

شكراً لتحميلك هذا الملف من موقع المناهج السعودية



مذكرة الفصل الثاني الشاملة can we

موقع المناهج ← المناهج السعودية ← الصف الثاني ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 03:00:50 2024-01-17

التواصل الاجتماعي بحسب الصف الثاني



المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الثاني

[اختبار تقييم الفترات للوحدتين الأولى والثانية](#)

1

[ورقة عمل الوحدة الثانية](#)

2

[خطة توزيع منهج can we للفصل الثاني](#)

3

[تحميل كتاب can we طبعة 1443 هـ](#)

4

[أوراق عمل family fact مع الحل](#)

5

مذكرة تقييم مهارات الفصل الدراسي الثاني للصف الثاني

ابتدائي بالوحدات ١٤٤٥

اعداد وتنفيذ

معلمة اللغة الإنجليزية : عائشة العامري

English Language Notebook

اسم الطالب ة بالعربي بخط واضح

ملاحظة

تسلم المذكرة للمعلمة بعد اخذها من المكتبة بدون حل

لتكون مع المعلمة طول الفصل الدراسي فقط يوم الاختبار تعطى للطالب ة

For teacher: Aishah

توقيع ولي الامر	أدوات تقييم أخرى للطالب الذي لم يتقن لتحسين المستوى	نتيجة تقييم المهارة في كل وحدة				المهارات التي تم قياسها في كل وحدة
		٤	٣	٢	١	1
		٤	٣	٢	١	2
	() تحريري	٤	٣	٢	١	3
	() شفوي	٤	٣	٢	١	4
	() التواصل مع ولي الامر	٤	٣	٢	١	5
	() التواصل مع المرشدة الطلابية	٤	٣	٢	١	6
	() الكتاب المدرسي	٤	٣	٢	١	7
	() أوراق عمل	٤	٣	٢	١	11
	() منصة مدرستي	٤	٣	٢	١	12
	() الحصة الدراسية	٤	٣	٢	١	15
	() خطط علاجية	٤	٣	٢	١	17
	() حصص إضافية	٤	٣	٢	١	22
		٤	٣	٢	١	23
		٤	٣	٢	١	24
		٤	٣	٢	١	26
		٤	٣	٢	١	28
		٤	٣	٢	١	29
		٤	٣	٢	١	31
		٤	٣	٢	١	33
		٤	٣	٢	١	35

توقيع ولي الامر	طرق أخرى لقياس المهارات	الوحدات				رقم المهارة التي تم قياسها في كل وحدة
		٤	٣	٢	١	
	() تحريري	٤	٣	٢	١	61
	() شفوي	٤	٣	٢	١	62
	() التواصل مع ولي الامر	٤	٣	٢	١	63
	() التواصل مع المرشدة الطلابية	٤	٣	٢	١	64
	() الكتاب المدرسي	٤	٣	٢	١	65
	() أوراق عمل	٤	٣	٢	١	66
	() منصة مدرستي	٤	٣	٢	١	67
	() الحصة الدراسية	٤	٣	٢	١	68
	() خطط علاجية	٤	٣	٢	١	70
	() حصص إضافية	٤	٣	٢	١	71
		٤	٣	٢	١	72

