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# GRADE 8

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## Module 6



2022/2023

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## Making difference

pass the time	يمر الوقت (يشغل نفسه بشئ اثناء الإنتظار)
Wasting your time	يضيع الوقت (في شئ غير مفيد)
Make time	يوفر وقت (للقيام بعمل إضافي)
From time to time	من حين لآخر
Give me a hard time	يعطى شخص اعمال شاقة للقيام بها
Have some time to kill	لدينا بعض الوقت لكي نضيعه
Take your time	خذ وقتك
At all times	في كل الأوقات

complete the sentences with the phrases.

1. I am busy with school, but I'm trying to .....to volunteer at rescue center.
2. Dad says I must have my mobile with me .....
3. We ..... before the film starts. Let's grab a quick bite.
4. .... We still have two hours before we need to leave.
5. My brothers ..... because I'm the youngest, but I know they love me.
6. I usually cooks dinner, but it's nice to go out to a restaurant .....

**Answer:**

1. make time
2. at all times
3. have some time to kill
4. Take your time
5. give me a hard time
6. from time to time

Get away	يهرب	harm	يضر
Let down	يخذل (شخص)	turn up	يصل
Count on	يعتمد على	location	موقع
Head back	يعود إلى	Donate	يتبرع
		reduce	يقلل



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Main courses	الأطباق الرئيسية	Frying pan	قدر القلي
Salads	سلطة	Melt	يُذيب
Starters	المُقَبَّلَات	Fry	يَقْلِي
Desserts	حلويات	Cut	يقطّع
Drinks	مشروبات	Mix	يمزج
Napkin	فوطَة مائدة	Boils	يغلي
Fork	شوكَة	Pour	يقلّب
Bowl	وعاء	Bake	يخبز
Knife	سكين	Roast	يحمّر
Spoon	ملعقة	Stir	يصب

**6d** A Look at the pictures and complete the crossword with things you find in the kitchen.

**Down** **Across**

1

2

3

4

5

6

7

8

article	مقالة - سلعة	in need	محتاج
give away	يتبرع	print	اطبع
raincoat	معطف واق من المطر	celebrate	يحتفل
familiar with	مألوف	difference	اختلاف

circle the correct options.

1. Did you read **the novel** / **article** about the charity event for the children's hospital?
2. I decided to **pay back** / **give away** the shoes that I don't wear any more.
3. It's very cloudy today. I think you should take a **snack** / **raincoat** with you.
4. I was already **familiar with** / **touched by** the event before my school organised it.
5. We are organizing an event at school to raise money for people in **act** / **need**.
6. You should **print** / **design** this picture and put it on your wall.
7. Did you really win the bicycle race? We should **benefit** / **celebrate**.
8. You can make **a difference** / **kindness** in your community by volunteering.

Answer:

- |            |              |              |                  |
|------------|--------------|--------------|------------------|
| 1. article | 2. give away | 3. Raincoat  | 4. familiar with |
| 5. need    | 6. Print     | 7. celebrate | 8. difference    |

destroyed	دُمرت	let me down	خذلني
solution	الحل	donations	التبرعات
rely on	يعتمد على	cause	سبب
head back	العودة	whole	كامل

Circle the correct options.

- The big earthquake completely **destroyed** / **disappointed** the village.
- That's a difficult problem, but I think I know **the solution** / **situation**.
- I can always **save up** / **rely on** my older brother when I have a problem.
- It's getting late. It's time to **head back** / **take off** home.
- I can't trust Rashid anymore. He has **let me down** / **counted on me** too many times.
- The charity used the money from **donations** / **chores** to buy new hospital equipment.
- I always find time to help with the beach clean-up because it's a **good cause** / **community**.
- that book was amazing, and I read **the whole** / **simple book** in just one day.

Answer:

- |                |              |            |              |
|----------------|--------------|------------|--------------|
| 1. destroyed   | 2. solution  | 3. rely on | 4. head back |
| 5. let me down | 6. donations | 7. cause   | 8. whole     |

Traffic	مزدحم - مرور	Contact	يتصل
Chance	فرصة	Various	مختلف
Reduce	تقليل	took measures	إتخذ تدابير

Choose a, b or c.

1. Sorry I'm late. There was a lot of ..... on the roads.

- a. pollution                      b. traffic                      c. public transport

2. I didn't have the ..... to say 'hi' to Sahar because I was in a hurry.

- a. amount                      b. location                      c. chance

3. People need to ..... the number of plastic bags when they go shopping.

- a. donate                      b. damage                      c. reduce

4. I want to sign up for the marathon. Who do I need to .....?

- a. contact                      b. apply                      c. support

5. There are ..... ways people can help save the environment.

- a. various                      b. experienced                      c. reusable

6. The government ..... to save the forest by not allowing people to cut trees down.

- a. ended up                      b. took measures                      c. turned up

Answer:

1. b                      2. c                      3. c                      4. a                      5. a                      6. b



apply	يتقدم لوظيفة	encourage	يشجّع
plant	يزرع	technology	تكنولوجيا
government	الحكومة	harm	يضر _ يتلف
neighbourhood	في الجوار		

Complete the sentences/questions with the words in the box.

1. Are you going to ..... for the job you saw on the website?
2. My mother has a large garden, and she loves to ..... flowers.
3. The ..... is going to help people whose houses were damaged in the forest fire.
4. There is park in my ..... where all the children go to play football.
5. My parents ..... me to volunteer at the beach clean-up events in our city.
6. Electric cars are a newer ..... than cars that use petrol.
7. Eating too many sweets can ..... your health.

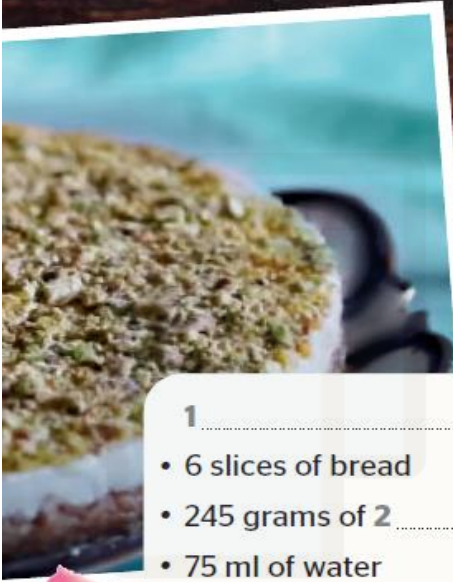
Answer:

1. apply
2. Plant
3. Government
4. neighbourhood
5. encourage
6. Technology
7. harm


mixture	خليط	ingredients	المكونات
Pour	يصب	press	يضغط
roast	تحميص	stir	يقلب
sugar	سكر	boil	يغلي

**B** Complete the recipe with the words in the box.

mixture   pour   roast   sugar   ingredients   press   stir   boil



## Esh Asaraya



**Ingredients**

- 1 .....
  - 6 slices of bread
  - 245 grams of 2 .....
  - 75 ml of water
  - 15 ml of rose water
  - 500 grams of cream
  - ½ cup of chopped pistachios

**Instructions**

1. Remove brown part from around the bread and cut the bread into small pieces.
2. Place bread in baking tray and 3 ..... for a few minutes until bread turns light brown.
3. 4 ..... cream together with 45 grams of sugar very quickly until it becomes thick. Don't use it yet.
4. Put rest of sugar and water in a saucepan and 5 ..... until it becomes a sticky syrup. Add rose water.
5. Add the bread to the 6 ..... and stir until bread is a gold colour.
6. 7 ..... the mixture into a big bowl and 8 ..... it down.
7. Put the cream on top and then add the pieces of pistachio as a topping.

**Answer:**

- |                |            |          |          |
|----------------|------------|----------|----------|
| 1. ingredients | 2. sugar   | 3. roast | 4. stir  |
| 5. boil        | 6. mixture | 7. pour  | 8. press |

bazaar	سوق	prefer	يفضل
fundraiser	جمع التبرعات	variety	تشكيلة - تنوع
race	يتسابق		

complete the sentences with the words in the box.

- The ..... was very successful. People donated over £3,000!
- My school is organizing a ..... to raise money for poor people.
- The farmer's market has a big ..... of fruit and vegetables.
- Do you want to ..... to the corner? The person who gets there first wins.
- A: Which shirt do you .....? The white one or the black one?

