

شكراً لتحميلك هذا الملف من موقع المناهج السعودية



تحضير الوحدة الخامسة goal Mega

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تاريخ نشر الملف على موقع المناهج: 2023-11-27 18:18:19

التواصل الاجتماعي بحسب الأول الثانوي



المزيد من الملفات بحسب الأول الثانوي والمادة لغة انجليزية في الفصل الثاني



Unit 5

Did You Hurt Yourself? ?

Listen and Discuss

- Tell students about a time you hurt yourself. For example: **I hurt myself last week. I cut my finger when I was cooking.** Or, **I hurt myself when I was ten years old. I broke my arm playing football.** Ask students to share stories about a time they hurt themselves. Encourage them to use myself in their sentences.

التهيئة
Warm up

1. document 2. Misjudge 3. Encounter 4. Severe 5. rude gestures 6. verbal abuse

المفردات
الجديدة

- knowledge •comprehension •application •analysis

مهارات
التفكير

- Have students share real accidents or injuries they have had. Make sure they switch roles.
- Monitor as pairs practice. Then call on several pairs to present for the class

اغلاق
الدرس

<https://youtu.be/iCjS3tWMKtk?si=NcjRuQyLhSIW8DRy>

اثرء



Unit 5 Did You Hurt Yourself? Grammar

- Go over the material in the grammar chart for **reflexive pronouns**. Explain to students an easy way to remember reflexive pronouns is that each one is formed by adding **-self** to the singular pronouns **my, your, him, her, and it**, and **-selves** to the plural pronouns **your, our**, and **them**.
- Direct students' attention to the Note. Explain that when we use a reflexive pronoun with this meaning, it means the same as **alone** or **independently** and is added for **emphasis**. In other words, it's grammatically correct to say I fixed the hairdryer, but adding myself points out it was done without help

التهيئة
Warm up

- Reflexive Pronouns
- so
- neither
- because

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Have students work individually to complete the sentences.
- To check answers, call on students to read their completed sentences for the class.

اغلاق
الدرس

<https://youtu.be/xRJkgb6KnTI?si=R2BBSqe-kX8rxyDI>

اثرء



Unit 5 Did You Hurt Yourself ? Conversation & Listening

- Direct students' attention to the pictures. Discuss the situation in each picture.
- Have students work on their own to match the words and pictures and write sentences to describe them.
- Check answers as a class. Say a number and call on a volunteer to say the letter of the match and then read the sentence.

التهيئة
Warm up

- lucky day
- stuck in
- I guess
- Look at it this way

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have students work in pairs. Each student pretends to be either Jasem or Samir describing the accident to a friend. Tell them to refer to the conversation only as needed to recall the details of the accident. Remind students to switch roles.

اغلاق الدرس

<https://youtu.be/QCZ8Hmp0sRs?si=5mKdYT9Lmw-0whvW>

اثناء



Unit 5 Did You Hurt Yourself ? Reading

- Explain to students that articles are often broken into sections with subheads. The subheads give information about different topics within the reading. Subheads can help students understand the focus of what they will be reading.
- Ask students to read the title and subheads of the reading. Have them predict what the reading is about and tell you how it is organized.

التهيئة
Warm up

1-meteorite 2. On the spot 3. Stall 4. weave through 5. Airborne 6. conscious

المفردات
الجديدة

●knowledge ●comprehension ●application ●analysis ●evaluation

مهارات
التفكير

- Have students work in groups to discuss the questions.
- Call on each group to report to the class their answer to one of the discussion questions

اغلاق
الدرس

https://youtu.be/cZl_ejTgXTw?si=cZL1qR7Jlin_Bjb

اثرء



Unit 5 Did You Hurt Yourself ? Writing

- Ask students if they have ever witnessed an accident or been in one. Elicit answers from the class. Discuss why accidents happen and how they feel when they are driving or are being driven along a road with heavy traffic and speeding cars.
- Read the directions with the class. Have students answer individually and make notes of their answers. Ask them to compare with a partner.
- Call on students to report their answers for the class

التهيئة
Warm up

- intersection ● seatbelt ● unconscious ● scarred ● released ● cautious ● eye witness

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Organize students in small groups and have them brainstorm accidents that they might have witnessed, had, read, and heard about. Give them time to discuss a few of the accidents. Tell them to help each other and make notes in the organizer especially in the boxes for words. Circulate and monitor participation.
- Have students decide on an accident to write about. Allow them to help each other. Explain that they can decide to write about their own experience or use ideas and language from the group discussion to write an account. Have them complete the organizer with notes about the accident they have chosen.

اغلاق الدرس

<https://youtu.be/yyYNV80HueQ?si=u8gvnOjkUvX1Dmxg>

اثرء



Unit 5

Did You Hurt Yourself ?

Form , Meaning and Function

- Call on volunteers to read aloud the example sentences in the chart.
- Remind students that both must and should are modal auxiliaries. The form is the same for all persons (**I, you, he, she, it, we, they, etc.**). After the modal we use the main verb in its base form (**without to**).

التهيئة
Warm up

- Prepositions of Place
- Modal Auxiliaries
- Imperatives for Directions

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Read the directions to students and check they understand what kind of word needs to go in the gaps. Tell them to find words in the presentation above.
- Students should work alone to complete the gaps and compare their answers with a partner.
- Call on students to role-play their dialogs .

اغلاق
الدرس

https://youtu.be/OuVMm8h_YoY?si=E0Sluw5n_15U7O3J

اثرء



Unit 5 Did You Hurt Yourself ? Project

- Organize students in groups and have them brainstorm on accidents in their country. Suggest that they think about accidents on the news, in newspapers, on the internet or accidents that they have heard people talk about. Ask them questions such as these: **Are accidents common news items on television?** **Is there always reference to one or more accidents in every broadcast?** Which accidents are more common; accidents in the home, at the workplace or on the road?

التهيئة
Warm up

- social network
- badges
- blog
- lectures

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Organize students in groups and have them discuss their own answers to the questions and make notes in the organizer. Encourage them to be as creative as possible.
- Call on a student from each group to present some of their ideas for the class. Ask students to listen carefully and discuss or comment on the ideas that are presented

إغلاق الدرس

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4404474/>

اثناء



بلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (إنتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)