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> روابط مجموعات التلغرام الصف الأول الصف الثاني الصف الثالث الصف الرابع الصف الخامس الصف السادس الصف الأول متوسط الصف الثانى متوسط الصف الثالث متوسط الصف الأول الثانوي الصف الثانى الثانوي الأدبى الصف الثانى الثانوي العلمي الصف الثالث الثانوي الأدبى الصف الثالث الثانوي العلمي المناهج السعودية

روابط مجموعات الواتساب الصف الأول الابتدائى الصف الثانى الابتدائي الصف الثالث الابتدائى الصف الرابع الابتدائى الصف الخامس الابتدائى الصف السادس الابتدائى الصف الأول متوسط الصف الثانى متوسط الصف الثالث متوسط الصف الأول الثانوي الصف الثانى الثانوي العلمي الصف الثانى الثانوي الأدبى الصف الثالث الثانوي العلمى الصف الثالث الثانوي الأدبى مجموعة أخبار التربية

### FINAL TEST (MODULES 1-5)

### 1.VOCABULARY

### A. Choose the word or phrase that most appropriately completes the sentence.

1.		alists consider the Internet to be o est way to information.	ne of the greatest technolog	ical d	evelopmei	nts o	of all
	<b>a.</b> dispel	b. disseminate	c. disperse	<b>d.</b> d	issolve		
2.	Not having my glasses, I _ the contract.	intently at the small print	, which I knew I had to read	caref	ully before	sigr	ning
	a. glared	<b>b.</b> glanced	c. glimpsed	<b>d.</b> p	eered		
3.	Philip really	the opportunity to wor	k with such a great artist.				
	a. invests	<b>b.</b> appreciates	c. wonders	<b>d.</b> a	dmires		
4.	You will never guess who t <b>a.</b> up	turned at my parents' h <b>b.</b> down	ouse last night. <b>c.</b> over	<b>d.</b> o	ut		
5.	There are many important <b>a.</b> locations	archaeological in Egyp <b>b.</b> positions	t. c. sites	<b>d.</b> s	pots		
6.	Children must be taught to	right from wrong.					
7.	<b>a.</b> relinquish John was planning to ask I	<b>b.</b> extinguish his boss for a raise, but he	<b>c.</b> distinguish in the end.	<b>d.</b> v	anquish		
	a. put his foot down	<b>b.</b> had his heart in his mouth	<b>c.</b> turned a blind eye	<b>d.</b> g	ot cold fee	t	
8.	He lied to his best friend an <b>a.</b> come in handy	nd he is afraid that one day the tru <b>b.</b> come into effect	th will <b>c.</b> come to light	<b>d.</b> c	ome into p	owe	r
9.	When his father passed av	vay, Ahmed took the fa	mily business.				
	<b>a.</b> in	<b>b.</b> over	c. after	<b>d.</b> 0	ff		
10	.He's given up his job as a t <b>a.</b> embark	teacher and has decided to <b>b.</b> stimulate	on a new career as a w c. determine		luminate		
11	He tried out for the football <b>a.</b> lasting	team and made a impr <b>b.</b> burning	ession on the coach. <b>c.</b> practical	<b>d.</b> c	ommon		
12	. The archaeologists' recen <b>a.</b> significant	t discovery is of <b>b.</b> notorious	importance. <b>c.</b> complimentary	<b>d.</b> m	nonumenta	al	
13	The airline paid out millions <b>a.</b> compensation	s in to the families of the <b>b.</b> severance pay	e victims. <b>c.</b> bonus	<b>d.</b> a	llowance		
14	. The little boy e	ver since his parents bought him a	new bicycle.				
	<b>a.</b> jumped out of his skin	<b>b.</b> has been down in the dumps	<b>c.</b> has been on cloud nine			ard	
				a	s nails		
15	. This used to be a bedroon	n but we it into a living r	oom.				
	a. transformed	b. transported c.	transmitted	<b>d.</b> tr	ansferred		
					score		15

## B. Read the sentences and complete the blanks with the correct form of the words in capitals.

1. When the border opened up, a large number of	_flooded into the country.	IMMIGRATE
2. He works for the BBC as aand gets sent to ma	any parts of the world.	CORRESPOND
3. William is very stubborn and won't listen to anyone, so it is	s trying to get him to	o change his
mind.		POINT
4. The triathlon, which consists of swimming, running and cycl	ing, is a multi-sport event which re	quires a good
level of physical fitness and		ENDURE
5. My grandfather is very old and weak; he is of ta	aking care of himself.	CAPABLE
6. Lee is still that they will ever be able to finish	the project on time.	CONVINCE
7. The weather in that area is completely; one i	minute it can be sunny and the ne	ext there's a
thunderstorm.		PREDICT
8. The magazine was highlyand offered several buying a new computer.	tips on what you need to be care	ful of when
		score 8