Answer:

- fundraiser
- bazaar
- variety
- race
- Prefer

take <b>time</b>	يأخذ وقت	harming	يؤذى - يضر
disappointed	محبط - خائب الأمل	made a promise.	أعطى وعد
mixture	خليط	in trouble	في ورطة - في مشكلة

Circle the correct options.

- You should **take** / **waste** time to relax even when you're busy.
- I **disappointed** / **relied on** my parents because I didn't pass my exams.
- Add butter to the sugar and pour the **bowl** / **mixture** into a cake tin.
- The pollution is **harming** / **reducing** the lake and the animals that live in it.
- I **did** / **made** a promise to my sister that I'd help her with her project.
- If you don't hand in your project in time, you'll be **caught** / **in trouble**.

Answer:

- |            |                 |               |
|------------|-----------------|---------------|
| 1. take    | 2. Disappointed | 3. mixture    |
| 4. harming | 5. Made         | 6. in trouble |

Raise <b>money</b>	جمع المال	Chance	فرصة
Spoon	ملعقة	Situation	الوض - حالة
Various	متنوع	Encourage	يُشجّع
save up <b>money</b>	توفير المال	contact	يتصل

Choose a, b or c.

1. We took part in the marathon to ..... money for charity.

- a. turn up                      b. pay back                      c. raise

2. The soup looks delicious, but I'm afraid you forgot to give me a .....

- a. knife                      b. fork                      c. spoon

3. Alistair has been to ..... places in England, but he's never been abroad.

- a. simple                      b. various                      c. experienced

4. I'm trying to money to ..... buy a new mobile.

- a. count on                      b. support                      c. save up

5. Have you had a(n) ..... to visit the new museum?

- a. amount                      b. period                      c. chance

6. Our neighbour, Mr. Johnson, is in a very difficult ..... because his wife is ill in hospital, and he has just lost his job.

- a. solution                      b. location                      c. situation

7. My friends always ..... me to follow my dreams.

- a. encourage                      b. prefer                      c. race

8. If you want to ..... the woman who's arranging the sale, here is her email address.

- a. apply                      b. contact                      c. benefit

**Answer:**

1. c                      2. c                      3. b                      4. c  
5. c                      6. C                      7. a                      8. B

## Grammar

### المبني للمجهول passive voice

نستخدم **المبني للمجهول** للإشارة إلى للفعل وليس لمن قام به، لذلك يتم التركيز على المفعول به وليس الفاعل

يتكون ال **passive voice** من فعل "be" في الزمن الأساسي لجملة المبني للمعلوم ثم **الفعل الرئيسي** في التصريف الثالث.

### Present Simple passive: زمن المضارع البسيط

Is	}	+ past participle.
am		
are		

I clean my room every day (معلوم) أنظف غرفتي كل يوم

My room **is cleaned** every day (مجهول) يتم تنظيف غرفتي كل يوم

### Past Simple passive: زمن الماضي البسيط

was	}	+ past participle
were		

He cleaned the car yesterday (معلوم) نظف السيارة أمس

The car **was cleaned** yesterday (مجهول) نُظفت السيارة أمس

Complete with the **Present Simple Passive** or the **Past Simple Passive**.

1. This writer is very famous. His books ..... (read) by many people.
2. Pay it Forward Day ..... (not celebrate) in the autumn but in the spring.
3. Who ..... the film Pay it Forward ..... (direct) by?
4. The sea turtle ..... (rescue) by three surfers.
5. These posters ..... (not design) by professionals but by students from my school.
6. English ..... (speak) in New Zealand?

**Answer:**

1. are read
2. isn't celebrated
3. was... directed
4. was rescued
5. weren't designed.
6. Is... spoken



Circle the correct options.

1. The cards **sent** / **were sent** by Mrs. Mohammed's students.
2. My elderly neighbour **orders** / **is ordered** things from the supermarket online
3. the missing kittens **found** / **were found** by some children who were playing.
4. Mrs. Tillman's meals **bring** / **are brought** to her house every day.
5. Lots of my friends **play** / **are played** that game.
6. This volunteering website **uses** / **is used** by people.
7. The poster **doesn't design** / **wasn't designed** by a professional. One of my classmates **designed** / **was designed** it.

