

تم تحميل هذا الملف من موقع المناهج القطرية



## أوراق عمل الأندلس منتصف الفصل مع الإجابة النموذجية

موقع المناهج ← المناهج القطرية ← المستوى الثامن ← لغة انجليزية ← الفصل الثاني ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 21:58:17 2025-02-08

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى الثامن



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الثامن والمادة لغة انجليزية في الفصل الثاني

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جدول مواصفات اختبار منتصف الفصل	2
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مدرسة الأندلس الخاصة للبنات  
العام الأكاديمي 2024/2025  
منتصف الفصل الدراسي الثاني



إجابة أوراق العمل الإثرائية

Module 5-6

مادة اللغة الإنجليزية

الصف الثامن

اسم الطالبة/.....

الصف والشعبة /.....

## Speaking

### Language Functions

Read and choose the correct response.



1. A: let's \_\_\_\_\_ I'm so hungry.

B: What do you think of a barbecue restaurant?

- A. grab a bit.
- B. a bit tricky
- C. get a move on.
- D. Sorry, I'm busy.

2. A: we have to \_\_\_\_\_ or we will be late.

B: ok I'm coming.

- A. grab a bite.
- B. get a move on.
- C. get the hang of it.
- D. Learn how to do it.

3. Stop \_\_\_\_\_ and start studying, the exam is  
in two days.

- A. Making a time
- B. Taking your time
- C. Passing the time
- D. Wasting your time

## Reading

**Directions: Read the passage and answer the questions.**

- (1) There are many positive and negative sides to social media just like anything else. Positive uses can help people to make productive use of their time such as healthy conversations which people like and enjoy by sharing personal and professional activities with other people, groups, and communities.
- (2) The negative uses of social media are when people don't have an alternative way of spending their time. And so, they spend many hours using social media watching other people's life and watching celebrities' life which can make them feel less happy about their life.
- (3) Social media is a time pass platform for most people, especially the younger ones. Many people find social media so engaging that they forget about time and their **goals**.
- (4) However, there are other people **who** feel social media has helped us to connect with every part of the world. We can meet our loved ones that are far, we can spread awareness, and we can send security warnings to many people at once.

**1. What is the text mainly about?**

- A. our social media experience
- B. how was life before the social media
- C. positive and negative aspects of social media**
- D. the importance of the social media in our life

2. What does the underlined word “goals” mean?

- A. times
- B. words
- C. targets
- D. messages

3. In paragraph (4), what does (who) refer to?

- A. part
- B. world
- C. people
- D. social media

4. According to paragraph (2), what are the negative effects of social media?

\_\_\_ they spend many hours using social media watching other People’s life and watching celebrities’ life which can make them feel less happy about their own life.\_\_\_\_\_

5. In paragraph (4) how did the social media help us? \_\_\_ We can meet our loved ones that are far away, we can spread awareness, and we can send security warnings to many people at once.\_\_\_\_\_

## Vocabulary

A- Choose the best answer from a, b, c & d:

1. Sara agreed with me because she kept ..... while I was explaining my idea.

- a) hugging
- b) clapping
- c) **nodding**
- d) waving

2. In Japan people ..... when the emperor enters the room.

- a) **bow**
- b) run
- c) point
- d) move

3. People need to \_\_\_\_\_ their electricity consumption to save energy.

- a) move
- b) **reduce**
- c) donate
- d) damage

4. Eating fast food can \_\_\_\_\_ your health.

- a) **harm**
- b) reduce
- c) support
- d) encourage

B. Complete the sentences/questions with the words in the box.

Dessert - Fork – spoon – mix - pour

1. We use a ..... **Fork** ..... to eat pasta while we use a ..... **spoon** ..... for soup.
2. I always love going to the bakery near our house because it offers the best types of ..... **Dessert** .....
3. Make sure to ..... **mix** ..... all the ingredients properly while preparing the cake batter.

Grammar

A- Choose the best answer from a, b, c & d:

1- Ahmed can't swim. I can't -----.

- a) so
- b) rather
- c) either
- d) Neither

2- My friends like chocolate. ----- do I.

- a) so
- b) rather
- c) either
- d) Neither

3- They won't go to the park. ----- will I.

- a) so
- b) rather
- c) either
- d) Neither

4- A charity event for the sick kids \_\_\_\_\_ by the hospital every year.

- a) organise
- b) organising
- c) organised
- d) are organised

5- If you are in trouble, \_\_\_\_\_ for help.

- a) ask
- b) asking
- c) will ask
- d) have to ask

**B- Do as shown between the brackets:**

1- If the place is close, **won't** use the car.

(Correct the mistake)

\_\_\_\_\_ If the place is close, **don't use** the car. \_\_\_\_\_

2- When you mix blue and orange, you **will get** red.

(Correct the mistake)

\_\_\_\_\_ When you mix blue and orange, you **get** red \_\_\_\_\_

Alexander Graham Bell invented the telephone.

(change to passive Voice)

\_\_\_\_\_ the telephone was invented by Alexander Graham Bell \_\_\_\_\_

3- The girl ate her sandwich during a meal break.

(change to passive Voice)

\_\_\_\_\_ The sandwich was eaten by the girl during a meal break. \_\_\_\_\_

2- There is possibility that it will rain tomorrow.

(Use could)

\_\_\_\_\_ it **could** rain tomorrow. \_\_\_\_\_

3- You should make your bed every day.

(Use "need to")

\_\_\_\_\_ You **need to** make your bed every day \_\_\_\_\_

4- I have to use your computer to do my research.

(Use "Must")

\_\_\_\_\_ I **must** use your computer to do my research \_\_\_\_\_

## Writing

In 8 sentences write an **INFORMAL EMAIL** to your friend Asking For Suggestions about places that you can visit at the weekend.

The following ideas may help you:

- *Greetings*
- *Use abbreviation.*
- *Ending the message in a friendly way*

Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/3	/3	/10		

**Write an article of 3 paragraph about an event that you have attended.**

**Helping phrases:**

- **Name, When, How long it lasts.**
- **what happens during the event.**
- **Your opinion about this event.**

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