

شكراً لتحميلك هذا الملف من موقع المناهج القطرية



مراجعات منتصف الفصل للاستاذ محمد سعيد

موقع المناهج ← المناهج القطرية ← المستوى التاسع ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 2023-10-04 21:01:08 | اسم المدرس: محمد سعيد

التواصل الاجتماعي بحسب المستوى التاسع



روابط مواد المستوى التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب المستوى التاسع والمادة لغة انجليزية في الفصل الأول

[إجابات تدريبات الكتاب](#)

1

[تدريبات تعزيزية كلمات وقواعد](#)

2

[تحميل كتاب الأنشطة](#)

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[تحميل كتاب الطالب](#)

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[كتاب المعلم الفصل الأول 2022-2023م](#)

5

Grade 9

Module 1

Trending

By / Mr. Mohamed Said

77 88 35 25

- How's it going? كيف حالتي؟

= How are you?

- I'm free انا فاضي

= I haven't got any plans.

- Sure, why not? بالتأكيد ولماذا؟

= That's a good idea.

- What are you up to? ماذا تفعل؟

= What are you doing at the moment?

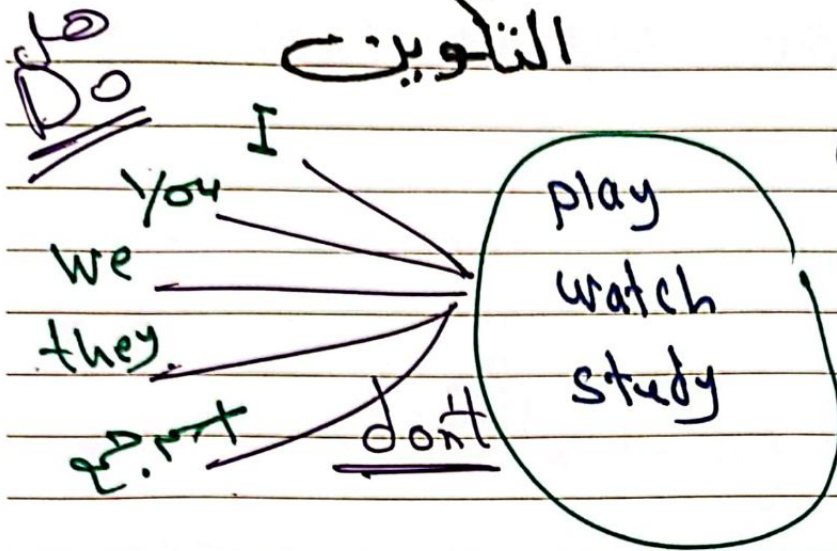
- No problem ما فيه مشكله

= Don't worry about it.