Answer:

- |              |            |                     |                |
|--------------|------------|---------------------|----------------|
| 1. were sent | 2. Orders  | 3. were found       | 4. are brought |
| 5. play      | 6. is used | 7. wasn't designed, | designed       |

Complete the with **the Present Simple Passive** or **the Past Simple Passive**.

1. the event ..... (organise) by our school **every year**.
2. The young girl ..... (rescue) by a man who was fishing **yesterday**.
3. All the children at that school ..... (give) pencil cases **yesterday**.
4. The messages on this card ..... (write) by my friend in **2021**.
5. Which languages ..... (speak) in Canada **now**?
6. These clothes ..... (not make) in our country **last year**.
7. the Internet ..... (invent) by **in the past**?
8. These videos ..... (not create) **last week**.

**Answer:**

- |                    |                    |                 |
|--------------------|--------------------|-----------------|
| 1 is organised     | 2. was rescued     | 3. were given   |
| 4. were written    | 5. are spoken      | 6. weren't made |
| 7. was... invented | 8. weren't created |                 |

## Present Simple passive:

1. Somebody cleans the office every day.

.....

2. Somebody sends emails.

.....

3. Somebody cuts the grass.

.....

4. Somebody prefers chocolate.

.....

5. Somebody often steals cars.

.....

6. Somebody plays loud music.

.....

7. Somebody speaks English here.

.....

8. Somebody loves the London parks.

.....

9. Somebody wants staff.

.....

10. Somebody writes articles.

.....

## Answers

1. The office **is cleaned** every day
2. Emails **are sent**.
3. The grass **is cut**.
4. Chocolate **is preferred**.
5. Cars **are often stolen**.
6. Loud music **is played**.
7. English **is spoken** here.
8. The London parks **are loved**.
9. Staff **are wanted**.
10. Articles **are written**.

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## Past Simple Passive

1. Somebody lost the letter.

.....

2. Somebody found the key.

.....

3. Somebody made mistakes.

.....

4. Somebody loved that woman.

.....

5. Somebody cleaned the rooms.

.....

6. Somebody fixed the computer.

.....

7. Somebody built that house.

.....

8. Somebody wrote 'War and Peace'.

.....

9. Somebody painted The Mona Lisa.

.....

10. Somebody stole my wallet.

.....

## Answers

1. The letter **was lost**.
2. The key **was found**.
3. Mistakes **were made**.
4. That woman **was loved**.
5. The rooms **were cleaned**.
6. The computer **was fixed**.
7. That house **was built**.
8. 'War and Peace' **was written**.
9. The Mona Lisa **was painted**.
10. My wallet **was stolen**.

## (Should)

يستخدم **should** في تقديم النصيحة أو طلبها أو لمعرفة ماذا ينبغي أن نفعل بطريقة لطيفة بمعنى **ينبغي أن**

والنفي منها هو (**shouldn't**) ،

متى نستخدم الفعل **should** ؟

1. لطلب وإعطاء النصيحة :

What **should** I do?

ماذا **يجب** أن أفعل؟

You **shouldn't** go out tonight

**لا يجب** أن تخرج الليلة.

(2) للتعبير عن الرأي:

I **think** you **should** eat more vegetables.

أعتقد أنه **يجب عليك** تناول المزيد من الخضروات.

(3) لتقديم إقتراح:

We **should** spend more time studying.

**يجب** أن نقضي المزيد من الوقت في الدراسة.

use **should** and the prompts in the box.

1. I want to be a doctor when I grow up.

.....

2. I had an argument with my friend Sally.

.....

3. I think I have the flu.

.....

4. I broke my brother's tablet!

.....

5. My classmate invited me to his house, but in the end I didn't go.

.....

6. I haven't eaten anything for lunch yet.

.....

**Answer:**

1. You **should** study hard.

2. You **should** call her and talk about it.

3. You **should** see a doctor.

4. You **should** buy (him) a new one.

5. You **should** apologise to him and invite him over.

6. You **should** make (yourself) a sandwich.



## Should and shouldn't

She has flu. She ..... stay at home.

He has backache. He ..... carry heavy things.