مهارات اللغة الإنجليزية للصف الثاني ابتدائي

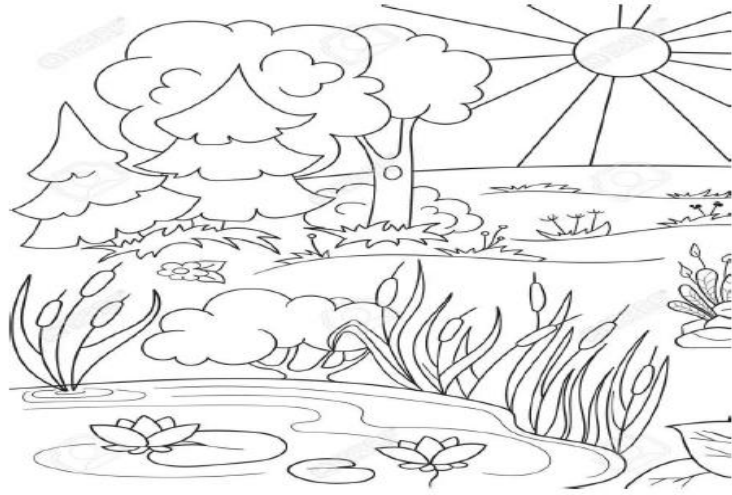
الفصل الدراسي الأول لعام 1445

١	التعرف على الأصوات المتحركة القصيرة والطويلة
٢	التعرف على صوت نهاية أسماء الجمع والتقريب بينها (s, z, iz)
٣	التعرف على بعض الأصوات المركبة ونطقها مثل (ch, sh, ph, wh)
٤	التعرف على بعض الحروف الساكنة المدمجة ونطقها مثل (pl, cl)
٥	التعرف على بعض الحروف الساكنة المدمجة ونطقها مثل (cr, gr, fr, pr, pl, gl, fl, sl)
٦	التعرف على بعض الحروف الساكنة المدمجة ونطقها مثل (br, dr, tr, st, sp, sn, sm, sw)
٧	السؤال باستخدام (What, Who, Where)
٩	استخدام صيغة المبالغة very
١١	التعرف على الناس والتحدث عنهم باستخدام الفعل to be
١٢	التعرف على الدمى والألعاب والأشياء الموجودة بالصف والتحدث عنها
١٥	وصف المظهر الخارجي (طويل/قصير ...)
١٦	التعبير عن الملكية باستخدام الفعل to have و (my, your, his, her, our)
١٧	وصف الحيوانات باستخدام صفات الملكية (its, their)
٢٢	التحدث عن الأشياء التي تحبها أو لا تحبها
٢٣	التحدث عن الطعام باستخدام want ووصف أنواع مختلفة منه
٢٤	تقديم الاقتراحات باستخدام let's
٢٦	التعرف على أيام الأسبوع والأشهر والفصول والتحدث عنها
٢٨	الترحيب بأي شخص باستخدام عبارات مهذبة بأوقات مختلفة من اليوم
٢٩	التعرف على الأوقات المختلفة في اليوم والتحدث عنها (morning, afternoon, evening, night)
٣١	السؤال عن الأنشطة التي تحدث في نفس اللحظة باستخدام المضارع المستمر
٣٣	السؤال والاجابة عن الملكية باستخدام صيغة الملكية و Whose
٣٥	متابعة نص بسيط مكتوب أثناء الاستماع للتسجيل الصوتي للنص
٦٩	قراءة وفهم جمل بسيطة
٦٣	تهجئة وإملاء الكلمات بطريقة صحيحة
٦٤	كتابة كلمات وعبارات قصيرة وبسيطة لإكمال الفقرة
٦٥	كتابة جمل قصيرة وبسيطة لنقل معلومات شخصية
٦٦	التعرف على علامات الترقيم وتطبيقها
٦٧	كتابة اجابات قصيرة للأسئلة المكتوبة
٦٨	استخدام (a/an – the)
٦٩	الإشارة الى الناس والأشياء باستخدام أدوات الإشارة (this–that–these–those)
٧٠	ربط الأفكار بالفاصل و and
٧١	ربط الأفكار ب but
٧٢	ربط الأفكار ب or

غائب	حاضر	ارقام المهارات التي تم قياسها في هذا اليوم تكتب هنا	التاريخ

Unit :1

Beautiful nature



15 - Describe physical appearance

67 - Write short answers to written questions

1- Choose correct answer and complete sentences

اختر الإجابة ثم اعد كتابتها بشكل صحيح على النقط

A- How would you describe a flower? |



(ugly - beautiful) (It is - you are)

.....

B- How would you describe a Plastic bag?

It is an (ugly - beautiful)

اكتب مضاد الصفة Write opposite

Small - noisy - strong - short

 Long	 Big	 Quiet	 Weak

Listen, say, and number. Then read.

1 /z/

2 /s/

3 /iz/

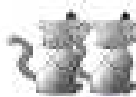
2 -- Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /z/ as in "dresses".

