

تم تحميل هذا الملف من موقع المناهج القطرية



جدول مواصفات اختبار منتصف الفصل

موقع المناهج ← المناهج القطرية ← المستوى التاسع ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى التاسع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى التاسع والمادة لغة انجليزية في الفصل الأول

أوراق عمل دعم وإثراء الفرقان نهاية الفصل غير مجانية

1

أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية

2

أوراق عمل الأندلس نهاية الفصل غير مجانية

3

أوراق عمل اثرائية نهاية الفصل

4

أوراق عمل الأندلس منتصف الفصل مع الإجابة النموذجية

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ENGLISH DEPARTMENT

MID OF SECOND SEMESTER ENGLISH EXAMS (TEST SPECIFICATIONS)

Grades 7- 8 - 9

2024-2025



Grade 7

Strands	No. Items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total
Listening	4	L1.1, L2.1, L2.2, L2.4	4 SR X 1 = 4	Podcast, Conversation, Interview	1 / 2	4	30 marks
Speaking	Oral	S1.1, S1.2, S2.4, S5.1	CR oral	Topics covered in Modules 5 & 6	3	4	
	Language Functions		2 SR X 1 = 2	Same as in the resources	2	2	
Reading	Reading Comprehension (one text)	R1.1, R2.1, R2.2, R4.1	2 SR X 1 = 2 4 CR X 1 = 4	Website, Article, Advertisement	1 / 2	6	
	Vocabulary	N / A	2 SR X 1 = 2 4 FIG X ½ = 2	Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6)	1 / 2	4	
Writing	Grammar	N / A	2 SR X 1 = 2 4 CR X ½ = 2	Grammar covered in the 'grammar sections' (Modules 5 & 6)	2	4	
	Writing Prompt	W1.1, W1.5, W2.1, W2.2, W2.3	1 WP	- An email accepting or refusing an invitation - An email giving your latest news	3	6	
Number of items		26	Total Points		SR: 12 points CR: 18 points		



Grade 8

Strands	No. Items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total
Listening	4	L1.1, L2.1, L2.3	4 SR X 1 = 4	Conversation, Radio Talk, Voice message	1 / 2	4	30 marks
Speaking	Oral	S1.1, S1.2, S2.3, S2.5, S3.1, S5.1	CR oral	Topics covered in Modules 5 & 6	3	4	
	Language Functions		2 SR X 1 = 2	Same as in the resources	2	2	
Reading	Reading Comprehension (one text)	R1.1, R2.1, R4.1	2 SR X 1 = 2 4 CR X 1 = 4	Web Page, Leaflet, Article	1 / 2	6	
	Vocabulary	N / A	2 SR X 1 = 2 4 FIG X ½ = 2	Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6)	1 / 2	4	
Writing	Grammar	N / A	2 SR X 1 = 2 4 CR X ½ = 2	Grammar covered in the 'grammar sections' (Modules 5 & 6)	2	4	
	Writing Prompt	W1.2, W1.4, W2.1, W2.2, W2.3	1 WP	- An email asking for or responding to suggestions - A description of an event	3	6	
Number of items	26	Total Points		SR: 12 points CR: 18 points			



Grade 9

Strands		No. items	Standards	Item Types	Types of texts/Writing prompts	DOK Level	Score Points	Total
Listening		4	L1.1, L2.1, L2.2	4 SR X 1 = 4	Conversation, Lecture, Interview	1 / 2	4	30 marks
Speaking	Oral	1	S1.1, S2.3, S2.4, S2.5. S5.1	CR oral	Topics covered in Modules 6 & 7	3	4	
	Language Functions	2		2 SR X 1 = 2	Same as in the resources	2	2	
Reading	Reading Comprehension (one text)	6	R1.1, R2.1, R2.2, R4.1	2 SR X 1 = 2 4 CR X 1 = 4	Article, advertisement, magazine interview	1 / 2	6	
	Vocabulary	6	N / A	2 SR X 1 = 2 4 FIG X ½ = 2	Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 6 & 7)	1 / 2	4	
Writing	Grammar	6	N / A	2 SR X 1 = 2 4 CR X ½ = 2	Grammar covered in the 'grammar sections' (Modules 6 & 7)	2	4	
	Writing Prompt	1	W1.5. W1.6, W2.1, W2.2, W2.3	1 WP	- A description of a process - A covering letter	3	6	
Total number of items		26	Total Points			SR: 12 points CR: 18 points		



General Remarks: Tests must be built on the test specifications.

- The test should address the key standards stated in the modules covered in the 2nd semester overviews.
(Grades 7 & 8: modules (5 & 6) - Grade 9: modules (6 & 7))
- Question types allowed are SR (selected response) and CR (constructed response).
- DOK levels must be maintained as prescribed in the specification charts.
- Language Functions, Vocabulary & Grammar items should simulate the items of the textbooks.
- Enrichment materials are not to be included in the test.
- Copying from the resource ([Portal to English](#)), or the [Test CD](#) into the test is Not Acceptable.
- **N.B: Be informed that the following lessons are not included in the mid-term exam.**
Grade 7: 5c
Grade 8: 5b

Listening Section

- Listening items should cover at least TWO standards, including the one on the main idea (L1.1).
- Students should listen to the audio TWICE.
- The audio must be around 2 minutes long.
- The listening audio must be clear with a moderate pace.
- Allow Students some time (2 to 3 minutes) to read the items before they start listening.
- Listening source / hyperlink must be mentioned in the answer key.

Speaking Section

- Speaking items should be taken from the language functions handled in the target modules.
- The oral Exam must be assessed according to the speaking rubric provided.



Reading_Section:

- Reading items should cover at least THREE standards, including the one on the main idea (R1.1).
- Don't penalize the student's response in the reading CR items for any of the writing mechanics (structure, spelling or punctuation).
- CR items in the reading section should use only Wh-question words (when-where-what-who-how-why-which) and should ask for information stated (DOK 1) or inferred from the text (DOK 2).
- The word count of the text should be as follows: G.7 (150 – 200) G.8 (200-250) G.9 (250-300).
- Vocabulary items should be taken from the 'vocabulary sections' and the highlighted words in the reading texts handled in the target modules.

Writing Section

- Grammar items should be taken from the key topics handled in the target modules.
- Students SHOULD organize their responses in separate paragraphs (2 - 3 short paragraphs): Students will be penalized for NOT using PARAGRAPHING.
- Students are given 2 writing prompts to choose only one. (Topics handled in Modules 5 & 6 (for grades 7 & 8), and modules 6 & 7 (for grade 9).
- Prompts must not be identical to the ones in the resources, though they must be of the same type.
- Grading of writing response must be based on the writing rubric provided.



Test Style:

- Font-size must be Calibri 14 in all test questions.
- Closely follow the test template issued by the English Supervision Department Office for this purpose.
- Leave enough space between the items. (4 to 5 items on each page).
- SR items should have 4 choices, placed vertically.
- The score for each section should be placed on the student's test paper.
- If the choices are single words with acute difference in length, they are organized lengthwise. If not; alphabetically.

Abbreviation Key

SR	Selected response
CR	Constructed response
FIG	Fill in the gaps
WP	Writing prompt
DOK	Depth of Knowledge