


## English content Analysis for (( First Grade ))



Period No.	content	No.	Experience	Behavior Objectives	Objective Level	Question
	U1 L1 On Al-hajj with Hamzaa	1	-Pupils show interest in and identify the pictures on the lesson in the lesson	1-Pupils should be interested in the lesson	Knowledge	What all pilgrims do on Al-Hajj? What all pilgrims do on the holy mosque 
		2	pupils listen to the topic.	They should be able to listen and discuss what they listen on the cassette .	comprehension	1. <b>Who is this?</b> He is Ahmad Al-Ali 2. <b>Where is he now ?</b> He is on Al-Hajj at Muzdalifa 3. <b>Who is he interviewing?</b> Hamza.
		3	Pupils discuss the topic	They should be able to discuss the topic	comprehension	-Do pilgrims put on special white clothes ? - Where do pilgrims collect small stones from?
		4	They should be able to write the answers.	Practice answering some questions. Have them open on page 2. Have them answer the questions.	comprehension	

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		5	Know new expressions	They should be able know some new expressions	knowledge	Give an equal a word or a phrase:- Thank God → ..... Went round → ..... Small mountains → ..... time that the sun goes down → ..... Time is finished → .....
	U1 L2 ( ( Have something Done ))	6	use "have something done" correctly.	They should be able to know how to use and to arrange the rule "have something done" correctly. Have/Has+something+done	Knowledge	Pupils 'll make sentences from the table page 3.
		7	Pupils 'll make sentences from the table page 3.	They should be restate the sentences in their books	comprehension	-Pupils 'll do exercise 4 on page 4 1- he has his house painted 2- I have my car repaired 3- He has his shoe mended 4- He has his hair cut 5- You have your thobe cleaned
	U1 L3	8	read the passage and elicit the subject of each paragraph	They should be able read the passage and elicit the subject of each paragraph	Analysis	
		9	survey the topic the questions correctly	They should be able to survey the topic answer the questions correctly	analysis	ask them to search for the answers of these questions: 1- Who replaces the Kiswah? 2-How often is it replaced? 3- Where is the Kiswah made? 4- How much does Al-Kiswah cost? 5- What is the door made of?.

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	U1  4 Word study	10	know some words meaning in English	pupils should be able to know some words meaning in English [Word Study	knowledge	Fill in the missing blank:- ( ( marble – lamp – lead ) ) You'll need anew .....to have better look. This door .....to your room This floor covered with .....
		11	read the words meaning, examples and answer the questions	They should be able to read the words meaning, examples and answer the questions	comprehension	Match from calm A with the a appropriate in calm B:- Row ( ) 1-sort of stone Replace ( ) 2-Exchange something old with something new marble ( ) 3- line of people
	U1  5+6	12	read the description of Al-Hajj in pictures and answer the questions	They should be able to read the description of Al-Hajj in pictures and answer the questions	knowledge	1-What time we use to describe Al-Hajj? 2-What to all pilgrims do on Al-Hajj every time?
			write a paragraph about Al-Hajj .	They should be able to write a paragraph about Al-Hajj .	Synthesis	A) What All Pilgrims Do on AlHajj. First, all pilgrims put on special white clothes at AlMiqat. Then they go to ..... - they'll complete the paragraph
	U1  7	13	discuss a table about three buildings	They should be able to discuss a table about three buildings	comprehension	a. What building is this? Building b. How high is it? Height c. What shape is it? Shape d. How long is it? Length
		15	- describe the three buildings	- They should be able To describe the three buildings	knowledge	Width e. How wide is it? Materials f. What is it made of?

