

تم تحميل هذا الملف من موقع المناهج القطرية



## جدول مواصفات اختبار منتصف الفصل

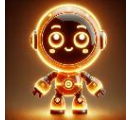
موقع المناهج ← المناهج القطرية ← المستوى الثامن ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 14:00:53 2025-02-03

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى الثامن



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الثامن والمادة لغة انجليزية في الفصل الأول

أوراق عمل دعم وإثراء الفرقان نهاية الفصل غير مجانية

1

أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية

2

أوراق عمل الأندلس نهاية الفصل غير مجانية

3

أوراق عمل اثرائية نهاية الفصل

4

أوراق عمل اثرائية تحضيرية لاختبار منتصف الفصل مع الإجابة النموذجية

5



## ENGLISH DEPARTMENT

# MID OF SECOND SEMESTER ENGLISH EXAMS (TEST SPECIFICATIONS)

Grades 7- 8 - 9

2024-2025



## Grade 7

Strands	No. Items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total
Listening	4	L1.1, L2.1, L2.2, L2.4	4 SR X 1 = 4	Podcast, Conversation, Interview	1 / 2	4	<b>30 marks</b>
Speaking	Oral	S1.1, S1.2, S2.4, S5.1	CR oral	Topics covered in Modules 5 & 6	3	4	
	Language Functions		2 SR X 1 = 2	Same as in the resources	2	2	
Reading	Reading Comprehension (one text)	R1.1, R2.1, R2.2, R4.1	2 SR X 1 = 2 4 CR X 1 = 4	Website, Article, Advertisement	1 / 2	6	
	Vocabulary	N / A	2 SR X 1 = 2 4 FIG X ½ = 2	Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6)	1 / 2	4	
Writing	Grammar	N / A	2 SR X 1 = 2 4 CR X ½ = 2	Grammar covered in the 'grammar sections' (Modules 5 & 6)	2	4	
	Writing Prompt	W1.1, W1.5, W2.1, W2.2, W2.3	1 WP	- An email accepting or refusing an invitation - An email giving your latest news	3	6	
Number of items		26	Total Points		SR: 12 points CR: 18 points		



## Grade 8

Strands	No. Items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total
Listening	4	L1.1, L2.1, L2.3	4 SR X 1 = 4	Conversation, Radio Talk, Voice message	1 / 2	4	30 marks
Speaking	Oral	S1.1, S1.2, S2.3, S2.5, S3.1, S5.1	CR oral	Topics covered in Modules 5 & 6	3	4	
	Language Functions		2 SR X 1 = 2	Same as in the resources	2	2	
Reading	Reading Comprehension (one text)	R1.1, R2.1, R4.1	2 SR X 1 = 2 4 CR X 1 = 4	Web Page, Leaflet, Article	1 / 2	6	
	Vocabulary	N / A	2 SR X 1 = 2 4 FIG X ½ = 2	Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6)	1 / 2	4	
Writing	Grammar	N / A	2 SR X 1 = 2 4 CR X ½ = 2	Grammar covered in the 'grammar sections' (Modules 5 & 6)	2	4	
	Writing Prompt	W1.2, W1.4, W2.1, W2.2, W2.3	1 WP	- An email asking for or responding to suggestions - A description of an event	3	6	
Number of items		26	Total Points		SR: 12 points CR: 18 points		



## Grade 9

Strands		No. items	Standards	Item Types	Types of texts/Writing prompts	DOK Level	Score Points	Total
Listening		4	L1.1, L2.1, L2.2	4 SR X 1 = 4	Conversation, Lecture, Interview	1 / 2	4	30 marks
Speaking	Oral	1	S1.1, S2.3, S2.4, S2.5. S5.1	CR oral	Topics covered in Modules 6 & 7	3	4	
	Language Functions	2		2 SR X 1 = 2	Same as in the resources	2	2	
Reading	Reading Comprehension (one text)	6	R1.1, R2.1, R2.2, R4.1	2 SR X 1 = 2 4 CR X 1 = 4	Article, advertisement, magazine interview	1 / 2	6	
	Vocabulary	6	N / A	2 SR X 1 = 2 4 FIG X ½ = 2	Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 6 & 7)	1 / 2	4	
Writing	Grammar	6	N / A	2 SR X 1 = 2 4 CR X ½ = 2	Grammar covered in the 'grammar sections' (Modules 6 & 7)	2	4	
	Writing Prompt	1	W1.5. W1.6, W2.1, W2.2, W2.3	1 WP	- A description of a process - A covering letter	3	6	
Total number of items		26	Total Points			SR: 12 points CR: 18 points		



General Remarks: Tests must be built on the test specifications.

- The test should address the key standards stated in the modules covered in the 2nd semester overviews.  
(Grades 7 & 8: modules (5 & 6) - Grade 9: modules (6 & 7))
- Question types allowed are SR (selected response) and CR (constructed response).
- DOK levels must be maintained as prescribed in the specification charts.
- Language Functions, Vocabulary & Grammar items should simulate the items of the textbooks.
- Enrichment materials are not to be included in the test.
- Copying from the resource ([Portal to English](#)), or the [Test CD](#) into the test is Not Acceptable.
- **N.B: Be informed that the following lessons are not included in the mid-term exam.**

**Grade 7: 5c**

**Grade 8: 5b**

Listening Section

- Listening items should cover at least TWO standards, including the one on the main idea (L1.1).
- Students should listen to the audio TWICE.
- The audio must be around 2 minutes long.
- The listening audio must be clear with a moderate pace.
- Allow Students some time (2 to 3 minutes) to read the items before they start listening.
- Listening source / hyperlink must be mentioned in the answer key.

Speaking Section

- Speaking items should be taken from the language functions handled in the target modules.
- The oral Exam must be assessed according to the speaking rubric provided.



## Reading\_Section:

- Reading items should cover at least THREE standards, including the one on the main idea (R1.1).
- Don't penalize the student's response in the reading CR items for any of the writing mechanics (structure, spelling or punctuation).
- CR items in the reading section should use only Wh-question words (when-where-what-who-how-why-which) and should ask for information stated (DOK 1) or inferred from the text (DOK 2).
- The word count of the text should be as follows: G.7 (150 – 200) G.8 (200-250) G.9 (250-300).
- Vocabulary items should be taken from the 'vocabulary sections' and the highlighted words in the reading texts handled in the target modules.

## Writing Section

- Grammar items should be taken from the key topics handled in the target modules.
- Students SHOULD organize their responses in separate paragraphs (2 - 3 short paragraphs): Students will be penalized for NOT using PARAGRAPHING.
- Students are given 2 writing prompts to choose only one. (Topics handled in Modules 5 & 6 (for grades 7 & 8), and modules 6 & 7 (for grade 9).
- Prompts must not be identical to the ones in the resources, though they must be of the same type.
- Grading of writing response must be based on the writing rubric provided.



## Test Style:

- Font-size must be Calibri 14 in all test questions.
- Closely follow the test template issued by the English Supervision Department Office for this purpose.
- Leave enough space between the items. (4 to 5 items on each page).
- SR items should have 4 choices, placed vertically.
- The score for each section should be placed on the student's test paper.
- If the choices are single words with acute difference in length, they are organized lengthwise. If not; alphabetically.

## Abbreviation Key

SR	Selected response
CR	Constructed response
FIG	Fill in the gaps
WP	Writing prompt
DOK	Depth of Knowledge