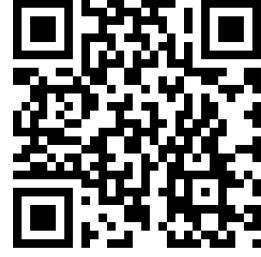


## شكراً لتحميلك هذا الملف من موقع المناهج السعودية



## تحضير الوحدة السابعة home like place no is There

[موقع المناهج](#) ⇨ [المناهج السعودية](#) ⇨ [الثاني الثانوي](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 14:43:04 2024-01-18

## التواصل الاجتماعي بحسب الثاني الثانوي



## المزيد من الملفات بحسب الثاني الثانوي والمادة لغة انجليزية في الفصل الثاني

[مراجعة الوحدة السابعة 2 goal Mega](#)

1

[تحضير الوحدة السادسة Green Going](#)

2



## Unit 7

### There is No Place Like Home

#### Listen and Discuss

- With books closed, discuss the first two introductory questions with the class: **What do you think is the difference between a house and a home?** **What are the most important things in your home?** Then have students discuss the third question with a partner. Call on a few volunteers to describe their dream home for the class.

التهيئة  
Warm up

1. atmosphere 2. comfort 3. lodge 4. loyalty 5. furniture 6. mortar 7. shelter

المفردات  
الجديدة

- knowledge
- comprehension
- application
- analysis

مهارات  
التفكير

- Have students work with a partner to write a quote about home. Note that except for the first quote, the quotes are all short. Give students a limit of **20** or **25** words for their quote.
- Have students share their quotes with the class. You might make a display of the quotes similar to the one in the book, writing quotes on and around artwork of a house

اغلاق الدرس

<https://youtu.be/4e8Vxi-Bpe0?si=0Kd6MA04F5MJodQC>

اثرء



## Unit 7 There is No Place Like Home Grammar

- Remind students that in English adjectives usually go before a noun. Read the explanation in the chart with the class. Emphasize that we would almost never use more than three adjectives at one time, and two would be more common

التهيئة  
Warm up

- Adjective Order
- enough
- too

المفردات  
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات  
التفكير

- Arrange students in pairs to discuss their opinion of the house using multiple adjectives and too and enough.
- Then have students work individually to write down sentences describing the house. Call on volunteers to describe the house for the class

اغلاق  
الدرس

<https://youtu.be/wd6W1khj9Lc?si=YYsSdccXtlA7tauz>

اثرء



## Unit 7

### There is No Place Like Home

#### Conversation & Listening

- Have a brief discussion with the class about going away to college. Explain that in the **U.S.** it is common for students to go away from home for college or university studies. Many students live on campus in dormitories or other housing facilities for students. Some schools allow students to live off campus in their own apartments if they can afford it.

التهيئة  
Warm up

1- cool!    2- hold on    3- out of touch/reality check    4- an arm and a leg/megabucks    5- grand

المفردات  
الجديدة

- knowledge    ● comprehension    ● application    ● analysis    ● evaluation

مهارات  
التفكير

- Have students work individually to match the words with the definitions. They should first match the words they are sure of and then guess the other words.

اغلاق  
الدرس

<https://youtu.be/5lCnsrAe-gl?si=TVE8QdoPajlQ7jvl>

اثراء



## Unit 7 There is No Place Like Home Reading

- Have students work in pairs and do the first part of the Before Reading Task. Ask them to make notes about main strengths of the people and the economy of Saudi Arabia. Then have students read the text and do the second part of the Before Reading Task. Encourage them to help each other. Check answers as a class.
- Play the audio and ha

التهيئة  
Warm up

1- renewed    2- streamlined    3- culture    4- sustainable    5-assets    6-cultivate    7-accommodate

المفردات  
الجديدة

•knowledge    •comprehension    •application    •analysis    •evaluation

مهارات  
التفكير

- Put students in pairs to think about and discuss an imaginary family in their city/town in **2030**. Have them work individually if they prefer to think about their own family in **2030**.
- Remind them to make notes in the chart, so they can present and discuss their ideas later in class.
- Form larger groups by putting two or more pairs together. The pairs then present and discuss their ideas.
- **Optional:** Ask groups to combine their ideas and create a new imaginary family to present in class..

اغلاق  
الدرس

[https://youtu.be/0\\_3-LxfKl6Y?si=sgr\\_Dw264v7LWKV-](https://youtu.be/0_3-LxfKl6Y?si=sgr_Dw264v7LWKV-)

اثرء



## Unit 7 There is No Place Like Home Writing

- Direct students to the photos and ask them if they have seen houses like the ones in the photos anywhere. Ask them to read and discuss the questions for **A**. Elicit answers from volunteers.

التهيئة  
Warm up

1- adobe    2- canyon    3- cabinets    4- cumin    5- cliff    6- spacious

المفردات  
الجديدة

- knowledge    ●comprehension    ●application    ● analysis    ●evaluation

مهارات  
التفكير

- Have pairs compare their choices. Call on them to present their ideas for the class. Have the rest of the class listen and comment.

اغلاق الدرس

<https://youtu.be/QoU25ufclqU?si=N16V1K4yydQsnawP>

اثناء



## Unit 7

# There is No Place Like Home Form , Meaning and Function

- Focus students' attention on the phrases in the box. Provide a model of the phrases as necessary. For example, tell students how to ask for a nearby location using the phrases in Asking For Directions: Excuse me, I'm looking for the school canteen. Could you tell me where it is?

التهيئة  
Warm up

1- Giving Directions    2- Requests    3- Offers    4- Promises    5-Warnings    6- Spontaneous Decisions

المفردات  
الجديدة

- knowledge    ●comprehension    ●application    ●analysis    ●synthesis

مهارات  
التفكير

- Read out the directions to the class. Elicit why they must use will in their endings. (**Sultan must make an on-the-spot decision.**) a Have two students read the conversation aloud for the class. Students should work in pairs to complete the conversation with their own ideas.
- Call on volunteers to share their endings with the class. Have a class vote on the best one.

اغلاق  
الدرس

<https://youtu.be/QoU25ufclqU?si=nYyLkR1sEk1uZB6O>

اثناء



## Unit 7 There is No Place Like Home Project

- Direct students to the photos on the page and ask them to discuss what they see in pairs. Tell them to try and remember whatever they know about the buildings in the photos. Write questions like these on the board to help them: **Where do you think the building/buildings are?** **What are they/is it made of ?** **What kinds of facilities do they/does it have?**

التهيئة  
Warm up

- 1- inhabitants
- 2- Cooking facilities
- 3- Sleeping arrangements
- 4- greeting card
- 5- Special features

المفردات  
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات  
التفكير

- Have students organize their research for the homes listed and homes in the areas they had chosen earlier. Remind them to assign roles/responsibilities to individuals in the group depending on their skills and abilities, including note-taking. Circulate and monitor

إغلاق الدرس

<https://youtu.be/HsleHU1PKnU?si=YGDU0WdL15NGjmBw>

أثراء



بلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (إنتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها )