

تم تحميل هذا الملف من موقع المناهج السعودية



## تحضير الوحدة التاسعة Complaints

موقع المناهج ← المناهج السعودية ← الصف الأول الثانوي ← لغة انجليزية ← الفصل الثالث ← ملفات المدرس ← الملف

تاريخ إضافة الملف على موقع المناهج: 09:31:57 2025-03-02

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الأول الثانوي



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الثالث

كتاب الطالب goal Mega 1 طبعة العام 1446هـ

1

خطة توزيع منهج goal Mega للفصل الثالث

2

اختبار استماع نهائي goal Mega 1 مع الإجابة

3

مراجعة محلولة لمنهج goal Mega

4

أسئلة مراجعة الوحدة العاشرة

5



## Unit 9

### Complaints , Complaints

#### Listen and Discuss

- Ask students: **Have you ever bought or paid for something that you weren't happy with?** For example, they might have discovered an article of clothing was damaged, or they had a computer repaired, but it still didn't work right.
- Have students discuss what they did to resolve the problem. Ask them to share their experiences of returning an item to a store or of negotiating with a repair shop.

التهيئة  
Warm up

1. complaint 2- consumer 3- filthy 4- sleeve 5-torn 6-sewn 7-dripping faucet 8-stain

المفردات  
الجديدة

- knowledge
- comprehension
- application
- analysis

مهارات  
التفكير

- Have students work in pairs to ask and answer about their problems, switching roles. Monitor students as they practice. Assist with vocabulary as needed. Then call on several pairs to present for the class

اغلاق الدرس

<https://youtu.be/09oeE1eOG80?si=hTvS6f8M7gioazpA>

اثناء



## Unit 9 Complaints , Complaints Grammar

- Go over the material in the grammar chart. Review other irregular past participles. For example: **been**, **had**, **said**, **put**, **told**, **gotten**, **hung**, **grown**, **spoken**, **read**, **bought**, and **made**.
- Explain that have to be (**done**) means the same as **Need to be (done)**. For example: **My laptop has to be repaired** means the same as **My laptop needs to be repaired**.

التهيئة  
Warm up

- Need to Be (Done)
- Have/Get Something (Done)
- Past Participles as Adjectives

المفردات  
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات  
التفكير

- Have students work individually to complete the conversation. Check answers as a class by calling on students to read the lines aloud. Discuss how Khaled might be feeling (**frustrated, irritated, slightly angry**), and the reason why. (**His car keeps breaking down.**)
- Tell students to consider this as they practice their role plays.
- Have students work in pairs to role play the conversation

اغلاق الدرس

<https://youtu.be/C2q3l9GCWC8?si=EMYqse57GCzN8jTd>

اثناء



## Unit 9 Complaints , Complaints Conversation & Listening

- Review with students the various ways to give advice: **should/shouldn't**; **ought to**; **must/must not**; and **had better/had better not**. Remind students of the impersonal you, which is often the understood (**not stated**) subject in instructions such as those in this activity.
- Read the example with the students. Have them explain the instructions in their own words using You and a verb to express advice. Have students work in pairs to talk about the meaning of the instructions.

التهيئة  
Warm up

1- silly 2- hair dryer 3-iron 4- grinder 5- stroller 6- dessert

المفردات  
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات  
التفكير

- Have students work with a different partner to write this conversation. They can base it on the conversation between the customer and the salesperson, but the complaint should be about a different item of clothing. Ask pairs to present their conversations to the class
- Call on students to read their answers aloud

اغلاق الدرس

<https://youtu.be/Bncw-yFbjK4?si=7b3uymLr0HuPuReU>

اثرء



## Unit 9 Complaints , Complaints Reading

- Tell students that relating what they read to their own experiences will increase their understanding of the passage.
- Tell them as they read to think about the similarities between their own lives and the examples in the reading.
- Have students read the title. Ask the Before Reading questions.

التهيئة  
Warm up

1- law 2- went wrong 3- fuzzy 4-coincidence 5-episodes 6-probability 7-malfunctioning 8-failur

المفردات  
الجديدة

- knowledge •comprehension •application •analysis •evaluation

مهارات  
التفكير

- Have students work individually to answer the questions about the reading, and then compare answers in pairs.  
Call on students to read their answers aloud

اغلاق الدرس

<https://youtu.be/ijjHII5uOyU?si=sLwSiATHV1jt15GX>

اثناء



## Unit 9 Complaints , Complaints Writing

- Direct students' attention to the picture. Give them a few minutes to discuss what they see in pairs and what the connection is between this object and consumer complaints

التهيئة  
Warm up

1-faulty 2-set the scene 3- account 4-provide 5- conclusion 6- salesperson 7- conclusion

المفردات  
الجديدة

- knowledge ●comprehension ●application ●analysis ●evaluation

مهارات  
التفكير

- Divide the class into customers and managers. Call on them to hold a telephone conversation about the complaint. Have the manager call the customer to explain. Give pairs a few minutes to prepare. Call on pairs to act out their conversations for the class.

اغلاق الدرس

[https://youtu.be/i-a3NRO\\_K9Q?si=xfqZG98r6csOjHMh](https://youtu.be/i-a3NRO_K9Q?si=xfqZG98r6csOjHMh)

اثرء



## Unit 9

### Complaints , Complaints Form , Meaning and Function

- Write the following sentence on the board; ask students to copy it in to their notebooks and complete it.
- Have one student come to the board and fill in the blanks. **She \_\_\_\_ been to Dubai, but she hasn't \_\_\_\_ to Oman.**

التهيئة  
Warm up

1- Present Perfect Simple Tense    2- already    3- yet    4- just    5-Gerund    6- Infinitive    7- Imperatives

المفردات  
الجديدة

- knowledge    •comprehension    •application    •analysis    •synthesis

مهارات  
التفكير

- Have volunteers read aloud the sentences and identify the two-word verbs. Have students do the task individually and then check answers in pairs

اغلاق الدرس

<https://youtu.be/Wu3hQ8IEUMI?si=ieVv7C1Mjnmul6ne>

اثرء



## Unit 9 Complaints , Complaints Project

- Organize students in groups and have them brainstorm on purchases made by members of their family recently. Have them think about purchases that have not been successful. They can concern small items, **such as, light bulbs, batteries**, etc. or larger items such as, a **car, refrigerator, television, computer**, etc.

التهيئة  
Warm up

1- interview    2- product    3- specifications    4- quotes    5- advice    6- deal

المفردات  
الجديدة

- knowledge    • comprehension    • application    • analysis    • evaluation

مهارات  
التفكير

- Organize students in groups. Have them discuss and combine their information. Tell them to include more quotes about a product if they find out that other people have had problems with it too. Call on a student from each group to present some of their ideas for the class. Circulate and monitor participation. Encourage quieter students to participate. Help when necessary.

اغلاق  
الدرس

[https://youtu.be/Q5Ypqjr\\_w3M?si=TFMKVLXL-eZWPNPW](https://youtu.be/Q5Ypqjr_w3M?si=TFMKVLXL-eZWPNPW)

اثرء



هلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها )