

KEY	
1. confident	4. created
2. director	5. nervous
3. exhausted	

B

KEY	
1. pads	4. effects
2. weight	5. shape
3. trophy	6. special

### 2. Grammar

C

KEY	
1. who	6. which
2. which	7. which
3. where	8. who
4. where	9. where
5. who	10. who

D

KEY	
1. to study	3. to buy
2. to watch	4. to win

E

KEY	
1. don't eat	4. score
2. get	5. mix
3. waste	6. becomes

### 3. Communication

F

KEY			
1. a	2. b	3. a	4. a

### Now I can

- Draw Ss' attention to the points and get them to read through them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.