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		16	write a description about the buildings.	They should be able To write a description about the buildings.	synthesis	<p><u>*Write a description about the pilgrims terminal or the Eiffel tower:-</u></p> <p>The Pilgrims Terminal at King Abdul Aziz Airport in Jeddah.</p> <p>The pilgrims terminal at King Abdul Aziz Airport in Jeddah is 4.6 m high, tent shaped. It is 750m long and 340m wide. It is built of steel, concrete and fiber glass.</p> <p>Eifel Tower</p> <p>Eifel Tower in France is a 300 metres high. A shaped building. Its base is 120m long and 120 metres wide. It is built of iron.</p>
U118		17	revise tenses.	They should be able to revise tenses.	Application	<p>Choose the correct answer:-</p> <p>I ( walk – walking – walked ) to school yesterday .</p> <p>I ( will go – go – going ) to school tomorrow</p> <p>I ( am – is – are ) going to school</p> <p>I have ( gone – go – going ) to school</p>
		18	practice the present passive	They should be able to practice the present passive	synthesis	<p>Complete:-</p> <p>I am woken at 6 everyday.</p> <p>This car is made in Japan</p> <p>The wall are covered with black curtains.</p>

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	V2 L1 ATA RESTURANT	19	listen to the cassette	Practice listening. Have them listen to the recorder. Ask them some questions about the recording.	Synthesis knowledge	<p>1-Who is this? 2-Where is he now ? 3-what is the name of the customer? .</p> <ul style="list-style-type: none"> <li>- Mr. Ahmed Al-Ali.</li> <li>- He is at a restaurant.</li> <li>- I don't know.</li> </ul>
		20	discuss the topic.	Practice discussion. Write the topic on the board [At a Restaurant] .	Knowledge synthesis	<ul style="list-style-type: none"> <li>- are the waiters at this restaurant friendly ? yes they are</li> <li>- why did the man complain? Because they closed too early.</li> </ul>
		21	answer the questions below	Practice answering some questions. Have them open on page 14. Have them answer the questions.	Synthesis	
		22	write the answers.	writing. Have them write the answers in their copybook	synthesis	
	V2 L2	23	conversation	able to practice conversation	Application	<p>Complete the dialogue:</p> <p>Personal: How are you? You: .....</p> <p>Official : How do you do? You:.....</p>
		24	more opinions	They should be able to ask for more opinions	comprehension	<p>What do you think of the English book you study? I think it is very interesting.</p> <p>What do you think of your school? I think it very nice.</p>

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		25	negative questions	- They should be able to identify how to use the negative questions	knowledge	Choose:- Don't you think it is nice to study English? (( Yes I do - No I don't - it is ))
		26	adjectives	They should be able to practice adjectives	Synthesis Application	Choose: The restaurant is nice (( it is a nice one - it's nice one- it is ))
		27	"very" and "too "	They should recognize how to use "very" and "too "	comprehension	Use too or very in this sentences:- The tea is ..... not, but I can drink it.
			reported speech "instruction".  Dictation	They should be able to revise reported speech "instruction". They should be able to complete missing letters	Knowledge Application	D: 'It's too early'" Complete ID: He said it was too early.  Complete in the missing blank:- 1. He has a lot of work. He is b - sy. 2. The c -- king is very nice. 3. We had a lot of compl - - nts last week. 4. This restaurant is p - pu - ar.
		30	Dialogue	They should know how to report a conversation	knowledge	Do as shown between the brackets:- The food is too costly ( REPORT ) He said the food was too costly
	U2 L 3	31	ELECT THE MAIN POINT FOR EACH PARAGAPH	They should be able read the passage and elicit the subject of each paragraph	comprehension	-What is this lesson about? What can you see in the first picture? Second? Third? .... Last?

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		32	answer the questions correctly	elicit the information to help them complete the spelling of the new words, pronounce them and give the meanings. Then answer different questions.	comprehension	<p>- What is the main meal in Europe?.</p> <p>-What is the main meal in many Arabic Countries?.</p> <p>-Was the time to arrive for a meal then some in Europe and Arabic countries?</p> <p>-How can you eat in Europe? Arabic countries?</p> <p>-What happens after a meal in Europe? In Arabic countries ?</p> <p>Choose the correct words:-                  ((course – meal- appreciate –almost))                  A hungry man would..... a good meal.                  Good ..... is full of vitamins                  I had studied ..... in English already.</p>
	V2 L4	33	know some words meaning in English [Word Study	pupils should be able to know some words meaning in English [Word Study	knowledge	<p><u>Mach:-</u></p> <p>Except ( ) 1-sometimes</p> <p>Rarely ( ) 2-unless</p> <p>Appreciate ( )</p>
	V2 L5	34	study a written letter	study the letter on page 23 together. First we read the letter. Then a paragraph by paragraph.	knowledge	<p>Who is this letter from?</p> <p>What is the letter about?                  (Pointing to the address)</p> <p>What is this?</p> <p>Who's John writing to?</p>
		35	prepare another letter orally	Using the above notes to elicit sentences from students to prepare a letter orally. Then we organize it. After that they write it.	Synthesis	

