

نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12 غير محلول



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-25 12:28:26

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثاني

حلول نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12

1

نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12 غير محلول

2

ملخص كتابة تعابير من الوحدة 7 إلى 12

3

تقييم الوحدة الثانية عشر

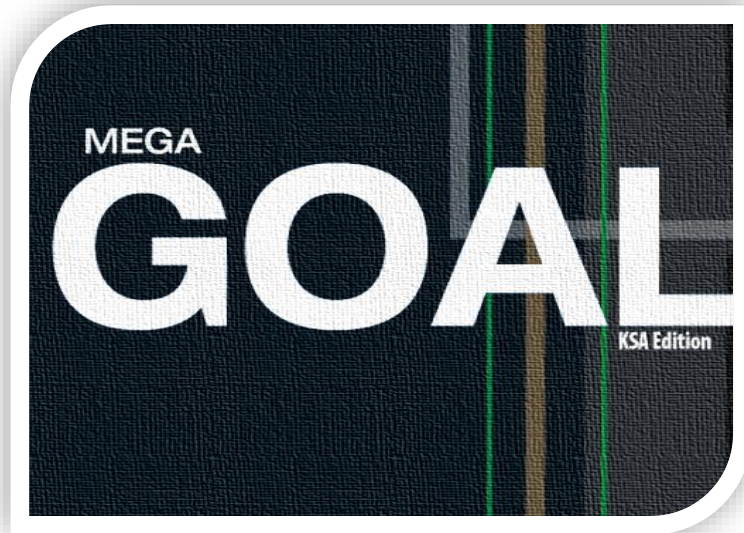
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قاموس شامل 1447هـ من الوحدة 7 إلى 12

5

Revision Mega Goal 3

مراجعة ميغا قول ٣



إعداد وتنظيم الأستاذ : بدر الشهري



Mega Goal 3
Unit 7 : Everyone Makes Mistakes

1- Match each word to its definition.

- | | |
|------------------|--------------------|
| 1. boost | a. very angry |
| 2. endure | b. put up with |
| 3. flop | c. new thing |
| 4. novelty | d. failure |
| 5. outraged | e. interfered with |
| 6. tampered | f. raise |

2- Find the words from the box in the puzzle.

**Boost – flop – novelty – slipping –
endured – launch - outraged - tampered**

S	T	H	C	J	S	O	N	K	L	U	F	O	D
L	S	I	C	V	H	O	U	N	Q	W	S	E	N
I	O	D	I	N	V	E	P	T	E	K	A	S	Q
P	O	X	D	E	U	O	D	E	R	U	D	N	E
P	B	V	L	L	L	A	J	O	J	A	O	A	Q
I	G	T	T	F	C	T	L	C	V	K	G	O	V
N	Y	L	G	T	A	M	P	E	R	E	D	E	E
G	W	C	O	W	E	E	H	V	A	Q	B	H	D

3- Circle the correct modal in the past to complete each sentence.

1. I have a sore throat. I (**should have / may have**) caught your cold.
2. He (**wasn't supposed to / have**) know about the business deal
3. She was very tired. She (**should have / may have**) gone to bed.

4- Rewrite each sentence as a passive sentence.

1. The coach should have chosen Abdullah for the football team.
.....
2. Someone must have dropped these keys at the meeting.
.....
3. A professional photographer must have taken this picture.
.....
4. A computer error may have caused the accident.
.....

5- Correct the errors in the sentences.

1. They were supposed to came over at 10:00.
They were supposed to over at 10:00.
2. Ali may has gotten lost.
Ali may gotten lost
3. His car could been stolen.
His car could been stolen

6- Match the words with their meanings.

1- no big deal		a- irresponsible person
2- slip my mind		b- Don't worry about it.
3- make too much of it		c- exaggerate the importance of something
4- Don't sweat it.		d- forget about something
5- flake		e- not something of great importance

7- Match the words with their meaning :

- | | |
|-----------------------|--|
| 1. absent-minded | a. found everywhere |
| 2. adhesive | b. harm |
| 3. automatically | c. a material that causes things to stick together |
| 4. damage | d. something done without thought |
| 5. discarded | e. forgetful, distracted |
| 6. ubiquitous | f. thrown away |

8- Read the words and phrases. Which one does not belong?

