

تم تحميل هذا الملف من موقع المناهج السعودية



تحضير الوحدة التاسعة Beauty is deep skin only

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثالث ← ملفات المدرس ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:23:18 2025-03-02

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثالث

تحميل كتاب الطالب للفصول الثلاثة للتعليم المستمر طبعة 1445 هـ

1

خطة توزيع منهج 3 goal Mega

2

اختبار نهائي حسب المواصفات Goal Mega

3

بحث فيزياء نموذج بور

4

نماذج موحدة النمط لاختبار منتصف الفصل Goal Mega

5



Unit 9 Beauty Is Only Skin Deep Listen and Discuss

● Have students keep their books closed. Write on the board the title of the unit: **Beauty Is Only Skin Deep**. Ask: **What does this expression mean?** Allow students to speculate and discuss ideas before confirming or providing the answer. (The expression means that physical beauty is on the outside and superficial. It says nothing about the character of a person.)

- Have students open their books to pages **138** and **139**. Read aloud the second introductory question.
- Discuss as a class the pluses and minuses of both beauty and intelligence. Draw a chart on the board.
- Ask two students to come to the board and elicit ideas to complete it.

1. hairbrush 2- lipstick 3- deodorant 4- nail polish 5-obsession 6-extracted 7-elements 8-synthetic

- knowledge ●comprehension ●application ●analysis

- Have a student read aloud the directions. Ask: **What beauty products do you use every day?** What products can you not live without? Elicit a few ideas to get students thinking. Have students work in pairs to list the four most important items to them. Call on pairs to read their lists to the class, and explain why they chose each item

<https://youtu.be/cOUinFhu300?si=jzGRfelJ1VYFDL2w>

التهيئة
Warm up

المفردات
الجديدة

مهارات
التفكير

اغلاق الدرس

اثناء



Unit 9 Beauty Is Only Skin Deep Grammar

- Read the explanation and example with the class. Point out that the noun clause functions as a unit. In the example, the noun clause **(that)** beauty is about what is on the inside of a person must remain together to function as the object of the verb think. Explain that the word that **signals** the beginning of the noun clause. This is a helpful word to notice when students are looking for the subject and object of a sentence.

التهيئة
Warm up

- Noun Clauses
- That
- Noun Clauses After Verbs
- Noun Clauses After Adjectives

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Ask a volunteer to read aloud the directions in **D**. Have students work with a partner to describe the scene.
- Tell pairs to write **6–8 sentences**, using noun clauses. Have each pair join another pair to form a small group. Pairs compare sentences in their group.
- Monitor as groups share their sentences, noting any problem areas to discuss as a class

اغلاق الدرس

https://youtu.be/JAnD9ax_DrA?si=tDhC2_vMZtG0FmFp

اثناء



Unit 9 Beauty Is Only Skin Deep Conversation & Listening

- Ask students to cover the conversation and look at the picture. Ask: **What is this? (it's a beauty salon)** . Play the audio. Have students just listen with the conversation still covered. To check general comprehension, ask: **Why is the woman upset? (She doesn't like her haircut.) Who is she complaining to? (the manager of the salon).**
- Play the audio again. Have students listen and read along in their books.

التهيئة
Warm up

1- beat around the bush 2-by far 3-fit to be tied 4- did a double take 5-blow them away 6-on the house

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Have students work individually to match the words with the definitions. Have students compare answers with a partner

اغلاق الدرس



Unit 9 Beauty Is Only Skin Deep Reading

- With books closed, discuss the Before Reading activity and question as a class. Brainstorm all of the places students see ads and write them on the board. Have students guess at how many ads they see a day. Do not confirm or deny answers at this point

التهيئة
Warm up

1- concept 2- aesthetic 3-emerge 4-famine 5-ideal 6- instinctive 7-plump 8- proportion 9-standards

المفردات
الجديدة

- knowledge •comprehension •application •analysis •evaluation

مهارات
التفكير

- Arrange students in pairs to discuss the question. Each student should answer and explain his or her thoughts about both inner and outer beauty. Have students copy the chart in the notebook and write their ideas. Then form groups of four by putting two pairs together. Have the pairs explain to each other their ideas about the question. Open up the group discussions to a class discussion. Ask groups to share their answers with the class

اغلاق الدرس

<https://youtu.be/n8I3FMSHlul?si=cZ3dvTtCd6Bfud0L>

اثناء



Unit 9 Beauty Is Only Skin Deep Writing

- Focus students' attention on the pictures. Give them a few minutes to discuss what they see in pairs. Ask them to discuss the state of mind that they think the man is in and the reasons for it

التهيئة
Warm up

1-mistake 2- wealth 3- persuasive 4-beauty

المفردات
الجديدة

- knowledge ●comprehension ●application ● analysis ●evaluation

مهارات
التفكير

- Have students evaluate the essays that they read. Help them with questions like these: **Did the essay address opposing viewpoints? Did it have clear thesis statements? Did it include convincing arguments and examples? Did it address and involve you/ the reader? Did it have a friendly or a condescending tone?**

اغلاق الدرس

<https://youtu.be/lmbCv0Dmopk>

اثرء



Unit 9 Beauty Is Only Skin Deep Form , Meaning and Function

- Have students read the two example sentences in the presentation and ask: **Will the speaker produce the hairbrushes him or herself? (No) Does the speaker intend to replace the zipper on the handbag him or herself? (No)**

التهيئة
Warm up

1- Need to Be (Done) 2- Have/Get Something (Done) 3-Past Participles as Adjectives 4-Present and Past

المفردات
الجديدة

●knowledge ●comprehension ●application ● analysis ● synthesis

مهارات
التفكير

- Have students work individually to complete the sentences with present or past participles. Then have them compare answers with a partner. If their answers are different, they should discuss and decide on one answer.
- Check answers by calling on students to read the sentences.

اغلاق الدرس

<https://youtu.be/vfGNdl7PdBM>

اثرء

انصاره
الجدائل
الله

Unit 9 Beauty Is Only Skin Deep Project

- Direct students to the photos on the page and ask them to discuss what they see in pairs. Ask them to brainstorm in small groups and list home inventions and appliances that they can think of.

التهيئة
Warm up

1- cosmetic products 2- ingredients 3- purpose 4- promotion 5-claim

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have groups present. Let the class choose the best presentation. Elicit opinions from different students and ask them to justify their decision

اغلاق الدرس

<https://youtu.be/vfGNdl7PdBM>

اثناء

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
انتصارات

هلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)

2025

2024

موقع المناهج السعودية