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		36	write the letter prepared in aim2	They should be able to write the letter prepared in aim2	application	<p><u>Complete the letter below using the guide words:</u> [ main , lunch , guest , gift ,together, ground , middle, hands, leave, thank you ,interesting ]</p> <p>Dear John,</p> <p>Thank you for your letter. You asked me about our dining customs in Saudi Arabia. Here are few.</p> <p>The main meal of the day for most Saudis is lunch. Guest usually arrive on time. They do not take gifts with them.</p> <p>Men and women do not eat together. People often sit on the ground on carpets. The food is put in the middle and everyone serves himself. They usually eat with their hands.</p> <p>Guests leave soon after the meal ends. They sometimes telephone to say thank you. I hope this is interesting to you. Pleas write again soon.</p> <p>Best wishes</p>
U2 L 6		37	describing courses in a restaurant meal	They should be able to practice describing courses in a restaurant meal	knowledge	<p>. <u>What do you think I had for the first course?</u> (salad, grilled, boiled, French fries).</p> <p><u>Complete:-</u> I will have .....and .....meat. Can I have some of the .....</p>
		38	what to have for the first and the main course	They should be able to know what to have for the first and the main course	knowledge	



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	V2 L7	39	it is ..... to .....	should be able to use it is ..... to ..... correctly	APPLI CATION	Choose: I like [ a delicious , delicious , an delicious]
		40	use ( know that )	They should be able To use ( know that )	APPLI CATION	<u>DO AS SHOWN BETWEEN THE BRACKETS:</u> your host know that you have enjoyed your food .[ lose that ] .....
		41	use ( when - ing )	They should know how to use ( when - ing )	knowledge	<u>Choose:-</u> - it is normal to say thank you after..... [ leaving , leave , left ].
		42	( either .... Or )	They should use either.....on probably .	synthesis	<u>Complete:</u> - guests sometimes take ..... chocolates or flowers
	V2 L8	43	write sentences in another way without changing the meaning	They should know how to write sentences in another way without changing the meaning	knowledg e	
		44	using that.	They should be able To write sentences using that.	applicatio n	Choose: ( they know ..... the guest is hungry ) [that-which-these]
		45	verb in the - ing form.	They should recognize the verb in the - ing form.	knowledg e	<u>Choose:-</u> ( stay an hour before ..... ). [ going - go - goes ]

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		46	write sentences in another way	write sentences in another way without changing the meaning	SYNTHESIS	<u>Do as shown between the brackets:-</u> to find out about other people's customs is polite [ Rewrite the sentence ]
V3 L1		47	discuss games	Discuss most aspects in the games who ,how ,when , what .....etc	comprehension	-
V3 L2		48	Reported question	They should be able to practice reported questions	synthesis	Do as shown between the brackets : where are they ? { Report}  Are they busy ? [ report ]
		49	report Yes/No questions.	They should be able to report Yes/No questions.	application	What is the title ? [ Report ]
		50	report Wh-questions.	They should be able to report Wh-questions.	application	
V3 L3		51	<b>read the passage and elicit the subject of each paragraph</b>	<b>They should be able read the passage and elicit the subject of each paragraph</b>	comprehension	<b>What is this lesson about? What can you see in the first picture? Second? Third? ... Last?</b>

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		52	<i>They should be able to answer the questions correctly.</i>	<i>Pupils go through the text reading every sub-title and elicit the information to help them complete the spelling of the new words, pronounce them and give the meanings. Then answer different questions.</i>	knowledge	
	U3 L4	53	Point out .	Point out the new words in the passage .	knowledge	<u>Complete:</u> I apart –spread – compete – drop – remain ] Islam .....in all the world My family at Jeddah and I'm at Makkah we are .....from each other Hassan .....the plate . Footballer ..... to win the game . The water .....under the skin.
		54	Differentiate	Differentiate between the word study page and the dictionary Guess the meaning of new words in context.	comprehension	
		55	Complete the sentences	Complete the sentences on their notes	application	
		56	Classify the words	Classify the words according to their parts of speech .	analysis	
		57	Form sentences	Form sentences using the new vocabulary .	synthesis	