1 /z/



mountains

2 /s/



cats

3 /iz/



faces

ducks

flowers

hills

dresses






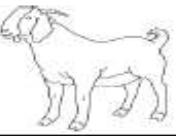
snakes

noses

3- Recognize and produce some English digraphs (ch, Recognise and produce some English digraphs (ch,sh,sn,gr)

63 - Spell accurately a small number of high frequency words

Write (sh - sn- gr - g - c) to complete the words correctly

g - c - sh - sn - gr - c					
1- 	2- 	3- 	4- 	5- 	6- 
ake .	ass .	ake .	rab .	ake .	oat .


26 - Identify and talk about the days of the week, months and seasons


Write each season next to its picture : اكتب الموسم أمام الصورة الصحيحة




Spring
Summer
Winter
Fall

Match each season to the correct months and weather:

1-Summer 

2-Winter 

3-Spring 

4-Fall 

December, January, February.

June, July, August.

September, October, November.

March, April, May.

Cold .
Snowy

hot .
sunny.

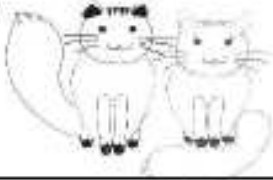

Flowers
are out.

Leaves
falling
down.

61 - Read and comprehend simple sentences

62- Read simple short illustrated stories

Put (✓ T) or (✗ F)

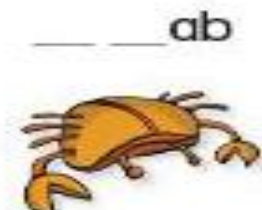
1- They are two cats . 	()
2- A mouse is small. 	()
3- The opposite ✗ of short is long .	()
4- The opposite ✗ of small is big .	()

4- Recognize and produce some consonant blends (pl, cl).

6 -Recognise and produce some English consonant blends (br, /??/ as in "brown", dr, /??/ as in "dress", tr, /??/ as in "tree", st, /??/ as in "star", sp, /??/ as in "spoon", sn, /??/ as in "snake", sm, /??/ as in "small", sw, /??/ as in "swim". t

63- Spell accurately a small number of high frequency words. -

gr - cr - gl - cl



C - G

Listen and write the correct first letter (C-G)








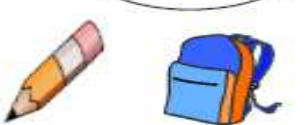

68- Use the definite and indefinite article (a/an, the)

Put a \ an \




1-ugly 2-beautiful 3-stars

11- Identify and talk about people using the verb to be

12- Identify and talk about toys, games and classroom objects

<p>1-book</p> 	<p>2-pen</p> 	<p>3-bag</p> 
<p>4- pencil</p> 	<p>5- teacher</p> 	

A)- Match :

<p>She</p>		
<p>They</p>		
<p>I</p>		

B)-Choose the correct answer:



(He - She)



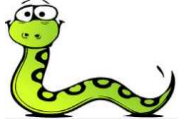
(We - It)

Ask questions using What, Who, Where

1- Choose :

1- (What - Where) is this ?

It is a snake .



2- (What - Who) is this ?

He is a teacher .



3- (How - Who) old are you ?

I am 10 years old.

4- (what - Where) are they?

They are in the classroom.



64- Write short simple words/phrases to complete a paragraph

fall winter spring summer September March

Back to school, it's _____.
_____, October, November



Getting cooler, _____'s here
December, January, February.



Flowers are out, it's _____.
_____, April, May.



Yummy, _____'s here.
June, July, August,



put correct punctuation (. \ ! \ ?)

- Look what is this



It is beautiful

No it is ugly

It is beautiful



Yes it is

2- Choose the correct words

1 - february - February

2- fall - Fall








3 - march - March

4- Recognize and produce some consonant blends (pl, cl).

5- Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in "glass", fl, /fl/ as in "fly", sl, /sl/ as in "sleep"

6 — Recognise and produce some English consonant blends (br, /br/ as in "brown", dr, /dr/ as in "dress", tr, /tr/ as in "tree", st, /st/ as in "star", sp, /sp/ as in "spoon", sn, /sn/ as in "snake", sm, /sm/ as in "small", sw, /sw/ as in "swim". t

1- Listen for the following pictures then choose the correct sound:

	cl <input type="radio"/>	gr <input type="radio"/>
	bl <input type="radio"/>	pl <input type="radio"/>
	bl <input type="radio"/>	pl <input type="radio"/>
	cr <input type="radio"/>	gr <input type="radio"/>
	st <input type="radio"/>	gr <input type="radio"/>
	<input type="radio"/> sn	sm <input type="radio"/>
	sn <input type="radio"/>	fl <input type="radio"/>

69- Refer to people and things using demonstratives (this/that/these/those

1-(This / that) is a girl



2- (This / That) is a plastic



3- This is a girl (her - his) name is Rana



4- (Her - His) name is Ali



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Unit 2

Friends, Actions, Things



29- Identify and talk about different times of the day (morning, afternoon, evening, night. . -

1- Good evening

2- Good afternoon

3- Good morning

4- Good night

Put the number on correct picture

ضع رقم الكلمة بجانب الصورة الصحيحة



24- Make suggestions using let's

Match



1

Let's go to bed!

2

Let's watch TV!

3

Let's go to school!

4

Let's have lunch!

7- Ask questions using What, Who, Where

(Where - What) is Hashim going ?

He is going to the computer store.



(What - Where - Who) is that ? That's my sister Nada.

7- Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers)

67- Write short answers to written questions

31- Ask about activities happening at the moment of speaking using the Present

A) Choose the correct answer:

The questions :	(A)	(B)
1- What is she doing ? 	She is cycling.	She is laughing.
2- What are they doing ? 	They are laughing.	They are walking.
3- What are they doing ? 	She is cycling.	They are walking.
4- What are they doing ? 	She is jumping.	They are talking.

Answer the following Question: -

1-Is he talking?



(No, he is not / Yes, he is / Yes, she is)

2-Are they walking?



(Yes, they are / No, he isn't / No, they aren't)

مهارة: التحدث عن الأفعال في الزمن الحالي باستعمال المضارع المستمر

I+am He -She- it +is They-You-We+are

Complete :

Choose: -

What are you doing?



I am (reading / read).

2-What are they doing?

They are (watch / watching) TV.



4-What is he doing?

He is (cycling / cycle).



1- Are they laughing?



Yes ,

23- Talk about food using want and describe different kinds of food and drink

ضع دائرة حول الإجابة الصحيحة :

- Apples are (sweet – sour)
- Lemons are (sweet – sour)
- Soup is (hot – cold)
- Ice cream is (hot – cold)
- Chips are (sweet – salty)

4- Recognize and produce some consonant blends (pl, cl).

6-Recognise and produce some English consonant blends (br, /??/ as in “brown”, dr, /??/ as in “dress”, tr, /??/ as in “tree”, st, /??/ as in “star”, sp, /??/ as in “spoon”, sn, /??/ as in “snake”, sm, /??/ as in “small”, sw, /??/ as in

63- Spell accurately a small number of high frequency words. -

bl cl fl gl pl

1. ___ack 2. ___ass 3. ___ag 4. ___ant
 5. ___ock 6. ___ue 7. ___y 8. ___ate







1- Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /??/ as in “bread”, oo, /??/ as in “food”, oo, /??/ as in “book”, u, /??/ as in “computer”, u, /??/ as in “duck”.

Listen and number (1) for short vowel (2) for long vowel

- tape tap Tim hat time
 Duck cake

2-Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /ɪz/ as in “dresses”.



Listen and check. Say.

- | | | | |
|--|------------------|---|------------------|
| 1.  | /s/ /z/ /ɪz/ | 4.  | /s/ /z/ /ɪz/ |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 2.  | /s/ /z/ /ɪz/ | 5.  | /s/ /z/ /ɪz/ |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 3.  | /s/ /z/ /ɪz/ | 6.  | /s/ /z/ /ɪz/ |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |

22- Talk about likes and dislikes

23- Talk about food using want and describe different kinds of food and drink using adjectives (e.g., hot/cold/sweet/sour/salty)

3- Recognize and produce some English digraphs (ch, Recognise and produce some English digraphs (ch -sh

 like	 do not like
1- I like..... I want	1- I don't like.....
2- I want	2-

Put [like or don't like]

1- I apples .



2- I soup .