- | | | | | |
|---------------|----------------|-----------|------------|-----------|
| 1. university | negotiations | sales | asset | patent |
| 2. buy | degree | sell | sign | negotiate |
| 3. formula | qualifications | invention | discovery | product |
| 4. occupation | career | salary | profession | work |

9- Complete the sentences with *the*, *a*, *an*, or no article (-).

1. A company rejected the patent for telephone.
2. Orton was offered the patent for invention called telephone.
3. Orton may have made worst business mistake in history.
4. Alaska had been considered a burden rather than asset by Russia.
5. The website crashed because of computer error.
6. The tax accountant made error of judgment, later apologized

10- Write about a mistake you made and a lesson you learned from the mistake :

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Mega Goal 3

Unit 8 : Against the Odds

1- Write the missing letters.

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3.
4.
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7.
8.

2- Write the words from exercise A next to their definitions.

1.not regular, arranged to deal with a special problem
2.never happened before
3.a meeting of countries' leaders
4.when normal activities cannot continue
5.the most important thing
6.the act of supporting each other or others
7.protect
8.weak and not protected

3- Complete the sentence with :

(*such a – so – so little – so few – such*)

1. My grandfather drives slowly that other drivers get annoyed.
2. I got sleep last night that I feel exhausted today.
3. He has big family that he has cousins he hasn't even met.
4. They are good friends that they are more like brothers.
5. The restaurant was crowded that we couldn't get a seat.

4- Rewrite the sentences, reducing the adverb clauses to participle phrases.

1. While we were eating dinner, we talked about our day.
1.
2. After she was sick for a week, she decided to go to the doctor.
2.
3. She didn't know any other children until she went to school.
3.
4. Before he interviewed for the job, he prepared very carefully.
4.

5- Match the words with their meanings.

1- iffy		a- to shock or disorient someone
2- break		b- extremely happy
3- on cloud nine		c- significant opportunity
4- freak (someone) out		d- uncertain

6- Match the words with their meaning :

- | | |
|-----------------------|--|
| 1. detectable | a. remaining whole and unharmed |
| 2. disoriented | b. imagining things that are not real |
| 3. exhilarating | c. very thin and tired |
| 4. haggard | d. able to be found |
| 5. hallucinating | e. the quality of radio waves received |
| 6. intact | f. very surprising |
| 7. reception | g. the feeling of excitement and happiness |
| 8. startling | h. confused |

7- Complete the sentences with the correct form of the verb in parentheses.

1. The tourists (**eat**) their lunch when a thief (**steal**) their camera.
2. He (**work**) hard all morning when he (**decide**) to take a break.
3. The two men (**sit**) on a bench when a boy (**ask**) them the time.
4. Fatima (**talk**) on the phone while her mother (**cook**) lunch.
5. The boy (**eat**) an ice cream cone while his sister (**make**) a sandwich.
6. She (**call**) them on the phone all morning, but no one (**answer**) it.

8- Write an essay about 2030 vision :

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Mega Goal 3
Unit 9 : Beauty Is Only Skin Deep

Unscramble the words.

1. edxettcr a
2. deperigvli
3. etrcda
4. nelsetem
5. panpileag
6. irogtnat
7. noosisib
8. isctynteh
9. ppeonricu

Complete each sentence with a word from below .

***appealing – extracted – privileged – traced – elements –
obsession – synthetic***

1. She seems to have an with handbags.
2. The food poisoning was to a shipment of bad tomatoes.
3. The scientist genetic information from the skin sample.
4. Iron, copper, oxygen, and carbon are all examples of
5. There are no natural materials in this shirt. It's all
6. You should feel that you get to attend a university
7. The food was left out overnight, so it no longer looked very

Combine the ideas in each pair of sentences into one sentence.

1. The next bus is due to arrive at 6:00. I'm sure of it.
.....
2. She's worried. She thinks she's going to fail the class.
.....
3. We're lucky. We had good weather for the picnic.
.....

Correct the errors. If the sentence is correct, write *correct*.

1. I am forgot that I should use conditioner on my hair.

.....

2. They're that fortunate they didn't get in an accident.

.....

3. He glad that he finally got his hair cut.

.....

4. They complained the noise was too loud.

.....

5. I was forgot that it was your graduation.

.....

Match the words with their meanings.

1- beat around the bush		a- free
2- by far		b- really impress them
3- fit to be tied		c- looked again
4- did a double take		d- very angry
5- blow them away		e- by very much; obviously
6- on the house		f- speak indirectly

Match the words with the meanings.