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	V3 L5	58	Recognize how to form sentences by using notes. Guess the meaning of the new word	discusses the points of each paragraph of the letter and how it is arranged . recognize the meaning of the new words .	comprehension	<u>Match:-</u> Freez tag [ ] 1- stay Remain [ ] 2-sort of a game Drop [ ] 3-
		59	Create the new letter	write a letter based on the one on their workbook	synthesis	Complete writing the letter we begun in the class
	V3 L6+7	60	Describe	Describe a game from each picture	knowledge	How many persons are there? ....etc
		61	Form the paragraph by answering simple qs  Recognize the meaning of the new words .	asks the girls simple qs about each picture to be answered in order to form the complete sentences of each paragraph	comprehension	How many girls do you need ? Who will be blindfolded ? What do the others do ? What does IT try to do? When does the game start again? ) ( How many girls do you need ? What do you need? What does the girl do ? How do you score in this game ? )

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		62	Complete a conversation	directs the students to complete the conversation on their notes page	analysis	<p><u>Complete the following dialogue :-</u></p> <p>Girl1 : Do you know a game called Skipping ?</p> <p>Girl2: .....</p> <p>G 1 : How many children can play it ?</p> <p>G 2: .....</p> <p>G 1: Does she use any thing when playing it ?</p> <p>G 2:.....</p> <p>G 1: What does she do with the rope ?</p> <p>G 2: .....</p> <p>G 1: Does she say any thing when playing it ?</p> <p>G 2: .....</p> <p>G 1: It sounds like an interesting game .</p> <p>G 2: .....</p>
	U3 L8	63	Classify a list of sentences	Classify a list of sentences according to ( Direct & reported )	knowledge	
		64	Give Example	Give Example of sentences having <b>reported qs.</b>  Present how to change from active into passive	comprehension	<p><u>Do as shown between the brackets :-</u></p> <p>- What is your name?[ Report]</p>
		65	Change sentences	Change sentences into passive .	application	-Hassan break the window { change into passive}
	U4 L1	66	Give reasons	Give reasons for going to hospitals to see doctors .	knowledge	<p><b>Make a short conversation between a doctor and a person who is sick .</b></p> <p>DR.HOW ARE YOU SIR TODAY.</p> <p>SICK; I FEEL AHEADECH AND A SORE THROAT.</p>

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		67	Guess the meaning of the new vocabulary .	Guess the meaning of the new vocabulary . Discuss why people go to a clinic and how doctors help them if they need.	comprehension	COMPLETE : [ CHEST-YET- CLINIC] -I have a pain in my ..... - they didn't arrive .....
U4 L2		68	Introducing the new structures	. Introducing the new structures : Verb + verb+ ing ) and( Using when , before, after and as soon as)	comprehension	- Join the two sentences : I have a meal with friends. I enjoy it . ..... He goes jogging every day. He looks forward it. ..... <u>Use ' when – before – as soon as – to make sentences :</u> ( you get up / wash your face ) ..... ( we / have a break fast / thank Allah. ) .....
		69	State a part of conversation to ask and giving opinions	give the questions said by Ahmed Al Ali to the doctor and his answer to be written on the board. Teacher writes a model example on the board ( Is she Saudi ?). to be discussed.	knowledge	<u>Use ( think ) in the questions and answers:</u> 1- Am I wrong ? Do .....? No .....
		70	Write well organized sentences	Write well organized sentences having the new structures .	synthesis	