Grammar

* present simple

التكوين



Key words

Sometimes
usually
always
often

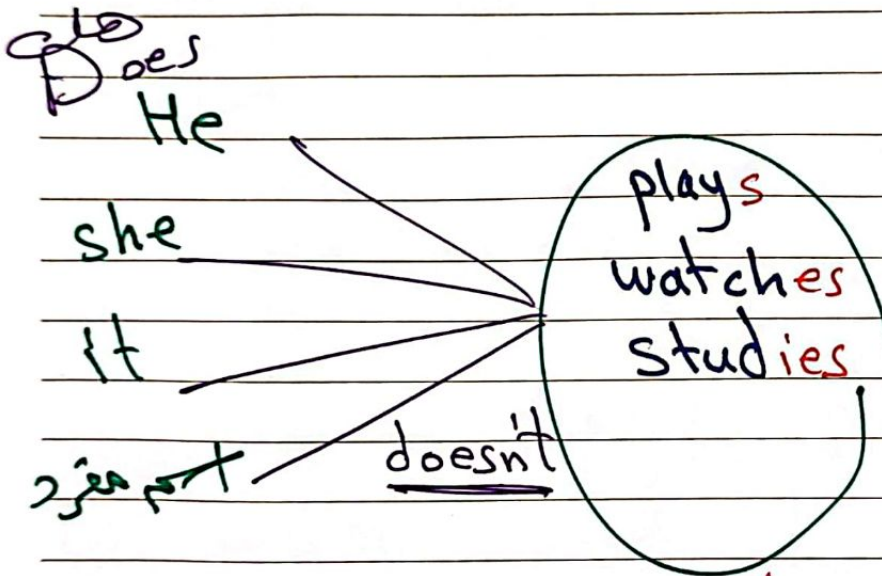
every → day
week
month
year

never

at the weekend

in the morning

on Monday / Mondays
once, twice,
three times

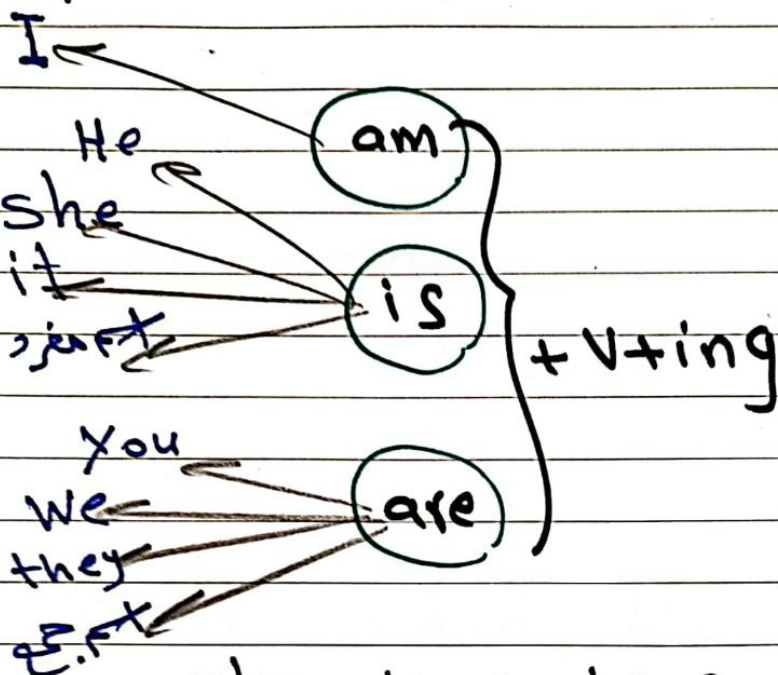


الإستخدام

- العادات - الروتين
- I visit my uncle every weeked.
- الحقائق
- The earth goes round the sun.
- الحالات الدائمة
- I live in Qatar.

* present progressive

المضارع المستمر



- Key words: -
now - right now
Look - Listen
at present
at the moment
Today
Tonight
This → week
These → days
tomorrow
next

- she is cooking.
- she isn't cooking.
- Is she cooking?

الاستخدام

① فعل يحدث الآن

- I am watching TV now.

② المواقف الوقتية

- My cousin is staying with us this weekend.

③ الترتيبات المستقبلية

- I'm going to the cinema tonight.

Stative verbs

* see, feel, hear, smell, taste, look

= seem, appear.

* Like, dislike, love, hate, want, need, prefer.

* know, mean, think, understand, remember, forget, imagine, hope, believe.

* be, have, own, belong, cost

هذه الافعال لا تدل على حركة ولا تستقيم

في زمن المضارع البسيط

- I have a car.

- I like apples.

- I prefer green colour.

speaking

- Greeting :-

- Hi, how are you?

- Hello, how's it going?

- What are you up to?

- How are you doing?

- How's everything?

الرد

- I'm fine / very well. And you?

- Nothing much

- Not much

- So-so

- Not too bad, thanks

- Not bad

Making plans

- Are you doing anything tonight?
- What are you doing tonight?
- Have you got any plans for tonight?
- Any plans for tonight?
- Do you want to.....?
- Let's go....
- How about going.....?
- Why don't we go.....?
- I'm free. I haven't got any plans.
- of course. I'd love to.
- Sounds great!
- I'm afraid I'm busy.
- Maybe some other time.
- Sorry, I've got other plans.

Saying goodbye

الوداع

- Bye.
- Goodbye.
- see you later.
- See you tomorrow.
- Take care

Reading 1b

internet

الانترنت

environmental issues

أمور أو قضايا أو مشكلات بيئية

Speed

سرعة

gadgets

أدوات

junk food

الطعام السريع

Social Media

وسائل التواصل الاجتماعي

" Vocabulary "

p 11

popular

with

محبوب

famous

for

مشهور

Common

شائع

usual

معتاد

normal

عادي

think

يعتقد

imagine

يتخيل

wonder

يتساءل

pay

for

يدفع

spend

ينفق

Grammar past simple

* يتكون من : التصريف الثاني للفعل

Verb ②

play → played
visit → visited

اثبات - She cleaned the room.

سؤال - Did she clean the room?

نفي - She didn't clean the room.

✱ ✱ ✱ ✱

- Key words:-

yesterday ← امس

Last → week, month, year (الماضي)

a week, a month, a year ← ago منذ

in 2010

✱ ✱ ✱

- She [cook] lunch yesterday.
- I [do] my homework an hour ago.
- Ali [watch] the film last night.
- She [eat] an apple yesterday.

preposition of time

حروف جر الزمان

at → six o'clock, noon, night,
weekend, midnight, the weekend
breakfast, the age of....

in → the morning / April, spring,
2006, the 20th century
two hours, my spare time

on → Friday - 15th May,

till - until → 9 p.m / midnight
Friday

during → the week, the night,
the winter, my trip

before / after → lunch, school, work

from..... to / till / until

Last → Monday, week, month, year

ago → a week ago / two days ago.

