

تم تحميل هذا الملف من موقع المناهج السعودية



أوراق عمل مراجعة قبل الاختبار محلولة

موقع المناهج ← المناهج السعودية ← مرحلة ابتدائية ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-04 13:02:23

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب مرحلة ابتدائية



صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب مرحلة ابتدائية والمادة لغة انجليزية في الفصل الأول

اختبار استماع (شفهي) goal top للصفوف العليا رابع خامس سادس	1
اختبارات Goal Top نهائية مع الإجابات للصفوف العليا رابع خامس سادس	2
اختبار الفترة الأولى Goal Top	3
اختبار منتصف الفصل لمنهج Goal Top للصفوف العليا	4
اختبارات الفترة منتصف الفصل لمنهج Goal Top للصفوف العليا	5

Revision Sheet: Welcome!

I. General Questions:A- Match the questions with the correct answers:

1. What are you afraid of?	my little brother
2. Which food do you think smells terrible?	I go to school by bus
3. Who is naughty in your family?	spiders
4. What school subject is more difficult?	When I got gifts from my friends
5. What makes you surprised?	I think fish
	Math

II. Controlled Writing:A- Rearrange the words to form sentences:



1- early – My sister – sleeps – always

My sister always sleeps early.

2- never – the class – eat – I – in

I never eat in the class.

3- often – go – the gym – They – to

They often go to the gym.III. Reading Short Sentence:A- Read then put (T) or (F):1- My little brother is very naughty. (**T**) 2- I don't like the taste of cheese. It's terrible. (**F**) 3- They are playing in the playground. (**F**) 4- They are different T-shirts. (**T**) B- Read the sentences then match them with the correct pictures:In this race:1- Dana was the second child.2- Adel was the fifth child.3- Fahad was the third child.4- Ahmed was the first child.5- Sara was the fourth child.

IV. Grammar:

A- Choose the correct answer:

- Huda is (tall – **taller** – tallest) than Rana.
- Hanan is the (tall – taller – **tallest**) student in my class.
- Math is (difficult – **more difficult** – most difficult) than history.
- Art is the (interesting – more interesting – **most interesting**) school subject.
- Talal's mark is (good – **better** – best) than Ali's mark.
- I think Abha has the (bad – worse – **worst**) weather in winter in Saudi Arabia.
- She (**was** – were – are) in Makkah last weekend.
- They (was – **were** – is) swimming in the pool.
- He (**was** – were – are) absent in the class yesterday.
- You (was – **were** – is) good at basketball.

B- Do as shown between brackets:









- (Match the adverb of frequency with the checks (✓) and crosses (✗)):

always – sometimes – never – usually – often				
✓✓✓	✗	✓✓	✓✓✓✓	✓
usually	never	often	always	sometimes

V. Vocabulary:

A- Write the words under the correct pictures:

afraid – brilliant – dangerous – different – exciting – naughty – terrible – surprised









			
naughty	surprised	exciting	terrible
			
dangerous	different	brilliant	afraid

B- Write the short form of the following ordinal numbers:

Ordinal numbers	Short form of ordinal numbers	Ordinal numbers	Short form of ordinal numbers
twelfth	12th	third	3rd
first	1st	fifth	5th

VI. Orthography:

A- Fill in the missing letters:

							
balloons	bus	camera	drums	guitar	photo	playground	poster