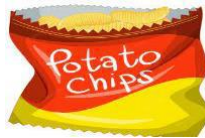
3- I pizza .



listen and circle correct sound



1- (sh - ch)



2- (sh -ch)

11-Identify and talk about people using the verb to be



1- (she - HE) is cycling

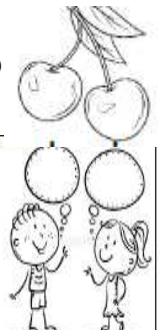
2- (Is - Are) they sweet ?

3- we (am- are- is) waking

4- Are they playing? _____

Yes, they're

No, they are not



70- Link ideas with commas and and 71- Link ideas with but 72- Link ideas with or
 64- Write short simple words/phrases to complete a paragraph
 67-- Write short answers to written questions

Answer:

Do you have apples ?

Yes,

or - but - and

1-I have apple banana.

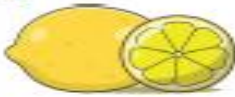



2-I have water juice.

3-I have sandwich I don't have pizza.

4-I can eat egg cookies.

63-Spell accurately a small number of high frequency words

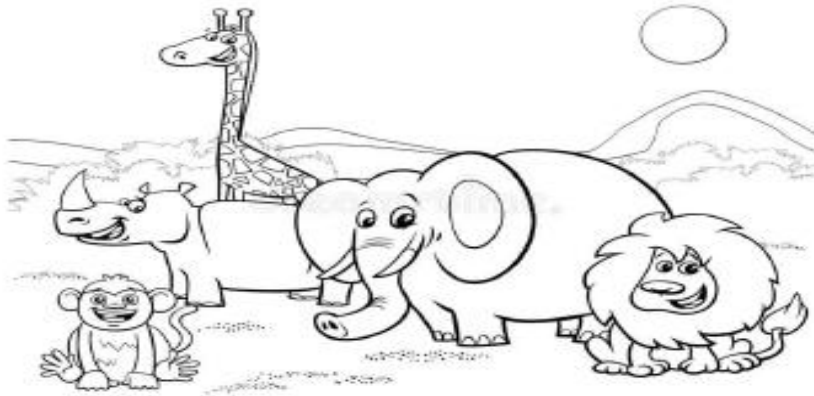
Fill in the missing letters:

ch - a - c - L			
1- 	2- 	3- 	4- 
___emon .	___ips.	ri___e .	h___t

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Unit :3

Wild Animals



A) Choose the correct answer .

1- They are big . They have trunks . (a-Zebras b- Elephants)

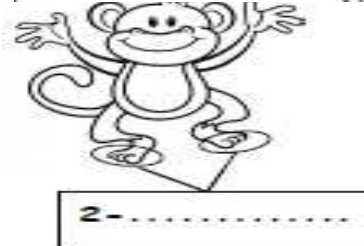
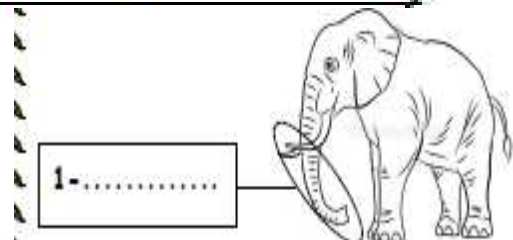
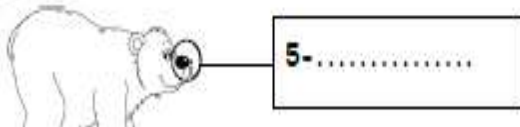
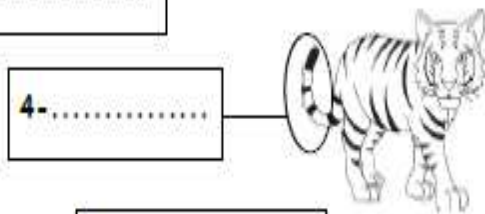
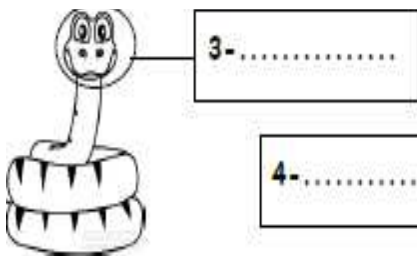
2- They are scary. They have big teeth. (a-Crocodiles b-Snakes)