Reading 1c P 12

- bright

لامع - براق

- ray

شعاع

- hide

يخفي - يخبئ

- variety

جموعة / تشكيلة

- massive

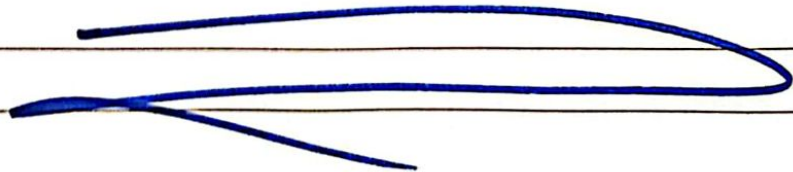
ضخم - هائل

- match

يتناسب مع - يتأقلم مع

by / Mr. Muhammad Said

77 88 35 25



Vocabulary

p 13

- Cotton

قطن

- wool

صوف

- Leather

الجلد

- rubber

مطاط

- silk

حرير

- polyester

بوليستر

- denim

قماش قطني

- plastic

بلاستيك

- woolen

صوفي

اعتاد أن Used to

اعتاد أن / كان متعود على فعل شيء
في الماضي ولم يعد يفعله.

مصدر + used to + فاعل , اثبات

- He used to smoke.

سؤال ... مصدر + use to + فاعل + Did

- Did he use to smoke?

مصدر + didn't use to + فاعل النفي

- He didn't use to smoke.

- He used to

a. smoke b. smoked c. smoking

- He get up early.

a. use to b. used c. used to

Vocabulary

- Like

= is really into

= It's something else

= There's nothing I like more.

- dislike

- I'm not big fan of

- find - - - - - horrible

- just ok

- So - So

- don't mind

- It's nothing special

4. Write **A** Read the post and answer the questions.

My CRAZY School Sports Blog

HOME
ABOUT ME
CONTACT

ABOUT ME

Hi, I'm Eddie Stewart! First of all, let me say a few things about myself. I'm 15 years old, I'm a student at Aldersbrook Secondary School, and, if you haven't already guessed, I'm really into every kind of sport!

Hi everyone!

Yesterday was a big day – the beginning of the new school football season! Aldersbrook under sixteens were playing Nightingale High in front of an excited home crowd: I couldn't wait! Kick-off was at ten o'clock, but Nightingale High took control of the game straight away, scoring from a free kick in the seventh minute. Aldersbrook were disorganised from the start, and played terrible football all the first half. I couldn't believe it. I was so disappointed!

After half-time was over, the teams came back onto the pitch, and I nearly started crying. The other side ran out smiling, and our team walked out slowly and with no energy at all. The second half started just like the first and Nightingale nearly scored three times! I found the whole experience just horrible.

And then, guess what? Just ten minutes before the final whistle, something amazing happened. All of a sudden, Stephan Morris, our star player, scored with an incredible shot from just outside the box. The ball hit the bar, bounced, and went in. Then, five minutes later, he did it again. I couldn't believe my eyes. What a fantastic start to the season!

Check out this [link](#) to watch the winning goal. Click [here](#) to see all yesterday's results.

➤ RECENT POSTS

- [Look, I caught a fish!](#)
- [Top exercise tips](#)
- [A new PE teacher?](#)

➤ ARCHIVES

- [October 2018](#)
- [September 2018](#)
- [June 2018](#)
- [More...](#)

➤ LINKS

- [My brother's new blog](#)
- [AHS Swimming Club](#)
- [Running competitions](#)

1. Who wrote this post and why did he write it?
2. Who do you think is going to read it?
3. Which of the following does he include in the post?
 - a. what the crowd did during the match
 - b. highlights of the match
 - c. his opinion about the match
 - d. what he did after the match
 - e. how he felt

B Look at the mind map below and try to complete it by brainstorming ideas about an event that you attended (e.g. a festival, a sports event, a performance, etc.).



C Use the mind map to write a post for a website about the event you attended. Make notes and write a first draft. Then expand on these ideas and write your post. Use phrases from the Vocabulary exercise on page 14 to describe your feelings, thoughts and opinions. **Go to the Workbook page 12.**

Before you begin writing, make notes of the information you want to include. Write your first draft. Exchange drafts with a partner and make a few suggestions. Ask your teacher for help if you need it. Then, keep your partner's/ teacher's suggestions in mind and write your final draft. When you finish, check your writing.

Remember that drawing a mind map helps you come up with ideas (individually or in groups) as well as organise them.

TIP!