

تم تحميل هذا الملف من موقع المناهج السعودية



مراجعة الوحدة السادسة divide ginder the

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-12-31 10:16:37

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثاني

مراجعة الوحدة الخامسة it need really you Did

1

ورقة مراجعة الوحدة السابعة Mistakes Makes

2

نماذج متعددة في اختبار منتصف الفصل لمنهج goal Mega 3 مع الإجابة

3

مراجعة الوحدة السابعة Mistakes Makes Everyone

4

أوراق عمل goal Mega مع الحل

5

1. judging a book by its cover is a clear example of ____.

A	contrasting	B	comparing	C	stereotyping	D	tolerating
---	-------------	---	-----------	---	--------------	---	------------

2. The baby's cheerful _____ brought smiles to everyone's faces.

A	temperament	B	temperature	C	temptation	D	template
---	-------------	---	-------------	---	------------	---	----------

3. Everyone deserves respect, regardless of their _____ identity.

A	smartphone brand	B	color	C	gender	D	music
---	------------------	---	-------	---	--------	---	-------

4. The alarm's beeping was annoyingly _____.

A	serene	B	melodic	C	harmonious	D	repetitive
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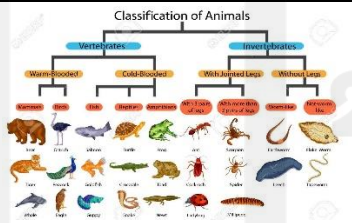

5. The storm unleashed its full _____.

A	intensity	B	silence	C	tranquility	D	serenity
---	-----------	---	---------	---	-------------	---	----------

6. The correct antonym of **verbal** is _____.

A	silence	B	nonverbal	C	written	D	auditory
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Match:-

feminine - tedious - masculine - species			
			
.....

Match:-

1. you can say that again	emotionally close
2. intimate	Observe an incident
3. witness	I agree with you completely.
4. literal	relaxation
5. anxiety ≠	facts only

1. She regrets _____ the opportunity *yesterday*.

A	miss	B	missed	C	to miss	D	missing
---	------	---	--------	---	---------	---	---------

2. They remembered _____ the documents to the meeting.

A	to bring	B	bring	C	bringing	D	brought
---	----------	---	-------	---	----------	---	---------

3. Sara tries _____ a new language *every year*.

A	learn	B	learning	C	to learn	D	learned
---	-------	---	----------	---	----------	---	---------

4. He stopped _____ three years *ago*.

A	smoke	B	smoking	C	to smoke	D	smoked
---	-------	---	---------	---	----------	---	--------

5. The car needs _____ .

A	to repair	B	to be repaired	C	repairing	D	repaired
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6. She enjoys _____ by nature.

A	to surrounded	B	to be surrounded	C	surrounding	D	being surrounded
---	---------------	---	------------------	---	-------------	---	------------------

7. The house needs _____ before it can be sold.

A	to paint	B	painting	C	to be painted	D	painted
---	----------	---	----------	---	---------------	---	---------

8. The children enjoy _____ bedtime stories

A	to be read	B	being read	C	to read	D	reading
---	------------	---	------------	---	---------	---	---------

9. He admitted _____ in a lie.

A	to be caught	B	to catch	C	being caught	D	catching
---	--------------	---	----------	---	--------------	---	----------

10. They *don't* like spicy food, but I _____.

A	do	B	don't	C	didn't	D	doesn't
---	----	---	-------	---	--------	---	---------

11. He is passionate about photography, and his sister _____.

A	was	B	is too	C	has to	D	are too
---	-----	---	--------	---	--------	---	---------

12. She *doesn't* like swimming, and her friends _____.

A	not	B	does	C	don't either	D	did
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13. How long have you _____ your current school?

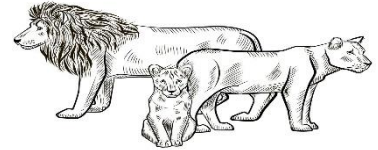
A	be attend	B	been attending	C	attended	D	attending
---	-----------	---	----------------	---	----------	---	-----------

14. How many countries have you _____ ?

A	be visit	B	visited	C	visit	D	visiting
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15. I am interested in _____ new languages.

A	learn	B	learning	C	learnt	D	learned
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Lion Pride Dynamics

African lions (*Panthera leo*) have a unique social structure based on prides. Lionesses are the primary hunters in the pride, working together to capture large prey such as zebras and wildebeests. With their strong physiques and hunting skills, they ensure a steady food supply for the group. In contrast, male lions play a protective role, defending the pride's territory against intruders and offering security to the pride's cubs. Their impressive manes serve as a visual display of dominance, deterring potential rivals. Although infanticide occurs when new males take over a pride, it triggers the females' return to estrus, allowing the incoming males to father their own offspring and ensure their genetic success. This division of labor between hunting and protection promotes the survival and reproductive success of the pride, highlighting the cooperative nature of lion societies.

Studying the roles and behaviors of African lions offers valuable insights into the complexities of social species. The lionesses' hunting prowess and the males' protective instincts create a cooperative social structure that maximizes resource utilization within the pride. By understanding these dynamics, we gain a deeper appreciation for the diverse strategies employed by animals to adapt and thrive in their environments. The cooperative nature of lion prides showcases the interdependence between individuals and underscores the importance of collaboration for the success of the group.

(True/ false)

Circle (T) for true and (F) for False			
1. Lionesses are the main hunters in African lion prides.	(.....)	T	F
2. Male lions do most of the hunting in lion prides	(.....)	T	F
3. Male lions' manes are mainly used for hunting.	(.....)	T	F
4. New male lions taking over a pride often kill the cubs fathered by the previous males.	(.....)	T	F
5. Lionesses protect the cubs in a pride.	(.....)	T	F
6. Infanticide in lion prides happens to ensure the survival of unrelated offspring.	(.....)	T	F