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	U4 L3	71	Discuss the passage	Students give the main ideas Ss tell what the graph shows .	knowledge	
		72	Scan the passage	Scan the passage to answer specific information questions . Guess the word meaning .  Answer simple questions.	comprehension	<p>Who should have free health care ? where are the general hospitals ? what are the differences between in- patients and out – patients ?</p> <p><b>Complete :-</b> {free , cough , clinic , pulse , treatment , prevent , register}</p> <p>1- Your ..... tells how fast your heart is beating . 2- Health care is ..... for citizens of Saudi Arabia . 3- How can we ..... people from smoking ? 4- A doctor usually sees his patients at his ..... . 5- I felt much better after the doctor ..... of my sickness . 6- It is best to see your doctor if you ..... a lot .</p>
		73	Answer comprehension qs.	students to read silently to answer the questions written on the board	application	<p>What do the first kind of health care aim to ? How do the specialized centers help the patients ? What is the different between in-patients and out- patients ?</p>

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	U4 L4	74	Point out the new words	Point out the new words in the passage .	knowledge	<p><b><u>Choose the correct word :</u></b>                  ( operate - treat - in-patients - clinic ).                  When we are sick, we need a doctor to ..... us.                  I ..... my bicycle by using pedals.                  A doctor usually sees his patients at his .....                  The average in stay for ..... is 10 to 12 days in Makkah General Hospital.</p>
		75	Differentiate between the word study	Differentiate between the word study page and the dictionary Guess the meaning of new words in context.	comprehension	<p><b><u>Match the following :</u></b></p> <p>a- register ( ) to make something work.                  b- operate ( ) to give some medicine.                  c- treat ( ) to be on a list.                  d- prevent ( ) about                  e- approximately ( ) does not want it to happen</p>
	U4 L5	76	Give the rules	Give the rules of writing a paragraph and how to form one by using notes and pictures	knowledge	
		77	Recognize how to form sentences	Recognize how to form sentences by using notes. Guess the meaning of the new words	comprehension	Write a paragraph about Hospital AbdulAziz
		78	Create	Create the new paragraph	synthesis	



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	U4 L6+7	79	Form a part of conversation	Form a part of conversation between a doctor and his patient.	knowledge	<p><u>Complete a dialogue :-</u>                  Reem : Who should have free health care ?                  Ahlam : All.....and .....should have free health care.                  Reem: How many kinds of health care are there in K.S.A?                  Ahlam: There are ..... main kinds.                  Reem: What ..... they ?                  Ahlam : They are small .....hospital and specialized.....</p>
		80	Form the questions Report what happened.	Form the questions used for registering and how to answer them . Report what happened.	comprehension	<p><u>complete the conversation</u>                  You: Good morning . I'd like to fill in a form.                  Assistant: ..... What is your full name ?                  You: .....                  Ass. When were you born ? Where ?                  You :.....                  Ass. What is your nationality? and occupation ?                  You: .....                  Ass.How tall are you ? How heavy are you ?                  You: .....                  Ass. Where do you live ?                  You: .....                  Ass O.K. I'll give you an appointment next Tuesday .morning at 9:00.a.m.                  You.....</p>

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	U4 L8	81	Give instructions to be reported	Give instructions to be reported by starting with <b>told, advise, wanted, asked</b>	knowledge	<b><u>Report using the verbs between brackets:</u></b> -Do not speak. ( advise ) He.....
		82	Give Example Form sentences	Give Example of sentences having <b>Will</b>  Form sentences having reflexive's pronouns	comprehension	<b><u>Complete the following; ( Report )</u></b> The doctor said , "I will listen to your heart. The doctor said.....
	U5 L1	83	Name some private schools	Name some private schools in Makkah which aim to improve our English Language	knowledge	<b>make a short conversation about what the possibilities they have to learn more English and which one they prefer and why for e.g. .</b> Amani ; hello Areej Areej: hello Amani Amani: Can I ..... you something Areej: ..... Amani : Do you like to learn ..... Areej:..... Amani: Do you know the ..... of .....