She has a headache. She ..... take painkiller.

Steve has stomachache. He ..... drink lemon and mint tea.

You have runny nose. You ..... blow your nose.

Daisy has dirty hands. She ..... wash her hands.

My brother has toothache. He ..... eat candies.

Jennifer has a broken arm. She ..... play volleyball.

He feels tired. He ..... have a rest.

Caroline has a sore throat. She ..... go to a doctor.

She has measles. She ..... go to school.

He has a cough. He ..... drink cold drinks.

She has toothache. She ..... go to a dentist.

Matt is fat. He ..... eat junk food.

## Zero conditional: الحالة الصفرية

الحالة الصفرية تستخدم عند وصف النتائج العلمية أو الحقائق العامة

If + present simple,... present simple

If you **heat** ice cream, it **melts**

إذا قمت بتسخين الآيس كريم، فإنه يذوب

If you **shoot** me, I **bleed**

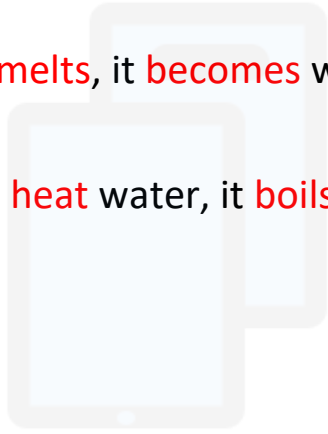
إذا أطلقت النار علىّ سأنزف

If ice **melts**, it **becomes** water

إذا ذاب الجليد، يصبح ماء

If you **heat** water, it **boils**.

إذا قمت بتعريض الماء للحرارة سيغلي



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## Use Zero Conditional Sentences to Complete the sentences/questions.

1. **If** someone ..... (do) a nice thing for me, I ..... (say) thank you.
2. **When** someone ..... (be) in need, my family ..... (help) them.
3. I ..... (laugh) at your stories **when** they ..... (be) funny.
4. I ..... (not go) out **if** I ..... (not ask) my parents first.
5. How ..... you ..... (deal) with it **if** someone ..... (disappoint) you?
6. My father ..... (not take) the bus **if** he ..... (can) walk to where he's going.

### Answer:

1. does, say
2. is, help(s)
3. laugh, are
4. don't go, don't ask
5. do... deal, disappoints
6. doesn't take, can

## Zero Conditional Exercise

1. (I / wake up late / I / be late for work)

.....

2. (my husband / cook / he / burn the food)

.....

3. (Julie / not wear a hat / she / get sunstroke)

.....

4. (children / not eat well / they / not be healthy)

.....

5. (you / mix water and electricity / you / get a shock)

.....

6. (people / eat / too many sweets / they / get fat)

.....

7. (you / smoke / you / get yellow fingers)

.....

8. (children / play outside / they / not get overweight)

.....

9. (you / heat ice / it / melt)

.....

10. (I / speak to John / he / get annoyed)

.....

## Answers:

1. If I **wake up** late, I'm late for work.
2. If my husband **cooks**, he **burns** the food.
3. If Julie **doesn't wear** a hat, she **gets** sunstroke.
4. If children **don't eat** well, they **aren't** healthy.
5. If you **mix** water and electricity, you **get** a shock.
6. If people **eat** too many sweets, they **get** fat.
7. If you **smoke**, you **get** yellow fingers.
8. If children **play** outside, they **don't get** overweight.
9. If you **heat** ice, it **melts**.
10. If I **speak** to John, he **gets** annoyed.

# 6 Round-up

## 1. Vocabulary

A Circle the correct options.

1. You have to **melt / stir** the sauce very well while it's boiling.
2. There's chocolate all over your face. Here's a **napkin / fork**.
3. Why are you in a hurry? **Take / Kill** your time.
4. The government needs to take more **measures / acts** to protect the environment.
5. I'm trying to find the **pollution / solution** to this maths puzzle, but it's so hard!
6. I want to make tacos, but I haven't got all the necessary **recipes / ingredients**.
7. We're organising a bake sale to **donate / raise** money for the children's hospital.