1. emerge

a. idea of perfection

2. famine

b. appear

3. ideal

c. change in form; be different from

4. plump

d. serious food shortage

5. vary

e. slightly overweight

Write the past participle for each verb.

1. break
2. sew
3. damage
4. scratch
5. stain

Complete the sentences with need + to be + a past participle

- 1- The windows (*clean*)
- 2- The car seats (*fix*)
3. That tie (*sew*)
4. The pencils (*sharpen*)
5. The grass (*cut*)

Write an essay about the importance of food to your body :

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Mega Goal 3
Unit 10 : They Said, We Said

Match each word to its definition.

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|-------------------|--|
| 1. brilliant | a. pointing out bad points about something |
| 2. circulate | b. making fun of |
| 3. criticism | c. say complimentary things |
| 4. praise | d. move around |
| 5. ridicule | e. gossip that follows an embarrassing event |
| 6. rumor | f. morally good characteristics |
| 7. scandal | g. information that comes from gossip |
| 8. virtues | h. exceptional |

Change the quoted speech to reported speech.

1. She said, "The refrigerator broke down."

.....

2. Majid said, "I'm trying out for the football team this year."

.....

3. My father said, "Don't forget to do your homework."

.....

4. The teacher said, "The test will be on Sunday."

.....

Circle the correct verb to complete each sentence. If both verbs are possible, circle both.

1. They said that they (***might / might have***) join us later.
2. She says that she (***likes / liked***) her classes.
3. The weatherman said that there (***will / would***) be a storm tonight.
4. He said that criticism (***is / was***) hurtful.

Match the words with their meanings.

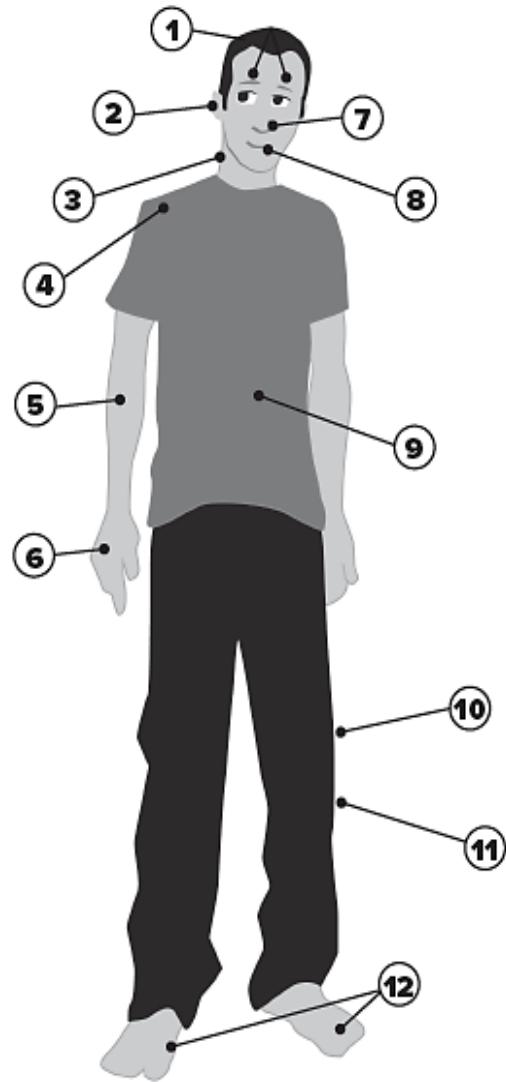
1- split up		a- to criticize someone to other people
2- on again, off again		b- without (someone) knowing
3- for good		c- permanently
4- behind (someone's) back		d- something that is not stable
5- bad-mouth		e- stopped being friends

Match the words with the meanings.

- | | |
|----------------------|--|
| 1. confidential | a. better than others |
| 2. Derogatory | b. not vulnerable to being affected by something |
| 3. divulge | c. done or communicated in secret |
| 4. excluding | d. deliberately harmful |
| 5. immune | e. showing lack of respect |
| 6. malicious | f. leaving out |
| 7. superior | g. tell something that was secret |

Write the names of the body parts.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



Write about why we shouldn't gossip :

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Mega Goal 3
Unit 11 : Express Yourself

Match each word to its synonym.

