

تم تحميل هذا الملف من موقع المناهج السعودية



تحضير الوحدة التاسعة load out Lough

موقع المناهج ← المناهج السعودية ← الصف الثاني الثانوي ← لغة انجليزية ← الفصل الثالث ← ملفات المدرس ← الملف

تاريخ إضافة الملف على موقع المناهج: 09:56:30 2025-03-02

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الثالث

الخطة الأسبوعية لمنهج 2 goal Mega

1

تحميل كتاب الطالب للفصول الثلاثة للتعليم المستمر طبعة 1445 هـ

2

خطة توزيع منهج 2 goal Mega للفصل الثالث

3

اختبارات نهائية مع نماذج الأجوبة

4

نموذج اختبار نهائي مع نموذج الإجابة

5



Unit 9 Lough Out Loud Listen and Discuss

- Tell students where you are going to go on your next vacation. Then tell them how you are going to travel, how long you are going to stay, and what you are going to do. For example: **I'm going to go to Malaysia on my next vacation. I'm going to go by plane. I'm going to stay for about ten days. I'm going to visit the island of Borneo.** Then ask students where they are going to go on their next vacation. Elicit answers and ask follow up yes/no questions. For example: **Are you going to go by plane? Are you going to stay for a long time?** Have students respond with short answers.

التهيئة
Warm up

1. peaceful 2-safe 3-inexpensive 4- unusual 5-popular 6- exciting 7- thrilling 8- adventurous 9-luxurious

المفردات
الجديدة

- knowledge ●comprehension ●application ●analysis

مهارات
التفكير

- Tell students to imagine they are going to visit one of the places in the brochure. Have them think about the answers to the questions. Have students ask you the questions. Answer the questions as if you were going to visit one of the places. Then have students work in pairs to ask and answer questions about their imaginary trip.

اغلاق الدرس

https://youtu.be/WYvmVpgQsQw?si=WHAC_5hHc6SZpZTB

اثرء



Unit 9 Lough Out Loud Grammar

- Ask a student to read aloud the affirmative and negative statements in the first part of the chart. Have students focus on the form. Ask: **What comes before going to?** (am/is/are) **What comes after going to?** (the base form of the verb) **When do we use going to?** (when we talk about the future)
- Explain that the function of be going to is to express actions, intentions, and plans that have already been decided on.

التهيئة
Warm up

- Future with Be Going to
- Information Questions
- Position of Adjectives

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Have students look at the picture and describe what they see. If students are knowledgeable about the subject, elicit as much information as possible about the location, the architecture, the history, etc. a Point out the adjectives in the box. Have a student read the words aloud and go over the meaning of any that are new. Have students complete the article alone and then check answers with a partner.

اغلاق
الدرس

<https://youtu.be/KEDj2q2U7No?si=G3jWB-NpXp7nei9>

اثناء



Unit 9

Lough Out Loud

Conversation & Listening

- Have students close their books. Tell them they are going to hear three people talk about their vacation plans. Write on the board: **Do any of them have the same plans?** (no) Play the audio. Have students listen and answer the question on the board.

التهيئة
Warm up

1- vacation plans 2- climb 3-ski 4-killre 5-blow me away 6- cheer you up

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Play the audio. Students listen and repeat the words. Point out that /a/ is usually spelled with an a and /ɒ/ is spelled with an a or an o. For example: /a/: hat, back, man, travel /ɒ/: father, hot, box

اغلاق الدرس



Unit 9 Lough Out Loud Reading

- Have students close their books. Ask the Before Reading question. Then ask: **Where is Al-Hijr? What can you see there?** as prompts to get students started. Have students work with a partner and write down everything they know about Al-Hijr.

التهيئة
Warm up

1- stone 2- ride 3- rock 4- climbing 5-amazing scenery 6- tombs 7- a museum 8- carve sandstone

المفردات
الجديدة

- knowledge •comprehension •application •analysis •evaluation

مهارات
التفكير

- Have students work individually to complete the task. Tell them to underline the parts of the text that provided them with the answers. Students check their answers with a partner. Finally, go over the answers with the class

اغلاق الدرس

https://youtu.be/bRqgW3Ovroc?si=eWQwPs_k0u1fqNh4

اثناء



Unit 9 Lough Out Loud Writing

- Have volunteers read aloud paragraphs of the email. Answer any questions about new vocabulary. Ask comprehension questions, such as: **Where is Khalid?** (Paros, Greece) **How did he travel there?** (by plane to Athens, then by ferry to the island) **What's it like there in the evening?** (crowded, lively) **What activities is he going to do there?** (go windsurfing, visit the Archaeological Museum and the Valley of Butterflies)

التهيئة
Warm up

1-sitcom 2- greeting 3- scene 4-episode

المفردات
الجديدة

- knowledge •comprehension •application • analysis •evaluation

مهارات
التفكير

- Have students work in groups to plan a picnic. They can use pictures from newspapers and magazines or draw their own pictures. They should do research to get interesting facts. Have students choose roles: one person to research, one to write, one to create or collect the art, and one to make the presentation.

اغلاق الدرس

https://youtu.be/9H64pKObwYU?si=sCh_ufysITW8Rzw

اثناء

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ الَّذِي
أَنْصَرَفَ

Unit 9 Lough Out Loud Form , Meaning and Function

- Explain that adverbs of manner tell how something is done; they usually answer the question How? For example, ask: **How does he drive?** **How is he reading the map?** Elicit the examples in the chart.

التهيئة
Warm up

1- Adverbs of Manner 2- wishes 3- regret 4- criticism

المفردات
الجديدة

●knowledge ●comprehension ●application ● analysis ● synthesis

مهارات
التفكير

- Have volunteers read aloud the sentences. Ask students to underline the adjectives. Then have students rewrite each sentence with an adverb and check answers in pairs

اغلاق الدرس

<https://youtu.be/ev2nOPRzkmE>

اثرء

انصتة
الجدائل
الله

Unit 9 Lough Out Loud Project

- Direct students to the photos on the page and ask them to discuss what they see in pairs. Ask them to brainstorm in small groups and research films or sitcoms on TV and find scenes that they find really funny .

التهيئة
Warm up

1- sitcoms 2- scenes 3- character 4-script 5- elements

المفردات
الجديدة

● knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Have students act out funny scenes in class for their classmates to guess the roles , actors , or films .
- Present their presentation for the class

اغلاق الدرس

<https://youtu.be/lcRXnArhMHg?si=m0MVaxV-3nwYS51>

اثناء

انتصرت
العبادة
الله

هلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)

2025

2024

موقع المناهج السعودية