3. They are smart. They have long arms. (a- Crocodiles b- Chimpanzees)

4- They are fat. They have big mouths. (a- Hippos b-Snakes)

Write the name of the body:

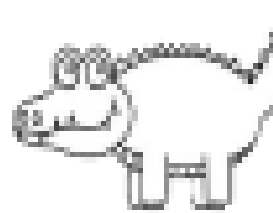
(tail - toes - trunk - head-nose)



17- Describe animals using possessive adjectives (its, their)

Choose

1- It is a crocodile (its - their) teeth are big



2- They are Chimpanzee (its - their) arms are long



7- Ask questions using What, Who, Where

67- Write short answers to written questions

Choose and answer: (What - Who - whose -) animal is this?

.....
.....
.....







61- Read and comprehend simple sentences

62- Read simple short illustrated stories

Reading short sentences

Put (✓ T) or (✗ F)

1- Zebras are blue and pink . 	()
2- Elephants are big . 	()
3- This is a fox. 	()
4- This is a rose . 	()







Match the questions in column A with the answers in column B:

(A)	(B)
1- Look! It's a baby monkey.	by the trunk! ()
2- I will catch an elephant....	by the nose! ()
3- I will catch a bear....	Monkeys are cute! ()





1- Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in "bread", oo, /??/ as in "food", oo, /?/ as in "book", u, /??/?/ as in "computer", u, /?/ as in "duck"

63- Spell accurately a small number of high frequency words

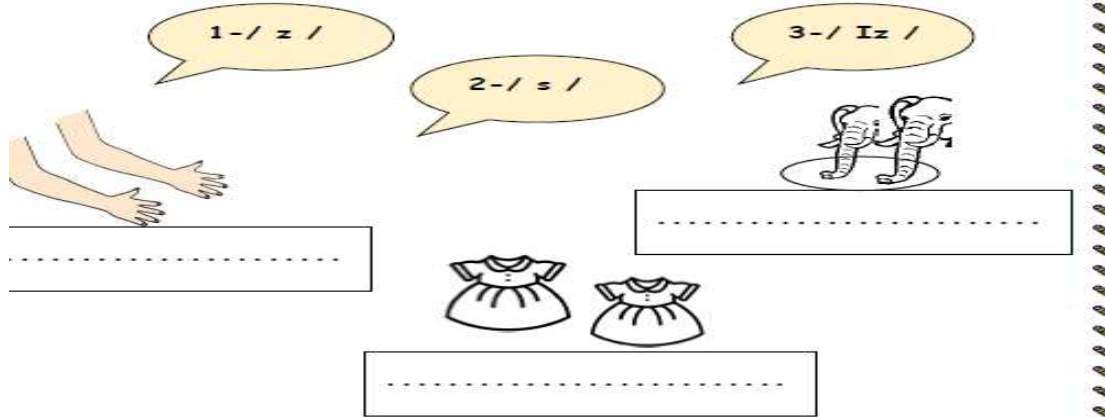
Listen, point, and say. Then read and number 1 or 2.

1 /e/  head	2 /i/  read		
			
<input type="checkbox"/> feather	<input type="checkbox"/> peach	<input type="checkbox"/> meat	<input type="checkbox"/> bread

Fill in the missing letters:

z - oo -		u - ea	
1- 	2- 	3- 	
c _ _ k	t _ b.	_ ebra.	h _ _ d

2- Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /z/ as in "dresses".



66- Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks)

64-- Write short simple words/phrases to complete a paragraph

A- Choose the correct punctuations:

1- What animal is it (. - ?)

2- It's a lion (. - ?)

Complete / Correct: (' ? , ! . AB)

أدوات الترقيم (الفواصل . النقطة . علامة الاستفهام . علامة التعجب . الحروف الكبيرة)

Look __ It is a baby monkey __

Where is the snake __

3- snakes are long __

Write the correct answer .

