

شكراً لتحميلك هذا الملف من موقع المناهج السعودية



الأهداف الأساسية لمادة اللغة الانجليزية لكافة المراحل الدراسية

[موقع المناهج](#) ← [المناهج السعودية](#) ← [ملفات](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب ملفات

روابط مواد ملفات على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب ملفات والمادة لغة انجليزية في الفصل الثاني

[الأهداف الأساسية لمادة اللغة الانجليزية لكافة المراحل الدراسية](#)

1

[توزيع المنهج لكل المراحل الدراسية](#)

2

[توزيع منهج اللغة الإنجليزية لكل المراحل الدراسية](#)

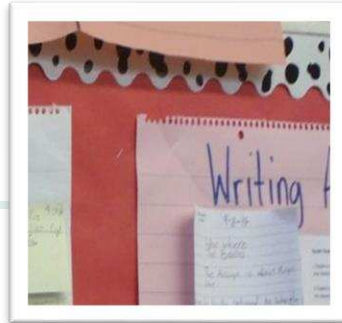
3

[بطاقة المتابعة والتقييم](#)

4

[جدول احتساب النسبة الشرطية في](#)

5



الأهداف الأساسية لمادة اللغة الإنجليزية  
من الصف الأول الابتدائي حتى السنة الأولى المشتركة



## المرحلة الابتدائية

الأهداف التعليمية	المهارة <input type="checkbox"/>	الصف <input type="checkbox"/>	م <input type="checkbox"/>	
Recognize and produce the sounds of the English alphabet. <input type="checkbox"/>	Listening and Speaking <input type="checkbox"/>	الأول <input type="checkbox"/>	١ <input type="checkbox"/>	
Recognize intonation patterns of statements and questions.				
Ask and respond to basic questions about personal information using verb to be (am, is, are), (have got) and wh-questions (what, where, who, how). <input type="checkbox"/>				
Recognize and apply subjective pronouns. <input type="checkbox"/>				
Identify and talk about classroom objects which are assigned in the book. <input type="checkbox"/>				
Utter simple words and numbers. <input type="checkbox"/>				
Read and comprehend simple short sentences. <input type="checkbox"/>				Reading <input type="checkbox"/>
Use lined paper correctly with headline, midline and baseline. <input type="checkbox"/>				Writing <input type="checkbox"/>
Recognize and apply the punctuation and capitalization assigned for this grade. <input type="checkbox"/>				
Recognize short and long vowels. <input type="checkbox"/>	Listening and Speaking <input type="checkbox"/>	الثاني <input type="checkbox"/> الثالث <input type="checkbox"/> الرابع <input type="checkbox"/> الخامس <input type="checkbox"/>	٢ <input type="checkbox"/>	
Ask questions using What, who, where. <input type="checkbox"/>				
Identify and talk about people using the verb to be. <input type="checkbox"/>				
Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular. <input type="checkbox"/>				
Ask about and tell the time (o'clock only).				
Read and count cardinal numbers to 100.				Reading <input type="checkbox"/>
Read and comprehend simple sentences. <input type="checkbox"/>	Writing <input type="checkbox"/>			
Read simple short illustrated stories. <input type="checkbox"/>				
Write short simple sentences to convey basic personal information. <input type="checkbox"/>				
Write short simple words/phrases to complete a paragraph.				
Write short answers to written questions. <input type="checkbox"/>				
Ask questions using What, Who, Where, Why, Whose <input type="checkbox"/>	Listening and Speaking <input type="checkbox"/>	السادس <input type="checkbox"/>	٣ <input type="checkbox"/>	
Identify and talk about family and friends using the verb to be.				
Tell the time (O'clock, half past, a quarter to, a quarter past).				
Talk about everyday activities using the Present Simple (Affirmative-Questions-Short answers- Negative) and adverbs of frequency (always, sometimes, never) <input type="checkbox"/>				
Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative- Negative- Questions-Short Answers) <input type="checkbox"/>				
Talk about the past and describe past experiences using the Past Simple of the verb to be and There was/There were/ There wasn't/ There weren't. <input type="checkbox"/>				
Read simple illustrated stories. <input type="checkbox"/>				Reading <input type="checkbox"/>
Understand the main idea and specific information in short simple texts. <input type="checkbox"/>				Writing <input type="checkbox"/>
Apply basic rules of punctuation.				
Write short simple words/phrases to complete a paragraph. <input type="checkbox"/>				
Link ideas with and, then. <input type="checkbox"/>				