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|---------------------|---------------|
| 1. acquire | a. single |
| 2. consecutive | b. gigantic |
| 3. currently | c. learn |
| 4. extinct | d. regularly |
| 5. immense | e. dead |
| 6. routinely | f. presently |
| 7. solitary | g. continuous |

Complete the sentences with *who*, *that*, or *which*. More than one answer is possible for each sentence.

1. fish is an animal lives in the ocean.
2. The person used to teach me is over there.
3. Mercury is the planet is closest to the sun.
4. The chicken we ate may have been old.
5. Surfing is a sport requires good balance

Combine each pair of sentences. Use the second sentence as the adjective clause.

1. I finally finished reading the book. You gave it to me.

.....

2. I saw the man. He stole the wallet.

.....

3. The email didn't make sense. You sent it to me.

.....

4. I know the neighbors. They have ten children.

.....

Match the words with their meanings.

1- jam packed		a- snack
2- munchies		b- put up with
3- deal with		c- crunchy junk foods
4- bite		d- very crowded

Match the words with the meanings.

1. evolve

a. lack of ability

2. exception

b. shown to have exclusive legal ownership

3. fictitious

c. not favoring one side or the other

4. humanitarian

d. develop and change

5. limitations

e. honorable

6. neutral

f. devoted to improving the lives of all people

7. noble

g. make-believe, not real

8. trademarked

h. different from what is expected

Correct the mistake in each sentence :

1. Will people spoke Arabic?

.....

2. Are we go to learn Chinese at school?

.....

3. Ali is going to has his work professionally translated

.....

4. Will you be work on the weekend?

.....

5. Are they going to are taking the test, too?

.....

Circle the odd word in each group :

- | | | | |
|----------------|-------------|----------|-------------|
| 1. amazing | spectacular | terrible | magnificent |
| 2. rainforest | beach | desert | airport |
| 3. exotic | explore | visit | travel |
| 4. destination | plants | check-in | ticket |

Write an email to a friend :

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Mega Goal 3
Unit 12 : Lost and Found

Match the words to their definitions :

***surrender – notorious – treasure – attempt – authentic –
preserve – theory – invaluable – revenge***

1. real; genuine
2. priceless; very useful and precious
3. give in; give up
4. try to do something
5. hypothesis; speculation
6. punishment for a wrong done
7. infamous; known for a negative reason
8. money; riches; something valuable
9. keep in good condition

Complete the sentences with *where* or *when*.

1. Winter is the season it snows.
2. School is a place we learn.
3. Dusk is the time of day the sun sets.
4. Morning is the time of day we wake up.
5. Fall is the time of year we rake leaves

Combine each pair of sentences with *whose*.

1. I need to thank the classmate. I borrowed my classmate's cell phone.

.....

2. Is he the author? His books are so popular.

.....

3. I have a friend. My friend's father is a doctor.

.....

Circle *who's* or *whose*.

1. They want to find a secretary (***who's* / *whose***) responsible and efficient.

2. We have a friend (***who's* / *whose***) brother is in Australia.

3. Is she the woman (***who's* / *whose***) wallet was lost?

Match the words with their meanings.

1- eating		a- disappeared without a trace
2- down in the dumps		b- upset, agitated
3- hit the roof		c- be very angry
4- bent out of shape		d- feeling sad and disappointed
5- vanished into thin air		e- bothering

Match the words with the meanings.

- | | |
|----------------------|---|
| 1. accustomed | a. someone who determines the value of things |
| 2. appraiser | b. real |
| 3. astronomer | c. stuck between two things |
| 4. authentic | d. used to |
| 5. stumble upon | e. find something by chance |
| 6. wedged | f. scientist who studies outer space |

Read the sentences and circle the correct word.

1. Put your keys in your pocket or you'll (**lose** / **miss** / **find**) them!
2. If you don't leave now, you will (**forget** / **find** / **miss**) your train.
3. They (**forgot** / **left** / **lost**) their finest art collection in the fire last month.
4. I think we're lost. Do you (**forget** / **remember** / **lose**) the address?
5. The Jones family are always so busy that they never (**miss** / **find** / **lose**) time to have a vacation together.
6. Ahmed is so conscientious and hardworking that he has never (**found** / **remembered** / **missed**) a day of work.
7. I've booked an appointment for Tuesday at 6 p.m. Write it in your diary so you don't (**lose** / **forget** / **remember**).

Write an informational essay about an important discovery :

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