(Zebras - Elephants - Snakes)

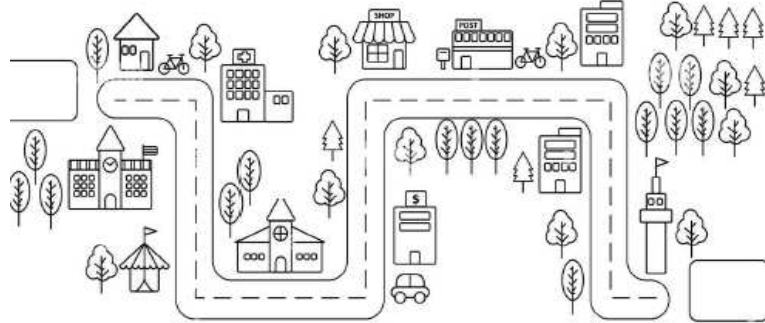
..... are long .They have no arms or legs.

..... are black and white. They have stripes.

التاريخ	ارقام المهارات التي تم قياسها في هذا اليوم تكتب هنا	حاضر	غائب

Unit 4

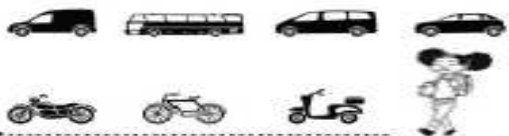
From Here to There.



- 64- Write short simple words/phrases to complete a paragraph
- 65- Write short simple sentences to convey basic personal information.
- 67- Write short answers to written questions

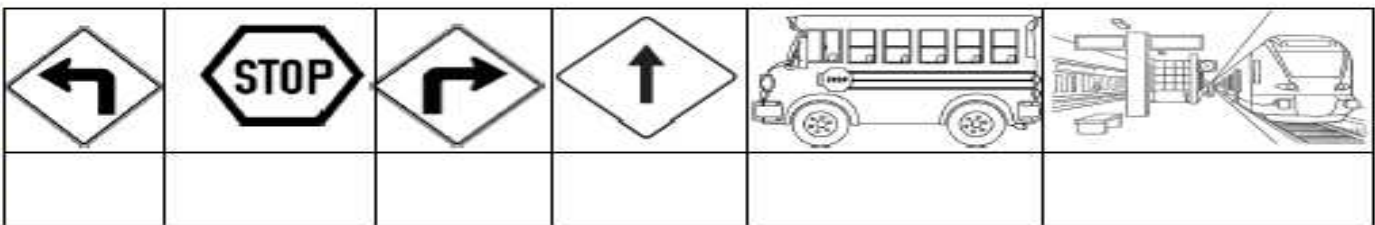
A) Answer the question:

How do you go to school?



B) Match the word to the picture :

1 turn right	2 turn left	3 go straight	4 train station	5 bus	6 Stop
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- 4- Recognize and produce some consonant blends (pl, cl).
- 5- Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in "glass", fl, /fl/ as in "fly", sl, /sl/ as in "sleep"
- 6 — Recognise and produce some English consonan blends (br, /??/ as in "brown", dr, /??/ as in "dress", tr, /??/ as in "tree", st, /??/ as in "star", sp, /??/ as in "spoon", sn, /??/ as in "snake", sm, /??/ as in "small", sw, /??/ as in "swim". t
- 68 Use the definite and indefinite article (a/an, the -

Complete the following words with :-

sl - bl - fl - sh - gl				
1-	2-	3-	4-	5-
___ ag .	___ ass.	___ ip .	___ eep	___ ack .

Choose the correct answer :

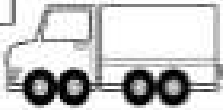
- 1- It is (a - an) car .
- 2- It is (a - an) motorcycle .
- 3- It is (a - an) ambulance .

61-Read and comprehend simple sentences

62 - Read simple short illustrated stories

67- Write short answers to written questions

Put (✓ |) or (✗ F)

1- When you see a <u>yellow</u> light, wait .	()
2- When you see a <u>green</u> light, stop .	()
3- This is a truck . 	()

A) Complete the sentences with the correct word:

1- Take a (plane - car) to the airport .



2-Take a (plane - car) to the home .



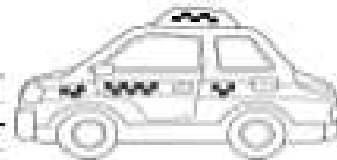
B) Answer the questions use a /an :

1- What is this?

It's



2- What is this?



نهاية الوحدة الرابعة

The End with best wishes