## المرحلة المتوسطة

الأهداف التعليمية	المهارة <input type="checkbox"/>	الصف <input type="checkbox"/>	م <input type="checkbox"/>
Differentiate between the pronunciation of similar sounds in English. <input type="checkbox"/>	Listening <input type="checkbox"/>	الأول <input type="checkbox"/>	١ <input type="checkbox"/>
Understand the main idea and/or basic information in short monologues or dialogues. <input type="checkbox"/>			
Understand simple instructions and directions. <input type="checkbox"/>			
Use formulaic language in basic communication functions (e.g. greet, thank). <input type="checkbox"/>	Speaking		
Interact in a simple way by asking and answering questions about familiar topics.			
Produce simple sentences describing people, places and things. <input type="checkbox"/>			
Use basic language to satisfy needs of a concrete type. <input type="checkbox"/>	Reading <input type="checkbox"/>		
Understand the main idea in very short simple texts on familiar topics. <input type="checkbox"/>			
Understand specific information in very short simple texts on familiar topics. <input type="checkbox"/>			
Write a paragraph to pass on basic personal information and information about other people. <input type="checkbox"/>	Writing <input type="checkbox"/>		
Fill in a form with basic personal information. <input type="checkbox"/>			
Recognise various intonation patterns. <input type="checkbox"/>	Listening <input type="checkbox"/>	الثاني <input type="checkbox"/>	٢ <input type="checkbox"/>
Understand enough to be able to meet needs of a concrete type.			
Understand information in short messages and announcements which are delivered slowly and clearly. <input type="checkbox"/>			
Link ideas with and, then, but, because <input type="checkbox"/>	Speaking		
Deal with common aspects of everyday life (e.g. travel, eating, shopping) and get simple information.			
Produce a short series of sentences:			
<ul style="list-style-type: none"> <li>* To describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc.</li> <li>* To express opinion on a familiar subject</li> <li>* To make and respond to invitations, suggestions and apologies</li> <li>* To discuss plans and make arrangements</li> <li>* To agree and disagree with others</li> </ul>			
Transfer from verbal to visual information <input type="checkbox"/>			
Transfer information from a text to a table <input type="checkbox"/>	Reading <input type="checkbox"/>		
Understand text cohesion (personal pronouns used as reference items) <input type="checkbox"/>			
Write about everyday aspects of their environment (people, animals, places, living conditions, etc.) <input type="checkbox"/>	Writing <input type="checkbox"/>		
Write short simple informal letters and e-mails (giving news, thanking, apologising, inviting, accepting or refusing an invitation, describing experiences) <input type="checkbox"/>			

## المرحلة المتوسطة

الأهداف التعليمية	المهارة <input type="checkbox"/>	الصف <input type="checkbox"/>	م <input type="checkbox"/>		
Recognize various intonation patterns <input type="checkbox"/>	Listening <input type="checkbox"/>				
Understand straightforward factual information about common everyday topics <input type="checkbox"/>					
Follow straightforward short talks on familiar topics provided these are delivered slowly and clearly. <input type="checkbox"/>					
Follow detailed directions.					
Use a variety of vocabulary and structures in order to successfully communicate information in everyday situations. <input type="checkbox"/>	Speaking <input type="checkbox"/>				
Initiate, maintain and close a conversation on familiar or everyday topics.					
Ask for repetition, clarification or elaboration to fill in gaps in understanding <input type="checkbox"/>					
Produce a series of sentences: <ul style="list-style-type: none"> <li>▪ To describe people and places in detail.</li> <li>* To describe experiences, events (real or imaginary), daily routines, future plans, arrangements, past activities, everyday aspects of their environment, dreams, hopes, ambitions, etc.</li> <li>* To express and ask for opinion on topics of interest including cultural topics (e.g. the plot of a book).</li> <li>* To express and respond to feelings (e.g. surprise, happiness, interest)</li> <li>* To politely express agreement and disagreement</li> </ul>					
Understand the description of events, feelings and wishes in personal letters/e-mails <input type="checkbox"/>	Reading <input type="checkbox"/>			الثالث <input type="checkbox"/>	٣ <input type="checkbox"/>
Understand sequence <input type="checkbox"/>					
Guess the meaning of unknown words <input type="checkbox"/>					
Deal with certain aspects of writing (paragraphing, purpose, audience, cohesion, coherence) <input type="checkbox"/>	Writing <input type="checkbox"/>				
Narrate a story <input type="checkbox"/>					
Write short simple essays on familiar topics <input type="checkbox"/>					

## المرحلة الثانوية

الأهداف التعليمية	المهارة <input type="checkbox"/>	الصف <input type="checkbox"/>	م <input type="checkbox"/>
Understand the main idea and/or specific information in monologues or dialogues about common everyday topics.	Listening	الأول	١
Understand the main ideas in radio or TV programmes, such as interviews and news reports.			
Follow detailed directions and instructions.			
Manage less routine situations (in a post office, bank, etc.); ask and answer questions and check and confirm information.	Speaking		
Briefly give reasons and explanations for opinions, plans and actions.			
Discuss and compare alternatives in order to reach a decision.			
Understand the description of events, feelings and wishes in personal letters/ e-mails.	Reading		
Understand the main points in newspaper and magazine articles on familiar topics.			
Find and understand specific information in simple everyday material such as letters, brochures, etc.			
Write an account of an event.	Writing		
Write short simple essays on familiar topics.			
Write short descriptions of people, places and events.			



Motivate, engage in, and facilitate students' interaction and language production.