Score:  / 7

## B Complete with prepositions.

1. I can always rely ..... Fatima.
2. I go to the bowling alley with my friends ..... time.
3. Hasna invited her cousin to dinner, but she never turned .....
4. Jane donated her old clothes to help people ..... need.
5. You broke Mum's favourite plates. You're ..... trouble!
6. How are we going to deal ..... the situation?

Score:  / 7

## 2. Grammar

### C Circle the correct options.

1. These raincoats **design / are designed** in Italy.
2. A hundred trees **planted / were planted** in Pine Forest last month.
3. The teacher **encouraged / was encouraged** us to take part in the science contest.
4. Our house **is painted / painted** every year.
5. Van Gogh **painted / was painted** around nine hundred paintings.
6. Qatar National Sports Day **celebrates / is celebrated** every year on the second Tuesday of February.

Score:  / 6

## D Look at the prompts and write sentences.

Use **should** or **shouldn't**.

1. Jassim wants to lose weight.  
go / gym

eat / chocolate

2. Lisa isn't a very good student.  
study / more

watch / TV all the time

Score:  / 4

## E Match the two halves of the sentences.

- |                               |                       |                                     |
|-------------------------------|-----------------------|-------------------------------------|
| 1. Ice is made                | <input type="radio"/> | a. I read a magazine.               |
| 2. If I don't know a word,    | <input type="radio"/> | b. when he walks for a long time.   |
| 3. When I'm bored,            | <input type="radio"/> | c. if he doesn't have any homework. |
| 4. Mr Mansoor gets tired      | <input type="radio"/> | d. you get orange.                  |
| 5. If you mix red and yellow, | <input type="radio"/> | e. I look it up in the dictionary.  |
| 6. Ted plays football         | <input type="radio"/> | f. when water is frozen.            |

Score:  / 6

## 3. Communication

### F Match.

- |  |                       |   |
|--|-----------------------|---|
| 1. This box is too heavy!                | <input type="radio"/> | a. No, that's all.                                      |
| 2. Need any help?                        | <input type="radio"/> | b. Yes, I don't think I can manage on my own.           |
| 3. What do you recommend?                | <input type="radio"/> | c. Of course not. You can always count on me.           |
| 4. Would you mind helping me out?        | <input type="radio"/> | d. Well, I'd say the beef lasagne or the roast chicken. |
| 5. Would you like something for dessert? | <input type="radio"/> | e. Can I give you a hand?                               |

Score:  / 5

Total score:  / 35

## Now I can...

- use expressions with *time*
- use the Passive Voice (Present and Past Simple)
- ask for and give advice
- talk about general truths
- order food at a restaurant
- understand and describe cooking procedures
- ask for and offer help
- talk and write about a celebration/festival/event

To be most effective, the exercises in the Round-up section should be completed and checked in class. Ss should calculate and write down their scores.

## Round-up 6

### LEARNING STANDARDS

WB: L2.1

### Now I can

- Draw Ss' attention to the points and get them to read through them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

### 1. Vocabulary

- |            |             |                |
|------------|-------------|----------------|
| <b>KEY</b> | 1. stir     | 5. solution    |
|            | 2. napkin   | 6. ingredients |
|            | 3. Take     | 7. raise       |
|            | 4. measures |                |

### B

- |            |               |         |
|------------|---------------|---------|
| <b>KEY</b> | 1. on         | 4. in   |
|            | 2. from... to | 5. in   |
|            | 3. up         | 6. with |

### 2. Grammar

- |            |                 |                  |
|------------|-----------------|------------------|
| <b>KEY</b> | 1. are designed | 4. is painted    |
|            | 2. were planted | 5. painted       |
|            | 3. encouraged   | 6. is celebrated |

### D

- |            |  |
|------------|--|
| <b>KEY</b> | 1. He should go to the gym. / He shouldn't eat chocolate.        |
|            | 2. She should study more. / She shouldn't watch TV all the time. |

### E

- |            |                               |
|------------|-------------------------------|
| <b>KEY</b> | 1. f 2. e 3. a 4. b 5. d 6. c |
|------------|-------------------------------|

### 3. Communication

#### F

- |            |                          |
|------------|--------------------------|
| <b>KEY</b> | 1. e 2. b 3. d 4. c 5. a |
|------------|--------------------------|