### 2. GRAMMAR

	ord or phrase that pro excellent progress that I wa	•	•
<b>a.</b> is making		<b>c.</b> has been making	d. made
2. There was a lot of tr	affic and Nasir wondered	to the airport on t	ime.
<b>a.</b> he would get	<b>b.</b> if he will get	<b>c.</b> if he would get	d. would he get
<b>3.</b> As it by t	he company that produces t	he product, it is logical that	t the report spoke in favour of it.
a. wrote	<b>b.</b> was written	<b>c.</b> was writing	<b>d.</b> writing
4. If Joanne had plante	ed her vegetable garden ear	lier, it now.	
a. would have thrived	<b>b.</b> would be thrived	c. would thrive	d. would be thriving
<b>5.</b> You	all the way	here to bring me the repo	rt today because it isn't due until
tomorrow.			
a. mustn't have come	<b>b.</b> needn't have come	c. ought to have come	d. might have come
6. Even though he has	been working for the compa	any for less than a year, he	e a promotion.
<b>a.</b> has given	<b>b.</b> gave	c. has been given	d. will be giving
7. No sooner do I get t a. then	back from workI	have to leave to go to that c. before	seminar I am presently attending. <b>d.</b> when
8. His new book is def	-	J	
a. to read	<b>b.</b> read	c. reading	d. to reading
<b>9.</b> In no way	_ mean to hurt your feelings		
<b>a.</b> did l	<b>b.</b> I did	<b>c.</b> was l	d. I was
10. This is a picture of	the city my fathe	r was born.	
<b>a.</b> which	<b>b.</b> who	<b>c.</b> that	d. where
	ng responsibility for the oil s		
a. In spite	<b>b.</b> Although	c. However	d. Despite
<b>12.</b> When the scandal a lot of bad publicity fo		e company decided to hand	d in his resignation create
<b>a.</b> so as not to	<b>b.</b> in order not	<b>c.</b> in case he	d. so that
<b>13.</b> Jeremy may not ha executive.	ave the authority to, but he o	rders everyone around as	though he a senior
<b>a.</b> is	<b>b.</b> is being	c. were	d. has been
14. My grandfather is g	going to by a wel	l-known artist.	
	<b>b.</b> have painted his portrait		d. have his portrait painted
15. Whenever I	into Fred, he talks abou	ut his favourite football tear	n.
<b>a.</b> bump	<b>b.</b> am bumping	<b>c.</b> bumped	d. have bumped

15

score

# D. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and eight words including the word given.

1.	I bought ten items of clothing but I didn't need five of them.	WHICH
	I bought ten items of clothing I didn't need.	
2.	Allegedly, this advanced telecommunications system was invented by two very resourceful yo	ung men. SAID
	This advanced telecommunications systemtwo very resourceful yo	ung men.
3.	'If you don't study harder, you will fail the test' my teacher said.	UNLESS
	My teacher told me that harder.	
4.	I really think that the mechanic should service your car before you drive to Damman.	SERVICED
	I really think that youbefore you drive to Damma	ın.
5.	You should on no account give the parcel to anyone other than Mr Barnes.	BE
	Under to anyone but Mr Barnes.	
	almanahj.com/sa	3
	J	score 10

#### 3.READING

## E. You are going to read an extract from a novel. For questions 1-7 choose the answer *a*, *b*, *c* or *d*.

It was a freezing cold morning and very damp. The mist lay very thick on the marshes. As I passed the cows, they looked at me as if to say, 'Hello, young thief. That's not your meat-pie is it?'

No matter how fast I went, I couldn't seem to warm my feet. The damp cold was riveted to them the same way the chain was riveted to the leg of the man I was going to meet. I knew my way to the Battery but the mist had tricked me and I had gone too far to the right. Consequently, I had to walk back along the river bank.

I had just crossed the ditch when I saw a man sitting with his arms folded, nodding forward, heavy with sleep. I thought he would be glad to see me with his breakfast, though it was a trifle unexpected. I approached him softly and touched him on the shoulder. He instantly jumped up, and it was not the same man at all. However, this man was dressed in rough grey clothes too and had his legs chained together. He was also lame and everything else the other man was, but when he looked at me, I knew I had made a mistake. He swore at me and weakly attempted to hit me. Then, he disappeared into the mist.

Shortly after that, I arrived at the Battery, and there was the right man waiting for me. He was awfully cold and his eyes looked very hungry. He would have probably eaten the file he had asked for if he hadn't seen my bundle. He began pushing the meat-pie down his throat as if he was storing it somewhere in a violent hurry rather than eating it. He stared at me distrustfully as he gobbled away only stopping to take glugs of water. Then he said suddenly, "You're not planning to trick me, are you? You haven't brought anyone with you, have you?"

"No, sir! No."

"Nor did you let anyone follow you, did you?"

"No."

"Well," he said, "I believe you. You'd be a fierce young boy indeed if at your time of life, you could help to hunt down a pitiful man like me," and then he continued to eat.

I thought for a while and said, "I'm afraid you're not going to leave any of it for him."

"Leave any for him? Who's him?" said my friend stopping in his crunching of pie crust.

"The young man that you spoke of that was hiding with you. Your friend."

He told me with something of a laugh that the young man didn't want any food.

"I thought he looked as if he did," I said. The man stopped eating and looked at me with great surprise.

"Looked? When?" he said.

I told him that I had just seen him wearing the same clothes with his legs chained.

"This man," he said, "did you notice anything about him?"

"He had a badly bruised face," I said remembering what I hardly knew I knew.

"Not here!" exclaimed the man striking his left cheek mercilessly with the flat of his hand. "Yes, there!" 34

39

He asked me to give him the file and then to show him where I had seen the other man. I pointed in the direction. At that moment, the man I was with sat on the wet grass and started filing like a madman at his chain. I was very much afraid of him again and so I told him that I had to go. As he was paying no attention to what I said, I decided to slip away. The last I heard of him was when I stopped in the mist and heard the file which was still going.

- 1. How did the boy feel about stealing the pie?
- a. guilty
- b. frightened
- c. worried
- d. relieved
- 2. Why did the boy lose his way to the Battery?
- a. He hadn't been there before.
- **b.** He couldn't see clearly.
- **c.** He was thinking of the man he was going to meet.
- d. He followed the river in the wrong direction.
- 3. When did the writer know that he had wrongly

identified the first man?

- a. when he saw his clothes
- b. when he saw his face
- c. when he saw the second man
- d. when he offered him his breakfast

- **4.** What is the man referring to when he says "Not here!" in line 34?
- a. the place they were sitting
- b. the bruise
- c. the cheek
- d. the back of his hand
- 5. What was the man doing when the boy left?
- a. trying to free himself
- b. eating his breakfast
- c. looking for the other man
- d. trying to avoid the other man
- 6. What is meant by 'to slip away' in line 39?
- a. to leave unnoticed
- b. to quickly escape
- c. to stop speaking
- d. to help the man
- 7. Who do you think the men in the extract are?a. police suspects
- **b.** homeless people
- c. escaped prisoners
- d. the boy's friends

score 14

### 4. LISTENING

F. You'll hear a professor giving a lecture on the lost city of Atlantis and its presumed location. For questions 1-9, complete the sentences with a word or short phrase.

1.	Atlantis is said to have been engulfed by a(n) the said to hav	at followe	d soo	n
	after the huge earthquake that struck it.			
2.	The evidence backing Plato's account is based on	perforr	ned ju	ust
	west of the Straits of Gibraltar.			
3.	Dr Marc-Andre Gutscher thinks that there are impressive similarities between the			
	and the geological reality.			
4.	Plato's most famous student, Aristotle, is said to have regarded his story of Atlantis			
	as			
5.	Plato placed the destruction of Atlantis at a period before			
6.	Various have been suggested, one of which pla	ces Atlant	is rigl	nt in
	the middle of the Atlantic.	bd		
7.	Marinatos linked the destruction of Atlantis to a(n)	that is g	genuii	ne.
8.	Many years before the time of Solon a(n) took	lace on th	e isla	nd of
	Thera, which led to the destruction of an advanced civilisation.			
9.	Robert Sarmast believes that the of the Mediter	ranean ba	sin	
	brought about the end of Atlantis.			
		score		18

### 5. WRITING

'Spare the rod and spoil the child.' This common phrase from the previous century, is supported by some people today who believe that children should be physically punished in order to learn to be obedient and have good manners. Discuss the meaning of this proverb giving examples to support your ideas.

Write your essay in 250 - 300 words.

	sco	ore		20
Total so	core			100