

تم تحميل هذا الملف من موقع المناهج السعودية



ورقة عمل مراجعة للوحدة الثامنة odds the Against

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثاني ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-01-29 13:41:10

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثاني

عرض بوربوينت مراجعة الوحدات من الخامسة حتى الثامنة 3 goal Mega

1

عرض بوربوينت odds the against تشكيل المعاني والمهام

2

عرض بوربوينت حول odds the against القراءة reading

3

عرض بوربوينت odds the against محادثة واستماع

4

عرض بوربوينت لدرس الاعتدال odds the Against

5

1) Choose the correct answer

1. He was (**so – such – so much – so many**) tired that he fell asleep immediately.
2. It was (**so– so much – so many – such**) an amazing movie that everyone stood up and clapped.
3. She told (**so – such a – so much – such an**) inspiring story that the audience was moved to tears.
4. He had (**so – such a – so many – so much**) homework that he couldn't join us for dinner.
5. There are (**so – so much – so few – so little**) cars on the road today that driving feels peaceful.
6. While she (**was read – was reading – were reading – reads**) her book, the lights went out.
7. I was trying to (**finish – finishes – finishing – finished**) my work when the computer crashed.
8. They were planning (**traveling – to travel – to traveled – travels**) abroad, but the trip got canceled.
9. The children were always (**argue – argues – arguing – argued**) over toys when they were young.
10. Amal and Jinan had been (**cooking – cooks – cooked – cook**) dinner when the guests arrived.
11. He had (**eat – ate– eating – eaten**) breakfast before heading to the meeting.

2) Correct the underlined errors

1. Before I arrived home, my sister had write a letter. _____
2. While run in the park, she tripped and fell. _____
3. He had so many homework that he stayed up all night. _____
4. We was studying when the power went out at 8:00. _____
5. Before she leaving the house, she checked her bag twice. _____

3) Do as shown in parentheses

1. She has so _____ friends that she often feels lonely. (Complete with **little** or **few**)
2. There was so _____ noise in the room that I couldn't concentrate. (Use **much** or **many**)
3. He encountered _____ challenges but overcame them all. (Use **so much** or **so many**)
4. After I finish my homework, I watch TV. (Reduce the adverb clause)
5. _____ The weather was bad. We canceled the trip. (Combine using **so .. that // such .. that**)
6. (1) He locked the door. (2) He went to sleep. (Join using **before** and change if necessary)

4) Fill in the spaces

hallucinate - summit - pledged – reception - intact - exhilarating - vulnerable – priority - disoriented

1. Children are the most _____ , so we should protect them from harm.
2. To discuss Covid-19 pandemic, the G20 _____ was called by King Salman in 2019.
3. Every year students _____ to follow the school's ethical code of conduct.
4. Washing the dishes isn't a _____ . Studying for your exams is much more important.
5. Exhaustion can cause one to _____ and imagine things that are not real.
6. The paramedics took over her care – she was _____ and in shock, her eyes glazed over
7. Riding in the desert can give one an _____ feeling and spending happy time.
8. I found my bag a day later. My things were _____ , and nothing was damaged.
9. We got such a warm and welcoming _____ upon arriving at the hotel.

5) Match

Word & Meaning

Word & Opposite

| | | |
|---|-----------|---------------------|
| 1 | haggard | very thin and tired |
| 2 | iffy | protect |
| 3 | startling | uncertain |
| 4 | safeguard | very surprising |

| | | |
|---|-------------|-------------|
| 1 | identical | protected |
| 2 | vulnerable | different |
| 3 | unconscious | unselective |
| 4 | selective | conscious |

6) Writing: Use the Notes and the Writing Assistant to VISUALIZE The Future of Education in Saudi Arabia by 2030

| | |
|------------------|---|
| Topic | Schools in Saudi Arabia by 2030 |
| Key Words | <ul style="list-style-type: none"> - full of technology – smart classrooms - special tablets - virtual reality glasses - online lessons – around Saudi Arabia - fun & creative learning - science and technology - future jobs skills |

❖ **A writing Assistant**

I can _____ in Saudi Arabia by 2030 with _____ . Student will _____
_____ Teachers will _____
_____ to help build a better future for Saudi Arabia.