

تم تحميل هذا الملف من موقع المناهج القطرية



جدول مواصفات اختبار منتصف الفصل

موقع المناهج ← المناهج القطرية ← المستوى السابع ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى السابع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى السابع والمادة لغة انجليزية في الفصل الأول

نماذج مواضيع الكتابة المطلوبة لاختبار نهاية الفصل

1

أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية

2

أوراق عمل الأندلس نهاية الفصل غير مجابة

3

أوراق عمل الوحدة الرابعة

4

أوراق عمل الوحدة الثالثة

5

SECOND SEMESTER OVERVIEWS 2024-2025

GRADE- 7





Subject: English

Second Semester Overview – 2024-2025

Grade (7)

Date	Module	No. of blocks	Competencies/ 21 st century skills	Value	Cross-cutting issues	Learning outcomes
From 6/1 till 9/1/2025	<p>Orientation</p> <p>Diagnostic Test</p> <p>Module 5 A Modern World</p>	<p>1</p> <p>1</p> <p>2</p>	<ul style="list-style-type: none"> Creative and critical thinking Inquiry and research Communication Cooperation and participation Problem-solving 	<ul style="list-style-type: none"> Personal rights, responsibilities, and integrity 	The Environment & Sustainability	-Working collaboratively to talk about various aspects of modern life, environmental issues, technology & entertainment, showing responsibility.
From 12/1 till 23/1/2025	<p>Module 5 A Modern World (Lesson 5C P. 66- 67 is a skipped lesson)</p>	<p>9+1 Module Test</p>	<ul style="list-style-type: none"> Creative and critical thinking Inquiry and research Communication Cooperation and participation Problem-solving 	<ul style="list-style-type: none"> Personal rights, responsibilities, and integrity Respect and Compassion 	The Environment & Sustainability	<p>-Working collaboratively to talk about various aspects of modern life, environmental issues, technology & entertainment, showing responsibility.</p> <p>-Expressing opinion & making predictions about future plans.</p> <p>-Communicating with peers to make offers, promises, on- the- spot decisions & requests, highlighting respect and compassion.</p> <p>-Expressing possibilities and making suggestions.</p> <p>-Talking with peers about accepting & refusing an invitation.</p> <p>-Synthesizing information to write an email about accepting & refusing an invitation.</p>



Subject: English

Second Semester Overview – 2024-2025

Grade (7)

From 26/1 till 10/2/2025 From (12-17/2/2025)	Module 6 Summer (Listening & Speaking Exams + Revision)	16	<ul style="list-style-type: none"> • Creative and critical thinking • Inquiry and research • Communication • Cooperation and participation • Problem-solving 	<ul style="list-style-type: none"> • Respect and Compassion • Islamic Values • Personal rights, responsibilities, and integrity 	Family Education	<ul style="list-style-type: none"> - Working collaboratively to talk about various topics (holiday activities- animals- jobs), demonstrating personal rights. -Reading an advertisement to locate information. -Answering & making telephone calls collaboratively to use the language in conversation. -Composing an informal email to give news.
From 18/2 till 27/2/2025	Mid of 2nd Semester Exam					2 blocks during the exam days for revision
From 2/3 till 6/3/2025	Exam Feedback Reading+ Writing Supporting Lessons	2 2				
From 9/3 till 27/3/2025	Module 7 It's Your Choice	12	<ul style="list-style-type: none"> • Creative and critical thinking • Inquiry and research • Communication • Cooperation and participation 	<ul style="list-style-type: none"> • Respect and Compassion • Personal rights, responsibilities, and integrity 	Health Education	<ul style="list-style-type: none"> -Communicating with peers to talk about health problems and eating habits, showing responsibility. -Communicating with peers to ask & answer about quantity and use it in expressions related to shopping.



Subject: English

Second Semester Overview – 2024-2025

Grade (7)

			<ul style="list-style-type: none"> Problem-solving 			
From 30/3 till 3/4/2025	Eid Al Fitr Vacation (Estimated)					
From 6 /4 till 24/4/2025	Module 7 It's Your Choice	14+ 1 Module Test	<ul style="list-style-type: none"> Creative and critical thinking Inquiry and research Communication Cooperation and participation Problem-solving 	<ul style="list-style-type: none"> Respect and Compassion Personal rights, responsibilities, and integrity 	Life Skills	<ul style="list-style-type: none"> -Working collaboratively to ask for and give advice, demonstrating responsibility. -Synthesizing information to write an email asking for & giving advice.
From 27/4 till 29/5/ 2025	Module 8 Action!	24+ 1 Module Test	<ul style="list-style-type: none"> Creative and critical thinking Inquiry and research Communication Cooperation and participation Problem-solving 	<ul style="list-style-type: none"> Respect and Compassion Personal rights, responsibilities, and integrity Positivity and Endeavour 	Life Skills	<ul style="list-style-type: none"> -Working collaboratively to ask for and give advice, demonstrating responsibility. -Synthesizing information to write an email asking for & giving advice. -Talking with peers about sports, fitness, and sporting events, demonstrating positivity. -Expressing preferences about sports. -Expressing agreement & disagreement about films, considering Islamic values & Arabic culture.



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Second Semester Overview – 2024-2025

Grade (7)

						-Synthesizing information to write a description of a film.
From 1/6 till 5/6/2025	Revision (Listening & Speaking Exams)	5				
From 8/6 till 12/6/ 2025	Eid Al Adha Vacation Estimated					
15/6 till 16/6/ 2025	Revision	2				
From 17/6 till 25/6/2025	End of 2nd Semester Exam					
Total number of blocks		95				

General Notes

- A Diagnostic Test 2 for the second semester will be done during the first week.



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Second Semester Overview – 2024-2025

Grade (7)

- Lesson 5C P. 66 & 67 is a skipped lesson, not to be included in the exam.
- When planning, teachers are to refer to the standards found in the teacher's book.
- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the online resources; interactive CD, tests (for assignments & enrichment purposes), etc.
- Key competencies are woven into the activities, and students should be acquiring and developing them. It must also be understood that aspects of several competencies may overlap. For example, problem-solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation, and participation, depending on the type of activity.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The writing section in the WB should be covered in class.
- Writing lessons to be covered in **two- three** blocks.
- "Culture Pages", "pomes" and "Tasks" are enrichment materials. (Not to be included in the exams).
- Two blocks were assigned for the Mid Term Exam Feedback.
- Two blocks were assigned for **Reading+ Writing Supporting Lessons**
- A Module Test should be conducted after each module.
- The speaking and the grammar reference sections are essential parts in the textbook. Thus, teachers are requested to exploit them appropriately.