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		84	<p>Guess the meaning of the new vocabulary . Discuss what the possibilities for studying English</p>	<p>Guess the meaning of the new vocabulary . Discuss what the possibilities for studying English are and where people can study more English and which one they prefer .</p>	comprehension	<p><u>Choose the correct word:</u></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>Excursions – advantages – facilities –</p> </div> <p>1-Our school has ..... for study and sport. 2-One of the .....of studying abroad is speaking. 3-Ali`s class make many ..... by bus.</p>
U5 L2		85	Point out sentences	Point out sentences having has,have been +v+ing in the reading passage .	knowledge e	<p><u>Correct the verb :</u></p> <p>1-He ..... TV for two hours. (watch )</p>
		86	Introducing the new structures	Introducing the new structures : has, have been doing) ,(has , have done ) ( Using V+ing as a noun )	comprehension	<p><u>Choose:-</u></p> <p>They ..... Egypt for two weeks. ( has been touring – have been touring – have toured ).</p> <p><u>Do as shown in brackets :</u></p> <p>1- (Read)..... is easier than writing. { correct }</p>
U5 L3		87	Discuss the passage and the graph	preview the passage to say what each section is about .	knowledge e	<p>How many students are there in the class ?What are they going to start ? Where to ?What sports are they going to play ?What does the last picture show ?</p>

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		88	<p>Scan the passage to answer Guess the word meaning . Answer simple questions.</p>	<p>Scan the passage to answer specific information questions . Guess the word meaning .  Answer simple questions.</p>	<p>COMPREHENSION</p>	<p><u>Give the obesities :-</u> Maximum# Possibilities#</p> <p><u>Choose the correct word:</u> ( needs - specially - designed - accommodation - excursion - recognized )</p> <p>1- Do you know who ..... the Eiffel Tower in Paris. 2- Some of the lesson were designed..... for him . 3-Ali did my homework for me, but the teacher ..... his handwriting so I got zero. 4-A hungry and thirsty man has two .....food and drink. 5-An ..... is going sightseeing or a day trip . 6-An ..... is the place where you stay in .</p>
		89	<p>Answer comprehension qs..</p>	<p>students to read silently to answer the questions written</p>	<p>application</p>	<p><b>How many students are there in each class ? When are excursions made? What are the four skills in the general English course ?</b></p>

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	<p>V5 L4</p>	<p>90</p>	<p>Point out the new words in the passage .</p>	<p>give the words that they still do not understand. after reading silently</p>	<p>knowledge</p> <p><u>Match group B with group A :</u>                  a- a ( ) 1- design                  thing which you want                  b- to ( ) 2- facilities                  find out                  c- to ( ) 3- need                  plan something                  d- the ( ) 4- recognize                  equipment ; the place etc .                  e- to ( ) 5- per                  make something better                  f- each ( ) 6- improve</p>
		<p>91</p>	<p>Differentiate Guess</p>	<p>Differentiate between the word study page and the dictionary Guess the meaning of new words in context.</p>	<p>comprehension</p> <p><u>Choose the correct words :</u>                  foreign , excursions , improve , advantages , needs , per</p> <p>1- Hassan' s class makes many ..... by bus .'                  2- One of the ..... of travelling by plane is that it is faster .                  3- You can ..... your English by working hard .                  4- On that course, there are 35 lessons .....week .                  5- These cars are ..... They were not made in this country                  6- A hungry and thirsty man has two ..... : food and drink.</p>

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		92	Classify.	Classify the words according to their parts of speech .	analysis	<p><u>Match:-</u>                  Design     Only for one.                  Facilities     ( ) 1. To find that u know something already. 2. To say something is good.                  Need     The equipment, place and things to make something possible to do.                  Recognize     The equipment, place and things to make something possible to do.                  Specially    Something that u want very much.                  To plan something on papers usually by drawing    </p>
		93	Talk .	Talk about their ability about the English Language .	knowledg e	
		94	Recognize how to form a dialogue by using notes.	Recognize how to form a dialogue by using notes. Guess the meaning of the new words Recognize how a card completed according to a dialogue	comprehension	<p><b>make a short conversation about what the possibilities they have to learn more English and which one they prefer and why for e.g. .</b>                  Amani ; hello Areej                  Areej: hello Amani                  Amani: Can I ..... you something                  Areej: .....                  Amani : Do you like to learn .....                  Areej:.....                  Amani: Do you know the ..... of .....? </p>
	V5 L6+7	95	Form	Form a part of conversation from a table .	knowledg e	
		96	Discuss	Discuss the main parts of the letter to the English Language Center for registering .  Recognize how to complete a registration form from a letter	comprehension	

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	V5 L8	97	Classify	Classify a list of sentences according to <b>has been doing</b> OR <b>has done</b>	knowledge	<i>Choose the correct word</i> We ..... matches since Monday. ( have been playing - have played – has been playing ) I have been working her..... last year. ( since - for ) .
		98	Give Example Form sentences having verbs+ing as nouns	Give Example of sentences having <b>verbs +ing</b> Form sentences having verbs+ing as nouns	comprehension	<i>Do as shown in brackets :</i> <b>He is interested in ( learn )</b> .....
	V6 L1	99	discuss " Technical training at a vocational school "	discuss about the topic and try to answer the pre-questions.	knowledge	-what can trainees in commerce courses learn about ? - is welding a useful skill for trainees who want to be farmers? - what is happening in picture (c) - do all the courses take place in one building?
		100	practice listening guess the meaning of new words	practice listening guess the meaning of new words	synthesis	<i>Choose the correct words :</i> ( grant , workshop , refrigeration , typing , industrial , commercial ,carpentry , weld ) . 1- With ..... you can keep food for a long time . 2- Classes on car mechanics take place in a ..... 3- Trainees doing ..... learn how to make things with wood .

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	V6 L2	101	practice conversation	Practice conversation ,be able to use the conversation with other verbs	application	Rewrite the conversation with different verbs : industry.                      carpentry                      Banking  Ali : Excuse me. Can you help me, please? Badr: What can I do for you? Ali : What's happening over there? Badr: That's where they are learning to weld. Ali : Thank you for helping me. Badr: You're welcome. I repeat the conversation with other words.
		102	study clauses	introduce clauses omitting the relative pronoun	synthesis	<u>Take out....." which " and " who "</u> Those are the trainees who are doing the courses . .....
		103	practice thanking someone	They should be able to practice thanking someone	applicatio n	<u>Complete:</u> 1-Someone has phoned you . Thank you for .....
	V6 L3	104	read the passage and elicit the subject guess the meaning of new words	read the passage and elicit the subject of each paragraph	comprehension	<u>Choose the correct words :</u>  ( grant , workshop , refrigeration , typing , industrial , commercial ,carpentry , weld ) . 1- With ..... you can keep food for a long time . 2- Classes on car mechanics take place in a ..... 3- Trainees doing ..... learn how to make things with wood .



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		105	answer	answer the questions correctly	knowledge	-is this passage about all education in Saudi Arabia or about specialized education? - is this course in car mechanics for advanced learners? - where does food production take place?
U6 L4		106	know	know some words meaning in English [Word Study].	knowledge	<u>Match the following words to their meanings:</u> Agriculture [ ] 1- To make something or someone ready. Produce [ ] 2- To make a lot of things. Prepare [ ] 3- farming Commercial [ ]
U6 L5		107	study a letter of application and notes	they point out the address, date, salutation, body and signature.	knowledg e	
		108	prepare a letter	replace their own information in the model of the letter	synthesis	Write a letter of application

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	U6 L6	109	study arithmetical terms	write the arithmetical symbols +, -, x, ÷ . Then I introduce the new words using these symbols.	comprehension	<p><u>Match the words with their meanings :</u></p> <p>a- working with wood ( ) 1- agriculture</p> <p>b- to make ready ( ) 2- commerce</p> <p>c- activities in a bank ( ) 3- prepare</p> <p>d- farming ( ) 4- activity</p> <p>e- people are doing things ( ) 5- workshop</p> <p>f- the place where trainees learn ( ) 6- useful</p> <p>g- some things can be used ( ) 7- carpentry</p> <p>h- buying and selling things . ( ) 8- banking</p> <p>( ) 9- produce l - making things in factories.</p> <p>( ) 10- industry j- make</p>
	U6 L7	110	describe	describe building a house	knowledge	

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		111	use	use different tenses in the description	application	<p><u>Complete the following :-</u></p> <p>.....</p> <p>Last year I built a house. First, I went into town. I bought the materials..</p> <p>.....</p> <p>.....</p> <p>.....</p>
		112	revise	revise the verb tenses	knowledge	<p><u>Correct the verbs between brackets :</u></p>
		113	practice	practice the verb tenses	comprehension	<p>I (fly) to Riyadh yesterday</p> <p>Where had he (be) ?</p> <p>I (build) a house next week</p>

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